# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# **MOORELAND ELEMENTARY (EC-8)**

#### MOORELAND PUBLIC SCHOOLS

Post Office Box 75, Mooreland, OK 73852 Telephone: (580) 994-5520

77-1002-105

# **Community Characteristics**

#### **Community Group**

#### **About this District:** MOORELAND

Square Miles Covered by District: 402 Number of School Sites in District: 2

Telephone: (580) 994-5388 Post Office Box 75

Mooreland, OK 73852-0075



County: WOODWARD

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	85.5%	84.5%	63.1%	48.5%
Black	0.8%	0.6%	5.6%	8.5%
Asian	0.3%	0.2%	0.5%	2.4%
Hispanic	7.4%	8.1%	6.7%	17.7%
Native American	2.0%	2.1%	14.1%	13.1%
Two or More Races	4.1%	4.5%	9.9%	9.8%
Female	49.7%	49.4%	48.4%	48.7%
Male	50.3%	50.6%	51.6%	51.3%
Bilingual Students	4.8%	3.8%	2.8%	12.7%
Economically Disadvantaged Students	43.4%	41.7%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$91,424	\$75,093	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,459	3,511	7,653
% of Population under 18	25.5%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	67.6%	72.9%	65.4%
Average Household Income	\$76,825	\$77,189	\$70,262
Median Household Income	\$63,580	DNS	\$51,424
% of Population below Poverty	10.5%	12.2%	16.0%
Unemployment Rate	10.7%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.3%	10.6%	12.2%
H.S. Diploma Only	34.5%	37.4%	31.3%
Some College Education but No Degree	30.7%	23.8%	23.6%
Associate's Degree	5.1%	7.4%	7.7%
Bachelor's Degree and Above	25.5%	20.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.2%	28.2%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.3	7.4	8.9	10.0
Mobility Rate (Incoming Students)	5.8%	5.6%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	196.0	105.6	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	92%	93%	75%	73%
Patrons' Volunteer Hours per Student	0.5	0.8	2.1	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
Cassioon & Manutistration Characteristics	<u>School</u>		District	<u>Gr</u>	oup Average	<u>St</u>	ate Averag
Fall Enrollment	392		528		691		1,298
Average Enrollment throughout the Year (ADM)	394		530		686		1,289
% of Students Eligible for Free/Reduced Lunch	43.1%		41.3%		50.9%		62.8%
% of Students Identified as Gifted/Talented	4.8%		8.1%		11.2%		13.6%
% of Students as English Language Learners (ELL)	1.3%		0.9%		1.8%		8.2%
% of Students in Special Education	14.0%		14.8%		15.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	24.7		36.9		41.0		70.4
Average Salary (w/ Fringe)	\$51,473		\$51,938		\$51,467		\$51,991
% of Teachers with Advanced Degree(s)	20.2%		24.0%		22.7%		25.1%
Average Years of Experience	16.4		16.1		14.0		12.1
Special Education Teachers (FTE)	1.5		2.1		3.6		8.3
Counselors (FTE)	0.5		1.0		1.6		3.0
Other Certified Professional Staff (FTE)	0.1		0.8		2.8		6.6
Administrators (FTE)	1.0		3.0		3.9		7.0
Teachers per Administrator	26.2		13.0		11.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,286		\$107,838		\$88,644		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		90.3%		65.4%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		83.4%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		5.0		7.4		8.2
Science	DNS		3.0		5.5		6.2
Mathematics	DNS		4.0		5.3		5.4
Computer Education	DNS		2.0		2.3		2.1
Social Studies	DNS		6.0		6.4		6.9
English Language Arts (ELA)	DNS		4.0		5.0		5.2
World Languages	DNS		2.0		1.6		2.5
Electives	DNS		16.0		15.8		17.3
Total Number of Courses Offered	DNS		42.0		49.2		53.8
Sources of District Revenues (All Funds)							
District			59.4%		47.9%		39.4%
County			2.9%		2.4%		2.5%
State Dedicated			10.1%		10.9%		7.1%
State Appropriated			21.5%		30.2%		40.4%
Federal			6.1%		8.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			61.4%		47.7%		63.7%
District Expenditures (Bond Funds Excluded)							
		District % \$/ADM		Community Group % \$/ADM		State % \$/ADM	
		%	\$/ADM			%	
Instruction	_						
Instruction Instructional Support	<u> </u>	%	\$/ADM	%	\$/ADM	%	\$/ADM

#### Data Not Shown (DNS)

5.0%

3.4%

20.7%

5.8%

\$491

\$336

\$575

\$2,050

\$9,889

\$1,083

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

3.8%

17.4%

7.4%

\$522

\$350

\$1,586

\$669

\$9,088

\$1,427

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

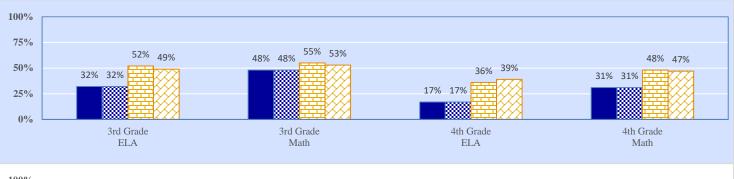
\$1,084

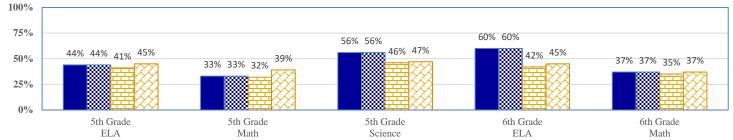
### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

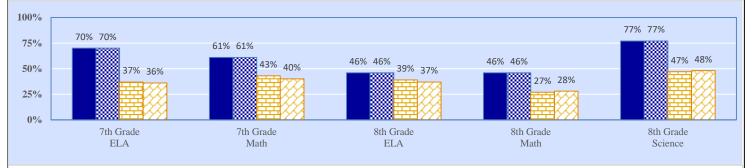


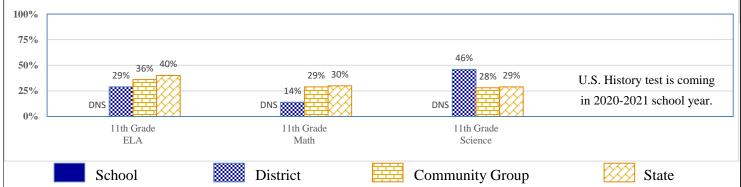
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

