Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ALVA MIDDLE SCHOOL (6-8)

ALVA PUBLIC SCHOOLS

800 Flynn Street, Alva, OK 73717 Telephone: (580) 327-0608

76-1001-505

Community Characteristics

Community Group

About this District:

ALVA

Square Miles Covered by District: 634 Number of School Sites in District: 5

Telephone: (580) 327-4823 418 Flynn Street Alva, OK 73717-2238



County: WOODS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	73.2%	76.1%	62.0%	48.5%
Black	4.3%	2.6%	1.9%	8.5%
Asian	1.0%	1.1%	1.1%	2.4%
Hispanic	14.4%	11.7%	8.2%	17.7%
Native American	3.8%	4.3%	18.0%	13.1%
Two or More Races	3.3%	4.3%	8.8%	9.8%
Female	42.1%	47.1%	48.0%	48.7%
Male	57.9%	52.9%	52.0%	51.3%
Bilingual Students	7.2%	6.2%	3.7%	12.7%
Economically Disadvantaged Students	55.5%	47.7%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$130,607	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

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District Population	7,562	6,645	7,653
% of Population under 18	19.0%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	65.7%	71.5%	65.4%
Average Household Income	\$70,258	\$74,960	\$70,262
Median Household Income	\$57,176	DNS	\$51,424
% of Population below Poverty	13.0%	10.8%	16.0%
Unemployment Rate	4.6%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	10.5%	12.2%
H.S. Diploma Only	28.3%	35.0%	31.3%
Some College Education but No Degree	25.9%	24.1%	23.6%
Associate's Degree	1.9%	7.6%	7.7%
Bachelor's Degree and Above	33.8%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	16.8%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.1	9.2	10.0
Mobility Rate (Incoming Students)	4.9%	5.6%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.0	29.0	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	209.0	348.0	271.4	194.5
Parents Attending Parent/Teacher Conference	72%	73%	69%	73%
Patrons' Volunteer Hours per Student	8.8	6.7	1.9	2.7

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2018-19 School Educational Process

assroom & Administration Characteristics			Community	
assi oon a namusuun on ona attoristes	<u>School</u>	District	Group Average	State Ave
all Enrollment	209	1,044	1,412	1,29
verage Enrollment throughout the Year (ADM)	205	1,034	1,405	1,28
of Students Eligible for Free/Reduced Lunch	47.4%	44.6%	45.5%	62.89
of Students Identified as Gifted/Talented	8.6%	17.7%	13.9%	13.6
of Students as English Language Learners (ELL)	4.8%	4.9%	2.1%	8.2
of Students in Special Education	15.8%	16.0%	15.2%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.1	76.2	78.6	70
Average Salary (w/ Fringe)	\$50,685	\$50,459	\$50,543	\$51,9
% of Teachers with Advanced Degree(s)	46.6%	41.0%	22.2%	25.1
Average Years of Experience	11.8	11.9	13.8	12
pecial Education Teachers (FTE)	2.3	8.5	8.0	8
ounselors (FTE)	1.0	3.9	3.3	3
ther Certified Professional Staff (FTE)	2.3	6.3	5.6	Ć
dministrators (FTE)	1.2	6.4	7.4	
eachers per Administrator	15.4	13.2	11.8	11
verage Salary (w/ Fringe) per Administrative FTE	\$80,935	\$93,482	\$86,963	\$87,0
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	DNS	57.0%	83.5%	82.8
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	84.6%	52.8%	47.8
1 0 0	DNS	57.0%	83.5%	82.8
· ·				
Non-electives: Fine Arts	DMC	8.0	11.0	
Science	DNS DNS	9.0	7.2	8
Mathematics	DNS	5.0	6.5	
Computer Education	DNS	0.0	2.1	2
Social Studies	DNS	6.0	7.3	-
English Language Arts (ELA)	DNS	5.0	5.6	
World Languages	DNS	2.0	2.5	2
Electives	DNS	21.0	17.9	17
Total Number of Courses Offered	DNS	56.0	60.1	5:
urces of District Revenues (All Funds)				
ristrict		51.2%	40.2%	39.4
ounty		6.0%	3.1%	2.5
ate Dedicated		23.4%	10.4%	7.1
		14.0%	38.3%	40.4
ate Appropriated				
ate Appropriated		5.5%	8.0%	10.6
		5.5% 2.3%	8.0% 42.4%	63.

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.4%	\$6,694	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.7%	\$330	2.9%	\$242	3.8%	\$335
Student Support	7.7%	\$928	6.3%	\$521	7.2%	\$636
School Administration	6.4%	\$774	6.2%	\$514	5.8%	\$512
District Administration	2.5%	\$304	2.8%	\$236	2.8%	\$251
District Support	18.8%	\$2,272	17.1%	\$1,423	17.2%	\$1,530
Other	6.4%	\$776	7.9%	\$658	8.6%	\$766
Total	_	\$12,077		\$8,308		\$8,877
Debt Service in Addition to Above		\$313		\$697		\$1,084

Data Not Shown (DNS)

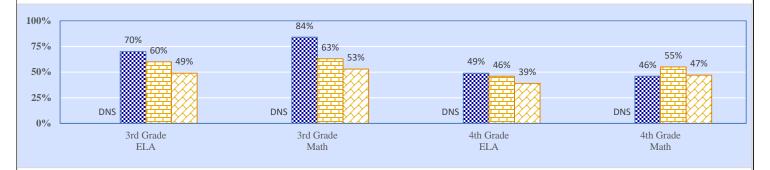
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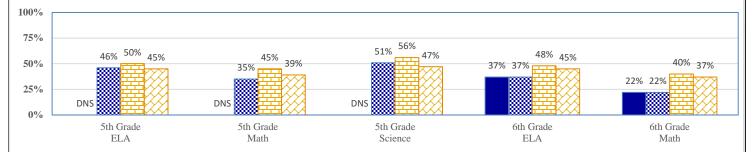
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

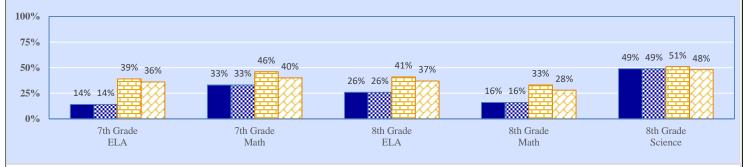


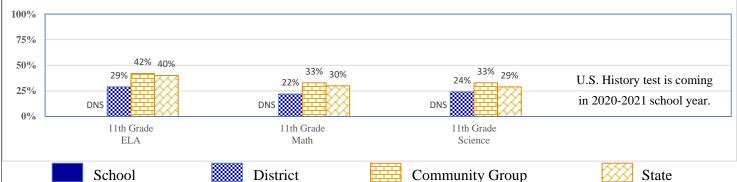
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

