Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

COLLINSVILLE MIDDLE SCHOOL (7-8)

COLLINSVILLE PUBLIC SCHOOLS

1902 West Maple, Collinsville, OK 74021 Telephone: (918) 371-2541

72-I006-500

Community Characteristics

Community Group

About this District: COLLINSVILLE

Square Miles Covered by District: 64 Number of School Sites in District: 6

Telephone: (918) 371-2326 1902 West Maple

Collinsville, OK 74021-1621



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.0%	54.9%	60.1%	48.5%
Black	1.3%	0.6%	2.4%	8.5%
Asian	3.4%	3.8%	1.7%	2.4%
Hispanic	7.8%	7.8%	11.1%	17.7%
Native American	16.9%	17.5%	14.7%	13.1%
Two or More Races	14.6%	15.4%	10.0%	9.8%
Female	44.0%	45.0%	48.5%	48.7%
Male	56.0%	55.0%	51.5%	51.3%
Bilingual Students	4.2%	5.4%	5.9%	12.7%
Economically Disadvantaged Students	46.1%	42.2%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$33,330	\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,537	14,548	7,653
% of Population under 18	27.3%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	83.3%	71.1%	65.4%
Average Household Income	\$79,651	\$75,548	\$70,262
Median Household Income	\$67,791	DNS	\$51,424
% of Population below Poverty	8.6%	11.7%	16.0%
Unemployment Rate	5.5%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.6%	9.2%	12.2%
H.S. Diploma Only	30.0%	32.9%	31.3%
Some College Education but No Degree	24.6%	24.6%	23.6%
Associate's Degree	10.1%	8.5%	7.7%
Bachelor's Degree and Above	28.8%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.5%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	8.3	10.0	10.0
Mobility Rate (Incoming Students)	2.1%	4.9%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.0	39.7	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	96.0	165.8	128.3	194.5
Parents Attending Parent/Teacher Conference	45%	56%	70%	73%
Patrons' Volunteer Hours per Student	0.0	1.4	2.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	384		2,818		2,789		1,298
Average Enrollment throughout the Year (ADM)	383		2,810		2,778		1,289
% of Students Eligible for Free/Reduced Lunch	41.1%		37.2%		43.1%		62.8%
% of Students Identified as Gifted/Talented	18.8%		11.0%		12.6%		13.6%
% of Students as English Language Learners (ELL)	1.8%		4.2%		3.7%		8.2%
% of Students in Special Education	14.6%		16.1%		14.7%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	21.1		135.6		144.6		70.4
Average Salary (w/ Fringe)	\$51,445		\$50,606		\$51,069		\$51,99
% of Teachers with Advanced Degree(s)	22.1%		14.5%		21.8%		25.19
Average Years of Experience	12.7		13.5		12.6		12.
Special Education Teachers (FTE)	2.8		18.8		18.2		8.
Counselors (FTE)	1.0		7.3		6.9		3.0
· ·							
Other Certified Professional Staff (FTE)	1.2		14.2		13.0		6.0
Administrators (FTE)	1.0		11.3		14.3		7.
Teachers per Administrator	24.0		13.6		11.4		11.
Average Salary (w/ Fringe) per Administrative FTE	\$83,616		\$83,893		\$84,533		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		40.2%		45.1%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		88.0%		80.2%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		9.0		11.7		8.
Science	DNS		7.0		8.6		6.
Mathematics	DNS		8.0		7.3		5.
Computer Education	DNS		0.0		2.1		2.
Social Studies	DNS		9.0		9.4		6.
English Language Arts (ELA)	DNS		5.0		6.3		5.
World Languages	DNS		2.0		3.8		2.
Electives	DNS		24.0		23.5		17.
Total Number of Courses Offered	DNS		64.0		72.7		53.
ources of District Revenues (All Funds)							
District			35.6%		43.5%		39.49
County			3.3%		2.8%		2.59
State Dedicated			7.0%		7.3%		7.19
State Appropriated			47.5%		38.6%		40.49
ederal			6.7%		7.8%		10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)			61.1%		53.1%		63.7
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
instruction	_	56.3%	\$4,115	55.0%	\$4,449	54.6%	\$4,84
Instructional Support		2.2%	\$162	3.3%	\$263	3.8%	\$33
Student Support		7.6%	\$552	7.0%	\$568	7.2%	\$63
School Administration		6.0%	\$440	6.1%	\$493	5.8%	\$51
District Administration							

Data Not Shown (DNS)

2.2%

20.0%

5.8%

\$157

\$422

\$974

\$1,462

\$7,309

District Administration

Debt Service in Addition to Above

District Support

Other

2.5%

18.0%

8.1%

\$202

\$656

\$1,451

\$8,082

\$1,125

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

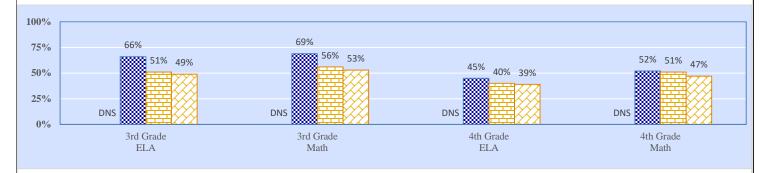
\$1,084

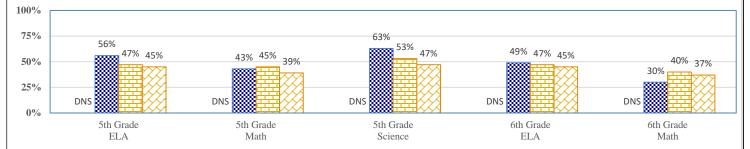
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

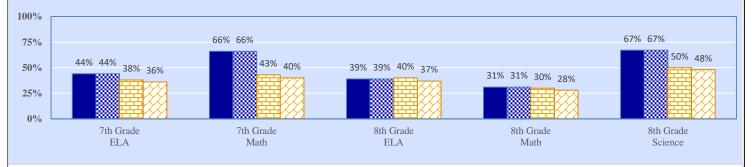


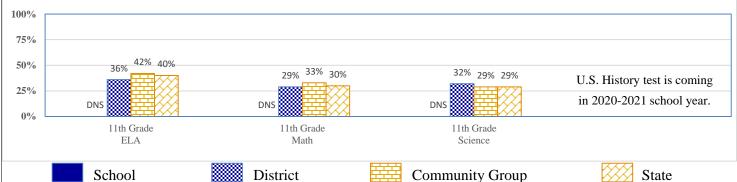
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

