

2020 SCHOOL PROFILES

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ACHILLE HIGH SCHOOL (9-12)

ACHILLE PUBLIC SCHOOLS

Post Office Box 280, Achille, OK 74720 Telephone: (580) 283-3260

07-1003-705

Community Characteristics

Communit	y Group
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G2

About this District:	
ACHILLE	
Square Miles Covered by District:	166
Number of School Sites in District:	2
Telephone: (580) 283-3775	
Post Office Box 280	
Achille, OK 74720-0280	



County: BRYAN

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	79.5%	65.2%	52.1%	47.9%
Black	0.0%	0.6%	2.2%	8.4%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	2.4%	2.9%	7.2%	18.2%
Native American	15.7%	20.4%	27.9%	12.8%
Two or More Races	2.4%	10.9%	10.3%	10.2%
Female	42.2%	44.5%	47.9%	48.7%
Male	57.8%	55.5%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	56.6%	70.2%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$99,208	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	2.601	2.034	7.696
% of Population under 18	18.7%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	77.6%	69.5%	65.4%
Average Household Income	\$65,195	\$60,828	\$72,695
Median Household Income	\$48,833	DNS	\$52,919
% of Population below Poverty	14.3%	17.0%	15.7%
Unemployment Rate	4.9%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	14.2%	12.0%
H.S. Diploma Only	36.2%	41.1%	31.3%
Some College Education but No Degree	26.9%	22.0%	23.3%
Associate's Degree	4.6%	7.2%	7.8%
Bachelor's Degree and Above	21.3%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	56.4%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.3	9.1	9.9
Mobility Rate (Incoming Students)	1.3%	11.0%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	169.5	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	41.5	169.5	336.3	221.1
Parents Attending Parent/Teacher Conference	47%	69%	70%	72%
Patrons' Volunteer Hours per Student	5.1	3.2	1.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	83	339	354	1,311
Average Enrollment throughout the Year (ADM)	81	338	351	1,304
% of Students Eligible for Free/Reduced Lunch	56.6%	70.2%	80.3%	61.9%
% of Students Identified as Gifted/Talented	15.7%	6.2%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	25.3%	29.8%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.9	19.9	23.3	72.1
Average Salary (w/ Fringe)	\$52,021	\$51,969	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	54.2%	39.6%	24.9%	25.1%
Average Years of Experience	18.2	14.4	14.3	12.2
Special Education Teachers (FTE)	0.6	2.0	1.9	8.5
Counselors (FTE)	0.4	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.3	0.6	1.4	6.9
Administrators (FTE)	0.7	2.6	2.5	7.1
Teachers per Administrator	10.4	8.5	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,710	\$101,706	\$90,652	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	95.2%	95.2%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	77.3%	77.3%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.2	8.1
Science	3	3.0	4.3	6.1
Mathematics	5	5.0	4.3	5.5
Computer Education	3	3.0	2.3	2.2
Social Studies	5	5.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	1	1.0	0.8	2.5
Electives	13	13.0	13.2	17.8
Total Number of Courses Offered	36	36.0	37.5	53.9

Sources of District Revenues (All Funds)

District	47.2%	33.1%	39.5%
County	1.9%	2.1%	2.6%
State Dedicated	8.5%	7.8%	6.3%
State Appropriated	28.3%	42.7%	41.2%
Federal	14.1%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	14.3%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		t Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.0%	\$5,504	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	2.4%	\$264	2.3%	\$244	3.7%	\$339
Student Support	6.3%	\$694	5.6%	\$608	7.1%	\$647
School Administration	6.5%	\$720	5.4%	\$591	5.7%	\$527
District Administration	5.1%	\$559	5.2%	\$559	3.0%	\$278
District Support	18.0%	\$1,979	18.5%	\$2,004	17.1%	\$1,570
Other	11.7%	\$1,289	9.6%	\$1,040	8.4%	\$770
Total		\$11,010		\$10,851		\$9,171
Debt Service in Addition to Above		\$748		\$690		\$1,152

Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

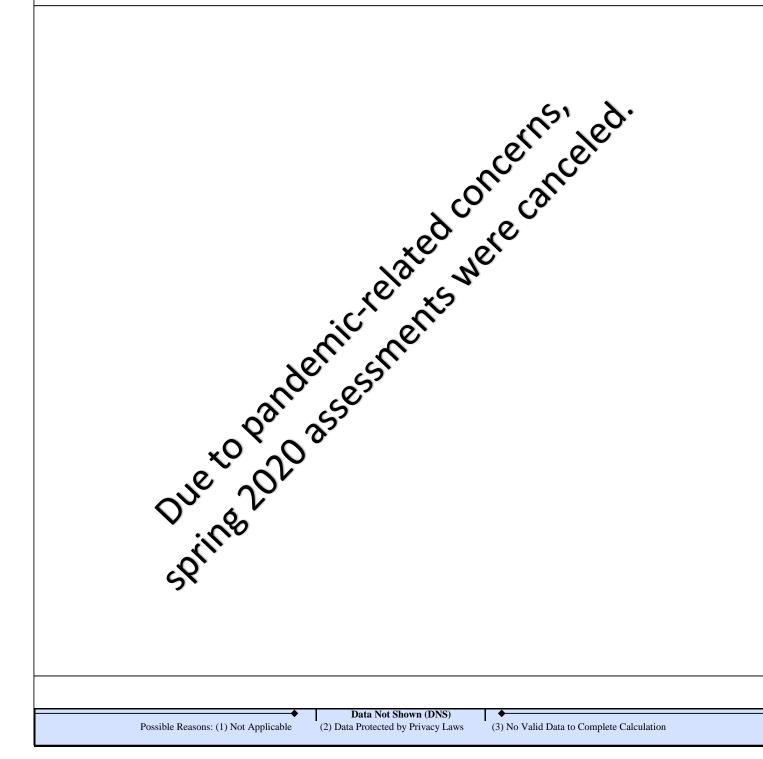
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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject a a bue to pandemic related concerns related oue to pandemic related were concerns of the pandemic related concerns of the pandemic relation of th

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	12.0%	12.0%	6.5%	9.8%
Average GPA of HS Seniors	3.1	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.3	17.3	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	22.7%	22.7%	20.0%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	33.8%	33.8%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	23.8%	23.8%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	71.4%	71.4%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	4	4.0	7.0	28.5