# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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## **OKEENE ELEMENTARY (EC-6)**

#### OKEENE PUBLIC SCHOOLS

P.O. Box 409, Okeene, OK 73763 Telephone: (580) 822-3425

06-1009-105

## Community Characteristics

#### **Community Group**

#### **About this District:**

OKEENE

Square Miles Covered by District: 226 Number of School Sites in District: 3

Telephone: (580) 822-3268 Post Office Box 409 Okeene, OK 73763-0409



County: BLAINE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	71.3%	73.3%	69.7%	47.9%
Black	1.5%	1.2%	0.9%	8.4%
Asian	0.0%	0.3%	0.5%	2.4%
Hispanic	20.5%	20.7%	12.6%	18.2%
Native American	6.7%	4.6%	8.7%	12.8%
Two or More Races	0.0%	0.0%	7.5%	10.2%
Female	41.0%	41.9%	49.1%	48.7%
Male	59.0%	58.1%	50.9%	51.3%
Bilingual Students	12.3%	14.0%	5.3%	12.6%
Economically Disadvantaged Students	65.1%	58.7%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$85,789	\$100,060	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,682	1,831	7,696
% of Population under 18	25.6%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	52.4%	75.3%	65.4%
Average Household Income	\$56,957	\$73,569	\$72,695
Median Household Income	\$47,875	DNS	\$52,919
% of Population below Poverty	14.2%	12.5%	15.7%
Unemployment Rate	0.1%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	11.9%	12.0%
H.S. Diploma Only	34.5%	39.0%	31.3%
Some College Education but No Degree	28.3%	22.7%	23.3%
Associate's Degree	4.2%	6.5%	7.8%
Bachelor's Degree and Above	18.4%	19.9%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	15.7%	15.7%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.9	9.2	8.4	9.9
Mobility Rate (Incoming Students)	4.7%	4.7%	4.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	39.0	17.3	40.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	434.4	221.1
Parents Attending Parent/Teacher Conference	94%	88%	77%	72%
Patrons' Volunteer Hours per Student	0.3	0.9	2.3	1.7

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## 2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Avera
Fall Familians	105	220	269	1 211
Fall Enrollment	195	329	368	1,311
Average Enrollment throughout the Year (ADM)	195	328	366	1,304
% of Students Eligible for Free/Reduced Lunch	64.1%	58.1%	48.6%	61.9%
% of Students Identified as Gifted/Talented	9.2%	13.1%	10.4%	13.4%
% of Students as English Language Learners (ELL)	10.3%	8.5%	2.9%	8.5%
% of Students in Special Education	16.4%	18.8%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.1	22.2	24.6	72.
Average Salary (w/ Fringe)	\$53,398	\$53,709	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	27.0%	23.0%	22.7%	25.1%
Average Years of Experience	19.5	17.3	14.4	12.2
Special Education Teachers (FTE)	1.3	1.8	1.6	8.5
Counselors (FTE)	0.6	1.4	0.8	3.1
Other Certified Professional Staff (FTE)	0.3	2.5	1.4	6.9
Administrators (FTE)	1.0	3.4	2.5	7.1
Teachers per Administrator	12.5	7.1	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,371	\$95,226	\$94,436	\$89,542
	DNS	94 3%	70.7%	47 19
Migh School Curriculum (Only for HS with 12th Grade)  % of Juniors & Seniors Taking Career-Tech Offered Courses  % of HS Graduates Completing Pagents! College Round Curriculum	DNS	94.3%	70.7%	
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	94.3% 84.0%	70.7% 92.2%	
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum				83.3%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	84.0%	92.2% 5.4	83.3%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	84.0% 11.0 4.0	92.2% 5.4 4.5	83.3% 8. 6.
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	84.0% 11.0 4.0 5.0	92.2% 5.4 4.5 4.6	83.3% 8.1 6.1 5.5
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	84.0% 11.0 4.0 5.0 2.0	92.2% 5.4 4.5 4.6 2.1	83.3% 8 6 5 2
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	84.0% 11.0 4.0 5.0 2.0 4.0	92.2% 5.4 4.5 4.6 2.1 5.2	83.3% 8 6 5 2 6.8
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	84.0%  11.0  4.0  5.0  2.0  4.0  4.0	92.2% 5.4 4.5 4.6 2.1 5.2 4.2	47.1% 83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS	11.0 4.0 5.0 2.0 4.0 4.0 2.0	92.2%  5.4  4.5  4.6  2.1  5.2  4.2  1.2	83.3% 8. 6. 5 2 6. 4.
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	84.0%  11.0  4.0  5.0  2.0  4.0  4.0	92.2% 5.4 4.5 4.6 2.1 5.2 4.2	83.3°  8 6 5 2 6 4 2 17
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	84.0%  11.0  4.0  5.0  2.0  4.0  4.0  2.0  18.0	92.2%  5.4  4.5  4.6  2.1  5.2  4.2  1.2  13.7	83.39 8. 6. 5. 2. 6. 4. 2.
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	84.0%  11.0  4.0  5.0  2.0  4.0  4.0  2.0  18.0	92.2%  5.4  4.5  4.6  2.1  5.2  4.2  1.2  13.7	83.3% 8 6 5 2 6.8
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	84.0%  11.0  4.0  5.0  2.0  4.0  4.0  2.0  18.0  50.0	92.2%  5.4  4.5  4.6  2.1  5.2  4.2  1.2  13.7  40.9	83.3%  8. 6. 5.: 2.: 6.: 4.: 2.: 17.: 53.:
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:     Fine Arts     Science     Mathematics     Computer Education     Social Studies     English Language Arts (ELA)     World Languages     Electives  Total Number of Courses Offered	DNS	84.0%  11.0  4.0  5.0  2.0  4.0  2.0  18.0  50.0	92.2%  5.4  4.5  4.6  2.1  5.2  4.2  1.2  13.7  40.9	83.3%  8. 6. 5.: 2.: 6.: 4.: 2.: 17.: 53.:
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:     Fine Arts     Science     Mathematics     Computer Education     Social Studies     English Language Arts (ELA)     World Languages     Electives  Total Number of Courses Offered  District County State Dedicated	DNS	84.0%  11.0  4.0  5.0  2.0  4.0  4.0  2.0  18.0  50.0  42.4%  3.5%  33.1%	92.2%  5.4  4.5  4.6  2.1  5.2  4.2  1.2  13.7  40.9  49.7%  3.3%  11.1%	83.39  8. 6. 5. 2. 6. 4. 2. 17. 53.
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	84.0%  11.0  4.0  5.0  2.0  4.0  2.0  18.0  50.0	92.2%  5.4  4.5  4.6  2.1  5.2  4.2  1.2  13.7  40.9	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.2%	\$6,172	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	3.1%	\$381	2.1%	\$233	3.7%	\$339
Student Support	6.7%	\$822	6.1%	\$663	7.1%	\$647
School Administration	8.9%	\$1,098	5.3%	\$580	5.7%	\$527
District Administration	5.3%	\$648	5.0%	\$550	3.0%	\$278
District Support	16.9%	\$2,085	17.9%	\$1,954	17.1%	\$1,570
Other	8.9%	\$1,096	10.5%	\$1,148	8.4%	\$770
Total		\$12,302		\$10,914		\$9,171
Debt Service in Addition to Above		\$92		\$1,264		\$1,152

#### Data Not Shown (DNS)

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### 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	7.1%	5.5%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	30.8%	19.2%	14.2%
Out-of-State College-Going Rate	DNS	8.0%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	63.1%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	20.0%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	81.1%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	1.0	9.3	28.5