

# 2020 SCHOOL PROFILES

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# **CANTON ELEMENTARY (EC-8)**

### CANTON PUBLIC SCHOOLS

Post Office Box 639, Canton, OK 73724 Telephone: (580) 886-2251

06-1105-105

## **Community Characteristics**

Commun	ity (	Group
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CANTON Square Miles Covered by District: 252 Number of School Sites in District: 2 Telephone: (580) 886-3516 Post Office Box 639 Canton, OK 73724-0639

About this District:



**County: BLAINE** 

Student Demographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	64.6%	64.2%	52.1%	47.9%
Black	0.4%	0.6%	2.2%	8.4%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	13.4%	12.3%	7.2%	18.2%
Native American	18.5%	19.2%	27.9%	12.8%
Two or More Races	3.1%	3.7%	10.3%	10.2%
Female	50.8%	49.9%	47.9%	48.7%
Male	49.2%	50.1%	52.1%	51.3%
Bilingual Students	0.8%	0.9%	2.4%	12.6%
Economically Disadvantaged Students	74.8%	69.6%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$212,939	\$60,163	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1.973	2.034	7.696
% of Population under 18	28.2%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	93.7%	69.5%	65.4%
Average Household Income	\$66,291	\$60,828	\$72,695
Median Household Income	\$46,111	DNS	\$52,919
% of Population below Poverty	14.9%	17.0%	15.7%
Unemployment Rate	4.8%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	14.2%	12.0%
H.S. Diploma Only	43.9%	41.1%	31.3%
Some College Education but No Degree	19.7%	22.0%	23.3%
Associate's Degree	7.5%	7.2%	7.8%
Bachelor's Degree and Above	19.7%	15.5%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.3%	27.3%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.8	9.1	9.1	9.9
Mobility Rate (Incoming Students)	8.2%	7.3%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.4	26.8	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	80%	72%	70%	72%
Patrons' Volunteer Hours per Student	0.1	0.8	1.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2019-20 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	254	349	354	1,311
Average Enrollment throughout the Year (ADM)	254	347	351	1,304
% of Students Eligible for Free/Reduced Lunch	72.8%	67.9%	80.3%	61.9%
% of Students Identified as Gifted/Talented	8.3%	10.3%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.8%	0.6%	1.3%	8.5%
% of Students in Special Education	16.5%	17.8%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.1	34.4	23.3	72.1
Average Salary (w/ Fringe)	\$52,545	\$53,748	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	31.8%	35.3%	24.9%	25.1%
Average Years of Experience	14.0	16.1	14.3	12.2
Special Education Teachers (FTE)	1.0	1.9	1.9	8.5
Counselors (FTE)	0.5	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	1.5	2.3	1.4	6.9
Administrators (FTE)	1.0	3.0	2.5	7.1
Teachers per Administrator	24.1	12.1	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,100	\$96,777	\$90,652	\$89,542

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.8%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	79.2%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	3.2	8.1
Science	DNS	5.0	4.3	6.1
Mathematics	DNS	6.0	4.3	5.5
Computer Education	DNS	4.0	2.3	2.2
Social Studies	DNS	9.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	2.0	0.8	2.5
Electives	DNS	12.0	13.2	17.8
Total Number of Courses Offered	DNS	47.0	37.5	53.9

#### Sources of District Revenues (All Funds)

District	52.5%	33.1%	39.5%
County	3.0%	2.1%	2.6%
State Dedicated	27.9%	7.8%	6.3%
State Appropriated	6.6%	42.7%	41.2%
Federal	10.1%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.0%	61.9%	62.7%

## **District Expenditures (Bond Funds Excluded)**

	Distr	ict	Communit	ty Group	Stat	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.4%	\$8,963	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	1.8%	\$292	2.3%	\$244	3.7%	\$339
Student Support	5.5%	\$903	5.6%	\$608	7.1%	\$647
School Administration	4.6%	\$763	5.4%	\$591	5.7%	\$527
District Administration	5.1%	\$845	5.2%	\$559	3.0%	\$278
District Support	20.1%	\$3,309	18.5%	\$2,004	17.1%	\$1,570
Other	8.4%	\$1,391	9.6%	\$1,040	8.4%	\$770
Total		\$16,466		\$10,851		\$9,171
Debt Service in Addition to Above		\$1,046		\$690		\$1,152

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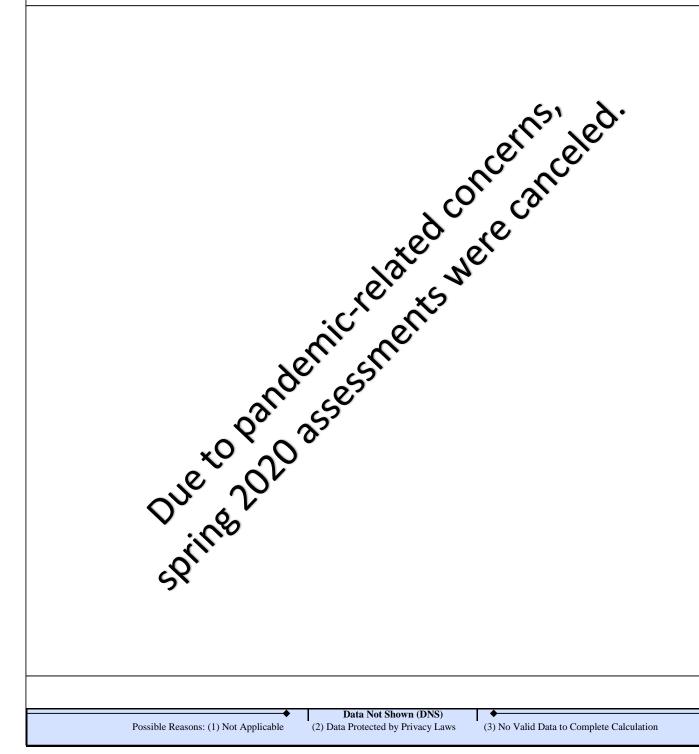
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

#### Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	4.0%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.8	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.8%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	45.8%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	38.5%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	53.8%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	7.0	28.5