

# 2020 SCHOOL PROFILES

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## **ROCKY MOUNTAIN ELEMENTARY (EC-8)**

ROCKY MOUNTAIN PUBLIC SCHOOL

463355 E 835 RD, Stilwell, OK 74960 Telephone: (918) 696-7509

01-C024-105

## **Community Characteristics**

Commun	ity Group
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**H2** 

#### About this District: **ROCKY MOUNTAIN** Square Miles Covered by District: 20 Number of School Sites in District: 1 Telephone: (918) 696-7509 463355 E 835 RD Stilwell, OK 74960-3185



**County: ADAIR** 

Student Demographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	10.4%	10.4%	48.3%	47.9%
Black	0.6%	0.6%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	6.9%	6.9%	8.9%	18.2%
Native American	67.1%	67.1%	30.8%	12.8%
Two or More Races	15.0%	15.0%	9.7%	10.2%
Female	52.0%	52.0%	48.2%	48.7%
Male	48.0%	48.0%	51.8%	51.3%
Bilingual Students	43.4%	43.4%	4.7%	12.6%
Economically Disadvantaged Students	71.7%	71.7%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$8,862	\$81,424	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

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District Population	669	1,039	7,696
% of Population under 18	25.1%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	43.5%	70.4%	65.4%
Average Household Income	\$46,865	\$60,848	\$72,695
Median Household Income	\$34,643	DNS	\$52,919
% of Population below Poverty	27.1%	17.4%	15.7%
Unemployment Rate	5.1%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.0%	15.1%	12.0%
H.S. Diploma Only	41.7%	40.9%	31.3%
Some College Education but No Degree	22.0%	21.3%	23.3%
Associate's Degree	1.6%	7.5%	7.8%
Bachelor's Degree and Above	15.6%	15.3%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.0%	40.0%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	12.1	12.1	9.6	9.9
Mobility Rate (Incoming Students)	4.8%	4.8%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	78%	78%	73%	72%
Patrons' Volunteer Hours per Student	2.0	2.0	2.6	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	173	173	149	1,311
Average Enrollment throughout the Year (ADM)	172	172	149	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	5.2%	5.2%	10.7%	13.4%
% of Students as English Language Learners (ELL)	37.0%	37.0%	2.0%	8.5%
% of Students in Special Education	26.0%	26.0%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.0	13.0	11.6	72.1
Average Salary (w/ Fringe)	\$55,850	\$55,850	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	23.0%	23.0%	26.7%	25.1%
Average Years of Experience	17.0	17.0	14.4	12.2
Special Education Teachers (FTE)	1.0	1.0	0.8	8.5
Counselors (FTE)	0.0	0.0	0.3	3.1
Other Certified Professional Staff (FTE)	4.1	4.1	0.7	6.9
Administrators (FTE)	0.4	1.0	1.5	7.1
Teachers per Administrator	33.1	13.7	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,135	\$86,472	\$82,568	\$89,542

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.5	8.1
Science	DNS	DNS	3.8	6.1
Mathematics	DNS	DNS	3.6	5.5
Computer Education	DNS	DNS	1.7	2.2
Social Studies	DNS	DNS	5.0	6.8
English Language Arts (ELA)	DNS	DNS	4.1	4.8
World Languages	DNS	DNS	0.4	2.5
Electives	DNS	DNS	10.5	17.8
Total Number of Courses Offered	DNS	DNS	31.6	53.9

#### Sources of District Revenues (All Funds)

District	9.5%	35.9%	39.5%
County	0.9%	1.8%	2.6%
State Dedicated	1.6%	6.6%	6.3%
State Appropriated	66.1%	39.3%	41.2%
Federal	21.7%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	41.5%	62.7%

### **District Expenditures (Bond Funds Excluded)**

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.3%	\$7,720	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	3.4%	\$439	2.8%	\$348	3.7%	\$339
Student Support	5.7%	\$744	4.9%	\$623	7.1%	\$647
School Administration	2.1%	\$269	4.7%	\$588	5.7%	\$527
District Administration	5.5%	\$719	6.6%	\$830	3.0%	\$278
District Support	14.3%	\$1,857	18.5%	\$2,333	17.1%	\$1,570
Other	9.8%	\$1,279	9.7%	\$1,221	8.4%	\$770
Total		\$13,027		\$12,623		\$9,171
Debt Service in Addition to Above		\$0		\$477		\$1,152

	→ Data Not Shown (DNS) ◆	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



#### 01-C024-105



#### Additional High School Performance Measures

Additional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	DNS	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	8.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.7%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	4.2	28.5