

201<u>9 SCHOOL PROFILES</u>

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Web: http://www.EdProfiles.info

CANEY VALLEY MIDDLE SCHOOL (6-8)

CANEY VALLEY PUBLIC SCHOOLS

Post Office Box 410, Ramona, OK 74061

Telephone: (918) 536-2705

74-1018-510

Community Characteristics

Community Group	About this District: CANEY VALLEY	
F2	Square Miles Covered by District: 190 Number of School Sites in District: 3 Telephone: (918) 536-2500 Post Office Box 410 Ramona, OK 74061-0410	County: WASHINGTON

Student Domographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.0%	48.1%	49.2%	48.5%
Black	0.0%	1.2%	2.4%	8.5%
Asian	2.0%	1.2%	0.5%	2.4%
Hispanic	7.0%	6.4%	10.4%	17.7%
Native American	30.0%	29.7%	29.3%	13.1%
Two or More Races	11.0%	13.5%	8.2%	9.8%
Female	43.0%	44.6%	48.4%	48.7%
Male	57.0%	55.4%	51.6%	51.3%
Bilingual Students	3.5%	2.8%	5.9%	12.7%
Economically Disadvantaged Students	63.0%	61.8%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$44,710	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,318	4.061	7,653
X	24.4%	23.5%	24.5%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	81.1%	64.7%	65.4%
Average Household Income	\$72,199	\$57,474	\$70,262
Median Household Income	\$53,212	DNS	\$51,424
% of Population below Poverty	11.2%	18.9%	16.0%
Unemployment Rate	2.8%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.5%	16.0%	12.2%
H.S. Diploma Only	45.3%	38.4%	31.3%
Some College Education but No Degree	17.0%	22.8%	23.6%
Associate's Degree	8.1%	7.4%	7.7%
Bachelor's Degree and Above	17.0%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	59.4%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.5	11.5	9.4	10.0
Mobility Rate (Incoming Students)	3.9%	5.7%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	20.0	28.7	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	33.3	118.9	183.2	194.5
Parents Attending Parent/Teacher Conference	26%	59%	72%	73%
Patrons' Volunteer Hours per Student	0.2	1.0	1.9	2.7

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	200	832	708	1,298
Average Enrollment throughout the Year (ADM)	199	826	703	1,289
% of Students Eligible for Free/Reduced Lunch	63.0%	61.8%	76.3%	62.8%
% of Students Identified as Gifted/Talented	18.0%	13.5%	13.4%	13.6%
% of Students as English Language Learners (ELL)	3.5%	2.8%	3.4%	8.2%
% of Students in Special Education	21.5%	16.7%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	49.5	44.0	70.4
Average Salary (w/ Fringe)	\$55,035	\$50,114	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	38.9%	21.2%	23.8%	25.1%
Average Years of Experience	18.7	15.0	14.1	12.1
Special Education Teachers (FTE)	0.6	3.9	3.9	8.3
Counselors (FTE)	0.4	1.5	1.6	3.0
Other Certified Professional Staff (FTE)	0.4	1.8	3.2	6.6
Administrators (FTE)	1.0	4.0	4.3	7.0
Teachers per Administrator	11.6	13.3	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,967	\$93,100	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	56.6%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	6.9	8.2
Science	DNS	7.0	5.6	6.2
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	2.0	1.8	2.1
Social Studies	DNS	6.0	6.0	6.9
English Language Arts (ELA)	DNS	6.0	4.8	5.2
World Languages	DNS	2.0	1.8	2.5
Electives	DNS	29.0	16.5	17.3
Total Number of Courses Offered	DNS	61.0	48.6	53.8

Sources of District Revenues (All Funds)

District	35.9%	29.0%	39.4%
County	2.2%	2.1%	2.5%
State Dedicated	8.4%	9.0%	7.1%
State Appropriated	39.3%	45.3%	40.4%
Federal	14.2%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.8%	39.1%	63.7%

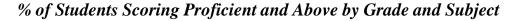
District Expenditures (Bond Funds Excluded)

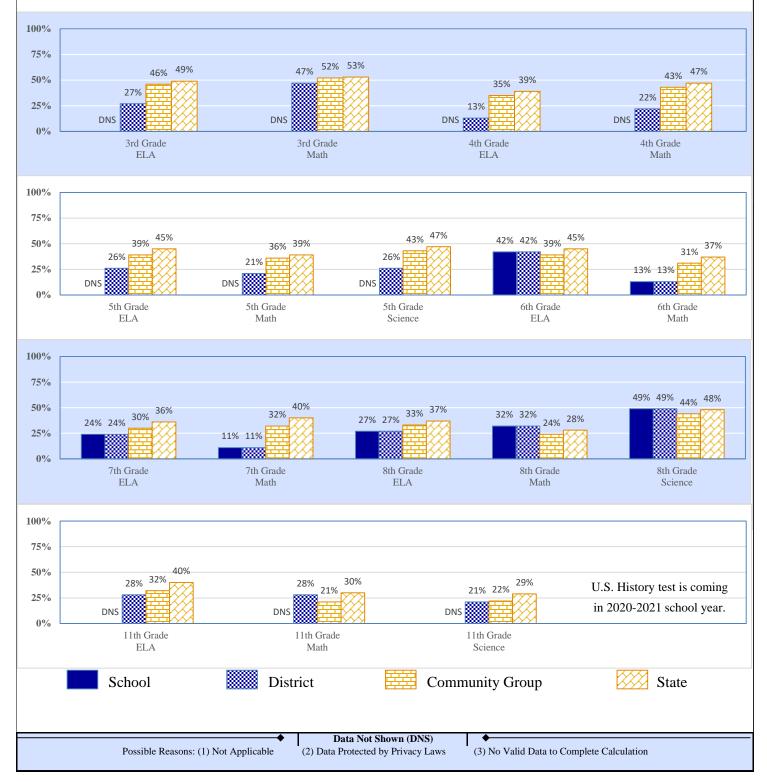
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$4,745	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.9%	\$246	2.7%	\$261	3.8%	\$335
Student Support	4.2%	\$363	6.3%	\$609	7.2%	\$636
School Administration	5.6%	\$478	5.6%	\$547	5.8%	\$512
District Administration	4.9%	\$417	3.9%	\$377	2.8%	\$251
District Support	18.8%	\$1,615	16.8%	\$1,632	17.2%	\$1,530
Other	8.3%	\$714	9.5%	\$926	8.6%	\$766
Total		\$8,578		\$9,706		\$8,877
Debt Service in Addition to Above		\$1,085		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

