



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

WAYNOKA ELEMENTARY (EC-8)

WAYNOKA PUBLIC SCHOOLS

2134 Lincoln Street, Waynoka, OK 73860

Telephone: (580) 824-4341

76-1003-105

Community Characteristics

Community Group

H1

About this District:

WAYNOKA

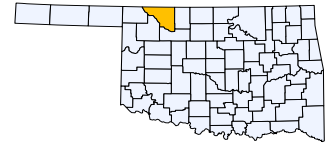
Square Miles Covered by District: 488

Number of School Sites in District: 2

Telephone: (580) 824-6561

2134 Lincoln Street

Waynoka, OK 73860-9401



County: WOODS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	83.0%	82.3%	62.7%	48.5%
Black	0.0%	0.0%	0.8%	8.5%
Asian	0.0%	0.0%	0.2%	2.4%
Hispanic	10.3%	9.7%	11.2%	17.7%
Native American	2.4%	4.0%	17.9%	13.1%
Two or More Races	4.2%	4.0%	7.2%	9.8%
Female	46.7%	45.6%	48.8%	48.7%
Male	53.3%	54.4%	51.2%	51.3%
Bilingual Students	0.6%	0.4%	4.0%	12.7%
Economically Disadvantaged Students	41.8%	38.9%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$387,211	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,688	985	7,653
% of Population under 18	25.1%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	63.1%	69.8%	65.4%
Average Household Income	\$64,017	\$67,689	\$70,262
Median Household Income	\$49,875	DNS	\$51,424
% of Population below Poverty	13.7%	15.0%	16.0%
Unemployment Rate	3.6%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.2%	12.7%	12.2%
H.S. Diploma Only	36.4%	40.1%	31.3%
Some College Education but No Degree	25.7%	22.3%	23.6%
Associate's Degree	1.3%	5.8%	7.7%
Bachelor's Degree and Above	22.4%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	14.9%	14.9%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	8.3	8.8	10.0
Mobility Rate (Incoming Students)	14.2%	13.0%	8.9%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	18.3	10.8	51.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	98%	97%	80%	73%
Patrons' Volunteer Hours per Student	1.7	2.0	3.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	165	226	162	1,298
Average Enrollment throughout the Year (ADM)	171	232	161	1,289
% of Students Eligible for Free/Reduced Lunch	41.8%	38.9%	59.0%	62.8%
% of Students Identified as Gifted/Talented	0.0%	1.3%	10.6%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	13.9%	12.8%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.6	19.6	13.4	70.4
Average Salary (w/ Fringe)	\$48,776	\$50,347	\$51,821	\$51,991
% of Teachers with Advanced Degree(s)	14.1%	17.8%	22.8%	25.1%
Average Years of Experience	11.8	10.8	14.0	12.1
Special Education Teachers (FTE)	0.0	0.6	0.7	8.3
Counselors (FTE)	0.3	0.6	0.4	3.0
Other Certified Professional Staff (FTE)	3.2	4.3	0.8	6.6
Administrators (FTE)	1.0	3.0	1.6	7.0
Teachers per Administrator	12.6	6.7	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$105,683	\$89,612	\$83,960	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	68.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	159.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	3.0	8.2
Science	DNS	4.0	3.8	6.2
Mathematics	DNS	6.0	4.4	5.4
Computer Education	DNS	0.0	1.4	2.1
Social Studies	DNS	6.0	4.5	6.9
English Language Arts (ELA)	DNS	5.0	3.8	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	17.0	12.6	17.3
Total Number of Courses Offered	DNS	43.0	34.0	53.8

Sources of District Revenues (All Funds)

District	79.2%	59.4%	39.4%
County	2.8%	3.0%	2.5%
State Dedicated	10.8%	10.0%	7.1%
State Appropriated	5.0%	18.9%	40.4%
Federal	2.2%	8.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	98.4%	31.6%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.6%	\$8,157	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	3.3%	\$620	2.1%	\$290	3.8%	\$335
Student Support	4.4%	\$827	5.6%	\$792	7.2%	\$636
School Administration	7.0%	\$1,315	4.8%	\$669	5.8%	\$512
District Administration	4.1%	\$771	5.9%	\$822	2.8%	\$251
District Support	28.1%	\$5,246	21.9%	\$3,069	17.2%	\$1,530
Other	9.4%	\$1,754	9.3%	\$1,311	8.6%	\$766
Total		\$18,689		\$14,028		\$8,877
Debt Service in Addition to Above		\$1,030		\$1,244		\$1,084

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

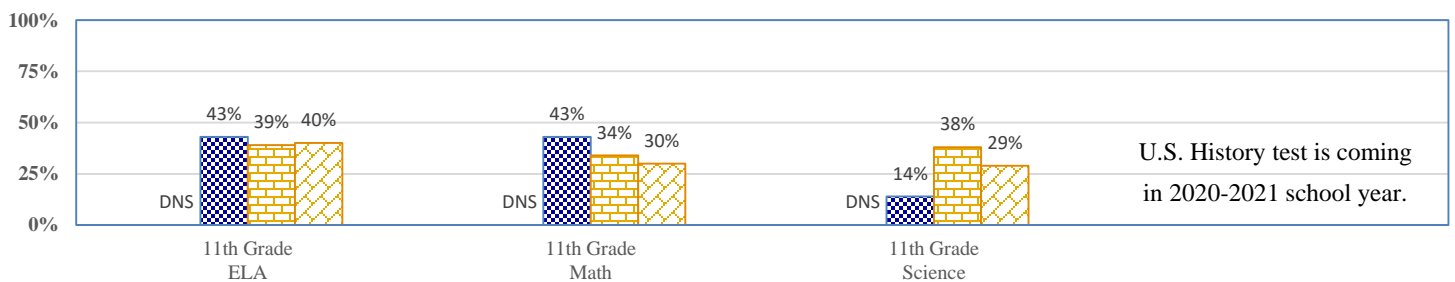
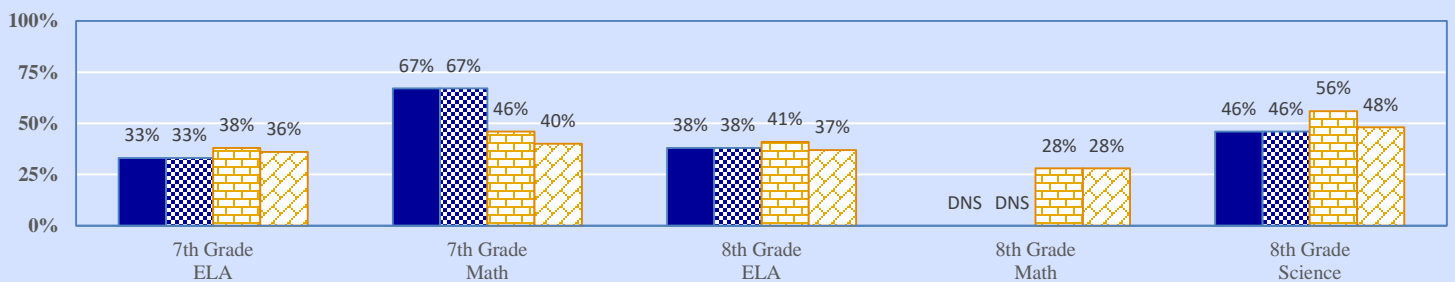
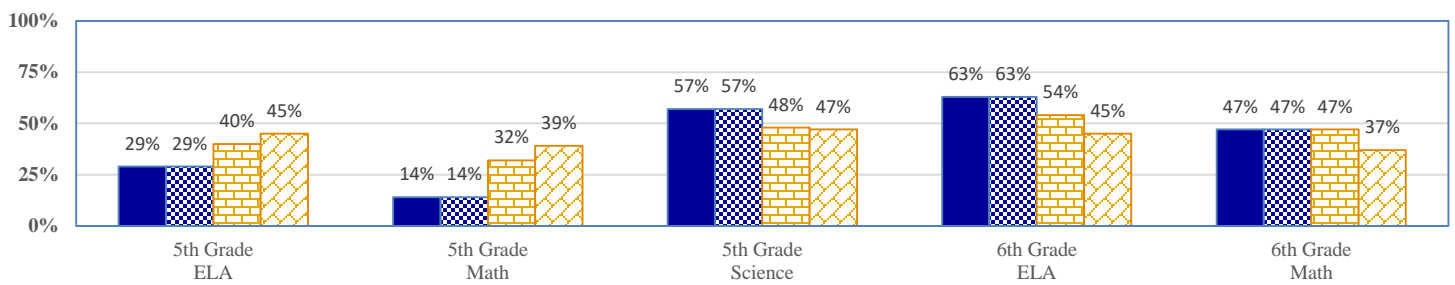
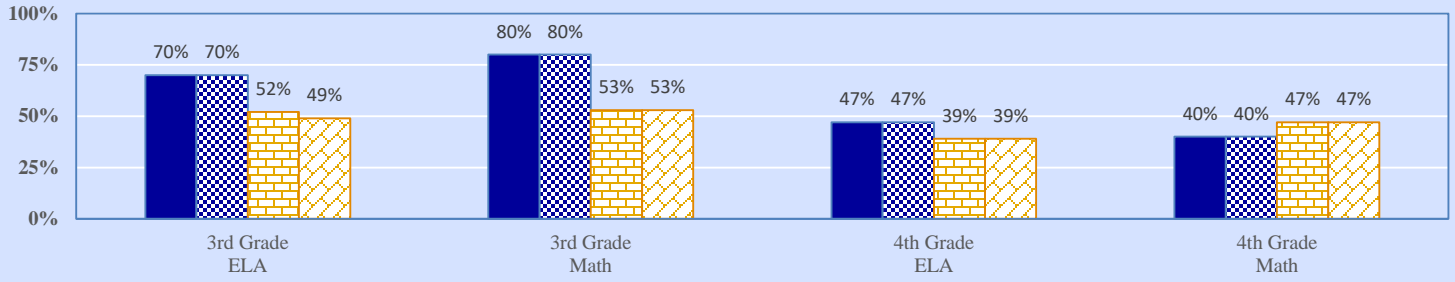
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

Data Not Shown (DNS)

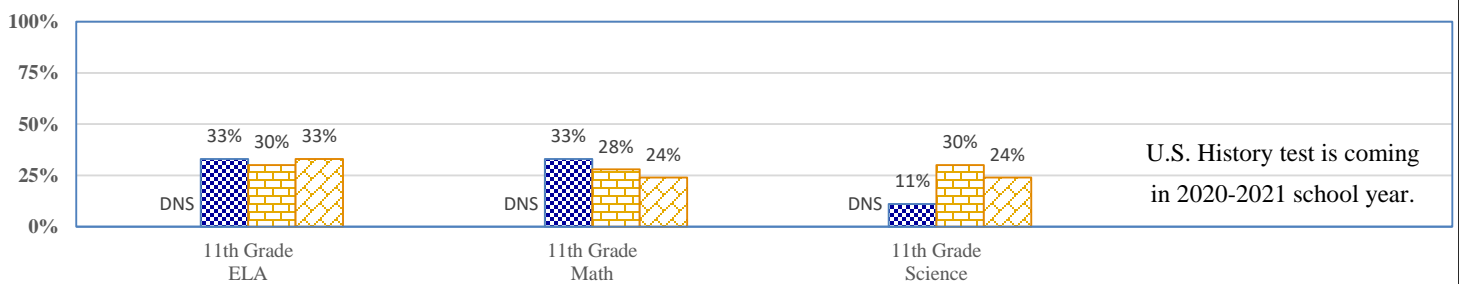
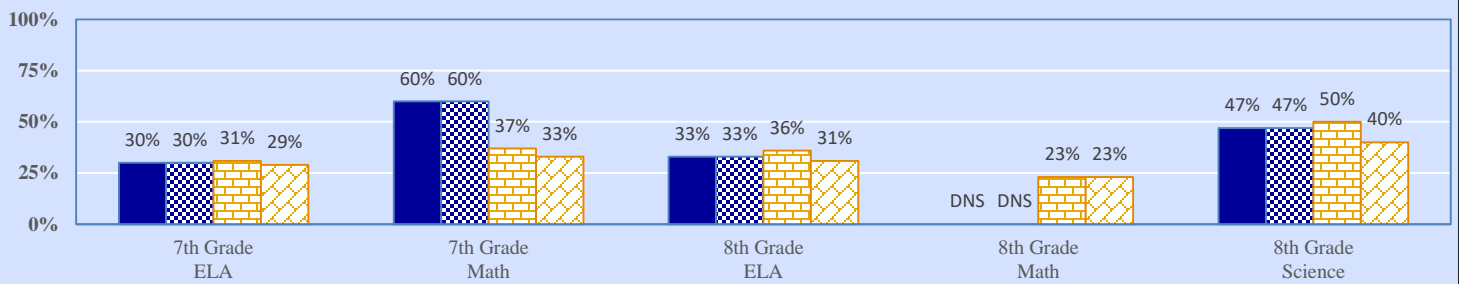
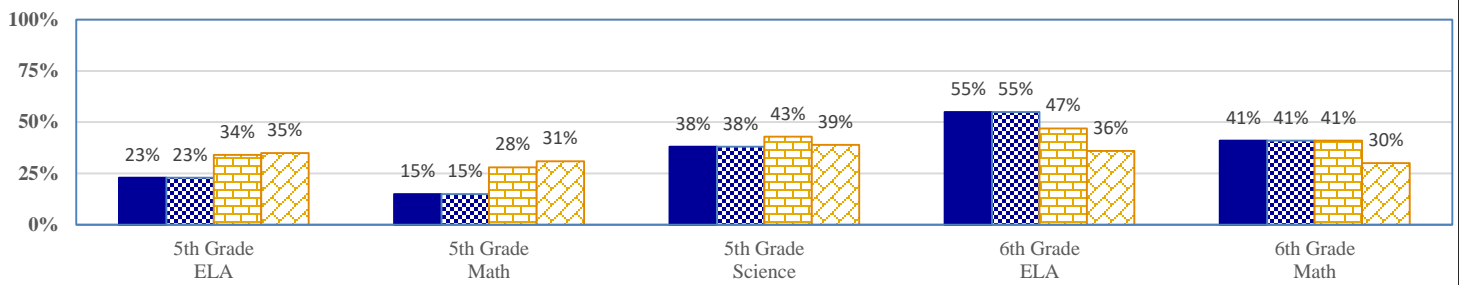
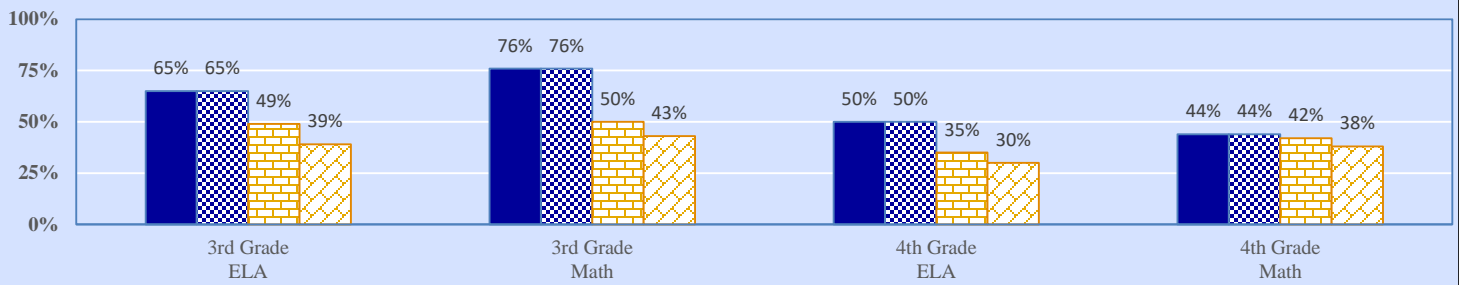
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming
in 2020-2021 school year.



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.1%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.5%	9.6%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.4	18.5	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	0.0%	17.0%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	7.6%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	51.1%	46.2%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	27.3%	35.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	81.8%	76.6%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	1.0	4.3	28.6