# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **COLLINSVILLE UPPER ELEMENTARY (4-5)**

#### COLLINSVILLE PUBLIC SCHOOLS

1902 W. Maple, Collinsville, OK 74021 Telephone: (918) 371-2202

72-1006-130

## **Community Characteristics**

## **Community Group**

#### **About this District:** COLLINSVILLE

Square Miles Covered by District: 64 Number of School Sites in District: 6

Telephone: (918) 371-2326 1902 West Maple

Collinsville, OK 74021-1621



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	56.40/	7.4.00V	CO 10/	40.50/
Caucasian	56.4%	54.9%	60.1%	48.5%
Black	0.5%	0.6%	2.4%	8.5%
Asian	3.6%	3.8%	1.7%	2.4%
Hispanic	8.2%	7.8%	11.1%	17.7%
Native American	16.5%	17.5%	14.7%	13.1%
Two or More Races	14.8%	15.4%	10.0%	9.8%
Female	49.6%	45.0%	48.5%	48.7%
Male	50.4%	55.0%	51.5%	51.3%
Bilingual Students	6.5%	5.4%	5.9%	12.7%
Economically Disadvantaged Students	41.2%	42.2%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$33,330	\$51,777	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,537	14,548	7,653
% of Population under 18	27.3%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	83.3%	71.1%	65.4%
Average Household Income	\$79,651	\$75,548	\$70,262
Median Household Income	\$67,791	DNS	\$51,424
% of Population below Poverty	8.6%	11.7%	16.0%
Unemployment Rate	5.5%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.6%	9.2%	12.2%
H.S. Diploma Only	30.0%	32.9%	31.3%
Some College Education but No Degree	24.6%	24.6%	23.6%
Associate's Degree	10.1%	8.5%	7.7%
Bachelor's Degree and Above	28.8%	24.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.5%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.3	10.0	10.0
Mobility Rate (Incoming Students)	5.5%	4.9%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	51.6	39.7	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	413.0	165.8	128.3	194.5
Parents Attending Parent/Teacher Conference	65%	56%	70%	73%
Patrons' Volunteer Hours per Student	2.9	1.4	2.8	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	~	<b></b>		Community		'	
	School		District	Gro	up Average	<u>S</u>	tate Avera
Fall Enrollment	413		2,818		2,789		1,29
Average Enrollment throughout the Year (ADM)	417		2,810		2,778		1,28
% of Students Eligible for Free/Reduced Lunch	36.1%		37.2%		43.1%		62.89
% of Students Identified as Gifted/Talented	17.9%		11.0%		12.6%		13.69
% of Students as English Language Learners (ELL)	6.3%		4.2%		3.7%		8.29
% of Students in Special Education	21.8%		16.1%		14.7%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	19.0		135.6		144.6		70.
Average Salary (w/ Fringe)	\$49,736		\$50,606		\$51,069		\$51,99
% of Teachers with Advanced Degree(s)	10.5%		14.5%		21.8%		25.1
Average Years of Experience	12.9		13.5		12.6		12
	3.0		18.8		18.2		8
Special Education Teachers (FTE)					6.9		
Counselors (FTE)	1.0		7.3				3
Other Certified Professional Staff (FTE)	1.8		14.2		13.0		6
Administrators (FTE)	1.0		11.3		14.3		7
Feachers per Administrator	22.0		13.6		11.4		11
verage Salary (w/ Fringe) per Administrative FTE	\$85,712		\$83,893		\$84,533		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		40.2%		45.1%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		88.0%		80.2%		82.8
Average HS Course Offerings by Site	DIND		00.070		00.270		02.0
Non-electives:							
Fine Arts	DNS		9.0		11.7		8
Science	DNS		7.0		8.6		6
Mathematics	DNS		8.0		7.3		5
			0.0		2.1		2
Computer Education	DNS						
Social Studies	DNS		9.0		9.4		6
English Language Arts (ELA)	DNS		5.0		6.3		5
World Languages	DNS		2.0		3.8		2
Electives	DNS		24.0		23.5		17
Total Number of Courses Offered	DNS		64.0		72.7		53
urces of District Revenues (All Funds)							
pistrict			35.6%		43.5%		39.4
ounty			3.3%		2.8%		2.5
tate Dedicated			7.0%		7.3%		7.1
tate Appropriated			47.5%		38.6%		40.4
ederal			6.7%		7.8%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			61.1%		53.1%		63.7
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	ie.
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction		56.3%	\$4,115	55.0%	\$4,449	54.6%	\$4,84
nstructional Support		2.2%	\$162	3.3%	\$263	3.8%	\$33
tudent Support		7.6%	\$552	7.0%	\$568	7.2%	\$63
School Administration		6.00/	\$440	6 104	\$403	5 904	\$5

### Data Not Shown (DNS)

6.0%

2.2%

20.0%

5.8%

\$440

\$157

\$422

\$974

\$1,462

\$7,309

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.1%

2.5%

18.0%

8.1%

\$493

\$202

\$656

\$1,451

\$8,082

\$1,125

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

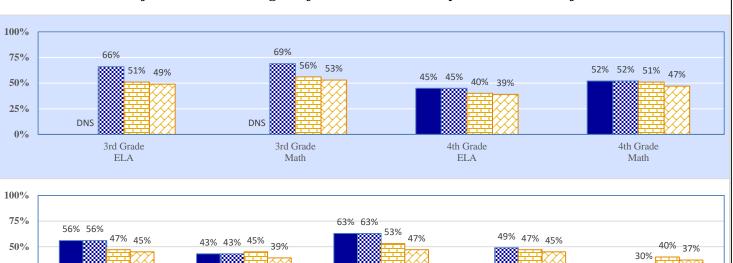
\$1,084

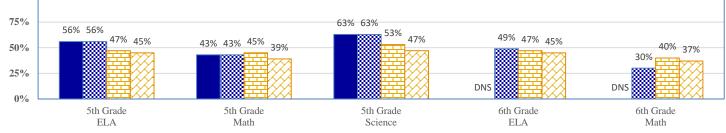
# 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

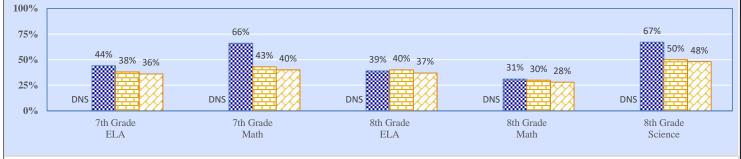


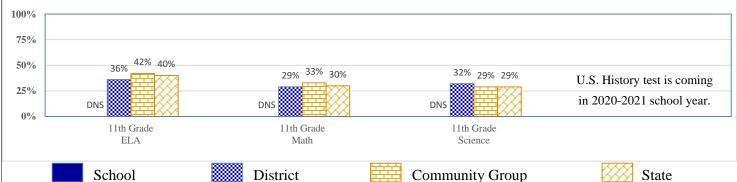
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









School District Community Group Stat

Possible Reasons: (1) Not Applicable

**Data Not Shown (DNS)**(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

