Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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CAVE SPRINGS HIGH SCHOOL (9-12)

CAVE SPRINGS PUBLIC SCHOOLS

Post Office Box 200, Bunch, OK 74931 Telephone: (918) 776-2050

01-1030-705

Community Characteristics

Community Group

About this District: CAVE SPRINGS

Square Miles Covered by District: 39 Number of School Sites in District: 3 Telephone: (918) 775-2364

Post Office Box 200 Bunch, OK 74931-0200



Web: http://www.EdProfiles.info

County: ADAIR

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	6.1%	8.9%	48.3%	47.9%
Black	0.0%	0.0%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	2.0%	1.3%	8.9%	18.2%
Native American	91.8%	89.9%	30.8%	12.8%
Two or More Races	0.0%	0.0%	9.7%	10.2%
Female	45.9%	44.3%	48.2%	48.7%
Male	54.1%	55.7%	51.8%	51.3%
Bilingual Students	5.1%	5.7%	4.7%	12.6%
Economically Disadvantaged Students	82.7%	82.3%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$13,488	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	669	1,039	7,696
% of Population under 18	18.4%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	78.0%	70.4%	65.4%
Average Household Income	\$53,954	\$60,848	\$72,695
Median Household Income	\$46,250	DNS	\$52,919
% of Population below Poverty	20.6%	17.4%	15.7%
Unemployment Rate	4.9%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.6%	15.1%	12.0%
H.S. Diploma Only	41.7%	40.9%	31.3%
Some College Education but No Degree	16.9%	21.3%	23.3%
Associate's Degree	3.8%	7.5%	7.8%
Bachelor's Degree and Above	19.9%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	64.7%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	30.0	22.4	9.6	9.9
Mobility Rate (Incoming Students)	8.8%	11.1%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	98.0	158.0	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	32.7	52.7	470.1	221.1
Parents Attending Parent/Teacher Conference	45%	47%	73%	72%
Patrons' Volunteer Hours per Student	10.5	10.5	2.6	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
assion & familistration characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	98	158	149	1,311
Average Enrollment throughout the Year (ADM)	97	156	149	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	2.0%	1.3%	10.7%	13.4%
% of Students as English Language Learners (ELL)	3.1%	4.4%	2.0%	8.5%
% of Students in Special Education	24.5%	25.9%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.3	10.8	11.6	72.1
Average Salary (w/ Fringe)	\$53,024	\$62,213	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	15.9%	9.2%	26.7%	25.1%
Average Years of Experience	9.3	12.8	14.4	12.2
Special Education Teachers (FTE)	0.0	1.0	0.8	8.5
Counselors (FTE)	0.1	0.3	0.3	3.1
Other Certified Professional Staff (FTE)	0.8	2.5	0.7	6.9
Administrators (FTE)	0.1	1.0	1.5	7.1
Teachers per Administrator	46.9	11.8	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$99,507	\$107,855	\$82,568	\$89,542
e e e e e e e e e e e e e e e e e e e	82.1% 88.5%	82.1% 88.5%	65.8% 79.6%	
% of Juniors & Seniors Taking Career-Tech Offered Courses	82.1%	82.1%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	88.5%	88.5%	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Non-electives: Fine Arts	0	0.0	2.5	8.1
	3	3.0	3.8	8.1 6.1
Fine Arts	3 3			
Fine Arts Science	3	3.0	3.8	6.1
Fine Arts Science Mathematics	3 3	3.0 3.0	3.8 3.6	6.1 5.5
Fine Arts Science Mathematics Computer Education	3 3 0	3.0 3.0 0.0	3.8 3.6 1.7	6.1 5.5 2.2
Fine Arts Science Mathematics Computer Education Social Studies	3 3 0 6	3.0 3.0 0.0 6.0	3.8 3.6 1.7 5.0	6.1 5.5 2.2 6.8
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	3 3 0 6 4 2	3.0 3.0 0.0 6.0 4.0 2.0 15.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5	6.1 5.5 2.2 6.8 4.8 2.5
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	3 3 0 6 4 2	3.0 3.0 0.0 6.0 4.0 2.0	3.8 3.6 1.7 5.0 4.1 0.4	6.1 5.5 2.2 6.8 4.8 2.5
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	3 3 0 6 4 2	3.0 3.0 0.0 6.0 4.0 2.0 15.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5	6.1 5.5 2.2 6.8 4.8 2.5
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	3 3 0 6 4 2	3.0 3.0 0.0 6.0 4.0 2.0 15.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5	6.1 5.5 2.2 6.8 4.8
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	3 3 0 6 4 2	3.0 3.0 0.0 6.0 4.0 2.0 15.0 33.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County	3 3 0 6 4 2	3.0 3.0 0.0 6.0 4.0 2.0 15.0 33.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated	3 3 0 6 4 2	3.0 3.0 0.0 6.0 4.0 2.0 15.0 33.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated State Appropriated	3 3 0 6 4 2	3.0 3.0 0.0 6.0 4.0 2.0 15.0 33.0 7.2% 0.8% 4.7% 50.6%	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6 35.9% 1.8% 6.6% 39.3%	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County	3 3 0 6 4 2	3.0 3.0 0.0 6.0 4.0 2.0 15.0 33.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.0%	\$8,434	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	3.7%	\$576	2.8%	\$348	3.7%	\$339
Student Support	6.7%	\$1,045	4.9%	\$623	7.1%	\$647
School Administration	2.5%	\$388	4.7%	\$588	5.7%	\$527
District Administration	6.7%	\$1,051	6.6%	\$830	3.0%	\$278
District Support	19.3%	\$3,010	18.5%	\$2,333	17.1%	\$1,570
Other	7.2%	\$1,121	9.7%	\$1,221	8.4%	\$770
Total	_	\$15,624		\$12,623		\$9,171
Debt Service in Addition to Above		\$0		\$477		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	96.3%	96.3%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	10.3%	10.3%	8.3%	9.8%
Average GPA of HS Seniors	2.5	2.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.0	15.0	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	3.8%	3.8%	20.7%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	5.4%	5.4%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	1	1.0	4.2	28.5