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## ERICK HIGH SCHOOL (9-12)

#### ERICK PUBLIC SCHOOLS

Post Office Box 9, Erick, OK 73645 Telephone: (580) 526-3351

05-1051-715

### Community Characteristics

#### **Community Group**

#### **About this District:**

**ERICK** 

Square Miles Covered by District: 269 Number of School Sites in District: 2

Telephone: (580) 526-3476 Post Office Box 9 Erick, OK 73645-0009



County: BECKHAM

Student Demographics  February & Condon Malayary Board was Fell Foreille and	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	75.5%	82.3%	48.3%	47.9%
Black	0.0%	1.8%	2.0%	8.4%
Asian	1.9%	0.4%	0.4%	2.4%
Hispanic	15.1%	7.1%	8.9%	18.2%
Native American	0.0%	1.8%	30.8%	12.8%
Two or More Races	7.5%	6.6%	9.7%	10.2%
Female	47.2%	46.0%	48.2%	48.7%
Male	52.8%	54.0%	51.8%	51.3%
Bilingual Students	7.5%	2.7%	4.7%	12.6%
Economically Disadvantaged Students	60.4%	67.7%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$56,077	\$81,424	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,254	1,039	7,696
% of Population under 18	23.4%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	80.3%	70.4%	65.4%
Average Household Income	\$64,350	\$60,848	\$72,695
Median Household Income	\$45,833	DNS	\$52,919
% of Population below Poverty	31.5%	17.4%	15.7%
Unemployment Rate	0.0%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.9%	15.1%	12.0%
H.S. Diploma Only	36.3%	40.9%	31.3%
Some College Education but No Degree	16.1%	21.3%	23.3%
Associate's Degree	14.1%	7.5%	7.8%
Bachelor's Degree and Above	18.5%	15.3%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.0%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.7	9.3	9.6	9.9
Mobility Rate (Incoming Students)	3.8%	8.4%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.7	22.6	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	73%	91%	73%	72%
Patrons' Volunteer Hours per Student	0.6	0.9	2.6	1.7

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## 2019-20 School Educational Process

	School	District	Community Group Average	State Avera
Fall Enrollment	53	226	149	1,311
Average Enrollment throughout the Year (ADM)	52	226	149	1,304
% of Students Eligible for Free/Reduced Lunch	52.8%	60.6%	85.9%	61.9%
% of Students Identified as Gifted/Talented	13.2%	13.7%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	7.5%	10.6%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.3	18.5	11.6	72.1
Average Salary (w/ Fringe)	\$51,311	\$50,661	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	15.7%	17.7%	26.7%	25.1%
Average Years of Experience	9.2	10.1	14.4	12.2
Special Education Teachers (FTE)	0.7	2.0	0.8	8.5
Counselors (FTE)	0.3	0.6	0.3	3.1
Other Certified Professional Staff (FTE)	0.3	0.4	0.7	6.9
Administrators (FTE)	0.8	1.9	1.5	7.1
Teachers per Administrator	10.5	10.5	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,762	\$112,107	\$82,568	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	50.0% 80.0%	50.0% 80.0%	65.8% 79.6%	83.3%
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Non-electives:	2	3.0	2.5	Q 1
Non-electives: Fine Arts	3	3.0	2.5	
Non-electives: Fine Arts Science	3	3.0	3.8	6.1
Non-electives: Fine Arts Science Mathematics	3 4	3.0 4.0	3.8 3.6	8.1 6.1 5.5
Non-electives: Fine Arts Science Mathematics Computer Education	3 4 4	3.0 4.0 4.0	3.8 3.6 1.7	6.1 5.5 2.2
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	3 4 4 5	3.0 4.0 4.0 5.0	3.8 3.6 1.7 5.0	6.1 5.5 2.2 6.8
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	3 4 4 5 4	3.0 4.0 4.0 5.0 4.0	3.8 3.6 1.7 5.0 4.1	6.1 5.5 2.2 6.8 4.8
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	3 4 4 5 4 0	3.0 4.0 4.0 5.0 4.0 0.0	3.8 3.6 1.7 5.0 4.1 0.4	6.1 5.5 2.2 6.8 4.8 2.5
Non-electives: Fine Arts Science Mathematics Computer Education	3 4 4	3.0 4.0 4.0	3.8 3.6 1.7	
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	3 4 4 5 4	3.0 4.0 4.0 5.0 4.0	3.8 3.6 1.7 5.0 4.1	
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	3 4 4 5 4 0	3.0 4.0 4.0 5.0 4.0 0.0 14.0 37.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	6 5 2 6 4 2 17 53
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	3 4 4 5 4 0	3.0 4.0 4.0 5.0 4.0 0.0 14.0 37.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	6. 5. 2. 6. 4. 2. 17. 53.
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	3 4 4 5 4 0	3.0 4.0 4.0 5.0 4.0 0.0 14.0 37.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	6. 5 2 6. 4. 2 17. 53.
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  District Revenues (All Funds) District County State Dedicated	3 4 4 5 4 0	3.0 4.0 4.0 5.0 4.0 0.0 14.0 37.0 30.9% 2.4% 7.9%	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	6. 5. 2. 6. 4. 2. 17. 53.
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  District Revenues (All Funds) Ources of District Revenues State Dedicated State Appropriated	3 4 4 5 4 0	3.0 4.0 4.0 5.0 4.0 0.0 14.0 37.0 30.9% 2.4% 7.9% 50.4%	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6 35.9% 1.8% 6.6% 39.3%	6. 5. 2. 6. 4. 2. 17. 53.
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	3 4 4 5 4 0	3.0 4.0 4.0 5.0 4.0 0.0 14.0 37.0 30.9% 2.4% 7.9%	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	6. 5. 2. 6. 4. 2. 17. 53.

## District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.7%	\$6,337	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	3.3%	\$403	2.8%	\$348	3.7%	\$339
Student Support	5.1%	\$629	4.9%	\$623	7.1%	\$647
School Administration	7.0%	\$859	4.7%	\$588	5.7%	\$527
District Administration	5.7%	\$696	6.6%	\$830	3.0%	\$278
District Support	14.0%	\$1,712	18.5%	\$2,333	17.1%	\$1,570
Other	13.3%	\$1,630	9.7%	\$1,221	8.4%	\$770
Total	_	\$12,266		\$12,623		\$9,171
Debt Service in Addition to Above		\$305		\$477		\$1,152

#### Data Not Shown (DNS)

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## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	9.1%	9.1%	8.3%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.3	16.3	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	20.0%	20.0%	20.7%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	38.9%	38.9%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	50.0%	50.0%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	60.0%	60.0%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	5	5.0	4.2	28.5