



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CAVE SPRINGS MIDDLE SCHOOL (5-8)

CAVE SPRINGS PUBLIC SCHOOLS

POST OFFICE BOX 200, BUNCH, OK 74931

Telephone: (918) 776-2050

01-1030-505

## Community Characteristics

### Community Group

# H2

#### About this District:

#### CAVE SPRINGS

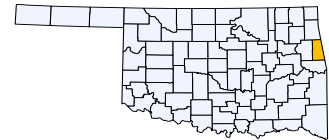
Square Miles Covered by District: 39

Number of School Sites in District: 3

Telephone: (918) 775-2364

Post Office Box 200

Bunch, OK 74931-0200



County: ADAIR

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	9.7%	8.9%	48.3%	47.9%
Black	0.0%	0.0%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	0.0%	1.3%	8.9%	18.2%
Native American	90.3%	89.9%	30.8%	12.8%
Two or More Races	0.0%	0.0%	9.7%	10.2%
Female	45.2%	44.3%	48.2%	48.7%
Male	54.8%	55.7%	51.8%	51.3%
Bilingual Students	6.5%	5.7%	4.7%	12.6%
Economically Disadvantaged Students	80.6%	82.3%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$13,488	\$81,424	\$57,746

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	669	1,039	7,696
% of Population under 18	18.4%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	78.0%	70.4%	65.4%
Average Household Income	\$53,954	\$60,848	\$72,695
Median Household Income	\$46,250	DNS	\$52,919
% of Population below Poverty	20.6%	17.4%	15.7%
Unemployment Rate	4.9%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.6%	15.1%	12.0%
H.S. Diploma Only	41.7%	40.9%	31.3%
Some College Education but No Degree	16.9%	21.3%	23.3%
Associate's Degree	3.8%	7.5%	7.8%
Bachelor's Degree and Above	19.9%	15.3%	25.5%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	64.7%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	4.8	22.4	9.6	9.9
Mobility Rate (Incoming Students)	11.1%	11.1%	10.1%	8.7%
Student Suspension Ratio: ( <b>Higher number is better.</b> )				
There was 1 suspension (of 10 days or less) for every ___ students.	None	158.0	35.4	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	52.7	470.1	221.1
Parents Attending Parent/Teacher Conference	50%	47%	73%	72%
Patrons' Volunteer Hours per Student	10.5	10.5	2.6	1.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	31	158	149	1,311
Average Enrollment throughout the Year (ADM)	29	156	149	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	0.0%	1.3%	10.7%	13.4%
% of Students as English Language Learners (ELL)	6.5%	4.4%	2.0%	8.5%
% of Students in Special Education	29.0%	25.9%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	1.7	10.8	11.6	72.1
Average Salary (w/ Fringe)	\$103,461	\$62,213	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	0.0%	9.2%	26.7%	25.1%
Average Years of Experience	25.0	12.8	14.4	12.2
Special Education Teachers (FTE)	0.0	1.0	0.8	8.5
Counselors (FTE)	0.1	0.3	0.3	3.1
Other Certified Professional Staff (FTE)	0.7	2.5	0.7	6.9
Administrators (FTE)	0.1	1.0	1.5	7.1
Teachers per Administrator	12.6	11.8	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$100,248	\$107,855	\$82,568	\$89,542

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	82.1%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.5%	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.5	8.1
Science	DNS	3.0	3.8	6.1
Mathematics	DNS	3.0	3.6	5.5
Computer Education	DNS	0.0	1.7	2.2
Social Studies	DNS	6.0	5.0	6.8
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	2.0	0.4	2.5
Electives	DNS	15.0	10.5	17.8
Total Number of Courses Offered	DNS	33.0	31.6	53.9

### Sources of District Revenues (All Funds)

District	7.2%	35.9%	39.5%
County	0.8%	1.8%	2.6%
State Dedicated	4.7%	6.6%	6.3%
State Appropriated	50.6%	39.3%	41.2%
Federal	36.7%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	41.5%	62.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.0%	\$8,434	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	3.7%	\$576	2.8%	\$348	3.7%	\$339
Student Support	6.7%	\$1,045	4.9%	\$623	7.1%	\$647
School Administration	2.5%	\$388	4.7%	\$588	5.7%	\$527
District Administration	6.7%	\$1,051	6.6%	\$830	3.0%	\$278
District Support	19.3%	\$3,010	18.5%	\$2,333	17.1%	\$1,570
Other	7.2%	\$1,121	9.7%	\$1,221	8.4%	\$770
Total		\$15,624		\$12,623		\$9,171
Debt Service in Addition to Above		\$0		\$477		\$1,152

◆ **Data Not Shown (DNS)** ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** *(Regular Education Students, Full Academic Year at This Site)*



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

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***% of Students Scoring Proficient and Above by Grade and Subject***

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

## 2019-20 Student Performance *(All Students)*

### *% of Students Scoring Proficient and Above by Grade and Subject*

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

#### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	96.3%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	10.3%	8.3%	9.8%
Average GPA of HS Seniors	DNS	2.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.0	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	3.8%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	5.4%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	1.0	4.2	28.5