



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WILL ROGERS ELEMENTARY (EC-8)

BURNS FLAT-DILL CITY PUBLIC SCHOOLS

Post Office Box 449, Burns Flat, OK 73624

Telephone: (580) 562-4851

75-1010-110

Community Characteristics

Community Group

F2

About this District:

BURNS FLAT-DILL CITY

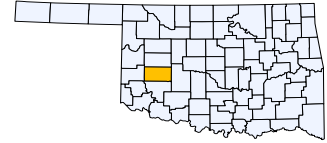
Square Miles Covered by District: 132

Number of School Sites in District: 2

Telephone: (580) 562-4844

Post Office Box 129

Burns Flat, OK 73624-0129



County: WASHITA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	72.9%	72.5%	49.2%	48.5%
Black	3.4%	3.4%	2.4%	8.5%
Asian	0.0%	0.2%	0.5%	2.4%
Hispanic	14.7%	15.6%	10.4%	17.7%
Native American	4.1%	4.3%	29.3%	13.1%
Two or More Races	4.8%	4.0%	8.2%	9.8%
Female	48.2%	48.6%	48.4%	48.7%
Male	51.8%	51.4%	51.6%	51.3%
Bilingual Students	2.3%	2.4%	5.9%	12.7%
Economically Disadvantaged Students	82.3%	80.2%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$29,723	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		3,172	4,061	7,653
% of Population under 18		32.5%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household		72.0%	64.7%	65.4%
Average Household Income		\$63,126	\$57,474	\$70,262
Median Household Income		\$52,600	DNS	\$51,424
% of Population below Poverty		14.4%	18.9%	16.0%
Unemployment Rate		3.2%	6.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.9%	16.0%	12.2%
H.S. Diploma Only		47.3%	38.4%	31.3%
Some College Education but No Degree		21.2%	22.8%	23.6%
Associate's Degree		8.1%	7.4%	7.7%
Bachelor's Degree and Above		12.6%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	59.2%	59.2%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	10.1	9.4	10.0
Mobility Rate (Incoming Students)	15.4%	12.8%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	22.9	24.3	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	436.0	582.0	183.2	194.5
Parents Attending Parent/Teacher Conference	90%	83%	72%	73%
Patrons' Volunteer Hours per Student	4.2	3.8	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	436	582	708	1,298
Average Enrollment throughout the Year (ADM)	430	576	703	1,289
% of Students Eligible for Free/Reduced Lunch	82.3%	80.1%	76.3%	62.8%
% of Students Identified as Gifted/Talented	11.2%	17.2%	13.4%	13.6%
% of Students as English Language Learners (ELL)	1.1%	1.2%	3.4%	8.2%
% of Students in Special Education	21.1%	21.3%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.6	36.6	44.0	70.4
Average Salary (w/ Fringe)	\$49,744	\$50,140	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	23.1%	21.9%	23.8%	25.1%
Average Years of Experience	12.4	12.5	14.1	12.1
Special Education Teachers (FTE)	3.1	4.3	3.9	8.3
Counselors (FTE)	1.0	1.9	1.6	3.0
Other Certified Professional Staff (FTE)	2.4	3.0	3.2	6.6
Administrators (FTE)	2.3	3.9	4.3	7.0
Teachers per Administrator	13.0	10.6	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$63,002	\$79,931	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	49.2%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	63.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	6.9	8.2
Science	DNS	7.0	5.6	6.2
Mathematics	DNS	8.0	5.2	5.4
Computer Education	DNS	0.0	1.8	2.1
Social Studies	DNS	8.0	6.0	6.9
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	2.0	1.8	2.5
Electives	DNS	18.0	16.5	17.3
Total Number of Courses Offered	DNS	58.0	48.6	53.8

Sources of District Revenues (All Funds)

District	21.8%	29.0%	39.4%
County	3.0%	2.1%	2.5%
State Dedicated	11.1%	9.0%	7.1%
State Appropriated	49.1%	45.3%	40.4%
Federal	14.9%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.1%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$4,968	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.7%	\$254	2.7%	\$261	3.8%	\$335
Student Support	10.4%	\$981	6.3%	\$609	7.2%	\$636
School Administration	6.1%	\$580	5.6%	\$547	5.8%	\$512
District Administration	3.6%	\$341	3.9%	\$377	2.8%	\$251
District Support	14.4%	\$1,356	16.8%	\$1,632	17.2%	\$1,530
Other	10.2%	\$959	9.5%	\$926	8.6%	\$766
Total		\$9,439		\$9,706		\$8,877
Debt Service in Addition to Above		\$278		\$590		\$1,084

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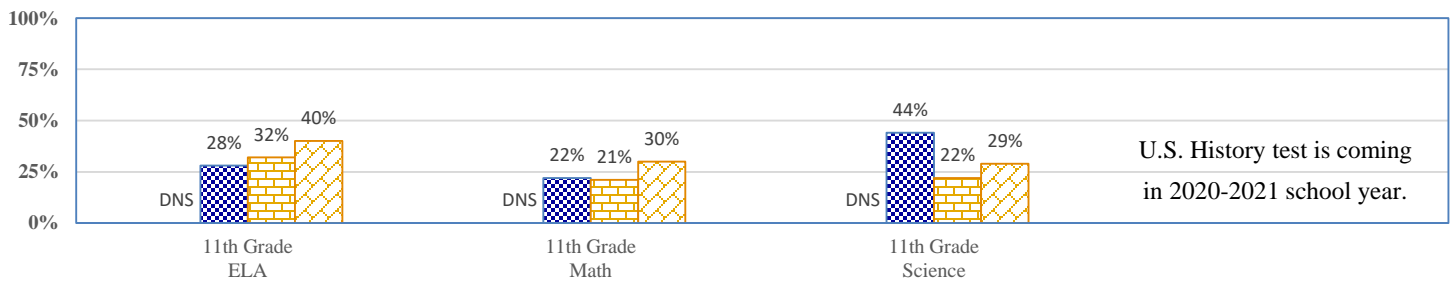
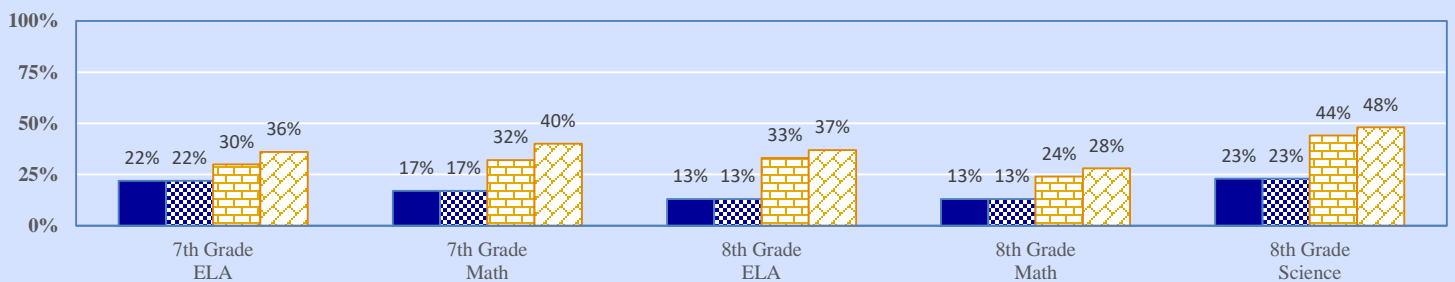
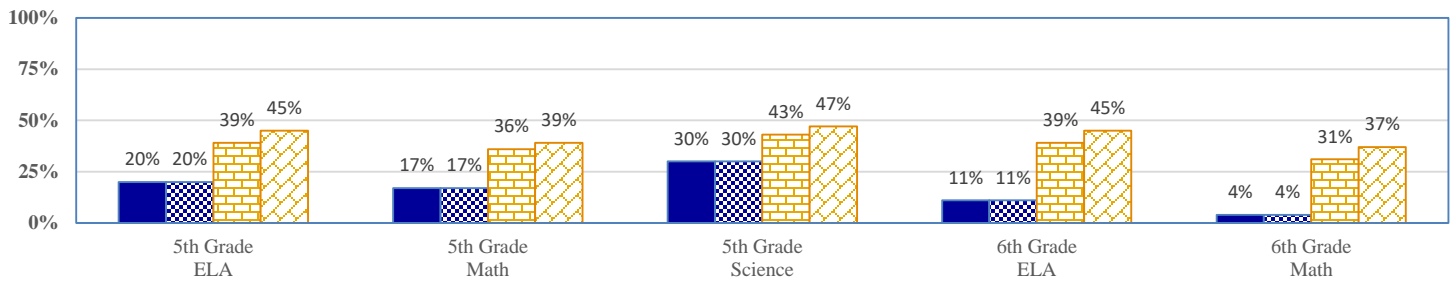
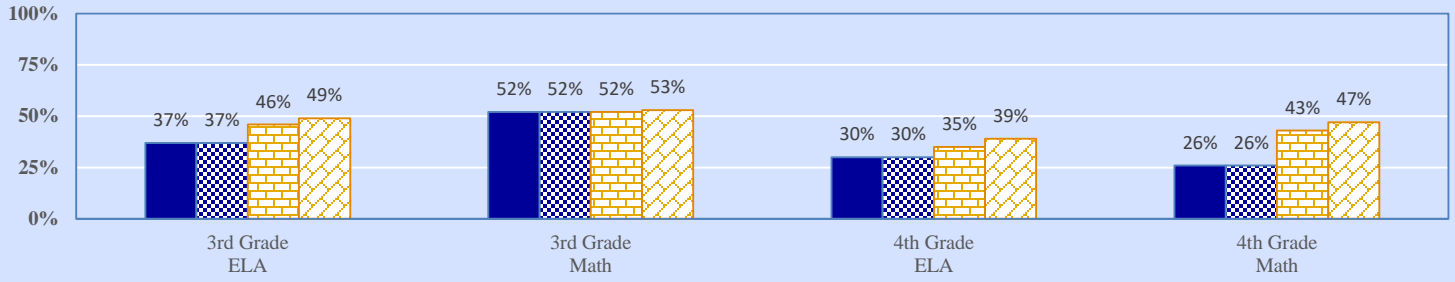
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

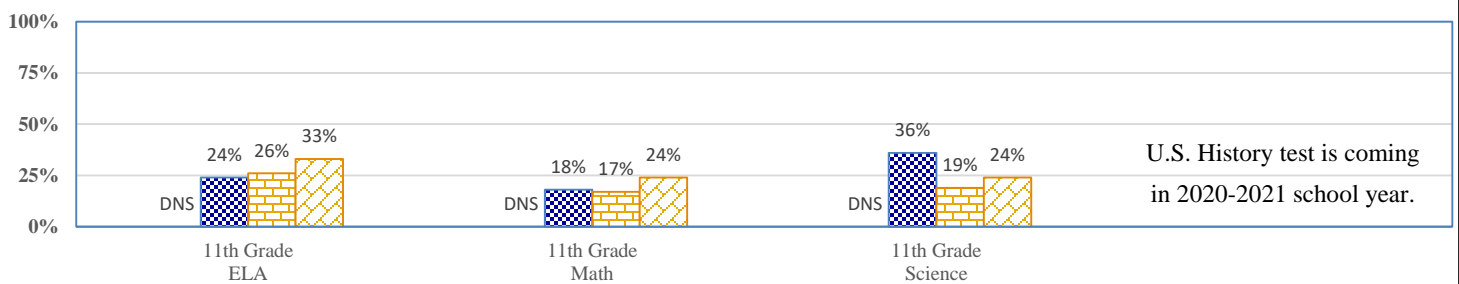
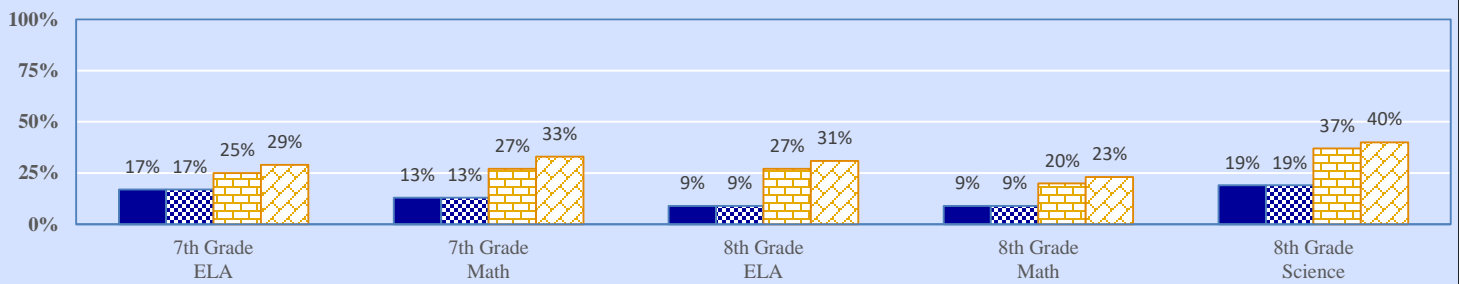
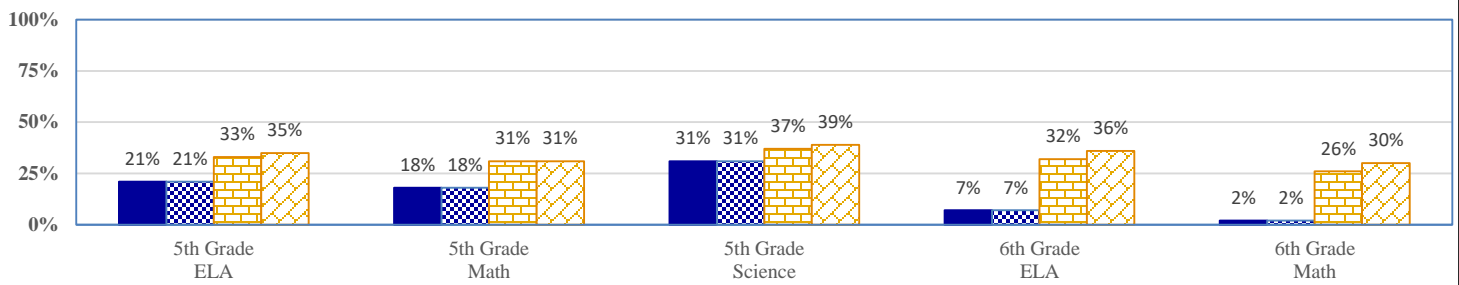
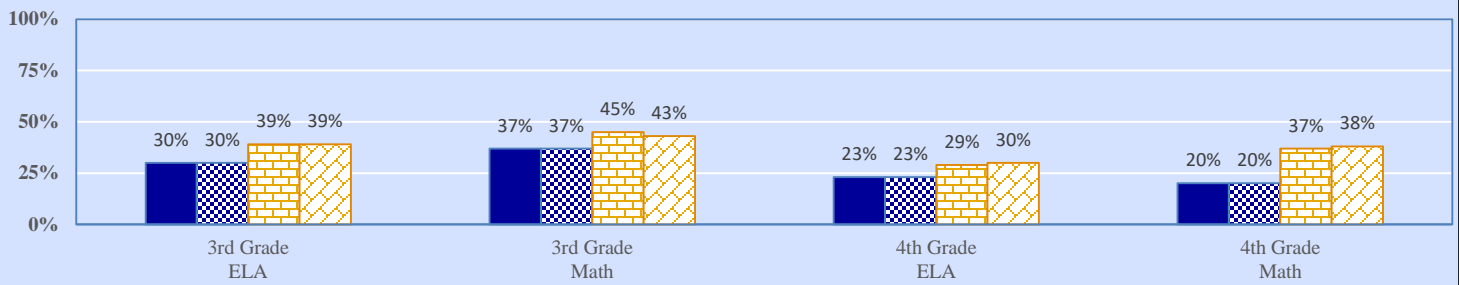


School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.4%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	6.9%	6.8%	9.6%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.7	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.8%	18.4%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	40.2%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	31.0%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	78.6%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	10.0	14.6	28.6