



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### ANDERSEN ELEMENTARY (EC-5)

UNION PUBLIC SCHOOLS

8506 E. 61 Street, Tulsa, OK 74133

Telephone: (918) 357-4328

72-1009-130

## Community Characteristics

### Community Group

**B2**

#### About this District:

**UNION**

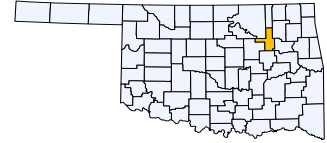
Square Miles Covered by District: 27

Number of School Sites in District: 17

Telephone: (918) 357-4321

8506 East 61st Street

Tulsa, OK 74133-1926



County: TULSA

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 47.5%  | 29.4%    | 32.5%                   | 48.5%         |
| Black  | 8.9%   | 14.7%    | 23.6%                   | 8.5%          |
| Asian  | 13.9%  | 7.4%     | 4.1%                    | 2.4%          |
| Hispanic   | 12.9%  | 35.0%    | 25.1%                   | 17.7%         |
| Native American                                    | 6.5%   | 4.5%     | 3.9%                    | 13.1%         |
| Two or More Races                                  | 10.2%  | 9.0%     | 10.7%                   | 9.8%          |
| Female   | 48.6%  | 48.6%    | 48.6%                   | 48.7%         |
| Male   | 51.4%  | 51.4%    | 51.4%                   | 51.3%         |
| Bilingual Students                                 | 18.7%  | 34.5%    | 19.4%                   | 12.7%         |
| Economically Disadvantaged Students                | 36.4%  | 67.1%    | 69.0%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$54,225 | \$46,220                | \$55,097      |

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 84,534   | 95,555                  | 7,653         |
| % of Population under 18                                  | 26.0%    | 24.7%                   | 24.5%         |
| % of Children under 18 Living in Married-Couple Household | 62.9%    | 57.7%                   | 65.4%         |
| Average Household Income                                  | \$76,789 | \$67,126                | \$70,262      |
| Median Household Income                                   | \$57,011 | DNS                     | \$51,424      |
| % of Population below Poverty                             | 12.7%    | 15.5%                   | 16.0%         |
| Unemployment Rate   | 4.8%     | 5.6%                    | 5.3%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 10.0%    | 9.9%                    | 12.2%         |
| H.S. Diploma Only   | 23.1%    | 28.0%                   | 31.3%         |
| Some College Education but No Degree                      | 23.8%    | 26.1%                   | 23.6%         |
| Associate's Degree  | 9.0%     | 8.4%                    | 7.7%          |
| Bachelor's Degree and Above                               | 34.0%    | 27.6%                   | 25.2%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 43.0%  | 58.1%    | 50.1%                   | 39.2%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 7.9    | 10.6     | 11.6                    | 10.0          |
| Mobility Rate (Incoming Students)                                     | 5.7%   | 9.0%     | 11.0%                   | 10.1%         |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 19.1   | 10.8     | 8.6                     | 14.9          |
| There was 1 suspension (of more than 10 days) for every ___ students. | None   | 105.2    | 218.3                   | 194.5         |
| Parents Attending Parent/Teacher Conference                           | 98%    | 75%      | 76%                     | 73%           |
| Patrons' Volunteer Hours per Student                                  | 11.3   | 2.2      | 1.8                     | 2.7           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

|  | School    | District  | Community<br>Group Average | State Average |
|--|-----------|-----------|----------------------------|---------------|
| Fall Enrollment  | 459       | 15,773    | 15,772                     | 1,298         |
| Average Enrollment throughout the Year (ADM)                   | 461       | 15,656    | 15,612                     | 1,289         |
| % of Students Eligible for Free/Reduced Lunch                  | 36.4%     | 67.1%     | 71.9%                      | 62.8%         |
| % of Students Identified as Gifted/Talented                    | 21.6%     | 18.7%     | 14.4%                      | 13.6%         |
| % of Students as English Language Learners (ELL)               | 13.9%     | 23.0%     | 12.3%                      | 8.2%          |
| % of Students in Special Education                             | 12.4%     | 12.2%     | 15.4%                      | 16.1%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |           |           |                            |               |
| Number of Teachers   | 23.8      | 770.9     | 835.8                      | 70.4          |
| Average Salary (w/ Fringe)                                     | \$54,952  | \$53,162  | \$53,468                   | \$51,991      |
| % of Teachers with Advanced Degree(s)                          | 36.9%     | 25.5%     | 26.4%                      | 25.1%         |
| Average Years of Experience                                    | 13.6      | 10.5      | 10.4                       | 12.1          |
| Special Education Teachers (FTE)                               | 4.0       | 83.0      | 136.0                      | 8.3           |
| Counselors (FTE)   | 1.0       | 35.9      | 44.5                       | 3.0           |
| Other Certified Professional Staff (FTE)                       | 3.6       | 93.6      | 97.1                       | 6.6           |
| Administrators (FTE)   | 1.0       | 65.9      | 76.7                       | 7.0           |
| Teachers per Administrator                                     | 27.7      | 13.0      | 12.7                       | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$100,137 | \$103,968 | \$90,232                   | \$87,094      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |        |       |       |
|--|-----|--------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 36.1%  | 43.3% | 47.8% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 100.0% | 90.0% | 82.8% |
| Average HS Course Offerings by Site                            |     |        |       |       |
| Non-electives:   |     |        |       |       |
| Fine Arts  | DNS | 27.0   | 21.3  | 8.2   |
| Science  | DNS | 15.0   | 11.7  | 6.2   |
| Mathematics  | DNS | 11.0   | 9.2   | 5.4   |
| Computer Education   | DNS | 7.0    | 4.1   | 2.1   |
| Social Studies   | DNS | 16.0   | 13.1  | 6.9   |
| English Language Arts (ELA)                                    | DNS | 8.0    | 7.8   | 5.2   |
| World Languages  | DNS | 4.0    | 8.2   | 2.5   |
| Electives  | DNS | 30.0   | 28.6  | 17.3  |
| Total Number of Courses Offered                                | DNS | 118.0  | 104.0 | 53.8  |

### Sources of District Revenues (All Funds)

|  |        |       |       |
|--|--------|-------|-------|
| District   | 53.1%  | 39.2% | 39.4% |
| County   | 2.2%   | 2.4%  | 2.5%  |
| State Dedicated  | 4.3%   | 5.2%  | 7.1%  |
| State Appropriated   | 31.7%  | 41.6% | 40.4% |
| Federal  | 8.6%   | 11.6% | 10.6% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 103.7% | 82.7% | 63.7% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |         | State |         |
|-----------------------------------|----------|----------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM   | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 42.7%    | \$4,364  | 51.6%           | \$4,744 | 54.6% | \$4,846 |
| Instructional Support             | 3.4%     | \$343    | 3.9%            | \$357   | 3.8%  | \$335   |
| Student Support                   | 6.1%     | \$619    | 8.1%            | \$747   | 7.2%  | \$636   |
| School Administration             | 5.8%     | \$593    | 5.9%            | \$541   | 5.8%  | \$512   |
| District Administration           | 1.6%     | \$160    | 1.9%            | \$176   | 2.8%  | \$251   |
| District Support                  | 18.0%    | \$1,842  | 17.1%           | \$1,577 | 17.2% | \$1,530 |
| Other                             | 22.5%    | \$2,304  | 11.5%           | \$1,055 | 8.6%  | \$766   |
| Total                             |          | \$10,224 |                 | \$9,197 |       | \$8,877 |
| Debt Service in Addition to Above |          | \$1,731  |                 | \$1,133 |       | \$1,084 |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

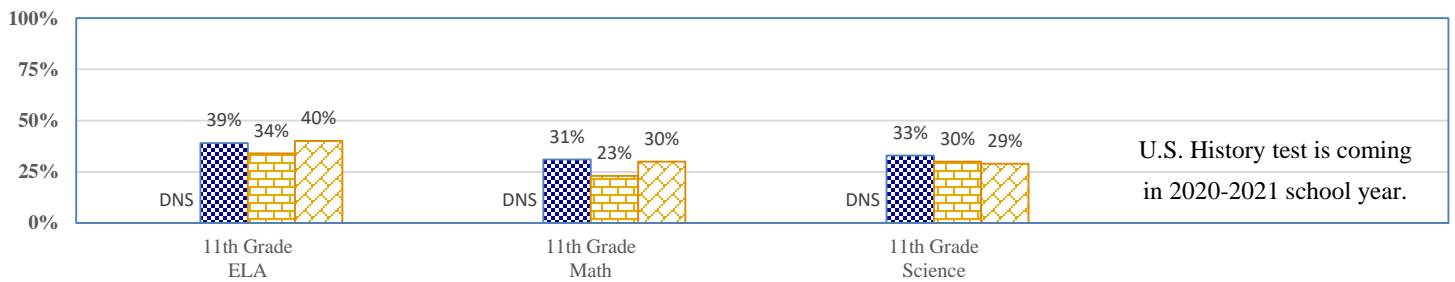
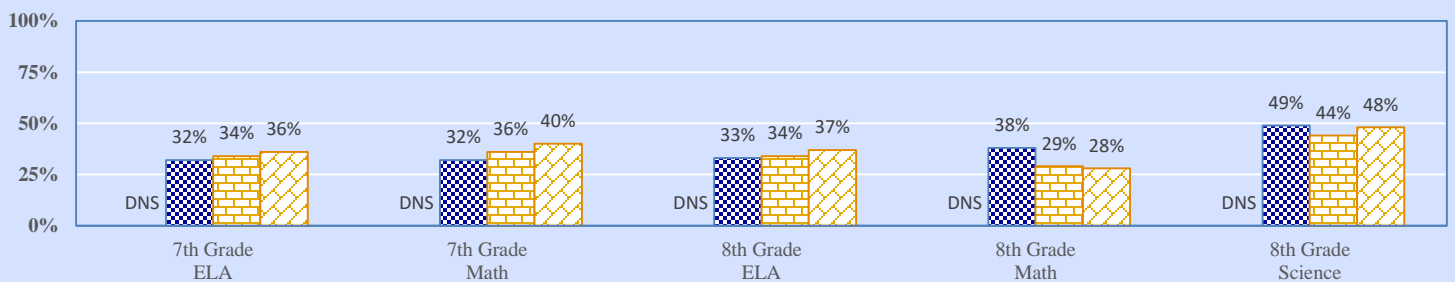
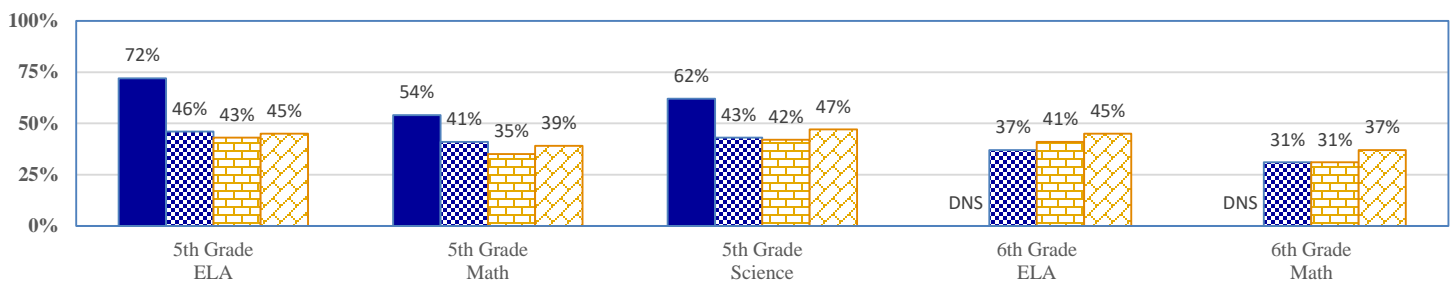
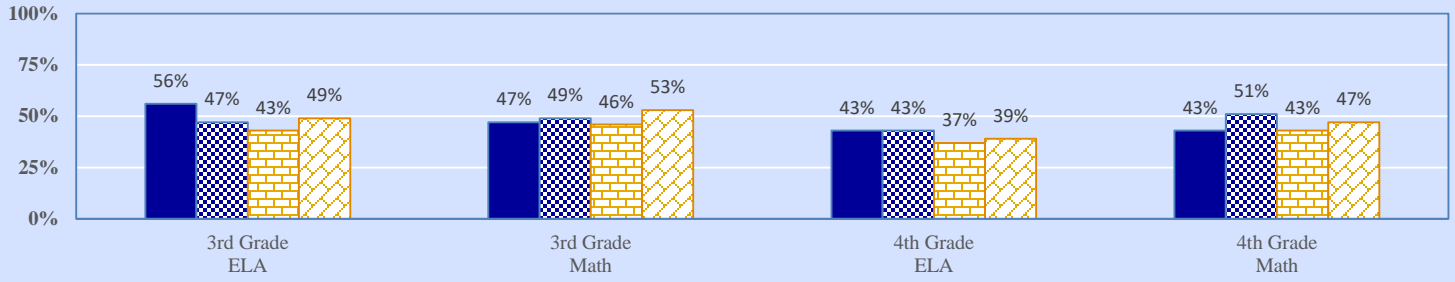
(3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



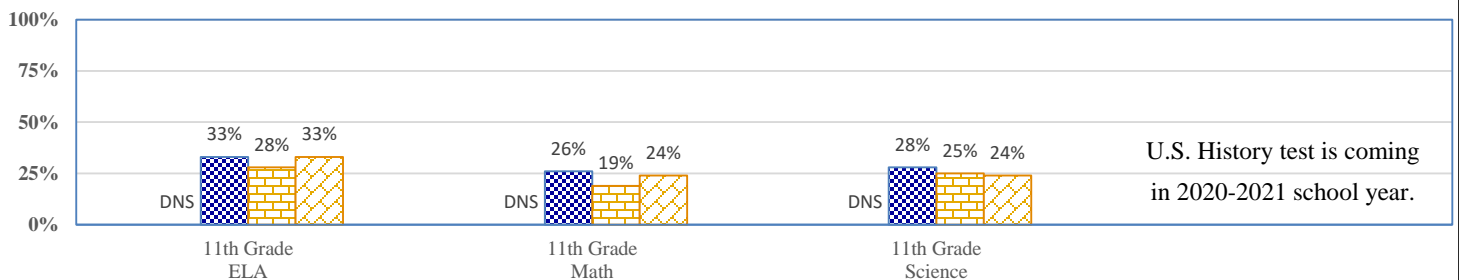
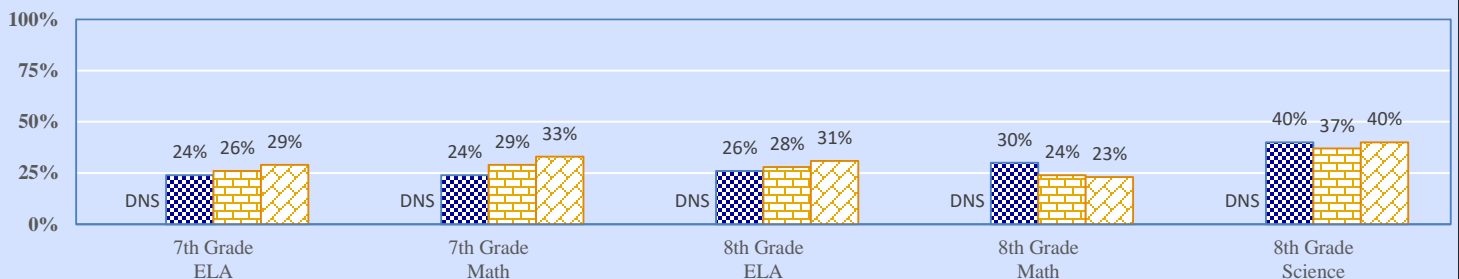
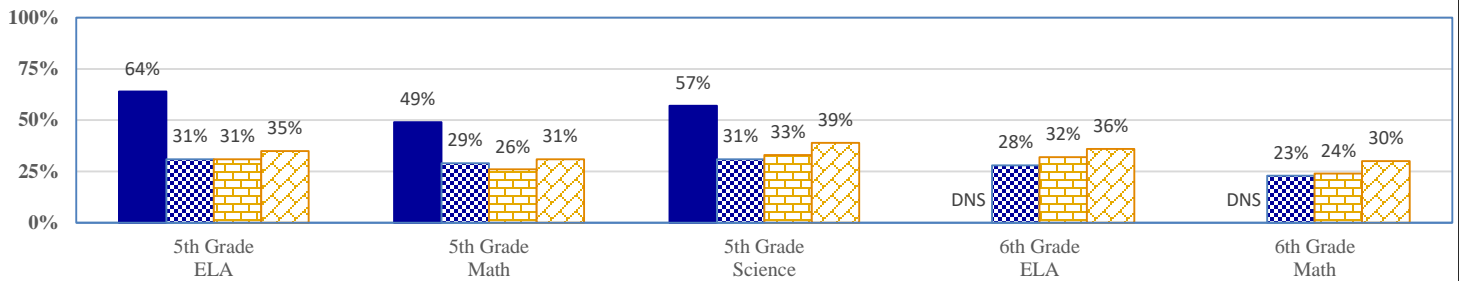
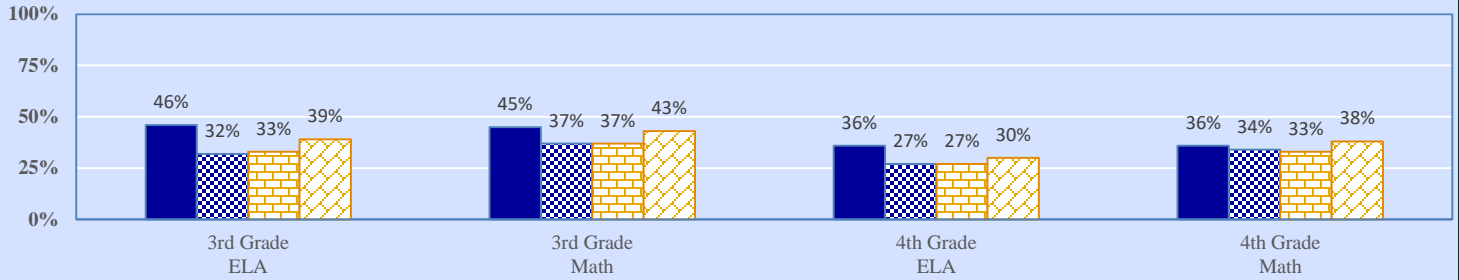
U.S. History test is coming in 2020-2021 school year.

School
  District
  Community Group
  State

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## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming  
in 2020-2021 school year.



#### Additional High School Performance Measures

|  | This School | District | Community Group Average | High School State Average |
|--|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate   | DNS         | 97.5%    | 96.9%                   | 97.2%                     |
| 4-Year Dropout Rate of the Graduating Class  | DNS         | 7.5%     | 8.1%                    | 9.6%                      |
| Average GPA of HS Seniors  | DNS         | 3.0      | 3.1                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)   | DNS         | 21.2     | 18.6                    | 18.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship  | DNS         | 13.8%    | 15.1%                   | 13.3%                     |
| Out-of-State College-Going Rate  | DNS         | 5.4%     | 6.0%                    | 6.6%                      |
| Oklahoma College-Going Rate (HS Classes of 2016-18)  | DNS         | 55.0%    | 48.4%                   | 46.4%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course<br>in Math, English, Science, or Reading (HS Classes of 2016-18) | DNS         | 41.9%    | 42.5%                   | 37.5%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)  | DNS         | 72.7%    | 67.7%                   | 73.2%                     |
| Average Number (by Site) of Oklahoma College Degrees<br>Conferred to HS Graduates (in College Year 2018-19)                    | DNS         | 363.0    | 132.7                   | 28.6                      |