



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

OKAY ELEMENTARY (EC-8)

OKAY PUBLIC SCHOOLS

P. O. Box 830, Okay, OK 74446

Telephone: (918) 682-7961

73-1001-105

Community Characteristics

Community Group

G2

About this District:

OKAY

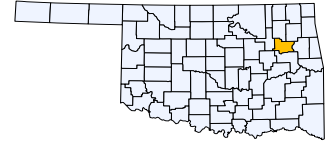
Square Miles Covered by District: 49

Number of School Sites in District: 2

Telephone: (918) 682-0371

Post Office Box 830

Okay, OK 74446-0830



County: WAGONER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	40.4%	41.0%	52.2%	48.5%
Black	5.4%	4.0%	2.2%	8.5%
Asian	0.4%	0.3%	0.3%	2.4%
Hispanic	3.1%	2.4%	8.1%	17.7%
Native American	50.8%	52.3%	27.4%	13.1%
Two or More Races	0.0%	0.0%	9.8%	9.8%
Female	53.5%	54.7%	48.1%	48.7%
Male	46.5%	45.3%	51.9%	51.3%
Bilingual Students	1.2%	0.8%	2.8%	12.7%
Economically Disadvantaged Students	74.2%	72.2%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$38,016	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		2,321	1,997	7,653
% of Population under 18		17.7%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household		74.9%	69.7%	65.4%
Average Household Income		\$68,986	\$59,484	\$70,262
Median Household Income		\$47,356	DNS	\$51,424
% of Population below Poverty		10.4%	17.2%	16.0%
Unemployment Rate		7.7%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.6%	14.5%	12.2%
H.S. Diploma Only		39.8%	40.7%	31.3%
Some College Education but No Degree		25.6%	22.1%	23.6%
Associate's Degree		5.5%	6.9%	7.7%
Bachelor's Degree and Above		17.6%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.8%	43.8%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	10.9	9.2	10.0
Mobility Rate (Incoming Students)	2.1%	2.3%	9.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	130.0	23.2	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	92%	72%	72%	73%
Patrons' Volunteer Hours per Student	0.8	1.1	1.7	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	260	371	355	1,298
Average Enrollment throughout the Year (ADM)	258	361	353	1,289
% of Students Eligible for Free/Reduced Lunch	74.2%	72.2%	79.7%	62.8%
% of Students Identified as Gifted/Talented	9.2%	13.2%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	23.5%	21.3%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.1	20.8	23.2	70.4
Average Salary (w/ Fringe)	\$51,105	\$52,552	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	13.1%	18.3%	24.4%	25.1%
Average Years of Experience	13.2	16.6	14.0	12.1
Special Education Teachers (FTE)	1.0	2.0	1.8	8.3
Counselors (FTE)	0.5	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	1.0	2.0	1.4	6.6
Administrators (FTE)	1.0	2.9	2.5	7.0
Teachers per Administrator	15.1	8.0	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,602	\$91,980	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	64.7%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.6	8.2
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	2.0	1.4	2.1
Social Studies	DNS	8.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	1.0	0.6	2.5
Electives	DNS	11.0	13.1	17.3
Total Number of Courses Offered	DNS	37.0	37.1	53.8

Sources of District Revenues (All Funds)

District	27.3%	35.0%	39.4%
County	2.3%	2.1%	2.5%
State Dedicated	5.9%	8.3%	7.1%
State Appropriated	53.6%	40.8%	40.4%
Federal	10.9%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	24.0%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.7%	\$5,165	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.6%	\$239	2.5%	\$262	3.8%	\$335
Student Support	6.9%	\$630	6.1%	\$632	7.2%	\$636
School Administration	7.8%	\$712	5.4%	\$564	5.8%	\$512
District Administration	5.5%	\$502	5.1%	\$529	2.8%	\$251
District Support	13.3%	\$1,213	17.8%	\$1,840	17.2%	\$1,530
Other	7.2%	\$653	9.5%	\$979	8.6%	\$766
Total		\$9,114		\$10,360		\$8,877
Debt Service in Addition to Above		\$450		\$623		\$1,084

◆ **Data Not Shown (DNS)** ◆

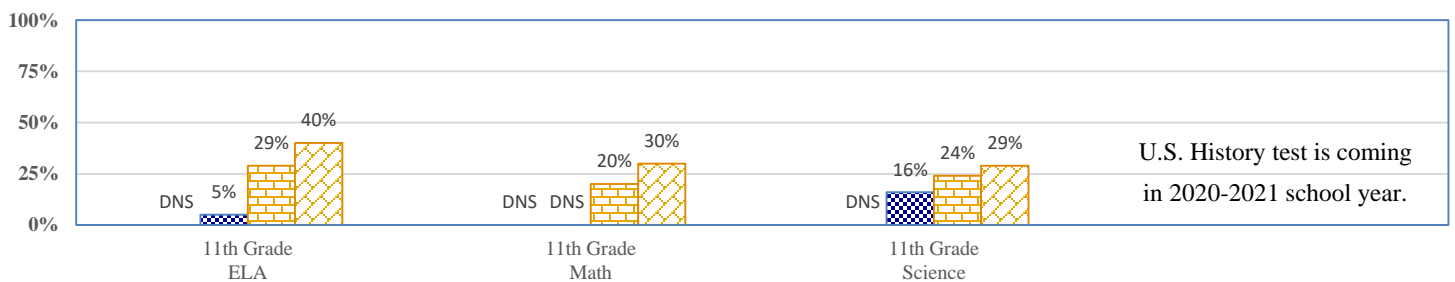
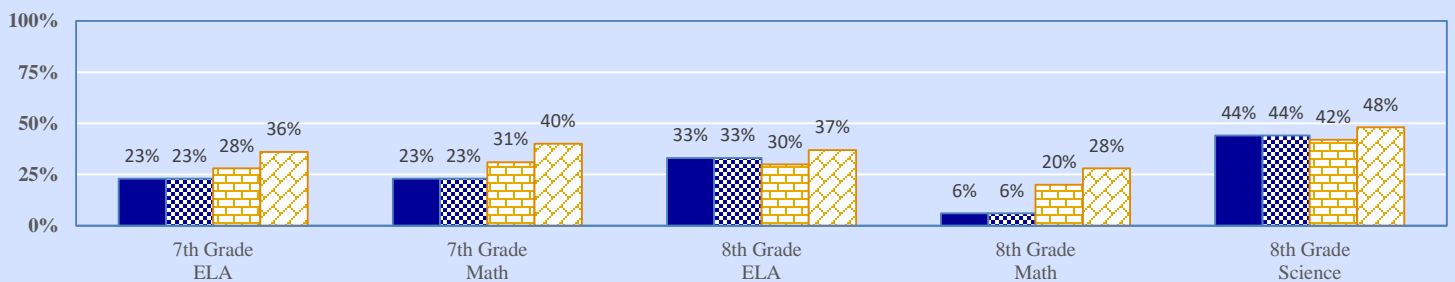
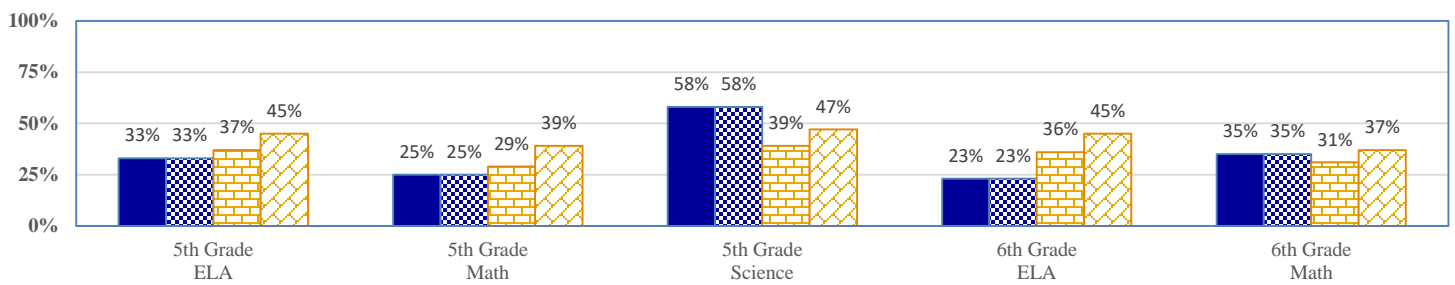
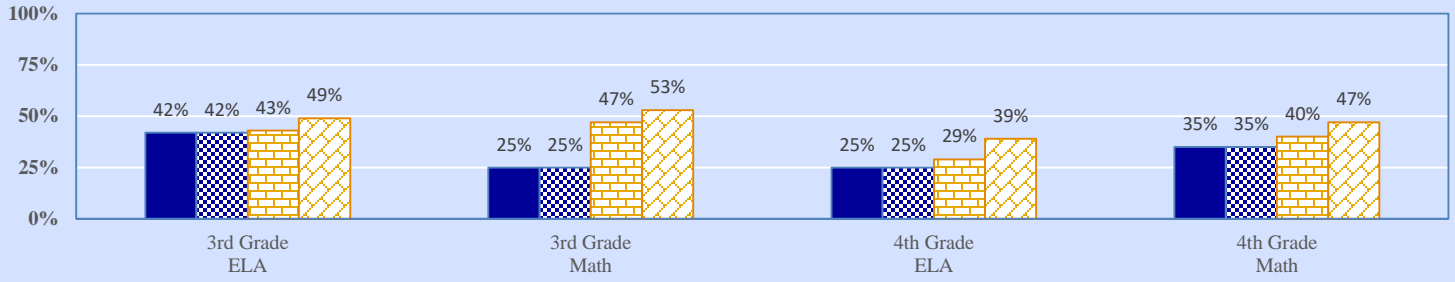
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

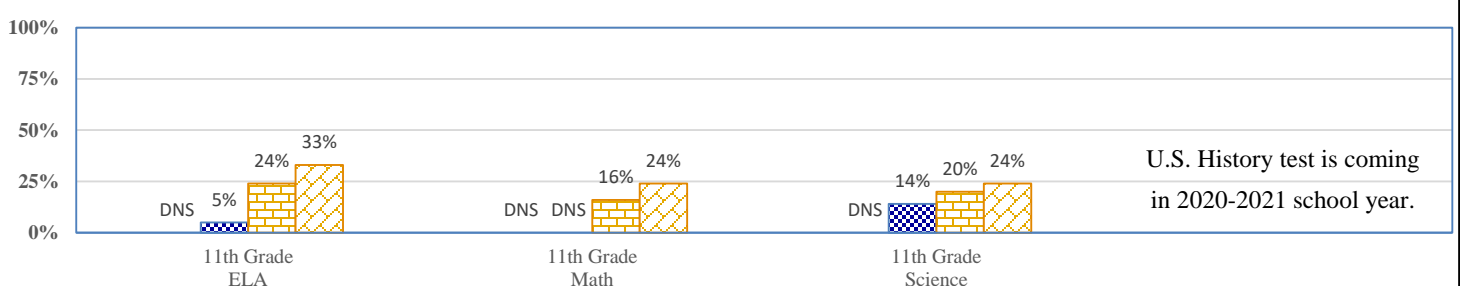
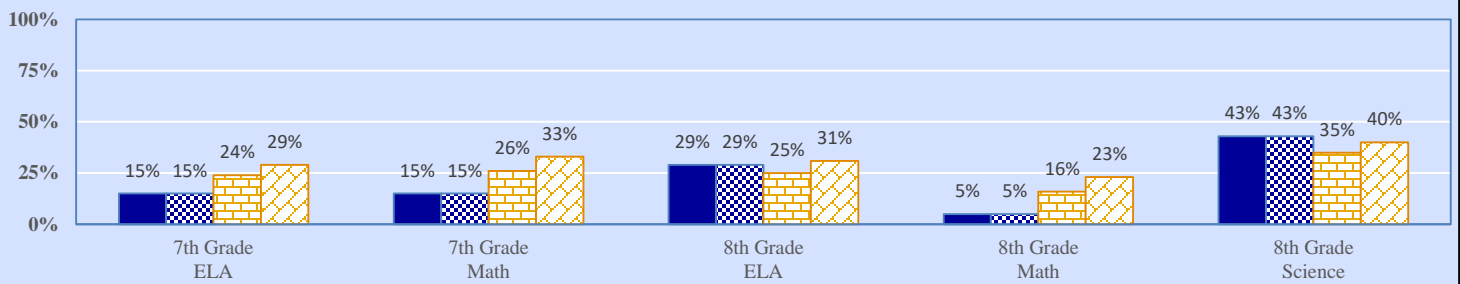
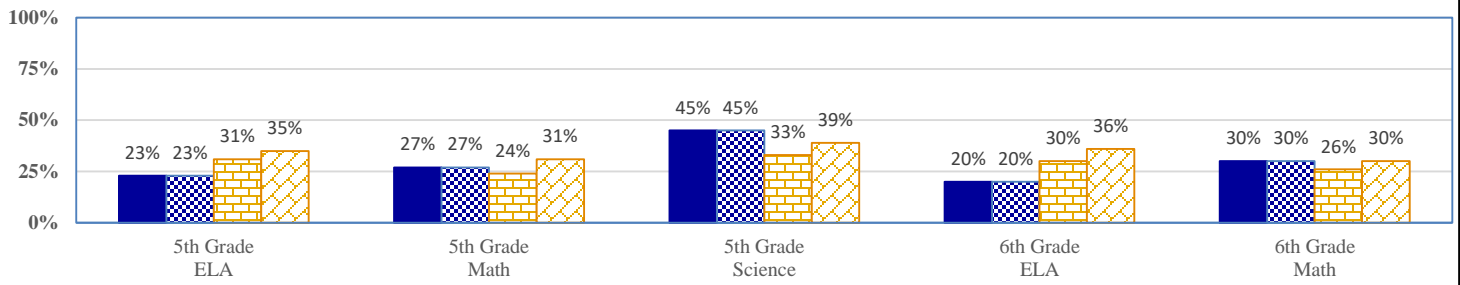
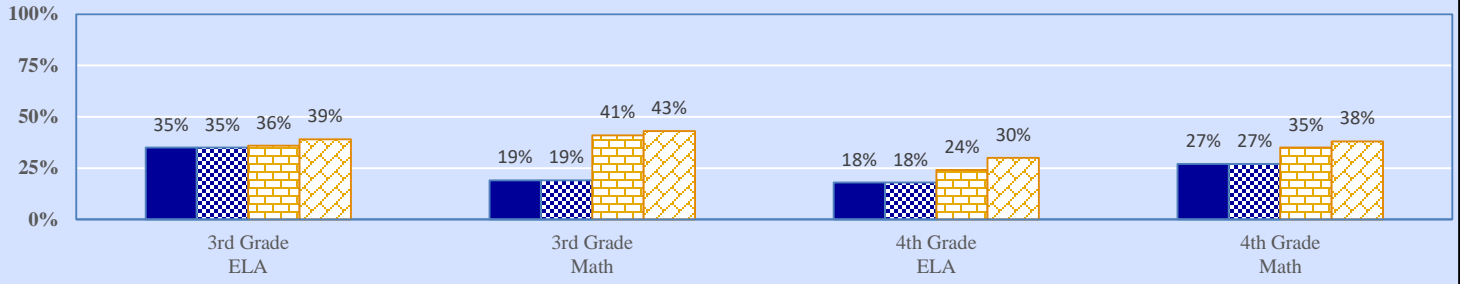


School
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 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
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 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.7%	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	18.5%	7.3%	9.6%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	27.3%	17.8%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	34.8%	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	41.9%	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	80.0%	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	8.0	7.2	28.6