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CADDO ELEMENTARY (EC-8)

CADDO PUBLIC SCHOOLS

Post Office Box 128, Caddo, OK 74729 Telephone: (580) 367-2515

07-1005-105

Community Characteristics

Community Group

About this District:

CADDO

Square Miles Covered by District: 135 Number of School Sites in District: 2

Telephone: (580) 367-2208 Post Office Box 128 Caddo, OK 74729-0128



Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	56.6%	58.7%	49.2%	47.9%
Black	0.0%	0.0%	2.4%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	5.5%	4.4%	10.3%	18.2%
Native American	25.4%	25.8%	28.3%	12.8%
Two or More Races	12.6%	11.1%	9.3%	10.2%
Female	48.4%	49.2%	48.3%	48.7%
Male	51.6%	50.8%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.6%
Economically Disadvantaged Students	73.0%	71.2%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$36,507	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	2,473	4,000	7,696
% of Population under 18	25.2%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	80.4%	65.8%	65.4%
Average Household Income	\$60,635	\$59,470	\$72,695
Median Household Income	\$51,645	DNS	\$52,919
% of Population below Poverty	10.9%	18.5%	15.7%
Unemployment Rate	3.0%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.2%	15.2%	12.0%
H.S. Diploma Only	34.3%	38.2%	31.3%
Some College Education but No Degree	21.7%	22.9%	23.3%
Associate's Degree	3.5%	7.5%	7.8%
Bachelor's Degree and Above	29.4%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.0%	35.0%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.1	5.3	9.7	9.9
Mobility Rate (Incoming Students)	1.9%	2.0%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	252.0	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	241.2	221.1
Parents Attending Parent/Teacher Conference	64%	56%	72%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	1.2	1.7

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2019-20 School Educational Process

lassroom & Administration Characteristics	School	District	Community Group Average	State Averag
Fall Enrollment	366	504	710	1,311
Average Enrollment throughout the Year (ADM)	364	501	706	1,304
% of Students Eligible for Free/Reduced Lunch	73.0%	71.2%	75.4%	61.9%
% of Students Identified as Gifted/Talented	28.7%	33.9%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.5%
% of Students in Special Education	24.3%	24.4%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.0	35.6	45.1	72.1
Average Salary (w/ Fringe)	\$51,621	\$52,320	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	26.8%	29.3%	23.9%	25.1%
Average Years of Experience	16.3	17.7	14.3	12.2
Special Education Teachers (FTE)	2.3	3.0	4.1	8.5
Counselors (FTE)	0.5	1.0	1.7	3.1
Other Certified Professional Staff (FTE)	0.3	0.6	3.3	6.9
Administrators (FTE)	1.0	3.0	4.4	7.1
Feachers per Administrator	26.3	12.9	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,947	\$87,815	\$88,492	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	68.8%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	68.8% 100.0%	65.1% 84.9%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	100.0%	84.9%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	3.0	84.9%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	3.0 6.0	84.9% 7.1 5.6	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	3.0 6.0 4.0	7.1 5.6 5.2	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	3.0 6.0 4.0 2.0	7.1 5.6 5.2 2.0	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	3.0 6.0 4.0 2.0 6.0	7.1 5.6 5.2 2.0 5.9	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	3.0 6.0 4.0 2.0 6.0 4.0	7.1 5.6 5.2 2.0 5.9 4.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	3.0 6.0 4.0 2.0 6.0 4.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	3.0 6.0 4.0 2.0 6.0 4.0 0.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7	83.3
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 6.0 4.0 2.0 6.0 4.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7	83.39 8. 6. 5. 2. 6. 4. 2.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 6.0 4.0 2.0 6.0 4.0 0.0 15.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 6.0 4.0 2.0 6.0 4.0 0.0 15.0 40.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 6.0 4.0 2.0 6.0 4.0 0.0 15.0 40.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 6.0 4.0 2.0 6.0 4.0 0.0 15.0 40.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 6.0 4.0 2.0 6.0 4.0 0.0 15.0 40.0 25.7% 2.4% 6.2% 52.5%	29.3% 2.2% 8.9%	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 6.0 4.0 2.0 6.0 4.0 0.0 15.0 40.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5 39.5% 2.6% 6.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.2%	\$5,773	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	2.5%	\$241	2.8%	\$278	3.7%	\$339
Student Support	4.3%	\$422	5.9%	\$593	7.1%	\$647
School Administration	5.1%	\$500	5.7%	\$567	5.7%	\$527
District Administration	3.9%	\$376	3.7%	\$369	3.0%	\$278
District Support	16.7%	\$1,624	16.5%	\$1,657	17.1%	\$1,570
Other	8.3%	\$808	9.0%	\$904	8.4%	\$770
Total		\$9,744		\$10,018		\$9,171
Debt Service in Addition to Above		\$629		\$668		\$1,152

Data Not Shown (DNS)

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.3	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	35.3%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	52.0%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	25.0%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	67.4%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	10.0	14.8	28.5