Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373

ANADARKO MIDDLE SCHOOL (6-8)

ANADARKO PUBLIC SCHOOLS

900 West College Street, Anadarko, OK 73005 Telephone: (405) 247-6671

08-1020-510

Community Characteristics

Community Group

About this District: ANADARKO

Square Miles Covered by District: 109 Number of School Sites in District: 5

Telephone: (405) 247-6605 1400 South Mission Street Anadarko, OK 73005-5813



Web: http://www.EdProfiles.info

County: CADDO

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	15.7%	16.1%	44.8%	47.9%
Black	3.8%	4.0%	4.6%	8.4%
Asian	0.9%	0.6%	1.2%	2.4%
Hispanic	16.2%	17.9%	12.7%	18.2%
Native American	63.5%	60.9%	27.5%	12.8%
Two or More Races	0.0%	0.6%	9.3%	10.2%
Female	52.2%	49.9%	48.2%	48.7%
Male	47.8%	50.1%	51.8%	51.3%
Bilingual Students	4.1%	2.6%	8.5%	12.6%
Economically Disadvantaged Students	85.8%	81.9%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$21,500	\$37,985	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	9,080	8,075	7,696
% of Population under 18	27.7%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	51.0%	59.5%	65.4%
Average Household Income	\$61,366	\$56,914	\$72,695
Median Household Income	\$44,288	DNS	\$52,919
% of Population below Poverty	21.9%	20.6%	15.7%
Unemployment Rate	7.9%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.8%	16.4%	12.0%
H.S. Diploma Only	42.9%	39.3%	31.3%
Some College Education but No Degree	22.1%	22.4%	23.3%
Associate's Degree	7.6%	7.8%	7.8%
Bachelor's Degree and Above	16.6%	14.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.1%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.3	10.6	10.0	9.9
Mobility Rate (Incoming Students)	5.1%	5.7%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.7	26.2	23.3	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	217.1	221.1
Parents Attending Parent/Teacher Conference	47%	68%	65%	72%
Patrons' Volunteer Hours per Student	0.0	1.2	1.2	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
	School	District	Group Average	State Avera
Fall Enrollment	345	1,600	1,362	1,311
Average Enrollment throughout the Year (ADM)	344	1,592	1,355	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	81.4%	79.5%	61.9%
% of Students Identified as Gifted/Talented	20.0%	12.2%	13.6%	13.4%
% of Students as English Language Learners (ELL)	3.5%	1.6%	5.4%	8.5%
% of Students in Special Education	11.3%	12.3%	20.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.3	91.5	79.7	72.1
Average Salary (w/ Fringe)	\$53,356	\$54,605	\$52,665	\$53,673
% of Teachers with Advanced Degree(s)	27.3%	28.5%	21.3%	25.1%
Average Years of Experience	14.2	14.8	13.3	12.2
Special Education Teachers (FTE)	2.0	7.0	9.4	8.5
Counselors (FTE)	1.0	5.0	3.5	3.1
Other Certified Professional Staff (FTE)	0.1	2.8	6.9	6.9
Administrators (FTE)	2.0	9.1	7.8	7.1
Teachers per Administrator	12.1	10.8	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,965	\$96,510	\$86,646	\$89,542
C C	DNS	34.4%	56.1%	
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	82.4% 22.0 7.0	88.9% 10.4 7.2	47.1% 83.3% 8.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	82.4% 22.0 7.0 7.0	88.9% 10.4 7.2 6.0	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	82.4% 22.0 7.0 7.0 4.0	10.4 7.2 6.0 2.2	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	22.0 7.0 7.0 4.0 5.0	10.4 7.2 6.0 2.2 7.6	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	22.0 7.0 7.0 4.0 5.0 5.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	22.0 7.0 7.0 4.0 5.0 5.0 3.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	22.0 7.0 7.0 4.0 5.0 5.0 3.0 17.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	22.0 7.0 7.0 4.0 5.0 5.0 3.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	82.4% 22.0 7.0 7.0 4.0 5.0 3.0 17.0 70.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	82.4% 22.0 7.0 7.0 4.0 5.0 3.0 17.0 70.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	82.4% 22.0 7.0 7.0 4.0 5.0 5.0 3.0 17.0 70.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4 27.2% 2.1% 6.7%	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	82.4% 22.0 7.0 7.0 4.0 5.0 5.0 3.0 17.0 70.0 11.6% 8.0% 48.0%	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4 27.2% 2.1% 6.7% 49.0%	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	82.4% 22.0 7.0 7.0 4.0 5.0 5.0 3.0 17.0 70.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4 27.2% 2.1% 6.7%	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$5,502	56.1%	\$5,400	55.0%	\$5,040
Instructional Support	2.3%	\$227	3.1%	\$299	3.7%	\$339
Student Support	7.1%	\$687	6.0%	\$575	7.1%	\$647
School Administration	6.3%	\$616	5.8%	\$562	5.7%	\$527
District Administration	4.5%	\$441	3.2%	\$307	3.0%	\$278
District Support	15.9%	\$1,548	16.6%	\$1,596	17.1%	\$1,570
Other	7.4%	\$719	9.2%	\$890	8.4%	\$770
Total		\$9,739		\$9,629		\$9,171
Debt Service in Addition to Above		\$527		\$689		\$1,152

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	98.9%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	19.5%	9.4%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.1	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.7%	18.3%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	43.5%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	44.5%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	61.2%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	32.0	29.2	28.5