Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

BENNINGTON HIGH SCHOOL (9-12)

BENNINGTON PUBLIC SCHOOLS

729 North Perry Street, Bennington, OK 74723 Telephone: (580) 847-2310

07-1040-705

Community Characteristics

Community Group

About this District: BENNINGTON

Square Miles Covered by District: 161 Number of School Sites in District: 2 Telephone: (580) 847-2310 729 North Perry Street

Bennington, OK 74723-1106



County: BRYAN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	53.7%	50.0%	52.1%	47.9%
Black	0.0%	1.6%	2.2%	8.4%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	1.1%	2.5%	7.2%	18.2%
Native American	45.3%	43.7%	27.9%	12.8%
Two or More Races	0.0%	2.2%	10.3%	10.2%
Female	60.0%	49.7%	47.9%	48.7%
Male	40.0%	50.3%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	80.0%	76.3%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$122,863	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,215	2,034	7,696
% of Population under 18	26.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	60.2%	69.5%	65.4%
Average Household Income	\$55,603	\$60,828	\$72,695
Median Household Income	\$41,198	DNS	\$52,919
% of Population below Poverty	20.5%	17.0%	15.7%
Unemployment Rate	6.9%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	14.2%	12.0%
H.S. Diploma Only	40.2%	41.1%	31.3%
Some College Education but No Degree	23.8%	22.0%	23.3%
Associate's Degree	4.0%	7.2%	7.8%
Bachelor's Degree and Above	21.5%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	54.8%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	4.2	7.0	9.1	9.9
Mobility Rate (Incoming Students)	4.1%	6.8%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	95.0	316.0	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	95.0	316.0	336.3	221.1
Parents Attending Parent/Teacher Conference	70%	70%	70%	72%
Patrons' Volunteer Hours per Student	3.2	2.2	1.0	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
	School	District	Group Average	State Avera
Fall Enrollment	95	316	354	1,311
Average Enrollment throughout the Year (ADM)	95	311	351	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.3%	61.9%
% of Students Identified as Gifted/Talented	13.7%	5.7%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	27.4%	29.1%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.9	18.9	23.3	72.1
Average Salary (w/ Fringe)	\$53,067	\$50,519	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	28.9%	21.1%	24.9%	25.1%
Average Years of Experience	11.8	9.2	14.3	12.2
Special Education Teachers (FTE)	1.0	2.0	1.9	8.5
Counselors (FTE)	0.0	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	1.0	1.0	1.4	6.9
Administrators (FTE)	1.0	3.0	2.5	7.1
Teachers per Administrator	7.9	7.0	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,732	\$92,100	\$90,652	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	57.9%	57.9%	65.9%	47 1%
% of Juniors & Seniors Taking Career-Tech Offered Courses	57.9% 66.7%	57.9% 66.7%	65.9% 86.1%	47.1% 83.3%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	57.9% 66.7%	57.9% 66.7%	65.9% 86.1%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	66.7%			
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	66.7%	66.7%	86.1%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	66.7%	66.7%	86.1%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	66.7%	2.0 3.0	86.1% 3.2 4.3	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	66.7% 2 3 3	2.0 3.0 3.0	3.2 4.3 4.3	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	66.7% 2 3 3 2 3	2.0 3.0 3.0 2.0	3.2 4.3 4.3 2.3	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	66.7% 2 3 3 2	2.0 3.0 3.0 2.0 3.0	3.2 4.3 4.3 2.3 5.2	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	66.7% 2 3 3 2 3 4	2.0 3.0 3.0 2.0 3.0 4.0	3.2 4.3 4.3 2.3 5.2 4.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	66.7% 2 3 3 2 3 4 3	2.0 3.0 3.0 2.0 3.0 4.0 3.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	66.7% 2 3 3 2 3 4 3 13	2.0 3.0 3.0 2.0 3.0 4.0 3.0 13.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	66.7% 2 3 3 2 3 4 3 13	2.0 3.0 3.0 2.0 3.0 4.0 3.0 13.0 33.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	66.7% 2 3 3 2 3 4 3 13	2.0 3.0 3.0 2.0 3.0 4.0 3.0 13.0 33.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered District County State Dedicated State Appropriated	66.7% 2 3 3 2 3 4 3 13	2.0 3.0 3.0 2.0 3.0 4.0 3.0 13.0 33.0 44.5% 2.0% 5.7% 30.4%	3.2 4.3 4.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	66.7% 2 3 3 2 3 4 3 13	2.0 3.0 3.0 2.0 3.0 4.0 3.0 13.0 33.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.4%	\$5,740	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	1.2%	\$152	2.3%	\$244	3.7%	\$339
Student Support	5.4%	\$665	5.6%	\$608	7.1%	\$647
School Administration	6.4%	\$797	5.4%	\$591	5.7%	\$527
District Administration	5.3%	\$652	5.2%	\$559	3.0%	\$278
District Support	25.5%	\$3,160	18.5%	\$2,004	17.1%	\$1,570
Other	9.8%	\$1,217	9.6%	\$1,040	8.4%	\$770
Total		\$12,384		\$10,851		\$9,171
Debt Service in Addition to Above		\$0		\$690		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	6.5%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.2	18.2	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	33.3%	33.3%	20.0%	14.2%
Out-of-State College-Going Rate	4.8%	4.8%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	26.7%	26.7%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	11.1%	11.1%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	72.2%	72.2%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	2	2.0	7.0	28.5