



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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RICHARD KANE ELEMENTARY (EC-5)

BARTLESVILLE PUBLIC SCHOOLS

801 East 13th Street, Bartlesville, OK 74003

Telephone: (918) 337-3711

74-1030-110

Community Characteristics

Community Group

C1

About this District:

BARTLESVILLE

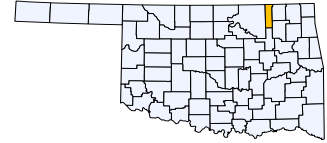
Square Miles Covered by District: 97

Number of School Sites in District: 9

Telephone: (918) 336-8600

Post Office Box 1357

Bartlesville, OK 74005-1357



County: WASHINGTON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.6%	55.3%	64.1%	48.5%
Black	7.3%	3.9%	4.2%	8.5%
Asian	0.8%	2.9%	3.2%	2.4%
Hispanic	7.5%	11.1%	10.3%	17.7%
Native American	17.2%	12.6%	8.2%	13.1%
Two or More Races	11.7%	14.1%	10.0%	9.8%
Female	47.8%	49.2%	48.4%	48.7%
Male	52.2%	50.8%	51.6%	51.3%
Bilingual Students	4.8%	7.4%	6.8%	12.7%
Economically Disadvantaged Students	66.0%	49.8%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$47,237	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		39,288	39,731	7,653
% of Population under 18		23.4%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household		64.5%	76.3%	65.4%
Average Household Income		\$76,398	\$88,456	\$70,262
Median Household Income		\$53,379	DNS	\$51,424
% of Population below Poverty		13.8%	11.2%	16.0%
Unemployment Rate		5.3%	4.0%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.5%	6.5%	12.2%
H.S. Diploma Only		30.3%	25.2%	31.3%
Some College Education but No Degree		20.8%	23.6%	23.6%
Associate's Degree		7.5%	8.6%	7.7%
Bachelor's Degree and Above		33.0%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.7%	32.2%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	10.7	9.3	10.0
Mobility Rate (Incoming Students)	12.8%	7.8%	6.4%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	32.7	39.8	28.9	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	261.5	213.3	336.3	194.5
Parents Attending Parent/Teacher Conference	90%	76%	77%	73%
Patrons' Volunteer Hours per Student	1.4	3.2	2.6	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	523	5,971	6,863	1,298
Average Enrollment throughout the Year (ADM)	529	5,929	6,837	1,289
% of Students Eligible for Free/Reduced Lunch	66.0%	49.8%	34.1%	62.8%
% of Students Identified as Gifted/Talented	3.4%	16.0%	17.0%	13.6%
% of Students as English Language Learners (ELL)	4.0%	3.9%	3.8%	8.2%
% of Students in Special Education	13.6%	11.2%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.9	325.3	339.9	70.4
Average Salary (w/ Fringe)	\$53,115	\$52,592	\$53,056	\$51,991
% of Teachers with Advanced Degree(s)	26.8%	26.2%	25.5%	25.1%
Average Years of Experience	14.2	12.4	11.9	12.1
Special Education Teachers (FTE)	4.0	32.2	42.1	8.3
Counselors (FTE)	0.1	15.1	16.8	3.0
Other Certified Professional Staff (FTE)	5.2	26.8	36.8	6.6
Administrators (FTE)	1.0	25.6	29.7	7.0
Teachers per Administrator	32.9	14.0	12.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,742	\$87,043	\$90,872	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	30.0%	40.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.0%	86.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	17.4	8.2
Science	DNS	10.0	14.9	6.2
Mathematics	DNS	10.0	9.0	5.4
Computer Education	DNS	6.0	4.8	2.1
Social Studies	DNS	12.0	11.4	6.9
English Language Arts (ELA)	DNS	9.0	8.4	5.2
World Languages	DNS	13.0	6.8	2.5
Electives	DNS	21.0	32.5	17.3
Total Number of Courses Offered	DNS	97.0	105.0	53.8

Sources of District Revenues (All Funds)

District	41.1%	48.6%	39.4%
County	2.2%	2.9%	2.5%
State Dedicated	6.0%	6.5%	7.1%
State Appropriated	41.4%	35.8%	40.4%
Federal	9.2%	6.1%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	117.8%	90.9%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.7%	\$4,565	56.5%	\$4,234	54.6%	\$4,846
Instructional Support	4.0%	\$313	3.6%	\$271	3.8%	\$335
Student Support	6.7%	\$531	8.2%	\$614	7.2%	\$636
School Administration	5.2%	\$411	6.0%	\$447	5.8%	\$512
District Administration	1.8%	\$142	2.2%	\$168	2.8%	\$251
District Support	18.4%	\$1,451	17.1%	\$1,277	17.2%	\$1,530
Other	6.2%	\$493	6.4%	\$481	8.6%	\$766
Total		\$7,906		\$7,492		\$8,877
Debt Service in Addition to Above		\$1,675		\$1,618		\$1,084

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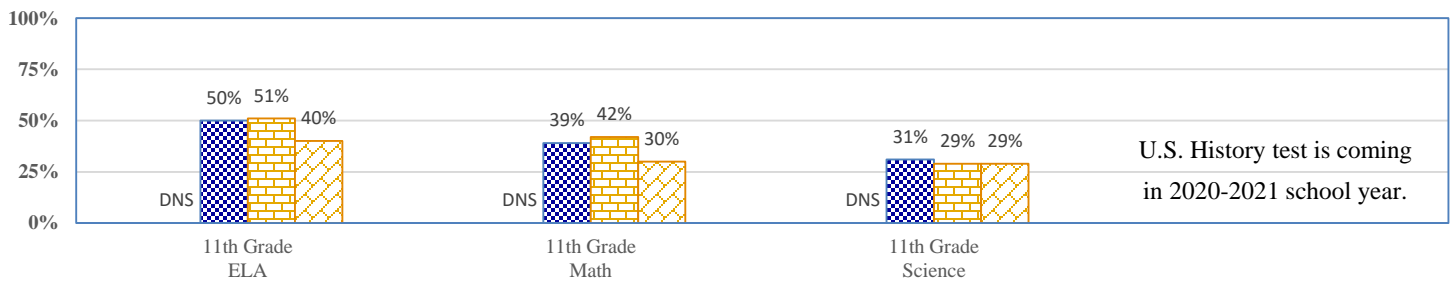
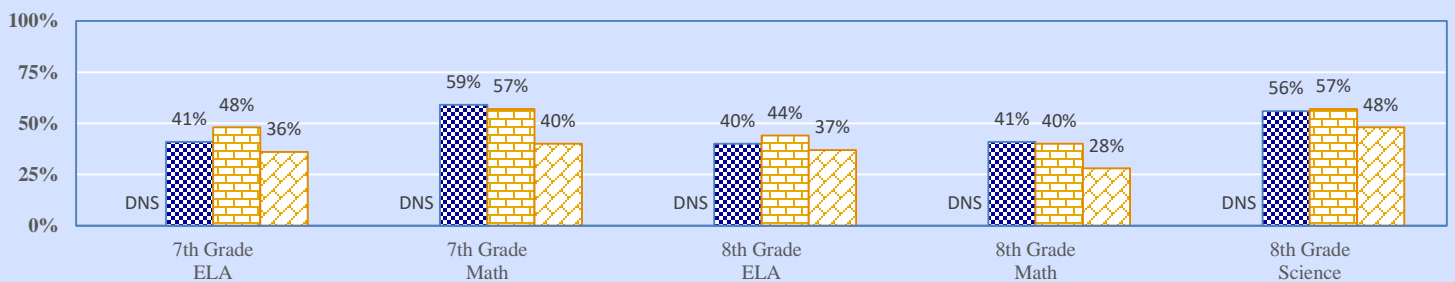
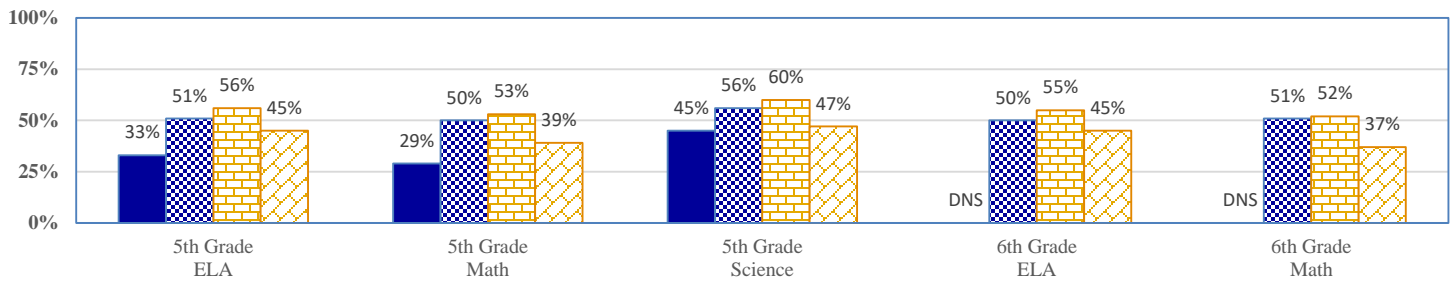
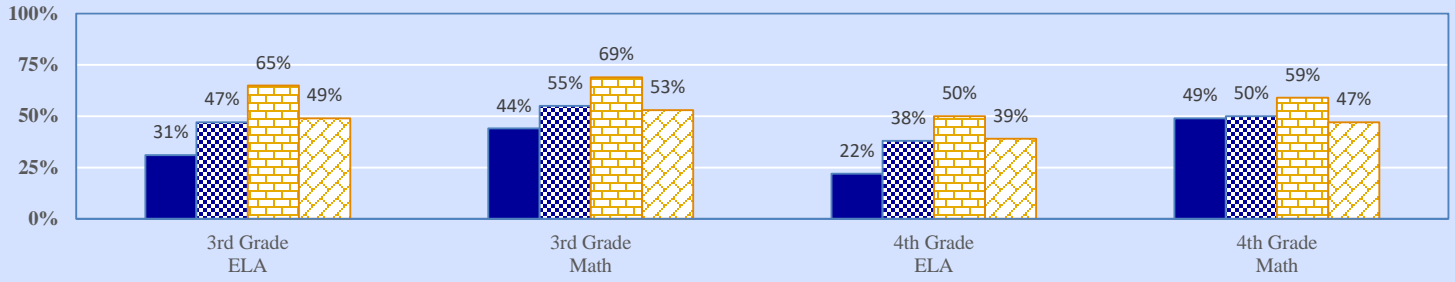
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

Data Not Shown (DNS)

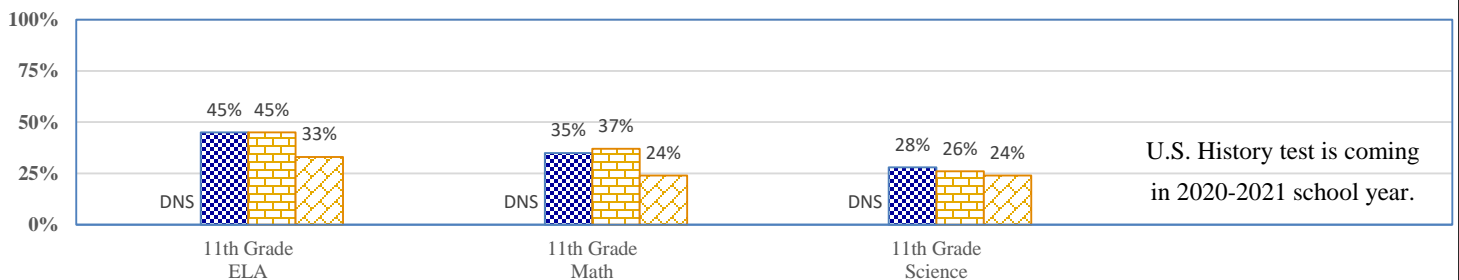
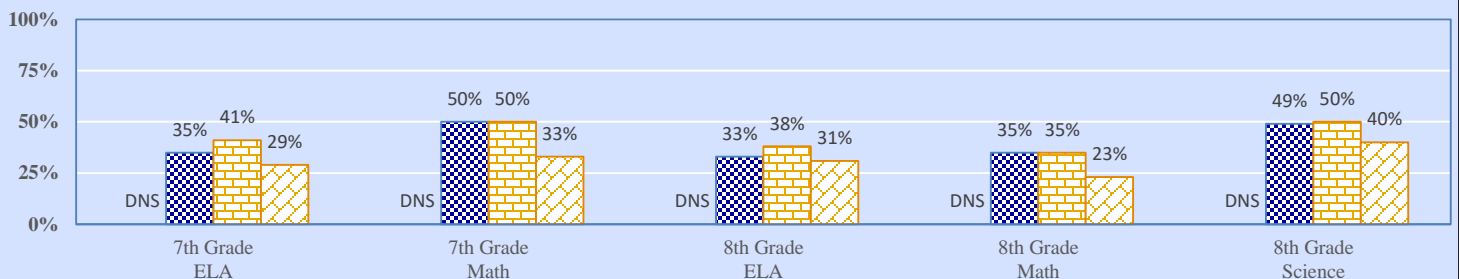
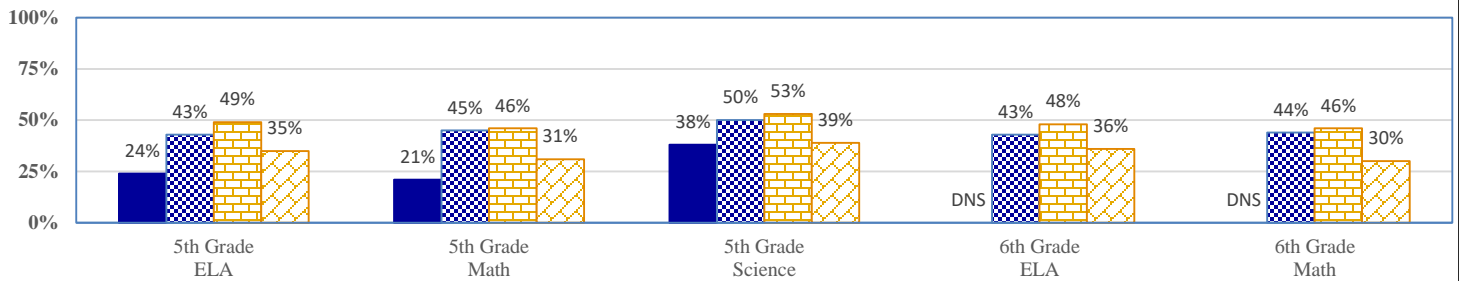
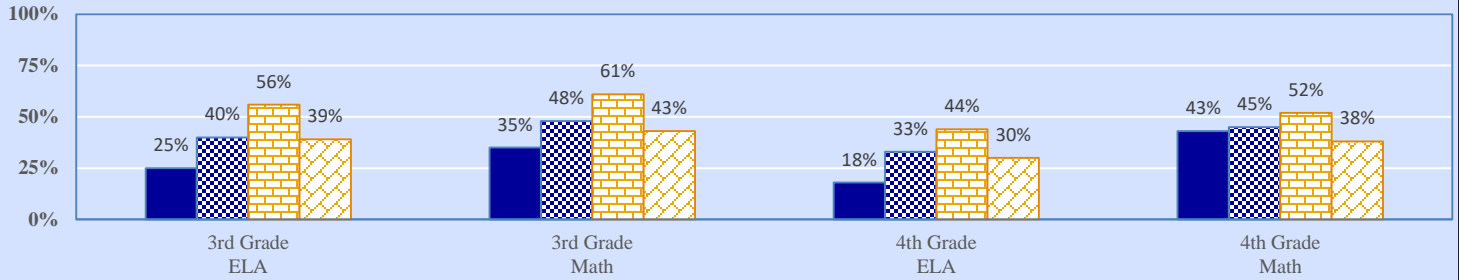
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.9%	98.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	9.0%	5.5%	9.6%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.6	20.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.3%	9.0%	13.3%
Out-of-State College-Going Rate	DNS	16.0%	8.2%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	46.1%	56.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	25.6%	30.6%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	81.6%	77.0%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	95.0	120.6	28.6