

2020 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WARD WEST ELEMENTARY (EC-3)

COLBERT PUBLIC SCHOOLS

Post Office Box 310, Colbert, OK 74733 Telephone: (580) 296-2626

07-1004-110

Community Characteristics

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About this District: COLBERT Square Miles Covered by District: 67 Number of School Sites in District: 4 Telephone: (580) 296-2624 Post Office Box 310 Colbert, OK 74733-0310



County: BRYAN

Student Domoonanhing			Community	
Student Demographics	School	District	Group Average	State Average
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Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.9%	56.2%	49.2%	47.9%
Black	2.8%	2.6%	2.4%	8.4%
Asian	0.3%	0.4%	0.5%	2.4%
Hispanic	11.3%	10.3%	10.3%	18.2%
Native American	15.3%	24.3%	28.3%	12.8%
Two or More Races	8.4%	6.1%	9.3%	10.2%
Female	44.7%	47.0%	48.3%	48.7%
Male	55.3%	53.0%	51.7%	51.3%
Bilingual Students	4.1%	4.4%	5.9%	12.6%
Economically Disadvantaged Students	75.9%	71.2%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$29,218	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	4,938	4,000	7,696
% of Population under 18	22.3%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	59.4%	65.8%	65.4%
Average Household Income	\$60,080	\$59,470	\$72,695
Median Household Income	\$44,857	DNS	\$52,919
% of Population below Poverty	12.8%	18.5%	15.7%
Unemployment Rate	5.0%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.3%	15.2%	12.0%
H.S. Diploma Only	38.6%	38.2%	31.3%
Some College Education but No Degree	25.9%	22.9%	23.3%
Associate's Degree	8.7%	7.5%	7.8%
Bachelor's Degree and Above	12.5%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.9%	35.9%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.6	8.5	9.7	9.9
Mobility Rate (Incoming Students)	3.5%	5.2%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	241.2	221.1
Parents Attending Parent/Teacher Conference	49%	46%	72%	72%
Patrons' Volunteer Hours per Student	0.0	0.1	1.2	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	320	802	710	1,311
Average Enrollment throughout the Year (ADM)	310	776	706	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	75.4%	61.9%
% of Students Identified as Gifted/Talented	7.8%	7.9%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.5%
% of Students in Special Education	23.8%	24.3%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.7	50.0	45.1	72.1
Average Salary (w/ Fringe)	\$45,605	\$49,412	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	0.0%	19.9%	23.9%	25.1%
Average Years of Experience	9.4	12.0	14.3	12.2
Special Education Teachers (FTE)	2.0	5.0	4.1	8.5
Counselors (FTE)	0.0	1.1	1.7	3.1
Other Certified Professional Staff (FTE)	0.8	2.8	3.3	6.9
Administrators (FTE)	1.0	4.2	4.4	7.1
Teachers per Administrator	17.7	13.0	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,486	\$88,888	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.4%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	7.1	8.1
Science	DNS	7.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.5
Computer Education	DNS	3.0	2.0	2.2
Social Studies	DNS	5.0	5.9	6.8
English Language Arts (ELA)	DNS	5.0	4.6	4.8
World Languages	DNS	4.0	1.7	2.5
Electives	DNS	22.0	17.4	17.8
Total Number of Courses Offered	DNS	59.0	49.5	53.9

Sources of District Revenues (All Funds)

District	17.7%	29.3%	39.5%
County	2.3%	2.2%	2.6%
State Dedicated	5.5%	8.9%	6.3%
State Appropriated	57.4%	44.9%	41.2%
Federal	17.1%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	20.5%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	Distr	ict	Communi	y Group	Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.8%	\$5,306	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	1.9%	\$188	2.8%	\$278	3.7%	\$339
Student Support	5.6%	\$546	5.9%	\$593	7.1%	\$647
School Administration	5.4%	\$528	5.7%	\$567	5.7%	\$527
District Administration	3.7%	\$355	3.7%	\$369	3.0%	\$278
District Support	15.4%	\$1,492	16.5%	\$1,657	17.1%	\$1,570
Other	13.1%	\$1,269	9.0%	\$904	8.4%	\$770
Total		\$9,683		\$10,018		\$9,171
Debt Service in Addition to Above		\$169		\$668		\$1,152

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Data Nat Show

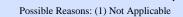
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns releated concerns of the pandemic related concerns of the pandemic relation of the pande

Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	12.5%	7.2%	9.8%
Average GPA of HS Seniors	DNS	2.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.6	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.9%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	9.5%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	25.0%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	3.6%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	96.3%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	13.0	14.8	28.5