Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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COLLINSVILLE EC CTR (EC-KG)

COLLINSVILLE PUBLIC SCHOOLS

1902 West Maple, Collinsville, OK 74021 Telephone: (918) 371-6870

72-1006-105

Community Characteristics

Community Group

About this District: COLLINSVILLE

Square Miles Covered by District: 64 Number of School Sites in District: 6

Telephone: (918) 371-2326 1902 West Maple

Collinsville, OK 74021-1621



County: TULSA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.3%	54.9%	60.1%	48.5%
Black	1.0%	0.6%	2.4%	8.5%
Asian	3.1%	3.8%	1.7%	2.4%
Hispanic	8.7%	7.8%	11.1%	17.7%
Native American	17.5%	17.5%	14.7%	13.1%
Two or More Races	14.4%	15.4%	10.0%	9.8%
Female	44.5%	45.0%	48.5%	48.7%
Male	55.5%	55.0%	51.5%	51.3%
Bilingual Students	5.4%	5.4%	5.9%	12.7%
Economically Disadvantaged Students	37.5%	42.2%	45.1%	60.2%
Average Property Valuation per Student	DNS	\$33,330	\$51,777	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,537	14,548	7,653
% of Population under 18	27.3%	25.6%	24.5%
% of Children under 18 Living in Married-Couple Household	83.3%	71.1%	65.4%
Average Household Income	\$79,651	\$75,548	\$70,262
Median Household Income	\$67,791	DNS	\$51,424
% of Population below Poverty	8.6%	11.7%	16.0%
Unemployment Rate	5.5%	4.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.6%	9.2%	12.2%
H.S. Diploma Only	30.0%	32.9%	31.3%
Some College Education but No Degree	24.6%	24.6%	23.6%
Associate's Degree	10.1%	8.5%	7.7%
Bachelor's Degree and Above	28.8%	24.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	27.5%	34.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.9	8.3	10.0	10.0
Mobility Rate (Incoming Students)	7.4%	4.9%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	64.8	39.7	19.5	14.9
There was 1 suspension (of more than 10 days) for every students.	None	165.8	128.3	194.5
Parents Attending Parent/Teacher Conference	90%	56%	70%	73%
Patrons' Volunteer Hours per Student	6.4	1.4	2.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics			Community				
3 C 12	School		District	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	389		2,818		2,789		1,298
Average Enrollment throughout the Year (ADM)	388		2,810		2,778		1,289
% of Students Eligible for Free/Reduced Lunch	35.0%		37.2%		43.1%		62.8%
% of Students Identified as Gifted/Talented	0.0%		11.0%		12.6%		13.6%
% of Students as English Language Learners (ELL)	4.1%		4.2%		3.7%		8.2%
% of Students as English Eanguage Feathers (EEE) % of Students in Special Education	12.3%		16.1%		14.7%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.570		10.170		14.770		10.170
Number of Teachers	14.8		135.6		144.6		70.4
Average Salary (w/ Fringe)	\$48,847		\$50,606		\$51,069		\$51,991
% of Teachers with Advanced Degree(s)	0.0%		14.5%		21.8%		25.1%
Average Years of Experience	11.7		13.5		12.6		12.1
Special Education Teachers (FTE)	2.0		18.8		18.2		8.3
Counselors (FTE)	1.0		7.3		6.9		3.0
Other Certified Professional Staff (FTE)	1.5		14.2		13.0		6.6
Administrators (FTE)	1.0		11.3		14.3		7.0
Teachers per Administrator	16.8		13.6		11.4		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,894		\$83,893		\$84,533		\$87,094
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		40.2% 88.0%		45.1% 80.2%		47.8% 82.8%
	DNS		88.0%		80.2%		82.8%
Average HS Course Offerings by Site							
Non-electives:	200						0.0
Fine Arts	DNS		9.0		11.7		8.2
Science	DNS		7.0		8.6		6.2
Mathematics	DNS		8.0		7.3		5.4
Computer Education	DNS		0.0		2.1		2.1
Social Studies	DNS		9.0		9.4		6.9
English Language Arts (ELA)	DNS		5.0		6.3		5.2
World Languages	DNS		2.0		3.8		2.5
Electives	DNS		24.0		23.5		17.3
Total Number of Courses Offered	DNS		64.0		72.7		53.8
ources of District Revenues (All Funds)							
District			35.6%		43.5%		39.4%
County			3.3%		2.8%		2.5%
State Dedicated			7.0%		7.3%		7.1%
State Appropriated			47.5%		38.6%		40.4%
** *							
Federal			6.7%		7.8%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			61.1%		53.1%		63.7%
istrict Expenditures (Bond Funds Excluded)							
		Distr	rict	Communi	ty Group	Star	te
				Community Group			
To demodice		%	\$/ADM	% 55.00/ l	\$/ADM	%	\$/ADM
Instruction		56.3%	\$4,115	55.0%	\$4,449	54.6%	\$4,846
Instructional Support		2.2%	\$162	3.3%	\$263	3.8%	\$335

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.3%	\$4,115	55.0%	\$4,449	54.6%	\$4,846
Instructional Support	2.2%	\$162	3.3%	\$263	3.8%	\$335
Student Support	7.6%	\$552	7.0%	\$568	7.2%	\$636
School Administration	6.0%	\$440	6.1%	\$493	5.8%	\$512
District Administration	2.2%	\$157	2.5%	\$202	2.8%	\$251
District Support	20.0%	\$1,462	18.0%	\$1,451	17.2%	\$1,530
Other	5.8%	\$422	8.1%	\$656	8.6%	\$766
Total		\$7,309		\$8,082		\$8,877
Debt Service in Addition to Above		\$974		\$1,125		\$1,084

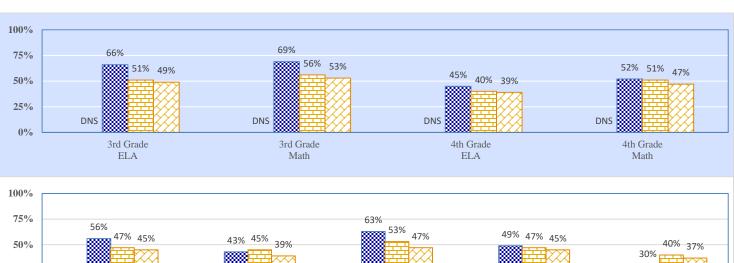
Data Not Shown (DNS)

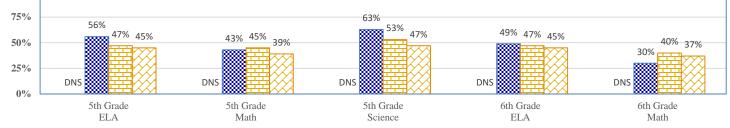
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

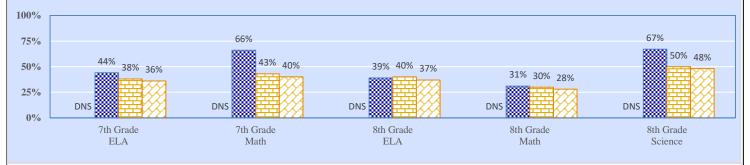


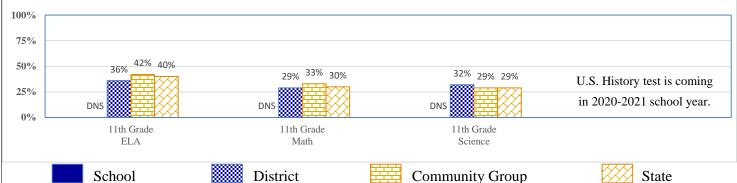
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

