



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BURNS FLAT-DILL CITY HIGH SCHOOL (9-12)

BURNS FLAT-DILL CITY PUBLIC SCHOOLS

Post Office Box 129, Burns Flat, OK 73624

Telephone: (580) 562-4846

75-1010-705

Community Characteristics

Community Group

F2

About this District:

BURNS FLAT-DILL CITY

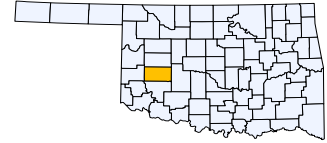
Square Miles Covered by District: 132

Number of School Sites in District: 2

Telephone: (580) 562-4844

Post Office Box 129

Burns Flat, OK 73624-0129



County: WASHITA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	71.2%	72.5%	49.2%	48.5%
Black	3.4%	3.4%	2.4%	8.5%
Asian	0.7%	0.2%	0.5%	2.4%
Hispanic	18.5%	15.6%	10.4%	17.7%
Native American	4.8%	4.3%	29.3%	13.1%
Two or More Races	1.4%	4.0%	8.2%	9.8%
Female	50.0%	48.6%	48.4%	48.7%
Male	50.0%	51.4%	51.6%	51.3%
Bilingual Students	2.7%	2.4%	5.9%	12.7%
Economically Disadvantaged Students	74.0%	80.2%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$29,723	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		3,172	4,061	7,653
% of Population under 18		32.5%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household		72.0%	64.7%	65.4%
Average Household Income		\$63,126	\$57,474	\$70,262
Median Household Income		\$52,600	DNS	\$51,424
% of Population below Poverty		14.4%	18.9%	16.0%
Unemployment Rate		3.2%	6.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.9%	16.0%	12.2%
H.S. Diploma Only		47.3%	38.4%	31.3%
Some College Education but No Degree		21.2%	22.8%	23.6%
Associate's Degree		8.1%	7.4%	7.7%
Bachelor's Degree and Above		12.6%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	59.2%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	10.1	9.4	10.0
Mobility Rate (Incoming Students)	5.3%	12.8%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	29.2	24.3	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	582.0	183.2	194.5
Parents Attending Parent/Teacher Conference	64%	83%	72%	73%
Patrons' Volunteer Hours per Student	2.4	3.8	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	146	582	708	1,298
Average Enrollment throughout the Year (ADM)	146	576	703	1,289
% of Students Eligible for Free/Reduced Lunch	73.3%	80.1%	76.3%	62.8%
% of Students Identified as Gifted/Talented	34.9%	17.2%	13.4%	13.6%
% of Students as English Language Learners (ELL)	1.4%	1.2%	3.4%	8.2%
% of Students in Special Education	21.9%	21.3%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.0	36.6	44.0	70.4
Average Salary (w/ Fringe)	\$51,191	\$50,140	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	18.6%	21.9%	23.8%	25.1%
Average Years of Experience	12.8	12.5	14.1	12.1
Special Education Teachers (FTE)	1.1	4.3	3.9	8.3
Counselors (FTE)	0.9	1.9	1.6	3.0
Other Certified Professional Staff (FTE)	0.6	3.0	3.2	6.6
Administrators (FTE)	0.6	3.9	4.3	7.0
Teachers per Administrator	19.5	10.6	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$94,879	\$79,931	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	49.2%	49.2%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	63.0%	63.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	11	11.0	6.9	8.2
Science	7	7.0	5.6	6.2
Mathematics	8	8.0	5.2	5.4
Computer Education	0	0.0	1.8	2.1
Social Studies	8	8.0	6.0	6.9
English Language Arts (ELA)	4	4.0	4.8	5.2
World Languages	2	2.0	1.8	2.5
Electives	18	18.0	16.5	17.3
Total Number of Courses Offered	58	58.0	48.6	53.8

Sources of District Revenues (All Funds)

District	21.8%	29.0%	39.4%
County	3.0%	2.1%	2.5%
State Dedicated	11.1%	9.0%	7.1%
State Appropriated	49.1%	45.3%	40.4%
Federal	14.9%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.1%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$4,968	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.7%	\$254	2.7%	\$261	3.8%	\$335
Student Support	10.4%	\$981	6.3%	\$609	7.2%	\$636
School Administration	6.1%	\$580	5.6%	\$547	5.8%	\$512
District Administration	3.6%	\$341	3.9%	\$377	2.8%	\$251
District Support	14.4%	\$1,356	16.8%	\$1,632	17.2%	\$1,530
Other	10.2%	\$959	9.5%	\$926	8.6%	\$766
Total		\$9,439		\$9,706		\$8,877
Debt Service in Addition to Above		\$278		\$590		\$1,084

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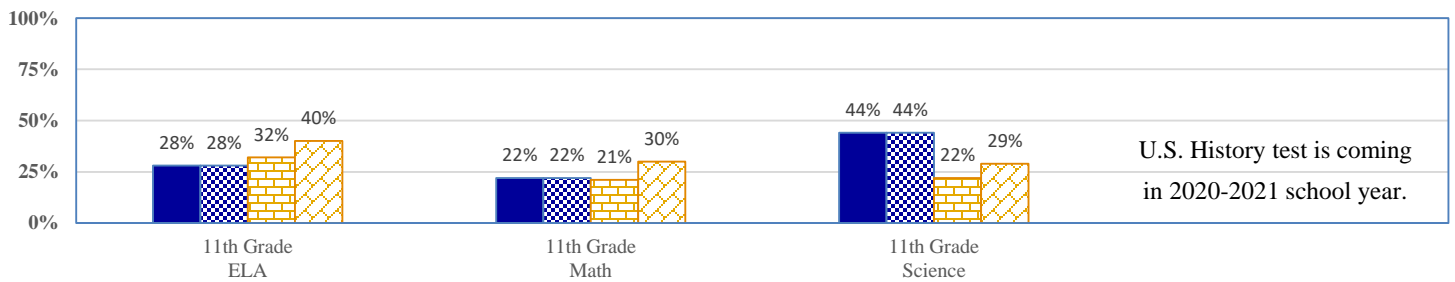
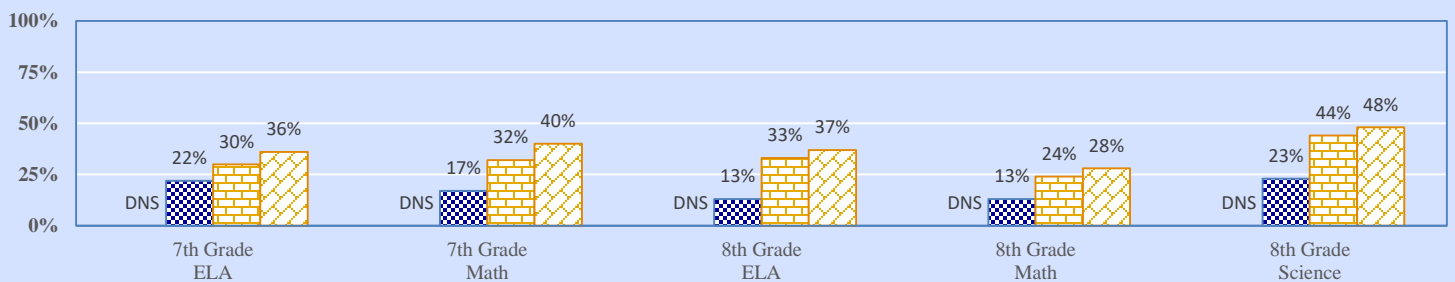
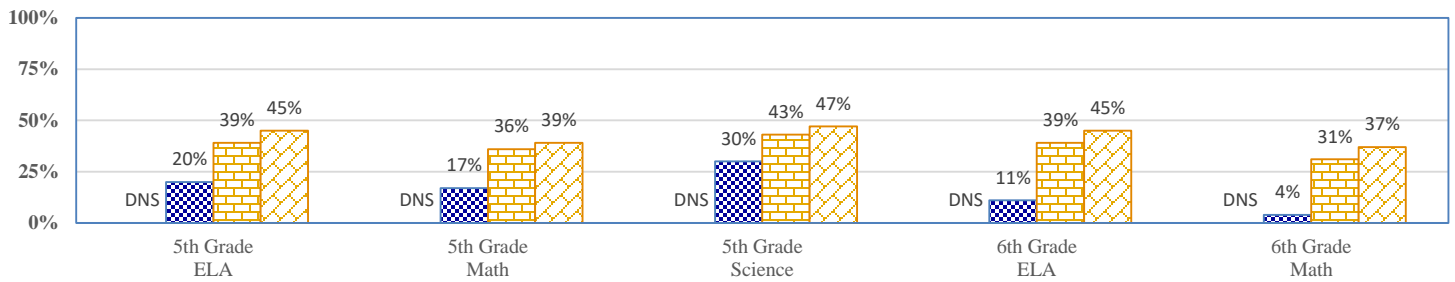
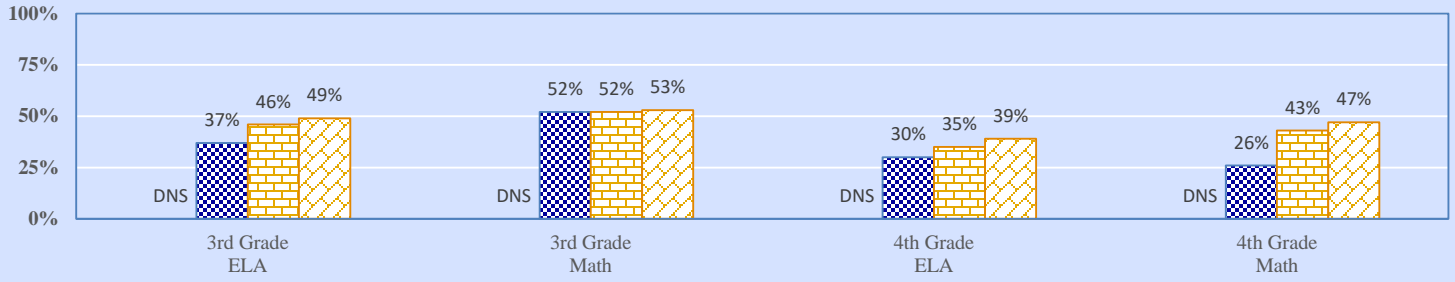
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

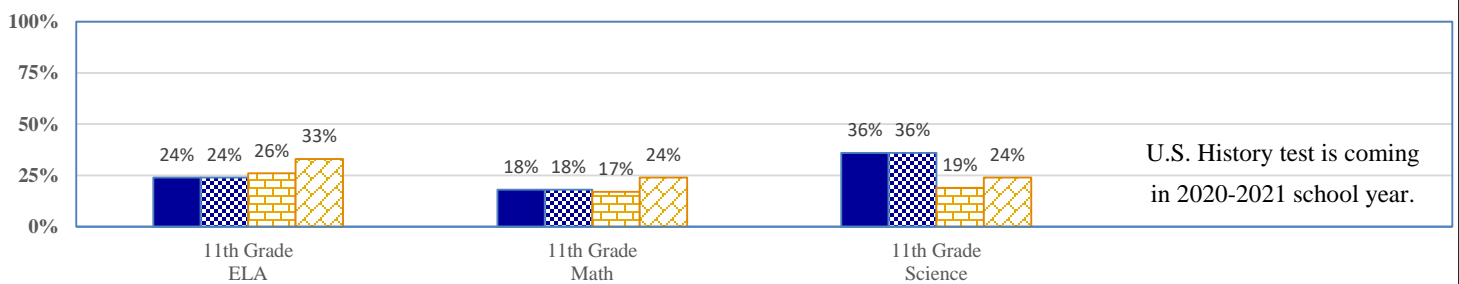
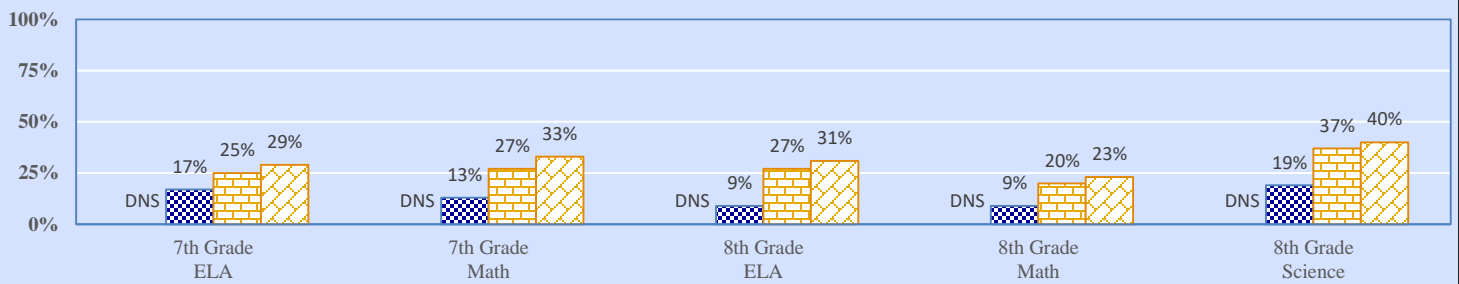
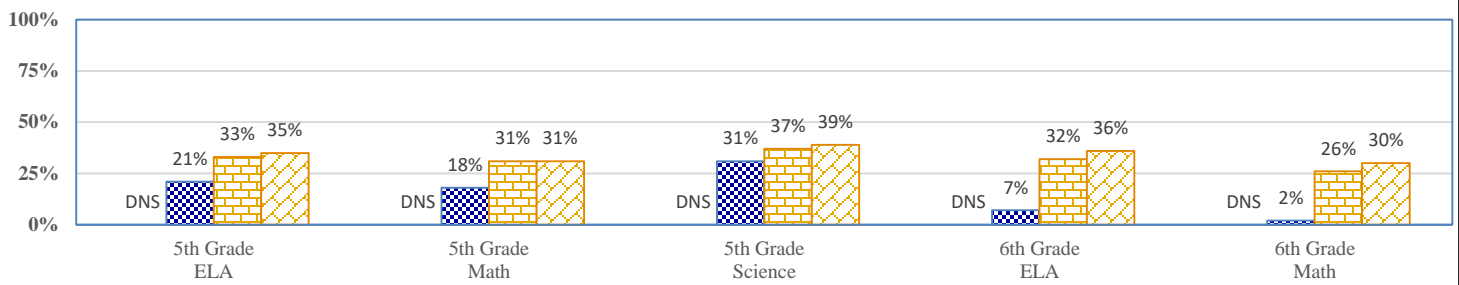
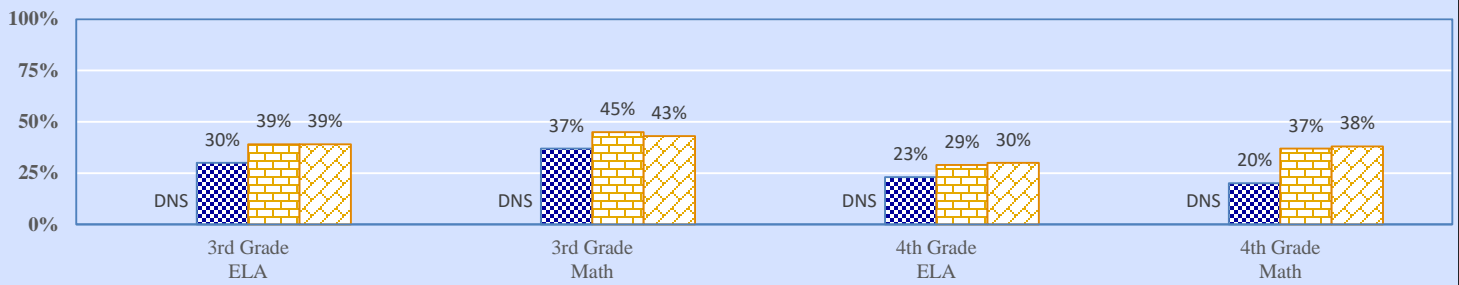


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	96.4%	96.4%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	6.9%	6.9%	6.8%	9.6%
Average GPA of HS Seniors	3.4	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.7	18.7	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	14.8%	14.8%	18.4%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	40.2%	40.2%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	31.0%	31.0%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	78.6%	78.6%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	10	10.0	14.6	28.6