

2020 SCHOOL PROFILES

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CARNEGIE MIDDLE SCHOOL (6-8)

CARNEGIE PUBLIC SCHOOLS

330 West Wildcat Drive, Carnegie, OK 73015 Telephone: (580) 654-1766

08-1033-510

Community Characteristics

Community Group	ļ
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About this District: CARNEGIE Square Miles Covered by District: 203 Number of School Sites in District: 3 Telephone: (580) 654-1470 330 West Wildcat Drive Carnegie, OK 73015-9611



County: CADDO

Student Demographics School District Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	
Caucasian 36.0% 35.8% 49.2%	47.9%
Black 0.0% 1.1% 2.4%	8.4%
Asian 0.0% 0.2% 0.5%	2.4%
Hispanic 14.9% 18.6% 10.3%	18.2%
Native American 31.6% 30.3% 28.3%	12.8%
Two or More Races 17.5% 13.9% 9.3%	10.2%
Female 48.2% 48.8% 48.3%	48.7%
Male 51.8% 51.2% 51.7%	51.3%
Bilingual Students 7.0% 8.6% 5.9%	12.6%
Economically Disadvantaged Students 78.9% 80.4% 71.8%	59.2%
Average Property Valuation per StudentDNS\$37,761\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	2.910	4.000	7.696
% of Population under 18	26.7%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	40.2%	65.8%	65.4%
Average Household Income	\$51,912	\$59,470	\$72,695
Median Household Income	\$31,929	DNS	\$52,919
% of Population below Poverty	32.8%	18.5%	15.7%
Unemployment Rate	11.8%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.3%	15.2%	12.0%
H.S. Diploma Only	39.1%	38.2%	31.3%
Some College Education but No Degree	26.9%	22.9%	23.3%
Associate's Degree	5.3%	7.5%	7.8%
Bachelor's Degree and Above	14.4%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.9%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.5	11.2	9.7	9.9
Mobility Rate (Incoming Students)	3.6%	6.5%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	28.8	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	273.5	241.2	221.1
Parents Attending Parent/Teacher Conference	92%	78%	72%	72%
Patrons' Volunteer Hours per Student	5.3	1.2	1.2	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	114	547	710	1,311
Average Enrollment throughout the Year (ADM)	113	547	706	1,304
% of Students Eligible for Free/Reduced Lunch	78.9%	80.4%	75.4%	61.9%
% of Students Identified as Gifted/Talented	16.7%	18.1%	13.0%	13.4%
% of Students as English Language Learners (ELL)	2.6%	4.4%	3.3%	8.5%
% of Students in Special Education	12.3%	16.1%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	37.0	45.1	72.1
Average Salary (w/ Fringe)	\$48,986	\$50,368	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	19.7%	24.3%	23.9%	25.1%
Average Years of Experience	12.5	13.0	14.3	12.2
Special Education Teachers (FTE)	0.5	2.0	4.1	8.5
Counselors (FTE)	0.4	2.0	1.7	3.1
Other Certified Professional Staff (FTE)	0.1	2.0	3.3	6.9
Administrators (FTE)	0.9	5.0	4.4	7.1
Teachers per Administrator	11.4	7.8	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,189	\$77,405	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.0%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.1%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	7.1	8.1
Science	DNS	3.0	5.6	6.1
Mathematics	DNS	4.0	5.2	5.5
Computer Education	DNS	3.0	2.0	2.2
Social Studies	DNS	8.0	5.9	6.8
English Language Arts (ELA)	DNS	5.0	4.6	4.8
World Languages	DNS	3.0	1.7	2.5
Electives	DNS	16.0	17.4	17.8
Total Number of Courses Offered	DNS	48.0	49.5	53.9

Sources of District Revenues (All Funds)

District	26.0%	29.3%	39.5%
County	1.7%	2.2%	2.6%
State Dedicated	9.3%	8.9%	6.3%
State Appropriated	47.5%	44.9%	41.2%
Federal	15.4%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	29.5%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$5,278	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	2.8%	\$284	2.8%	\$278	3.7%	\$339
Student Support	7.9%	\$795	5.9%	\$593	7.1%	\$647
School Administration	5.7%	\$571	5.7%	\$567	5.7%	\$527
District Administration	4.3%	\$434	3.7%	\$369	3.0%	\$278
District Support	19.2%	\$1,943	16.5%	\$1,657	17.1%	\$1,570
Other	7.9%	\$794	9.0%	\$904	8.4%	\$770
Total		\$10,097		\$10,018		\$9,171
Debt Service in Addition to Above		\$1,148		\$668		\$1,152

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Additional High School Performance Measures

			Community	rigii School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	38.9%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	11.1%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	52.3%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	58.5%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	64.2%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	12.0	14.8	28.5

Community

High School