

2020 SCHOOL PROFILES

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STRINGTOWN ELEMENTARY (EC-8)

STRINGTOWN PUBLIC SCHOOLS

Post Office Box 130, Stringtown, OK 74569 Telephone: (580) 346-7423

03-1007-105

Community Characteristics

Communi	ty Group
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About this District: STRINGTOWN Square Miles Covered by District: 177 Number of School Sites in District: 2 Telephone: (580) 346-7423 Post Office Box 130 Stringtown, OK 74569-0130



County: ATOKA

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.9%	42.1%	48.3%	47.9%
Black	3.8%	3.8%	2.0%	8.4%
Asian	0.0%	0.4%	0.4%	2.4%
Hispanic	1.3%	0.9%	8.9%	18.2%
Native American	31.2%	34.0%	30.8%	12.8%
Two or More Races	17.8%	18.7%	9.7%	10.2%
Female	46.5%	45.5%	48.2%	48.7%
Male	53.5%	54.5%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	84.1%	87.7%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$30,265	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	0.14		
District Population	841	1,039	7,696
% of Population under 18	24.7%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	79.3%	70.4%	65.4%
Average Household Income	\$55,274	\$60,848	\$72,695
Median Household Income	\$41,250	DNS	\$52,919
% of Population below Poverty	14.2%	17.4%	15.7%
Unemployment Rate	1.8%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.4%	15.1%	12.0%
H.S. Diploma Only	38.8%	40.9%	31.3%
Some College Education but No Degree	21.5%	21.3%	23.3%
Associate's Degree	5.0%	7.5%	7.8%
Bachelor's Degree and Above	18.3%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	18.9%	18.9%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.7	8.9	9.6	9.9
Mobility Rate (Incoming Students)	0.0%	2.5%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	15%	15%	73%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	2.6	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	157	235	149	1,311
Average Enrollment throughout the Year (ADM)	159	239	149	1,304
% of Students Eligible for Free/Reduced Lunch	82.2%	84.7%	85.9%	61.9%
% of Students Identified as Gifted/Talented	3.2%	10.2%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	34.4%	33.2%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.8	14.2	11.6	72.1
Average Salary (w/ Fringe)	\$53,324	\$51,435	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	40.0%	47.0%	26.7%	25.1%
Average Years of Experience	14.4	13.1	14.4	12.2
Special Education Teachers (FTE)	0.6	1.0	0.8	8.5
Counselors (FTE)	0.5	0.8	0.3	3.1
Other Certified Professional Staff (FTE)	1.0	1.9	0.7	6.9
Administrators (FTE)	0.2	1.8	1.5	7.1
Teachers per Administrator	62.1	8.3	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$124,623	\$122,723	\$82,568	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	46.5%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	2.5	8.1
Science	DNS	4.0	3.8	6.1
Mathematics	DNS	3.0	3.6	5.5
Computer Education	DNS	0.0	1.7	2.2
Social Studies	DNS	3.0	5.0	6.8
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	0.0	0.4	2.5
Electives	DNS	9.0	10.5	17.8
Total Number of Courses Offered	DNS	26.0	31.6	53.9

Sources of District Revenues (All Funds)

District	18.8%	35.9%	39.5%
County	1.3%	1.8%	2.6%
State Dedicated	4.9%	6.6%	6.3%
State Appropriated	41.5%	39.3%	41.2%
Federal	33.6%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.4%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District Community Group		Sta	State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	33.9%	\$4,944	52.9%	\$6,679	55.0%	\$5,040	
Instructional Support	3.9%	\$571	2.8%	\$348	3.7%	\$339	
Student Support	14.4%	\$2,093	4.9%	\$623	7.1%	\$647	
School Administration	3.0%	\$431	4.7%	\$588	5.7%	\$527	
District Administration	7.6%	\$1,109	6.6%	\$830	3.0%	\$278	
District Support	13.1%	\$1,906	18.5%	\$2,333	17.1%	\$1,570	
Other	24.1%	\$3,516	9.7%	\$1,221	8.4%	\$770	
Total		\$14,571		\$12,623		\$9,171	
Debt Service in Addition to Above		\$26		\$477		\$1,152	

	▼ Data Not Shown (DNS) ▼	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of

Possible Reasons: (1) Not Applicable



Additional High School Performance Measures

Additional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	3.1%	8.3%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.2	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.1%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	36.7%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	22.2%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	64.7%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	4.0	4.2	28.5