Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CENTRAL INTERMEDIATE SCHOOL (4-6)

BIXBY PUBLIC SCHOOLS

9401 E. 161st St., Bixby, OK 74008 Telephone: (918) 366-2248

72-I004-140

Community Characteristics

Community Group

About this District: BIXBY

Square Miles Covered by District: 75 Number of School Sites in District: 7 Telephone: (918) 366-2200

109 North Armstrong Street Bixby, OK 74008-4449



County: TULSA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	66.1%	66.4%	64.1%	48.5%
Black	2.6%	1.8%	4.2%	8.5%
Asian	1.2%	2.1%	3.2%	2.4%
Hispanic	11.0%	10.9%	10.3%	17.7%
Native American	5.4%	5.5%	8.2%	13.1%
Two or More Races	13.7%	13.4%	10.0%	9.8%
Female	48.2%	48.5%	48.4%	48.7%
Male	51.8%	51.5%	51.6%	51.3%
Bilingual Students	7.4%	7.1%	6.8%	12.7%
Economically Disadvantaged Students	24.8%	20.8%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$67,748	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	34,243	39,731	7,653
% of Population under 18	28.1%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	80.7%	76.3%	65.4%
Average Household Income	\$117,061	\$88,456	\$70,262
Median Household Income	\$85,712	DNS	\$51,424
% of Population below Poverty	5.3%	11.2%	16.0%
Unemployment Rate	2.9%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.8%	6.5%	12.2%
H.S. Diploma Only	19.8%	25.2%	31.3%
Some College Education but No Degree	22.4%	23.6%	23.6%
Associate's Degree	9.5%	8.6%	7.7%
Bachelor's Degree and Above	43.4%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.1%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.8	9.3	9.3	10.0
Mobility Rate (Incoming Students)	4.8%	4.4%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.7	29.5	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	740.1	336.3	194.5
Parents Attending Parent/Teacher Conference	87%	79%	77%	73%
Patrons' Volunteer Hours per Student	0.7	2.2	2.6	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	a	 .		Community		g	
	School		District	Gr	oup Average	<u>s</u>	tate Avera
Fall Enrollment	664		6,661		6,863		1,298
Average Enrollment throughout the Year (ADM)	669		6,659		6,837		1,289
% of Students Eligible for Free/Reduced Lunch	24.8%		20.7%		34.1%		62.8%
% of Students Identified as Gifted/Talented	21.8%		26.1%		17.0%		13.6%
% of Students as English Language Learners (ELL)	5.4%		4.7%		3.8%		8.2%
% of Students in Special Education	15.2%		14.0%		13.5%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.270		1 11070		10.070		10.17
Number of Teachers	33.4		302.1		339.9		70.
Average Salary (w/ Fringe)	\$52,036		\$52,781		\$53,056		\$51,99
% of Teachers with Advanced Degree(s)	19.2%		27.7%		25.5%		25.19
e . , ,	19.2%		12.6		11.9		
Average Years of Experience							12.
Special Education Teachers (FTE)	4.4		43.8		42.1		8.
Counselors (FTE)	2.2		16.8		16.8		3.
Other Certified Professional Staff (FTE)	2.3		32.4		36.8		6.
Administrators (FTE)	2.0		28.3		29.7		7.
Γeachers per Administrator	18.9		12.2		12.9		11
Average Salary (w/ Fringe) per Administrative FTE	\$83,369		\$86,791		\$90,872		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		45.7%		40.7%		47.8
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		95.2%		86.2%		82.8
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		14.0		17.4		8
Science	DNS		15.0		14.9		6
Mathematics	DNS		10.0		9.0		5
Computer Education	DNS		5.0		4.8		2
Social Studies	DNS		10.0		11.4		6
English Language Arts (ELA)	DNS		9.0		8.4		5
World Languages	DNS		5.0		6.8		2
* *			38.0		32.5		
Electives	DNS						17
Total Number of Courses Offered	DNS		106.0		105.0		53
ources of District Revenues (All Funds)							
District			60.3%		48.6%		39.4
County			2.6%		2.9%		2.5
tate Dedicated			5.3%		6.5%		7.1
State Appropriated			27.9%		35.8%		40.4
Federal			3.8%		6.1%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			76.2%		90.9%		63.7
strict Expenditures (Bond Funds Excluded)			70.270		70.770		03.7
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/AD
instruction	_	55.7%	\$4,008	56.5%	\$4,234	54.6%	\$4,84
nstruction structional Support		2.9%	\$207	3.6%	\$271	3.8%	\$33
Student Support							
student support		11.8%	\$852	8.2%	\$614	7.2%	\$63

Data Not Shown (DNS)

5.9%

2.5%

15.3%

5.8%

\$426

\$179

\$416

\$1,102

\$7,190

\$2,397

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.0%

2.2%

17.1%

6.4%

\$447

\$168

\$1,277

\$481

\$7,492

\$1,618

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

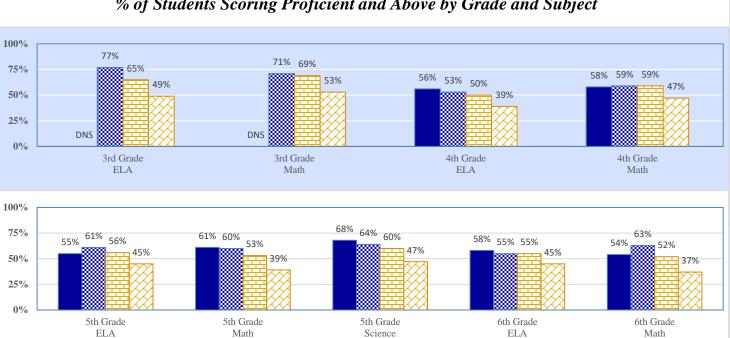
\$1,084

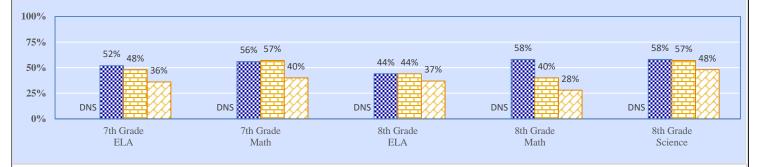
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

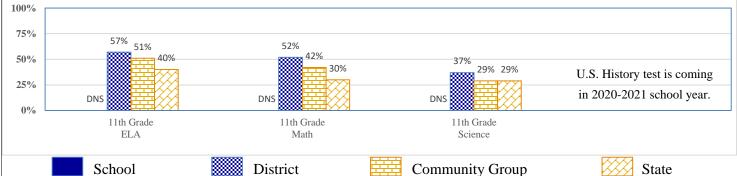


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

