

2019 SCHOOL PROFILES

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HERALD ELEMENTARY (1-3)

COLLINSVILLE PUBLIC SCHOOLS

1902 W. Maple, Collinsville, OK 74021 Telephone: (918) 371-4173

72-1006-125

Community Characteristics

Square Miles Covered by District: 64	
D1 Telephone: (918) 371-2326 1902 West Maple	
Collinsville, OK 74021-1621 County:	TULSA

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.6%	54.9%	60.1%	48.5%
Black	0.5%	0.6%	2.4%	8.5%
Asian	3.9%	3.8%	1.7%	2.4%
Hispanic	8.5%	7.8%	11.1%	17.7%
Native American	18.0%	17.5%	14.7%	13.1%
Two or More Races	14.4%	15.4%	10.0%	9.8%
Female	46.6%	45.0%	48.5%	48.7%
Male	53.4%	55.0%	51.5%	51.3%
Bilingual Students	8.4%	5.4%	5.9%	12.7%
Economically Disadvantaged Students	42.3%	42.2%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$33,330	\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,537	14,548	7,653
% of Population under 18	27.3%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	83.3%	71.1%	65.4%
Average Household Income	\$79,651	\$75,548	\$70,262
Median Household Income	\$67,791	DNS	\$51,424
% of Population below Poverty	8.6%	11.7%	16.0%
Unemployment Rate	5.5%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.6%	9.2%	12.2%
H.S. Diploma Only	30.0%	32.9%	31.3%
Some College Education but No Degree	24.6%	24.6%	23.6%
Associate's Degree	10.1%	8.5%	7.7%
Bachelor's Degree and Above	28.8%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.5%	27.5%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.3	10.0	10.0
Mobility Rate (Incoming Students)	5.1%	4.9%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	39.7	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	67.8	165.8	128.3	194.5
Parents Attending Parent/Teacher Conference	85%	56%	70%	73%
Patrons' Volunteer Hours per Student	0.2	1.4	2.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	610	2,818	2,789	1,298
Average Enrollment throughout the Year (ADM)	614	2,810	2,778	1,289
% of Students Eligible for Free/Reduced Lunch	37.4%	37.2%	43.1%	62.8%
% of Students Identified as Gifted/Talented	2.1%	11.0%	12.6%	13.6%
% of Students as English Language Learners (ELL)	8.4%	4.2%	3.7%	8.2%
% of Students in Special Education	16.6%	16.1%	14.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.1	135.6	144.6	70.4
Average Salary (w/ Fringe)	\$49,674	\$50,606	\$51,069	\$51,991
% of Teachers with Advanced Degree(s)	6.2%	14.5%	21.8%	25.1%
Average Years of Experience	12.8	13.5	12.6	12.1
Special Education Teachers (FTE)	4.0	18.8	18.2	8.3
Counselors (FTE)	1.0	7.3	6.9	3.0
Other Certified Professional Staff (FTE)	1.5	14.2	13.0	6.6
Administrators (FTE)	1.0	11.3	14.3	7.0
Teachers per Administrator	36.1	13.6	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,948	\$83,893	\$84,533	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	40.2%	45.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.0%	80.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	11.7	8.2
Science	DNS	7.0	8.6	6.2
Mathematics	DNS	8.0	7.3	5.4
Computer Education	DNS	0.0	2.1	2.1
Social Studies	DNS	9.0	9.4	6.9
English Language Arts (ELA)	DNS	5.0	6.3	5.2
World Languages	DNS	2.0	3.8	2.5
Electives	DNS	24.0	23.5	17.3
Total Number of Courses Offered	DNS	64.0	72.7	53.8

Sources of District Revenues (All Funds)

District	35.6%	43.5%	39.4%
County	3.3%	2.8%	2.5%
State Dedicated	7.0%	7.3%	7.1%
State Appropriated	47.5%	38.6%	40.4%
Federal	6.7%	7.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	61.1%	53.1%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.3%	\$4,115	55.0%	\$4,449	54.6%	\$4,846
Instructional Support	2.2%	\$162	3.3%	\$263	3.8%	\$335
Student Support	7.6%	\$552	7.0%	\$568	7.2%	\$636
School Administration	6.0%	\$440	6.1%	\$493	5.8%	\$512
District Administration	2.2%	\$157	2.5%	\$202	2.8%	\$251
District Support	20.0%	\$1,462	18.0%	\$1,451	17.2%	\$1,530
Other	5.8%	\$422	8.1%	\$656	8.6%	\$766
Total		\$7,309		\$8,082		\$8,877
Debt Service in Addition to Above		\$974		\$1,125		\$1,084

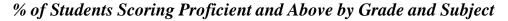
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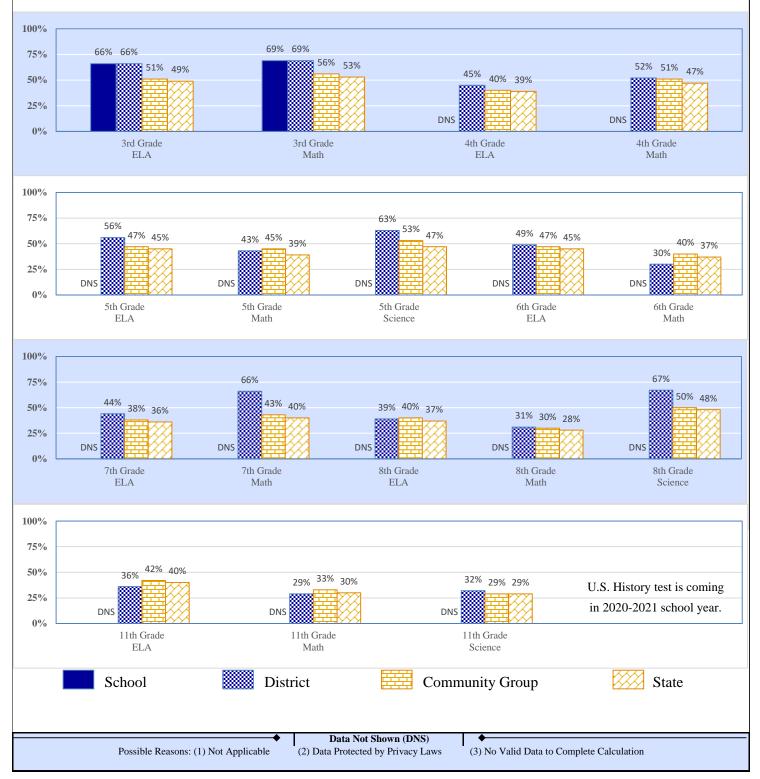
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

