

# 2020 SCHOOL PROFILES

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## CANEY HIGH SCHOOL (9-12)

CANEY PUBLIC SCHOOLS

PO Box 60, Caney, OK 74533 Telephone: (580) 889-6607

03-1026-705

## **Community Characteristics**

Comm	unity	Group

**G2** 

#### About this District: CANEY Square Miles Covered by District: 85 Number of School Sites in District: 2 Telephone: (580) 889-1996 Post Office Box 60 Caney, OK 74533-0060



**County: ATOKA** 

Student Demographics			Community	
Siudeni Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.2%	53.7%	52.1%	47.9%
Black	1.5%	1.9%	2.2%	8.4%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	10.8%	4.9%	7.2%	18.2%
Native American	18.5%	30.2%	27.9%	12.8%
Two or More Races	20.0%	9.3%	10.3%	10.2%
Female	40.0%	44.0%	47.9%	48.7%
Male	60.0%	56.0%	52.1%	51.3%
Bilingual Students	3.1%	3.0%	2.4%	12.6%
Economically Disadvantaged Students	63.1%	63.4%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$44,752	\$60,163	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,559	2.034	7.696
% of Population under 18	26.7%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	73.6%	69.5%	65.4%
Average Household Income	\$57,233	\$60,828	\$72,695
Median Household Income	\$45,161	DNS	\$52,919
% of Population below Poverty	19.3%	17.0%	15.7%
Unemployment Rate	4.3%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.6%	14.2%	12.0%
H.S. Diploma Only	37.2%	41.1%	31.3%
Some College Education but No Degree	23.1%	22.0%	23.3%
Associate's Degree	7.3%	7.2%	7.8%
Bachelor's Degree and Above	19.8%	15.5%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.0%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.0	9.1	9.9
Mobility Rate (Incoming Students)	3.2%	6.8%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	42%	63%	70%	72%
Patrons' Volunteer Hours per Student	1.2	0.7	1.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 03-1026-705

## 2019-20 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	65	268	354	1,311
Average Enrollment throughout the Year (ADM)	64	268	351	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.3%	61.9%
% of Students Identified as Gifted/Talented	23.1%	15.3%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	24.6%	23.5%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.6	19.8	23.3	72.1
Average Salary (w/ Fringe)	\$52,833	\$49,216	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	48.8%	40.3%	24.9%	25.1%
Average Years of Experience	10.0	12.6	14.3	12.2
Special Education Teachers (FTE)	0.6	1.0	1.9	8.5
Counselors (FTE)	0.3	0.5	0.8	3.1
Other Certified Professional Staff (FTE)	0.3	2.5	1.4	6.9
Administrators (FTE)	1.0	2.0	2.5	7.1
Teachers per Administrator	6.3	10.4	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$70,884	\$79,524	\$90,652	\$89,542

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	90.0%	90.0%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.2	8.1
Science	2	2.0	4.3	6.1
Mathematics	3	3.0	4.3	5.5
Computer Education	3	3.0	2.3	2.2
Social Studies	5	5.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	0	0.0	0.8	2.5
Electives	9	9.0	13.2	17.8
Total Number of Courses Offered	28	28.0	37.5	53.9

#### Sources of District Revenues (All Funds)

District	24.4%	33.1%	39.5%
County	1.2%	2.1%	2.6%
State Dedicated	4.8%	7.8%	6.3%
State Appropriated	38.3%	42.7%	41.2%
Federal	31.2%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	38.4%	61.9%	62.7%

### **District Expenditures (Bond Funds Excluded)**

	District		Community Group		Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.8%	\$6,955	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	3.4%	\$412	2.3%	\$244	3.7%	\$339
Student Support	5.7%	\$704	5.6%	\$608	7.1%	\$647
School Administration	3.7%	\$454	5.4%	\$591	5.7%	\$527
District Administration	3.7%	\$455	5.2%	\$559	3.0%	\$278
District Support	16.3%	\$1,995	18.5%	\$2,004	17.1%	\$1,570
Other	10.4%	\$1,277	9.6%	\$1,040	8.4%	\$770
Total		\$12,252		\$10,851		\$9,171
Debt Service in Addition to Above		\$890		\$690		\$1,152

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

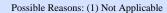
### 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of





Additional High School Performance Measu	res
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Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	6.5%	9.8%
Average GPA of HS Seniors	3.0	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.6	16.6	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	20.0%	20.0%	20.0%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	51.9%	51.9%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	24.0%	24.0%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	64.0%	64.0%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	4	4.0	7.0	28.5