# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

## GEARY MIDDLE SCHOOL (6-8)

#### GEARY PUBLIC SCHOOLS

311 S. BLAINE, GEARY, OK 73040 Telephone: (405) 884-2289

06-1080-500

## Community Characteristics

#### **Community Group**

#### **About this District:**

**GEARY** 

Square Miles Covered by District: 297 Number of School Sites in District: 3 Telephone: (405) 884-5600 110 Southwest Embree Drive Geary, OK 73040-9999



County: BLAINE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	37.8%	44.3%	52.1%	47.9%
Black	2.4%	1.6%	2.2%	8.4%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	14.6%	15.4%	7.2%	18.2%
Native American	42.7%	36.2%	27.9%	12.8%
Two or More Races	2.4%	2.5%	10.3%	10.2%
Female	47.6%	48.7%	47.9%	48.7%
Male	52.4%	51.3%	52.1%	51.3%
Bilingual Students	8.5%	10.4%	2.4%	12.6%
Economically Disadvantaged Students	79.3%	75.5%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$230,012	\$60,163	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,918	2,034	7,696
% of Population under 18	24.8%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	66.3%	69.5%	65.4%
Average Household Income	\$61,527	\$60,828	\$72,695
Median Household Income	\$43,966	DNS	\$52,919
% of Population below Poverty	18.8%	17.0%	15.7%
Unemployment Rate	4.0%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	14.2%	12.0%
H.S. Diploma Only	33.4%	41.1%	31.3%
Some College Education but No Degree	30.9%	22.0%	23.3%
Associate's Degree	5.9%	7.2%	7.8%
Bachelor's Degree and Above	16.9%	15.5%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.0%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.4	9.1	9.9
Mobility Rate (Incoming Students)	2.6%	7.6%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.0	11.0	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	93%	95%	70%	72%
Patrons' Volunteer Hours per Student	1.2	1.2	1.0	1.7

GEARY - GEARY MIDDLE SCHOOL 06-I080-500

## 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
aussion & familisiation Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	82	318	354	1,311
Average Enrollment throughout the Year (ADM)	80	321	351	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.3%	61.9%
% of Students Identified as Gifted/Talented	14.6%	12.3%	12.6%	13.4%
% of Students as English Language Learners (ELL)	7.3%	8.8%	1.3%	8.5%
% of Students in Special Education	18.3%	19.5%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.0	29.1	23.3	72.1
Average Salary (w/ Fringe)	\$49,868	\$51,180	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	40.9%	32.8%	24.9%	25.1%
Average Years of Experience	9.1	7.2	14.3	12.2
Special Education Teachers (FTE)	0.5	2.0	1.9	8.5
Counselors (FTE)	0.3	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.2	0.6	1.4	6.9
Administrators (FTE)	0.5	3.0	2.5	7.1
Teachers per Administrator	15.0	10.4	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,000	\$95,228	\$90,652	\$89,542
	DNS	90.2%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS DNS	90.2% 95.2% 8.0	65.9% 86.1%	47.1% 83.3% 8.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	95.2%	86.1%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	95.2% 8.0	86.1%	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	95.2% 8.0 3.0	3.2 4.3	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	95.2% 8.0 3.0 6.0	3.2 4.3 4.3	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	95.2% 8.0 3.0 6.0 0.0	3.2 4.3 4.3 2.3	83.3% 8.1 6.1 5.5 2.2
Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	8.0 3.0 6.0 0.0 4.0	3.2 4.3 4.3 2.3 5.2	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	8.0 3.0 6.0 0.0 4.0 4.0 1.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2	83.3%  8.1  6.1  5.5  2.2  6.8  4.8  2.5  17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	8.0 3.0 6.0 0.0 4.0 4.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	8.0 3.0 6.0 0.0 4.0 4.0 1.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	8.0 3.0 6.0 0.0 4.0 4.0 1.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	95.2%  8.0 3.0 6.0 0.0 4.0 4.0 1.0 18.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	95.2%  8.0 3.0 6.0 0.0 4.0 1.0 18.0 44.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	95.2%  8.0 3.0 6.0 0.0 4.0 4.0 1.0 18.0 44.0 3.1% 28.9%	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	95.2%  8.0 3.0 6.0 0.0 4.0 4.0 1.0 18.0 44.0 3.1%	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.5%	\$7,725	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	2.7%	\$445	2.3%	\$244	3.7%	\$339
Student Support	5.2%	\$871	5.6%	\$608	7.1%	\$647
School Administration	6.6%	\$1,089	5.4%	\$591	5.7%	\$527
District Administration	6.5%	\$1,081	5.2%	\$559	3.0%	\$278
District Support	24.6%	\$4,082	18.5%	\$2,004	17.1%	\$1,570
Other	7.9%	\$1,319	9.6%	\$1,040	8.4%	\$770
Total		\$16,612		\$10,851		\$9,171
Debt Service in Addition to Above		\$0		\$690		\$1,152

#### Data Not Shown (DNS)

## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	95.5%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	12.5%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.8	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	4.8%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	40.0%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	44.0%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	77.3%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	3.0	7.0	28.5