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ATOKA HIGH SCHOOL (9-12)

ATOKA PUBLIC SCHOOLS

Post Office Box 720, Atoka, OK 74525 Telephone: (580) 889-3361

03-1015-705

Community Characteristics

Community Group

About this District:

ATOKA

Square Miles Covered by District: 126 Number of School Sites in District: 2

Telephone: (580) 889-3361 Post Office Box 720 Atoka, OK 74525-0720



County: ATOKA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	47.0%	41.4%	49.2%	47.9%
Black	5.7%	5.8%	2.4%	8.4%
Asian	1.8%	1.3%	0.5%	2.4%
Hispanic	8.3%	8.2%	10.3%	18.2%
Native American	22.6%	28.8%	28.3%	12.8%
Two or More Races	14.6%	14.5%	9.3%	10.2%
Female	48.5%	49.5%	48.3%	48.7%
Male	51.5%	50.5%	51.7%	51.3%
Bilingual Students	5.4%	5.4%	5.9%	12.6%
Economically Disadvantaged Students	80.1%	86.1%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$35,721	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	4,194	4,000	7,696
% of Population under 18	25.7%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	48.7%	65.8%	65.4%
Average Household Income	\$51,577	\$59,470	\$72,695
Median Household Income	\$34,542	DNS	\$52,919
% of Population below Poverty	24.4%	18.5%	15.7%
Unemployment Rate	5.4%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.0%	15.2%	12.0%
H.S. Diploma Only	40.1%	38.2%	31.3%
Some College Education but No Degree	23.2%	22.9%	23.3%
Associate's Degree	5.9%	7.5%	7.8%
Bachelor's Degree and Above	13.8%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	24.1%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.2	10.6	9.7	9.9
Mobility Rate (Incoming Students)	5.2%	6.1%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.6	17.1	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	112.0	235.8	241.2	221.1
Parents Attending Parent/Teacher Conference	85%	88%	72%	72%
Patrons' Volunteer Hours per Student	2.1	1.4	1.2	1.7

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2019-20 School Educational Process

Classroom & Administration Characteristics	0.11	District	Community	G	
	School	<u>District</u>	Group Average	State Avera	
Fall Enrollment	336	943	710	1,311	
Average Enrollment throughout the Year (ADM)	331	919	706	1,304	
% of Students Eligible for Free/Reduced Lunch	79.8%	84.5%	75.4%	61.9%	
% of Students Identified as Gifted/Talented	35.7%	22.3%	13.0%	13.4%	
% of Students as English Language Learners (ELL)	1.5%	3.0%	3.3%	8.5%	
% of Students in Special Education	24.4%	29.9%	19.9%	16.5%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	17.3	54.7	45.1	72.1	
Average Salary (w/ Fringe)	\$55,229	\$52,902	\$52,810	\$53,673	
% of Teachers with Advanced Degree(s)	36.9%	26.9%	23.9%	25.1%	
Average Years of Experience	14.8	15.8	14.3	12.2	
Special Education Teachers (FTE)	2.0	6.0	4.1	8.5	
Counselors (FTE)	0.5	0.5	1.7	3.1	
Other Certified Professional Staff (FTE)	1.9	3.7	3.3	6.9	
Administrators (FTE)	1.0	5.0	4.4	7.1	
Teachers per Administrator	19.3	12.0	11.2	11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$87,367	\$102,837	\$88,492	\$89,542	
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	67.1% 98.6%	67.1% 98.6%	65.1% 84.9%	47.1% 83.3%	
1 6 6	98.6%	98.6%	84.9%	83.3%	
Non-electives:					
Fine Arts	5	5.0	7.1	8.1	
Science	4	4.0	5.6	6.1	
Mathematics	5	5.0	5.0		
	0	0.0	2.0	5.5 2.2	
				2.2	
Computer Education	4	4.0		6.0	
Social Studies	4	4.0	5.9		
Social Studies English Language Arts (ELA)	4	4.0	4.6	4.8	
Social Studies English Language Arts (ELA) World Languages	4 4	4.0 4.0	4.6 1.7	4.8 2.5	
Social Studies English Language Arts (ELA)	4	4.0 4.0 24.0	4.6	4.8 2.5 17.8	
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	4 4 24	4.0 4.0	4.6 1.7 17.4	4.8 2.5 17.8	
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered ources of District Revenues (All Funds)	4 4 24	4.0 4.0 24.0 50.0	4.6 1.7 17.4 49.5	4.8 2.5 17.8 53.9	
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	4 4 24	4.0 4.0 24.0 50.0	4.6 1.7 17.4 49.5	6.8 4.8 2.5 17.8 53.9	
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Fources of District Revenues (All Funds) District County	4 4 24	4.0 4.0 24.0 50.0	4.6 1.7 17.4 49.5	4.8 2.5 17.8 53.9 39.5% 2.6%	
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Fources of District Revenues (All Funds) District County State Dedicated	4 4 24	4.0 4.0 24.0 50.0 20.9% 1.3% 14.4%	4.6 1.7 17.4 49.5	4.8 2.5 17.8 53.9 39.5% 2.6% 6.3%	
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Tources of District Revenues (All Funds) District County State Dedicated State Appropriated	4 4 24	4.0 4.0 24.0 50.0 20.9% 1.3% 14.4% 45.3%	4.6 1.7 17.4 49.5	4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%	
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Fources of District Revenues (All Funds) District County State Dedicated	4 4 24	4.0 4.0 24.0 50.0 20.9% 1.3% 14.4%	4.6 1.7 17.4 49.5	4.8 2.5 17.8 53.9 39.5% 2.6% 6.3%	

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.2%	\$5,505	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	3.5%	\$439	2.8%	\$278	3.7%	\$339
Student Support	3.9%	\$480	5.9%	\$593	7.1%	\$647
School Administration	4.0%	\$492	5.7%	\$567	5.7%	\$527
District Administration	3.6%	\$443	3.7%	\$369	3.0%	\$278
District Support	18.7%	\$2,333	16.5%	\$1,657	17.1%	\$1,570
Other	22.1%	\$2,752	9.0%	\$904	8.4%	\$770
Total		\$12,444		\$10,018		\$9,171
Debt Service in Addition to Above		\$890		\$668		\$1,152

Data Not Shown (DNS)

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	96.9%	96.9%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	17.1%	17.1%	7.2%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.5	17.5	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	27.0%	27.0%	18.0%	14.2%
Out-of-State College-Going Rate	1.6%	1.6%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	41.2%	41.2%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	30.3%	30.3%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	80.3%	80.3%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	15	15.0	14.8	28.5