



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### BURLINGTON ELEMENTARY (EC-8)

#### BURLINGTON PUBLIC SCHOOLS

P.O. Box 17, Burlington, OK 73722  
Telephone: (580) 431-2222

02-1001-105

## Community Characteristics

### Community Group

# H1

#### About this District:

#### BURLINGTON

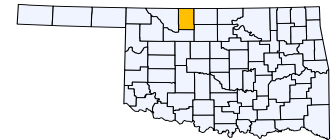
Square Miles Covered by District: 267

Number of School Sites in District: 2

Telephone: (580) 431-2222

401 Main Avenue, P.O. box 17

Burlington, OK 73722-0017



County: ALFALFA

### Student Demographics

|  | School | District  | Community Group Average | State Average |
|--|--------|-----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |           |                         |               |
| Caucasian  | 78.8%  | 78.4%     | 68.2%                   | 47.9%         |
| Black  | 1.0%   | 0.7%      | 0.6%                    | 8.4%          |
| Asian  | 0.0%   | 0.0%      | 0.4%                    | 2.4%          |
| Hispanic   | 2.9%   | 3.7%      | 8.9%                    | 18.2%         |
| Native American                                    | 3.8%   | 3.0%      | 14.9%                   | 12.8%         |
| Two or More Races                                  | 13.5%  | 14.2%     | 7.1%                    | 10.2%         |
| Female   | 53.8%  | 51.5%     | 48.4%                   | 48.7%         |
| Male   | 46.2%  | 48.5%     | 51.6%                   | 51.3%         |
| Bilingual Students                                 | 4.8%   | 5.2%      | 2.1%                    | 12.6%         |
| Economically Disadvantaged Students                | 47.1%  | 46.3%     | 47.2%                   | 59.2%         |
| Average Property Valuation per Student             | DNS    | \$303,108 | \$186,175               | \$57,746      |

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

|   | District  | Community Group Average | State Average |
|---|-----------|-------------------------|---------------|
| District Population                                       | 574       | 1,118                   | 7,696         |
| % of Population under 18                                  | 28.6%     | 21.7%                   | 24.3%         |
| % of Children under 18 Living in Married-Couple Household | 77.4%     | 72.5%                   | 65.4%         |
| Average Household Income                                  | \$113,119 | \$70,331                | \$72,695      |
| Median Household Income                                   | \$81,875  | DNS                     | \$52,919      |
| % of Population below Poverty                             | 5.8%      | 12.9%                   | 15.7%         |
| Unemployment Rate   | 1.6%      | 5.1%                    | 5.1%          |
| Highest Educational Level for Adults Age 25+              |           |                         |               |
| Without H.S. Diploma                                      | 5.6%      | 11.8%                   | 12.0%         |
| H.S. Diploma Only   | 28.9%     | 39.4%                   | 31.3%         |
| Some College Education but No Degree                      | 16.3%     | 22.1%                   | 23.3%         |
| Associate's Degree  | 4.0%      | 6.4%                    | 7.8%          |
| Bachelor's Degree and Above                               | 45.2%     | 20.3%                   | 25.5%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 32.6%  | 32.6%    | 29.5%                   | 43.8%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 5.7    | 5.6      | 8.0                     | 9.9           |
| Mobility Rate (Incoming Students)                                     | 3.9%   | 3.0%     | 4.8%                    | 8.7%          |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | None   | None     | 65.1                    | 18.2          |
| There was 1 suspension (of more than 10 days) for every ___ students. | None   | None     | 1,080.2                 | 221.1         |
| Parents Attending Parent/Teacher Conference                           | 100%   | 100%     | 84%                     | 72%           |
| Patrons' Volunteer Hours per Student                                  | 4.8    | 7.5      | 3.3                     | 1.7           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

|  | School    | District | Community<br>Group Average | State Average |
|--|-----------|----------|----------------------------|---------------|
| Fall Enrollment  | 104       | 134      | 180                        | 1,311         |
| Average Enrollment throughout the Year (ADM)                   | 103       | 133      | 179                        | 1,304         |
| % of Students Eligible for Free/Reduced Lunch                  | 47.1%     | 46.3%    | 54.2%                      | 61.9%         |
| % of Students Identified as Gifted/Talented                    | 11.5%     | 19.4%    | 11.2%                      | 13.4%         |
| % of Students as English Language Learners (ELL)               | 0.0%      | 0.0%     | 0.9%                       | 8.5%          |
| % of Students in Special Education                             | 18.3%     | 17.2%    | 17.4%                      | 16.5%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |           |          |                            |               |
| Number of Teachers   | 12.0      | 17.7     | 14.8                       | 72.1          |
| Average Salary (w/ Fringe)                                     | \$51,645  | \$51,925 | \$53,419                   | \$53,673      |
| % of Teachers with Advanced Degree(s)                          | 33.5%     | 29.6%    | 24.7%                      | 25.1%         |
| Average Years of Experience                                    | 12.7      | 13.3     | 14.7                       | 12.2          |
| Special Education Teachers (FTE)                               | 0.5       | 1.0      | 0.7                        | 8.5           |
| Counselors (FTE)   | 0.5       | 1.0      | 0.4                        | 3.1           |
| Other Certified Professional Staff (FTE)                       | 0.9       | 2.1      | 1.1                        | 6.9           |
| Administrators (FTE)   | 0.5       | 2.6      | 1.8                        | 7.1           |
| Teachers per Administrator                                     | 23.4      | 7.3      | 8.7                        | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$108,163 | \$93,363 | \$87,383                   | \$89,542      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |        |       |       |
|--|-----|--------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 71.4%  | 68.4% | 47.1% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 100.0% | 86.4% | 83.3% |
| Average HS Course Offerings by Site                            |     |        |       |       |
| Non-electives:   |     |        |       |       |
| Fine Arts  | DNS | 1.0    | 3.1   | 8.1   |
| Science  | DNS | 4.0    | 3.8   | 6.1   |
| Mathematics  | DNS | 4.0    | 4.1   | 5.5   |
| Computer Education   | DNS | 1.0    | 2.1   | 2.2   |
| Social Studies   | DNS | 5.0    | 4.1   | 6.8   |
| English Language Arts (ELA)                                    | DNS | 4.0    | 3.9   | 4.8   |
| World Languages  | DNS | 0.0    | 0.7   | 2.5   |
| Electives  | DNS | 12.0   | 11.5  | 17.8  |
| Total Number of Courses Offered                                | DNS | 31.0   | 33.4  | 53.9  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 67.1% | 61.6% | 39.5% |
| County   | 2.4%  | 2.6%  | 2.6%  |
| State Dedicated  | 18.0% | 8.5%  | 6.3%  |
| State Appropriated   | 8.6%  | 20.1% | 41.2% |
| Federal  | 3.9%  | 7.2%  | 10.4% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 21.7% | 34.1% | 62.7% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |         |
|-----------------------------------|----------|----------|-----------------|----------|-------|---------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM  |
| Instruction                       | 39.8%    | \$10,316 | 50.1%           | \$7,215  | 55.0% | \$5,040 |
| Instructional Support             | 2.7%     | \$707    | 2.0%            | \$281    | 3.7%  | \$339   |
| Student Support                   | 5.8%     | \$1,509  | 5.2%            | \$756    | 7.1%  | \$647   |
| School Administration             | 3.8%     | \$988    | 4.9%            | \$699    | 5.7%  | \$527   |
| District Administration           | 5.7%     | \$1,473  | 5.6%            | \$812    | 3.0%  | \$278   |
| District Support                  | 32.5%    | \$8,422  | 21.6%           | \$3,117  | 17.1% | \$1,570 |
| Other                             | 9.6%     | \$2,485  | 10.6%           | \$1,532  | 8.4%  | \$770   |
| Total                             |          | \$25,900 |                 | \$14,412 |       | \$9,171 |
| Debt Service in Addition to Above |          | \$295    |                 | \$1,727  |       | \$1,152 |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

---

***% of Students Scoring Proficient and Above by Grade and Subject***

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**2019-20 Student Performance (All Students)**

*% of Students Scoring Proficient and Above by Grade and Subject*

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**Additional High School Performance Measures**

|   | <u>This School</u> | <u>District</u> | <u>Community Group Average</u> | <u>High School State Average</u> |
|---|--------------------|-----------------|--------------------------------|----------------------------------|
| Senior Graduation Rate  | DNS                | 100.0%          | 99.6%                          | 98.0%                            |
| 4-Year Dropout Rate of the Graduating Class   | DNS                | 0.0%            | 5.4%                           | 9.8%                             |
| Average GPA of HS Seniors   | DNS                | 3.9             | 3.4                            | 3.1                              |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS                | 20.7            | 18.7                           | 18.8                             |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS                | 33.3%           | 16.5%                          | 14.2%                            |
| Out-of-State College-Going Rate   | DNS                | 0.0%            | 4.2%                           | 6.4%                             |
| Oklahoma College-Going Rate (HS Classes of 2017-19)   | DNS                | 60.7%           | 46.1%                          | 45.0%                            |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19) | DNS                | 35.3%           | 33.9%                          | 32.9%                            |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)   | DNS                | 76.5%           | 79.6%                          | 72.6%                            |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)                    | DNS                | 6.0             | 4.9                            | 28.5                             |