# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### PORTER CONSOLIDATED ELEMENTARY (EC-8)

#### PORTER CONSOLIDATED PUBLIC SCHOOLS

Post Office Box 120, Porter, OK 74454 Telephone: (918) 483-5231

73-1365-105

## Community Characteristics

### **Community Group**

#### **About this District:**

#### PORTER CONSOLIDATED

Square Miles Covered by District: 119 Number of School Sites in District: 2 Telephone: (918) 483-2401

Post Office Box 120 Porter, OK 74454-0120



County: WAGONER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.0%	48.5%	49.2%	48.5%
Black	3.9%	5.5%	2.4%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	4.1%	3.9%	10.4%	17.7%
Native American	35.3%	32.7%	29.3%	13.1%
Two or More Races	5.8%	9.4%	8.2%	9.8%
Female	52.9%	51.7%	48.4%	48.7%
Male	47.1%	48.3%	51.6%	51.3%
Bilingual Students	3.0%	2.8%	5.9%	12.7%
Economically Disadvantaged Students	68.9%	64.5%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$36,110	\$40,027	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,681	4,061	7,653
% of Population under 18	23.0%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	80.3%	64.7%	65.4%
Average Household Income	\$64,604	\$57,474	\$70,262
Median Household Income	\$56,842	DNS	\$51,424
% of Population below Poverty	10.8%	18.9%	16.0%
Unemployment Rate	6.5%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.0%	16.0%	12.2%
H.S. Diploma Only	36.3%	38.4%	31.3%
Some College Education but No Degree	21.6%	22.8%	23.6%
Associate's Degree	11.0%	7.4%	7.7%
Bachelor's Degree and Above	17.1%	15.4%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.2%	51.2%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	9.4	9.4	10.0
Mobility Rate (Incoming Students)	9.0%	8.3%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	90.8	59.1	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	266.0	183.2	194.5
Parents Attending Parent/Teacher Conference	85%	84%	72%	73%
Patrons' Volunteer Hours per Student	0.2	0.4	1.9	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School		District	C.	Community oup Average	c	tate Avera
	School		District	<u>G</u> 1	oup Average	<u>s</u>	tate Avera
Fall Enrollment	363		532		708		1,298
Average Enrollment throughout the Year (ADM)	365		533		703		1,289
% of Students Eligible for Free/Reduced Lunch	68.3%		64.1%		76.3%		62.8%
% of Students Identified as Gifted/Talented	14.0%		19.5%		13.4%		13.6%
% of Students as English Language Learners (ELL)	1.9%		1.5%		3.4%		8.2%
% of Students in Special Education	20.4%		22.0%		19.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	22.6		32.9		44.0		70.4
Average Salary (w/ Fringe)	\$48,847		\$48,861		\$51,051		\$51,99
% of Teachers with Advanced Degree(s)	22.1%		27.7%		23.8%		25.19
Average Years of Experience	12.4		10.8		14.1		12.
Special Education Teachers (FTE)	1.9		2.9		3.9		8.
Counselors (FTE)	0.3		0.9		1.6		3.
Other Certified Professional Staff (FTE)	1.1		3.1		3.2		6.
Administrators (FTE)	1.1		3.1		4.3		7.0
Teachers per Administrator	22.1		11.4		11.1		11.
Average Salary (w/ Fringe) per Administrative FTE	\$76,438		\$95,377		\$86,766		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		55.3%		65.1%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		0.0%		81.7%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		2.0		6.9		8.
Science	DNS		5.0		5.6		6.
Mathematics	DNS		5.0		5.2		5.
Computer Education	DNS		4.0		1.8		2.
Social Studies	DNS		6.0		6.0		6.
English Language Arts (ELA)	DNS		7.0		4.8		5.
World Languages	DNS		3.0		1.8		2.
Electives	DNS		18.0		16.5		17.
Total Number of Courses Offered	DNS		50.0		48.6		53.
ources of District Revenues (All Funds)							
District			32.2%		29.0%		39.49
County			2.0%		2.1%		2.59
State Dedicated			6.4%		9.0%		7.19
State Appropriated			43.4%		45.3%		40.49
Federal			15.9%		14.6%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			64.5%		39.1%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		53.5%	\$5,278	55.2%	\$5,354	54.6%	\$4,84
Instructional Support		4.1%	\$400	2.7%	\$261	3.8%	\$33
Student Support		4.7%	\$465	6.3%	\$609	7.2%	\$63
School Administration		5.2%	\$510	5.6%	\$547	5.8%	\$51

Data Not Shown (DNS)

4.2%

18.1%

10.2%

\$415

\$1,786

\$1,004

\$9,858

\$804

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.9%

16.8%

9.5%

\$377

\$926

\$590

\$1,632

\$9,706

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

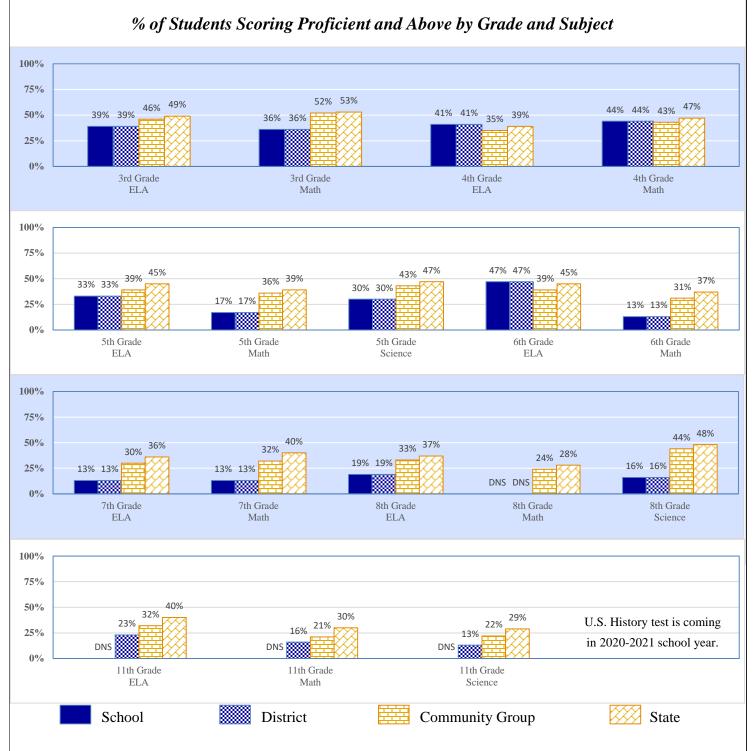
\$8,877

\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

### 2018-19 Student Performance (All Students)

