



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CANEY VALLEY HIGH SCHOOL (9-12)

CANEY VALLEY PUBLIC SCHOOLS

Post Office Box 410, Ramona, OK 74061

Telephone: (918) 536-3425

74-1018-705

Community Characteristics

Community Group

F2

About this District:

CANEY VALLEY

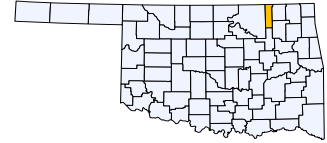
Square Miles Covered by District: 190

Number of School Sites in District: 3

Telephone: (918) 536-2500

Post Office Box 410

Ramona, OK 74061-0410



County: WASHINGTON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.7%	48.1%	49.2%	48.5%
Black	0.9%	1.2%	2.4%	8.5%
Asian	1.9%	1.2%	0.5%	2.4%
Hispanic	2.8%	6.4%	10.4%	17.7%
Native American	36.9%	29.7%	29.3%	13.1%
Two or More Races	3.7%	13.5%	8.2%	9.8%
Female	43.9%	44.6%	48.4%	48.7%
Male	56.1%	55.4%	51.6%	51.3%
Bilingual Students	2.8%	2.8%	5.9%	12.7%
Economically Disadvantaged Students	59.3%	61.8%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$44,710	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		5,318	4,061	7,653
% of Population under 18		24.4%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household		81.1%	64.7%	65.4%
Average Household Income		\$72,199	\$57,474	\$70,262
Median Household Income		\$53,212	DNS	\$51,424
% of Population below Poverty		11.2%	18.9%	16.0%
Unemployment Rate		2.8%	6.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.5%	16.0%	12.2%
H.S. Diploma Only		45.3%	38.4%	31.3%
Some College Education but No Degree		17.0%	22.8%	23.6%
Associate's Degree		8.1%	7.4%	7.7%
Bachelor's Degree and Above		17.0%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	59.4%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.9	11.5	9.4	10.0
Mobility Rate (Incoming Students)	6.6%	5.7%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	23.8	28.7	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	214.0	118.9	183.2	194.5
Parents Attending Parent/Teacher Conference	11%	59%	72%	73%
Patrons' Volunteer Hours per Student	0.6	1.0	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	214	832	708	1,298
Average Enrollment throughout the Year (ADM)	213	826	703	1,289
% of Students Eligible for Free/Reduced Lunch	59.3%	61.8%	76.3%	62.8%
% of Students Identified as Gifted/Talented	21.5%	13.5%	13.4%	13.6%
% of Students as English Language Learners (ELL)	2.8%	2.8%	3.4%	8.2%
% of Students in Special Education	17.8%	16.7%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.8	49.5	44.0	70.4
Average Salary (w/ Fringe)	\$48,290	\$50,114	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	28.6%	21.2%	23.8%	25.1%
Average Years of Experience	15.8	15.0	14.1	12.1
Special Education Teachers (FTE)	1.3	3.9	3.9	8.3
Counselors (FTE)	0.6	1.5	1.6	3.0
Other Certified Professional Staff (FTE)	0.4	1.8	3.2	6.6
Administrators (FTE)	1.0	4.0	4.3	7.0
Teachers per Administrator	17.1	13.3	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,397	\$93,100	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	56.6%	56.6%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	6.9	8.2
Science	7	7.0	5.6	6.2
Mathematics	4	4.0	5.2	5.4
Computer Education	2	2.0	1.8	2.1
Social Studies	6	6.0	6.0	6.9
English Language Arts (ELA)	6	6.0	4.8	5.2
World Languages	2	2.0	1.8	2.5
Electives	29	29.0	16.5	17.3
Total Number of Courses Offered	61	61.0	48.6	53.8

Sources of District Revenues (All Funds)

District	35.9%	29.0%	39.4%
County	2.2%	2.1%	2.5%
State Dedicated	8.4%	9.0%	7.1%
State Appropriated	39.3%	45.3%	40.4%
Federal	14.2%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.8%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$4,745	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.9%	\$246	2.7%	\$261	3.8%	\$335
Student Support	4.2%	\$363	6.3%	\$609	7.2%	\$636
School Administration	5.6%	\$478	5.6%	\$547	5.8%	\$512
District Administration	4.9%	\$417	3.9%	\$377	2.8%	\$251
District Support	18.8%	\$1,615	16.8%	\$1,632	17.2%	\$1,530
Other	8.3%	\$714	9.5%	\$926	8.6%	\$766
Total		\$8,578		\$9,706		\$8,877
Debt Service in Addition to Above		\$1,085		\$590		\$1,084

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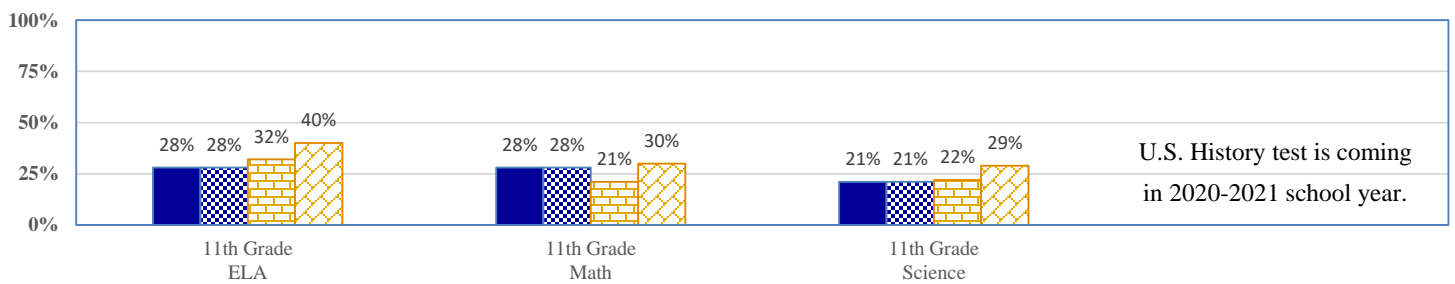
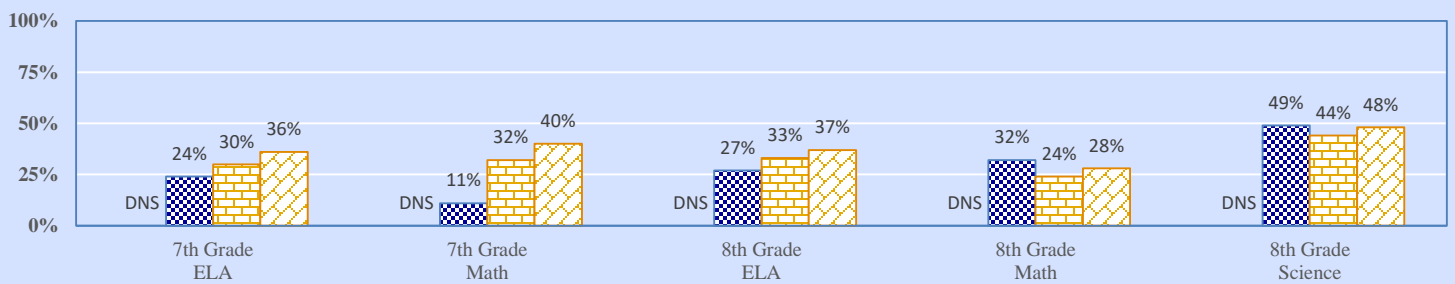
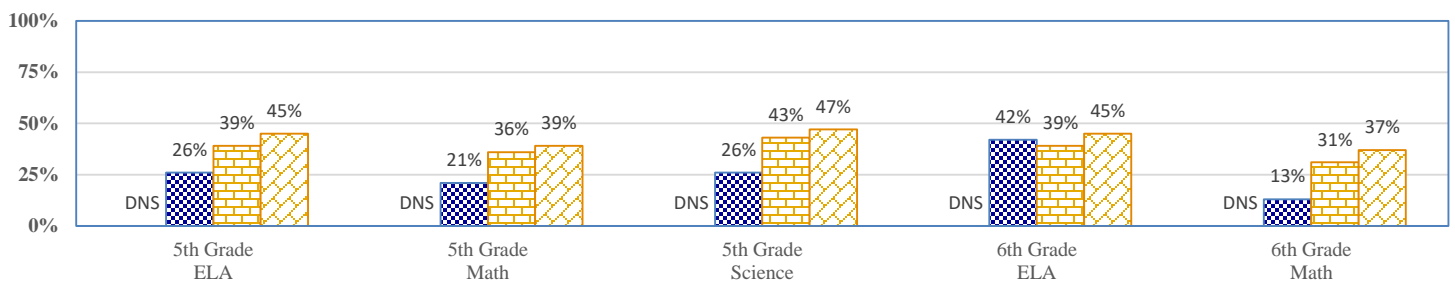
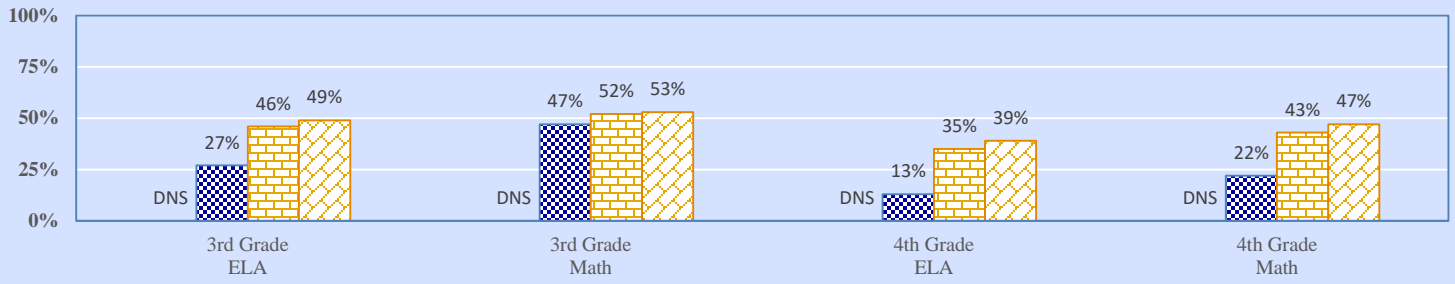
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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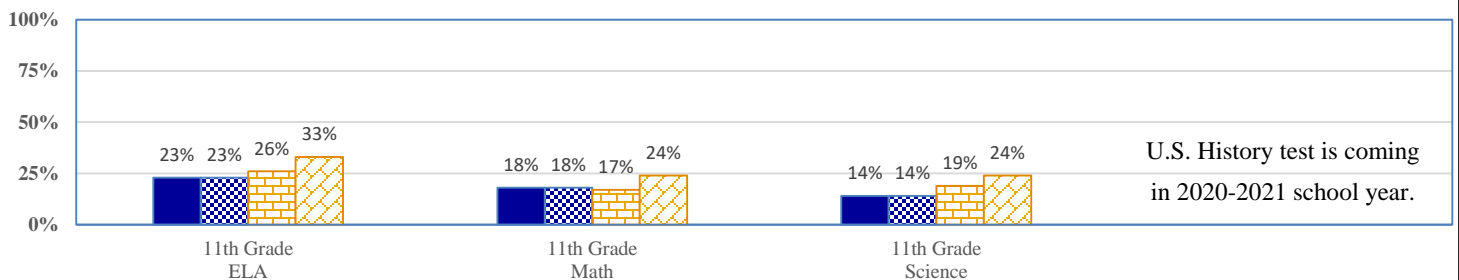
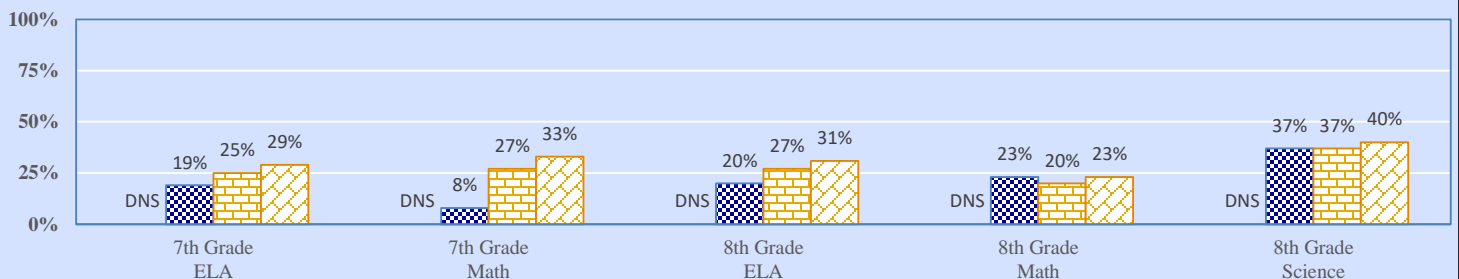
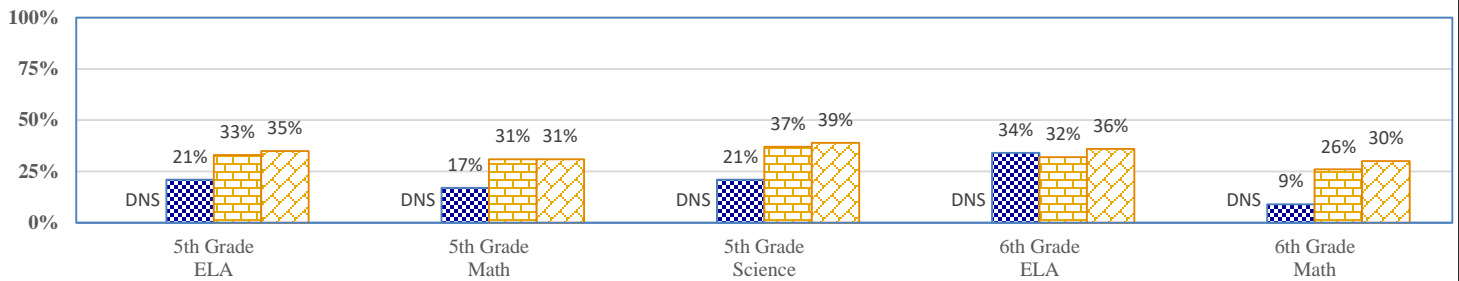
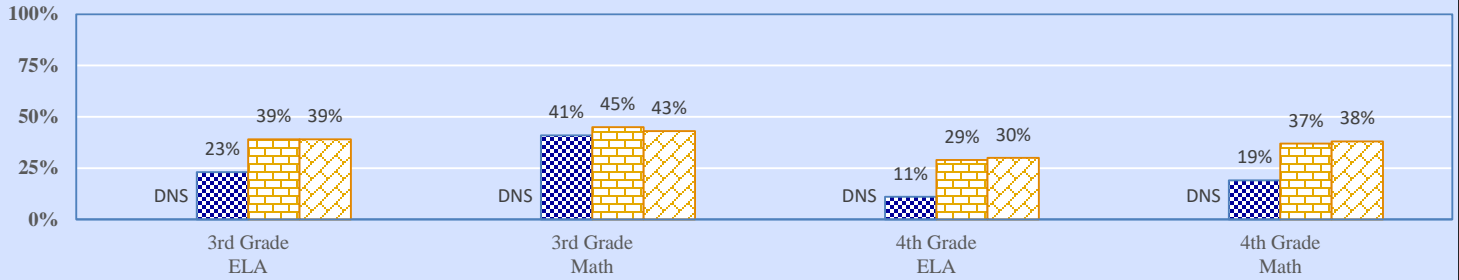
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	89.5%	89.5%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	19.0%	19.0%	6.8%	9.6%
Average GPA of HS Seniors	3.0	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.8	18.8	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	9.8%	9.8%	18.4%	13.3%
Out-of-State College-Going Rate	3.9%	3.9%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	44.7%	44.7%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	49.2%	49.2%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	67.2%	67.2%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	6	6.0	14.6	28.6