# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

### NORTHEAST ELEMENTARY AND INTERMEDIATE (EC-6)

#### **BIXBY PUBLIC SCHOOLS**

11901 E. 131st St., Broken Arrow, OK 74011 Telephone: (918) 366-1714

72-1004-150

## **Community Characteristics**

#### **Community Group**

#### **About this District:**

BIXBY

Square Miles Covered by District: 75 Number of School Sites in District: 7 Telephone: (918) 366-2200 109 North Armstrong Street

Bixby, OK 74008-4449



County: TULSA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	65.7%	66.4%	64.1%	48.5%
Black	2.3%	1.8%	4.2%	8.5%
Asian	2.0%	2.1%	3.2%	2.4%
Hispanic	8.9%	10.9%	10.3%	17.7%
Native American	4.0%	5.5%	8.2%	13.1%
Two or More Races	17.1%	13.4%	10.0%	9.8%
Female	47.6%	48.5%	48.4%	48.7%
Male	52.4%	51.5%	51.6%	51.3%
Bilingual Students	4.9%	7.1%	6.8%	12.7%
Economically Disadvantaged Students	21.4%	20.8%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$67,748	\$54,325	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	34,243	39,731	7,653
% of Population under 18	28.1%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	80.7%	76.3%	65.4%
Average Household Income	\$117,061	\$88,456	\$70,262
Median Household Income	\$85,712	DNS	\$51,424
% of Population below Poverty	5.3%	11.2%	16.0%
Unemployment Rate	2.9%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.8%	6.5%	12.2%
H.S. Diploma Only	19.8%	25.2%	31.3%
Some College Education but No Degree	22.4%	23.6%	23.6%
Associate's Degree	9.5%	8.6%	7.7%
Bachelor's Degree and Above	43.4%	36.2%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.1%	22.1%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.6	9.3	9.3	10.0
Mobility Rate (Incoming Students)	8.1%	4.4%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.0	29.5	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	991.0	740.1	336.3	194.5
Parents Attending Parent/Teacher Conference	85%	79%	77%	73%
Patrons' Volunteer Hours per Student	0.3	2.2	2.6	2.7

## 2018-19 School Educational Process

Classroom & Administration Characteristics	a			Community		<b>~</b>	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	991		6,661		6,863		1,298
Average Enrollment throughout the Year (ADM)	999		6,659		6,837		1,289
% of Students Eligible for Free/Reduced Lunch	21.3%		20.7%		34.1%		62.8%
% of Students Identified as Gifted/Talented	14.8%		26.1%		17.0%		13.6%
% of Students as English Language Learners (ELL)	3.7%		4.7%		3.8%		8.2%
% of Students in Special Education	14.3%		14.0%		13.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	45.1		302.1		339.9		70.4
Average Salary (w/ Fringe)	\$51,308		\$52,781		\$53,056		\$51,99
% of Teachers with Advanced Degree(s)	32.7%		27.7%		25.5%		25.1%
Average Years of Experience	11.3		12.6		11.9		12.
Special Education Teachers (FTE)	4.9		43.8		42.1		8
Counselors (FTE)	1.6		16.8		16.8		3.0
Other Certified Professional Staff (FTE)	4.8		32.4		36.8		6.6
Administrators (FTE)	2.5		28.3		29.7		7.0
Teachers per Administrator	20.2		12.2		12.9		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,174		\$86,791		\$90,872		\$87,094
Tigh School Curriculum (Only for HS with 12th Grade)							
0/ of Lucions & Society Taking Course Task Offered Courses	DMC		45 70/		40.70/		47.90
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		45.7%		40.7%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS		95.2%		86.2%		82.89
Non-electives:							
Fine Arts	DNS		14.0		17.4		8
Science	DNS		15.0		14.9		6.2
Mathematics	DNS		10.0		9.0		5.4
Computer Education	DNS		5.0		4.8		2.
Social Studies	DNS		10.0		11.4		6.9
English Language Arts (ELA)	DNS		9.0		8.4		5.2
World Languages	DNS		5.0		6.8		2.:
Electives Total Number of Courses Offered	DNS DNS		38.0 106.0		32.5 105.0		53.3
ources of District Revenues (All Funds)							
District			60.3%		48.6%		39.49
County			2.6%		2.9%		2.5%
State Dedicated			5.3%		6.5%		7.1%
State Appropriated			27.9%		35.8%		40.4%
Federal			3.8%		6.1%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			76.2%		90.9%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State \$/ADM	
Instruction	_	% 55.70	\$/ADM	% 56.50/	\$/ADM	54.60	\$/ADN
Instruction		55.7%	\$4,008	56.5%	\$4,234	54.6%	\$4,84
Instructional Support		2.9%	\$207	3.6%	\$271	3.8%	\$33:
G. 1 . G .		14.00	00.50	0.00	A-11	Z 201	A
Student Support		11.8%	\$852	8.2%	\$614	7.2%	\$630
Student Support School Administration District Administration		11.8% 5.9%	\$852 \$426 \$179	8.2% 6.0%	\$614 \$447 \$168	7.2% 5.8%	\$63 \$51 \$25

#### Data Not Shown (DNS)

2.5%

15.3%

5.8%

\$179

\$416

\$1,102

\$7,190

\$2,397

District Administration

Debt Service in Addition to Above

District Support

Other

2.2%

17.1%

6.4%

\$168

\$481

\$1,277

\$7,492

\$1,618

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

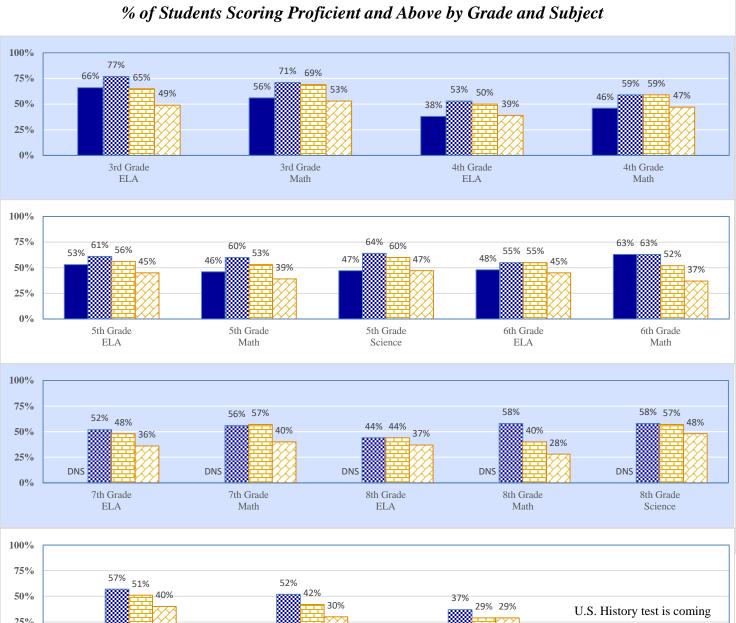
\$8,877

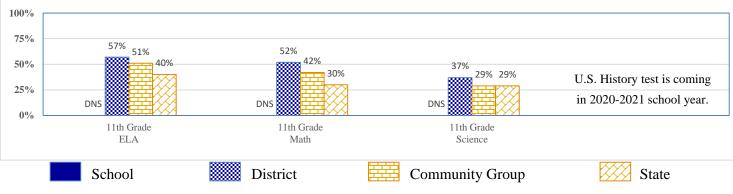
\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

