Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PORTER CONSOLIDATED HIGH SCHOOL (9-12)

PORTER CONSOLIDATED PUBLIC SCHOOLS

Post Office Box 120, Porter, OK 74454 Telephone: (918) 483-7011

73-1365-720

Community Characteristics

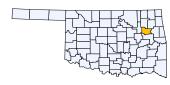
Community Group

About this District:

PORTER CONSOLIDATED

Square Miles Covered by District: 119 Number of School Sites in District: 2

Telephone: (918) 483-2401 Post Office Box 120 Porter, OK 74454-0120



County: WAGONER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	43.2%	48.5%	49.2%	48.5%
Black	8.9%	5.5%	2.4%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	3.6%	3.9%	10.4%	17.7%
Native American	27.2%	32.7%	29.3%	13.1%
Two or More Races	17.2%	9.4%	8.2%	9.8%
Female	49.1%	51.7%	48.4%	48.7%
Male	50.9%	48.3%	51.6%	51.3%
Bilingual Students	2.4%	2.8%	5.9%	12.7%
Economically Disadvantaged Students	55.0%	64.5%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$36,110	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,681	4,061	7,653
% of Population under 18	23.0%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	80.3%	64.7%	65.4%
Average Household Income	\$64,604	\$57,474	\$70,262
Median Household Income	\$56,842	DNS	\$51,424
% of Population below Poverty	10.8%	18.9%	16.0%
Unemployment Rate	6.5%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.0%	16.0%	12.2%
H.S. Diploma Only	36.3%	38.4%	31.3%
Some College Education but No Degree	21.6%	22.8%	23.6%
Associate's Degree	11.0%	7.4%	7.7%
Bachelor's Degree and Above	17.1%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.2%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.6	9.4	9.4	10.0
Mobility Rate (Incoming Students)	6.7%	8.3%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	33.8	59.1	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	84.5	266.0	183.2	194.5
Parents Attending Parent/Teacher Conference	83%	84%	72%	73%
Patrons' Volunteer Hours per Student	0.9	0.4	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.11		District	C	Community	C	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	169		532		708		1,298
Average Enrollment throughout the Year (ADM)	167		533		703		1,289
% of Students Eligible for Free/Reduced Lunch	55.0%		64.1%		76.3%		62.8%
% of Students Identified as Gifted/Talented	31.4%		19.5%		13.4%		13.6%
% of Students as English Language Learners (ELL)	0.6%		1.5%		3.4%		8.2%
% of Students in Special Education	25.4%		22.0%		19.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	10.3		32.9		44.0		70.4
Average Salary (w/ Fringe)	\$48,891		\$48,861		\$51,051		\$51,99
% of Teachers with Advanced Degree(s)	40.0%		27.7%		23.8%		25.1%
Average Years of Experience	7.3		10.8		14.1		12.
Special Education Teachers (FTE)	1.0		2.9		3.9		8.3
Counselors (FTE)	0.6		0.9		1.6		3.0
Other Certified Professional Staff (FTE)	1.0		3.1		3.2		6.0
Administrators (FTE)	1.0		3.1		4.3		7.0
Teachers per Administrator	10.9		11.4		11.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,877		\$95,377		\$86,766		\$87,094
Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	55.3%		55.3%		65.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	0.0%		0.0%		81.7%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	2		2.0		6.9		8.2
Science	5		5.0		5.6		6.2
Mathematics	5		5.0		5.2		5.4
Computer Education	4		4.0		1.8		2.1
Social Studies	6		6.0		6.0		6.9
English Language Arts (ELA)	7		7.0		4.8		5
World Languages	3		3.0		1.8		2.:
Electives	18		18.0		16.5		17.3
Total Number of Courses Offered	50		50.0		48.6		53.
ources of District Revenues (All Funds)							
District			32.2%		29.0%		39.49
County			2.0%		2.1%		2.5%
State Dedicated			6.4%		9.0%		7.1%
State Appropriated			43.4%		45.3%		40.4%
Federal			15.9%		14.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			64.5%		39.1%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		53.5%	\$5,278	55.2%	\$5,354	54.6%	\$4,84
Instructional Support		4.1%	\$400	2.7%	\$261	3.8%	\$33
Student Support		4.7%	\$465	6.3%	\$609	7.2%	\$63
School Administration		5.2%	\$510	5.6%	\$547	5.8%	\$51
District Administration		4 2%	\$415	3 9%	\$377	2.8%	\$25

Data Not Shown (DNS)

4.2%

18.1%

10.2%

\$415

\$1,786

\$1,004

\$9,858

\$804

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.9%

16.8%

9.5%

\$377

\$926

\$590

\$9,706

\$1,632

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

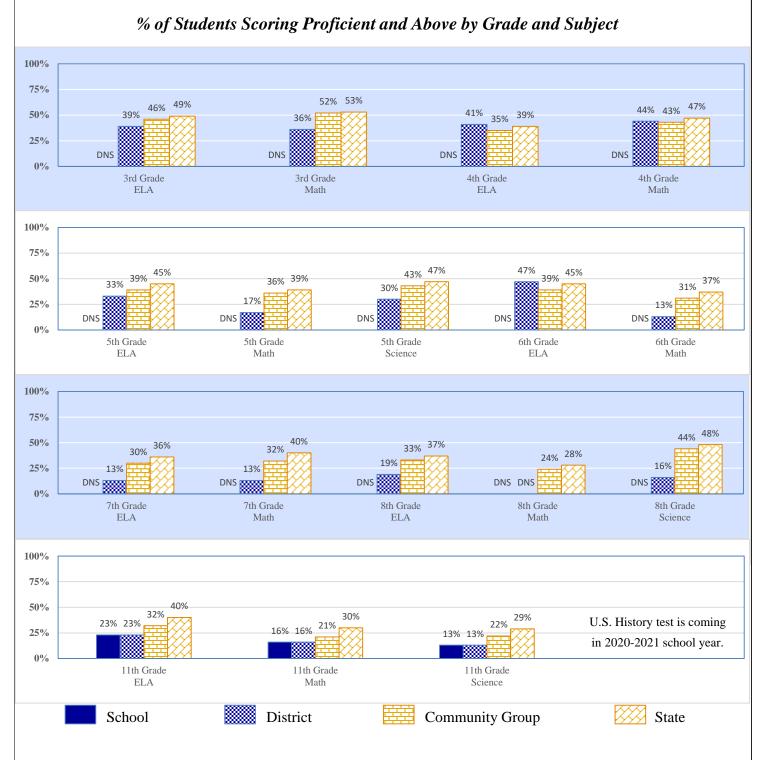
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

