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DAHLONEGAH ELEMENTARY (EC-8)

DAHLONEGAH PUBLIC SCHOOL

468739 East 878 Road, Stilwell, OK 74960 Telephone: (918) 696-7807

01-C029-105

Community Characteristics

Community Group

About this District: DAHLONEGAH

Square Miles Covered by District: 12 Number of School Sites in District: 1 Telephone: (918) 696-7807

468739 East 878 Road Stilwell, OK 74960-9760



County: ADAIR

| Student Demographics | School | <u>District</u> | Community Group Average | State Average |
|--|--------|-----------------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 5.8% | 5.8% | 48.3% | 47.9% |
| Black | 0.0% | 0.0% | 2.0% | 8.4% |
| Asian | 0.0% | 0.0% | 0.4% | 2.4% |
| Hispanic | 5.8% | 5.8% | 8.9% | 18.2% |
| Native American | 86.9% | 86.9% | 30.8% | 12.8% |
| Two or More Races | 1.5% | 1.5% | 9.7% | 10.2% |
| Female | 53.3% | 53.3% | 48.2% | 48.7% |
| Male | 46.7% | 46.7% | 51.8% | 51.3% |
| Bilingual Students | 1.5% | 1.5% | 4.7% | 12.6% |
| Economically Disadvantaged Students | 100.0% | 100.0% | 76.8% | 59.2% |
| Average Property Valuation per Student | DNS | \$14,194 | \$81,424 | \$57,746 |

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

| District Population | 782 | 1.039 | 7.696 |
|---|----------|----------|----------|
| % of Population under 18 | 37.2% | 23.6% | 24.3% |
| % of Children under 18 Living in Married-Couple Household | 52.2% | 70.4% | 65.4% |
| Average Household Income | \$42,512 | \$60,848 | \$72,695 |
| Median Household Income | \$36,845 | DNS | \$52,919 |
| % of Population below Poverty | 24.8% | 17.4% | 15.7% |
| Unemployment Rate | 5.2% | 5.7% | 5.1% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 26.9% | 15.1% | 12.0% |
| H.S. Diploma Only | 44.5% | 40.9% | 31.3% |
| Some College Education but No Degree | 21.9% | 21.3% | 23.3% |
| Associate's Degree | 1.1% | 7.5% | 7.8% |
| Bachelor's Degree and Above | 5.5% | 15.3% | 25.5% |

Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation | 62.5% | 62.5% | 42.4% | 43.8% |
|--|-------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 11.1 | 11.1 | 9.6 | 9.9 |
| Mobility Rate (Incoming Students) | 5.8% | 5.8% | 10.1% | 8.7% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | None | None | 35.4 | 18.2 |
| There was 1 suspension (of more than 10 days) for every students. | None | None | 470.1 | 221.1 |
| Parents Attending Parent/Teacher Conference | 80% | 80% | 73% | 72% |
| Patrons' Volunteer Hours per Student | 0.0 | 0.0 | 2.6 | 1.7 |

2019-20 School Educational Process

| Classroom & Administration Characteristics | | | Community | |
|--|---|---|--|---|
| aussi oon & Hammist alon characteristics | School | <u>District</u> | Group Average | State Avera |
| Fall Enrollment | 137 | 137 | 149 | 1,311 |
| Average Enrollment throughout the Year (ADM) | 137 | 137 | 149 | 1,304 |
| % of Students Eligible for Free/Reduced Lunch | 100.0% | 100.0% | 85.9% | 61.9% |
| % of Students Identified as Gifted/Talented | 6.6% | 6.6% | 10.7% | 13.4% |
| % of Students as English Language Learners (ELL) | 1.5% | 1.5% | 2.0% | 8.5% |
| % of Students in Special Education | 41.6% | 41.6% | 24.7% | 16.5% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 11.8 | 11.8 | 11.6 | 72.1 |
| Average Salary (w/ Fringe) | \$52,373 | \$52,373 | \$52,588 | \$53,673 |
| % of Teachers with Advanced Degree(s) | 29.6% | 29.6% | 26.7% | 25.1% |
| Average Years of Experience | 15.0 | 15.0 | 14.4 | 12.2 |
| Special Education Teachers (FTE) | 1.0 | 1.0 | 0.8 | 8.5 |
| Counselors (FTE) | 0.2 | 0.2 | 0.3 | 3.1 |
| Other Certified Professional Staff (FTE) | 2.5 | 2.5 | 0.7 | 6.9 |
| Administrators (FTE) | 1.2 | 1.8 | 1.5 | 7.1 |
| Teachers per Administrator | 10.9 | 7.0 | 8.4 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | \$77,030 | \$94,959 | \$82,568 | \$89,542 |
| V of Lucion & Carrier Taking Corner Task Officed Courses | DMC | DMC | 6 5 90/ | 47.10 |
| | | | | |
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | DNS | 65.8% | |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS DNS | DNS DNS | 65.8% 79.6% | |
| % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site | | | | |
| % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: | DNS | DNS | 79.6% | 83.3% |
| % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts | DNS DNS | DNS | 79.6% | 83.3% |
| % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science | DNS DNS DNS | DNS DNS DNS | 79.6% 2.5 3.8 | 83.3% 8.1 6.1 |
| % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics | DNS DNS DNS DNS | DNS DNS DNS DNS | 79.6% 2.5 3.8 3.6 | 83.3% 8.1 6.1 5.5 |
| % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education | DNS DNS DNS DNS DNS DNS | DNS DNS DNS DNS DNS | 79.6% 2.5 3.8 3.6 1.7 | 83.3% 8.1 6.1 5.5 2.2 |
| % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies | DNS DNS DNS DNS DNS DNS DNS | DNS DNS DNS DNS DNS DNS DNS | 79.6% 2.5 3.8 3.6 1.7 5.0 | 83.3% 8.1 6.1 5.5 2.2 6.8 |
| % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) | DNS DNS DNS DNS DNS DNS DNS DNS | DNS DNS DNS DNS DNS DNS DNS DNS | 79.6% 2.5 3.8 3.6 1.7 5.0 4.1 | 83.3% 8.1 6.1 5.5 2.2 6.8 4.8 |
| % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages | DNS | DNS DNS DNS DNS DNS DNS DNS DNS DNS | 79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 | 83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 |
| % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) | DNS DNS DNS DNS DNS DNS DNS DNS | DNS DNS DNS DNS DNS DNS DNS DNS | 79.6% 2.5 3.8 3.6 1.7 5.0 4.1 | 83.3% 8.1 6.1 5.2 6.8 4.8 2.3 |
| % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered | DNS | DNS | 79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 | 83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 |
| % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives | DNS | DNS | 79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 | 83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 |
| % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered | DNS | DNS DNS DNS DNS DNS DNS DNS DNS | 79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6 | 47.1% 83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 |
| % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered | DNS | DNS DNS DNS DNS DNS DNS DNS DNS | 79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6 | 83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5 |
| % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered | DNS | DNS DNS DNS DNS DNS DNS DNS DNS | 79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6 | 83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5 |
| % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered | DNS | DNS DNS DNS DNS DNS DNS DNS DNS | 79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6 | 83.3% 8. 6. 5.: 2.3 6.8 4.8 2.: 17.8 53.9 |

| | District | | Community Group | | State | |
|-----------------------------------|----------|----------|-----------------|----------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 43.4% | \$8,216 | 52.9% | \$6,679 | 55.0% | \$5,040 |
| Instructional Support | 2.8% | \$538 | 2.8% | \$348 | 3.7% | \$339 |
| Student Support | 10.4% | \$1,960 | 4.9% | \$623 | 7.1% | \$647 |
| School Administration | 4.8% | \$902 | 4.7% | \$588 | 5.7% | \$527 |
| District Administration | 7.0% | \$1,321 | 6.6% | \$830 | 3.0% | \$278 |
| District Support | 24.8% | \$4,688 | 18.5% | \$2,333 | 17.1% | \$1,570 |
| Other | 6.9% | \$1,301 | 9.7% | \$1,221 | 8.4% | \$770 |
| Total | | \$18,927 | | \$12,623 | | \$9,171 |
| Debt Service in Addition to Above | | \$0 | | \$477 | | \$1,152 |

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

| Additional High School Performance Measures | | | Community | High School |
|---|-------------|----------|---------------|---------------|
| | This School | District | Group Average | State Average |
| Senior Graduation Rate | DNS | DNS | 99.2% | 98.0% |
| 4-Year Dropout Rate of the Graduating Class | DNS | DNS | 8.3% | 9.8% |
| Average GPA of HS Seniors | DNS | DNS | 3.2 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | DNS | DNS | 16.8 | 18.8 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | DNS | DNS | 20.7% | 14.2% |
| Out-of-State College-Going Rate | DNS | DNS | 3.5% | 6.4% |
| Oklahoma College-Going Rate (HS Classes of 2017-19) | DNS | DNS | 31.8% | 45.0% |
| Oklahoma College Freshmen Taking at Least One Remedial Course | | | | |
| in Math, English, Science, or Reading (HS Classes of 2017-19) | DNS | DNS | 41.8% | 32.9% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19) | DNS | DNS | 67.1% | 72.6% |
| Average Number (by Site) of Oklahoma College Degrees | | | | |
| Conferred to HS Graduates (in College Year 2019-20) | DNS | DNS | 4.2 | 28.5 |