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## CANEY ELEMENTARY (EC-8)

#### CANEY PUBLIC SCHOOLS

PO Box 60, Caney, OK 74533 Telephone: (580) 889-6966

03-1026-105

## Community Characteristics

#### **Community Group**

#### **About this District:**

CANEY

Square Miles Covered by District: 85 Number of School Sites in District: 2

Telephone: (580) 889-1996 Post Office Box 60 Caney, OK 74533-0060



County: ATOKA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	55.2%	53.7%	52.1%	47.9%
Black	2.0%	1.9%	2.2%	8.4%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	3.0%	4.9%	7.2%	18.2%
Native American	34.0%	30.2%	27.9%	12.8%
Two or More Races	5.9%	9.3%	10.3%	10.2%
Female	45.3%	44.0%	47.9%	48.7%
Male	54.7%	56.0%	52.1%	51.3%
Bilingual Students	3.0%	3.0%	2.4%	12.6%
Economically Disadvantaged Students	63.5%	63.4%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$44,752	\$60,163	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,559	2,034	7,696
% of Population under 18	26.7%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	73.6%	69.5%	65.4%
Average Household Income	\$57,233	\$60,828	\$72,695
Median Household Income	\$45,161	DNS	\$52,919
% of Population below Poverty	19.3%	17.0%	15.7%
Unemployment Rate	4.3%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.6%	14.2%	12.0%
H.S. Diploma Only	37.2%	41.1%	31.3%
Some College Education but No Degree	23.1%	22.0%	23.3%
Associate's Degree	7.3%	7.2%	7.8%
Bachelor's Degree and Above	19.8%	15.5%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.0%	50.0%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.9	9.0	9.1	9.9
Mobility Rate (Incoming Students)	8.0%	6.8%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	70%	63%	70%	72%
Patrons' Volunteer Hours per Student	0.5	0.7	1.0	1.7

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## 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
Stassioon & Hammeshaton Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	203	268	354	1,311
Average Enrollment throughout the Year (ADM)	203	268	351	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.3%	61.9%
% of Students Identified as Gifted/Talented	12.8%	15.3%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	23.2%	23.5%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.3	19.8	23.3	72.1
Average Salary (w/ Fringe)	\$47,802	\$49,216	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	37.0%	40.3%	24.9%	25.1%
Average Years of Experience	13.6	12.6	14.3	12.2
Special Education Teachers (FTE)	0.4	1.0	1.9	8.5
Counselors (FTE)	0.1	0.5	0.8	3.1
Other Certified Professional Staff (FTE)	2.3	2.5	1.4	6.9
Administrators (FTE)	0.4	2.0	2.5	7.1
Teachers per Administrator	36.7	10.4	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,505	\$79,524	\$90,652	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	90.0%	65.9%	47.1%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	2.0 2.0	3.2 4.3	47.1% 83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	2.0 2.0 3.0	3.2 4.3 4.3	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	2.0 2.0 3.0 3.0	3.2 4.3 4.3 2.3	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	2.0 2.0 3.0 3.0 5.0	3.2 4.3 4.3 2.3 5.2	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	2.0 2.0 3.0 3.0 5.0 4.0	3.2 4.3 4.3 2.3 5.2 4.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	2.0 2.0 3.0 3.0 5.0 4.0 0.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	2.0 2.0 3.0 3.0 5.0 4.0 0.0 9.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	2.0 2.0 3.0 3.0 5.0 4.0 0.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	2.0 2.0 3.0 3.0 5.0 4.0 0.0 9.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	2.0 2.0 3.0 3.0 5.0 4.0 0.0 9.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	2.0 2.0 3.0 3.0 5.0 4.0 0.0 9.0 28.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	2.0 2.0 3.0 3.0 5.0 4.0 0.0 9.0 28.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.8%	\$6,955	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	3.4%	\$412	2.3%	\$244	3.7%	\$339
Student Support	5.7%	\$704	5.6%	\$608	7.1%	\$647
School Administration	3.7%	\$454	5.4%	\$591	5.7%	\$527
District Administration	3.7%	\$455	5.2%	\$559	3.0%	\$278
District Support	16.3%	\$1,995	18.5%	\$2,004	17.1%	\$1,570
Other	10.4%	\$1,277	9.6%	\$1,040	8.4%	\$770
Total		\$12,252		\$10,851		\$9,171
Debt Service in Addition to Above		\$890		\$690		\$1,152

#### Data Not Shown (DNS)

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## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.6	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.0%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	51.9%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	24.0%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	64.0%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	4.0	7.0	28.5