# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## NORTH INTERMEDIATE SCHOOL (4-6)

#### **BIXBY PUBLIC SCHOOLS**

6941 East 121st Street South, Bixby, OK 74008 Telephone: (918) 366-2669

72-1004-130

# **Community Characteristics**

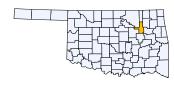
### **Community Group**

### **About this District:**

BIXBY

Square Miles Covered by District: 75 Number of School Sites in District: 7 Telephone: (918) 366-2200

109 North Armstrong Street Bixby, OK 74008-4449



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	65.20/	66.4%	64.1%	40.50/
Caucasian	65.3%			48.5%
Black	1.0%	1.8%	4.2%	8.5%
Asian	4.8%	2.1%	3.2%	2.4%
Hispanic	14.9%	10.9%	10.3%	17.7%
Native American	4.4%	5.5%	8.2%	13.1%
Two or More Races	9.5%	13.4%	10.0%	9.8%
Female	50.4%	48.5%	48.4%	48.7%
Male	49.6%	51.5%	51.6%	51.3%
Bilingual Students	11.5%	7.1%	6.8%	12.7%
Economically Disadvantaged Students	18.1%	20.8%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$67,748	\$54,325	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	34,243	39,731	7,653
% of Population under 18	28.1%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	80.7%	76.3%	65.4%
Average Household Income	\$117,061	\$88,456	\$70,262
Median Household Income	\$85,712	DNS	\$51,424
% of Population below Poverty	5.3%	11.2%	16.0%
Unemployment Rate	2.9%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.8%	6.5%	12.2%
H.S. Diploma Only	19.8%	25.2%	31.3%
Some College Education but No Degree	22.4%	23.6%	23.6%
Associate's Degree	9.5%	8.6%	7.7%
Bachelor's Degree and Above	43.4%	36.2%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.1%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.9	9.3	9.3	10.0
Mobility Rate (Incoming Students)	3.4%	4.4%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	62.0	29.5	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	740.1	336.3	194.5
Parents Attending Parent/Teacher Conference	78%	79%	77%	73%
Patrons' Volunteer Hours per Student	2.1	2.2	2.6	2.7

# 2018-19 School Educational Process

Fall Enrollment		Community				Classroom & Administration Characteristics
Average Enrollment throughout the Year (ADM)	State Averag	oup Average	<u>Gr</u>	District	<u>School</u>	Cussioon & Huntinstitutor Characteristics
Average Enrollment throughout the Year (ADM)	1,298	6.863		6,661	496	Fall Enrollment
% of Students Eligible for Free/Reduced Lunch         18,1%         20.7%         34,1%           % of Students delinified as Giffed/Talented         29,2%         26,1%         17,0%           % of Students as English Language Learners (ELL)         6,0%         4,7%         3,8%           % of Students in Special Education         15,7%         14,0%         13,5%           Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):         339,9         525,248         \$52,781         555,06           % of Teachers with Advanced Degree(s)         11,5%         27,7%         25,5%         50,50           % of Teachers with Advanced Degree(s)         11,5%         27,7%         25,5%         50,50           % of Teachers with Advanced Degree(s)         11,5%         27,7%         25,5%         50,60           % of Teachers with Advanced Degree(s)         11,5%         27,7%         25,5%         50,60           % of Teachers with Advanced Degree(s)         11,5%         27,7%         25,5%         50,60           % of Teachers with Advanced Degree(s)         11,5         11,2         21,2         22,2         32,8         32,7           Special Education Teachers (FTE)         2,0         2,8         32,2         32,8         32,7           Teachers per Administra	1,289					
% of Students as English Language Leamers (ELL.)         6.0%         4.7%         3.8%           % of Students as English Language Leamers (ELL.)         6.0%         4.7%         3.8%           % of Students as English Language Leamers (ELL.)         15.7%         14.0%         13.5%           Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):         ***         ***           Number of Teachers         26.1         302.1         339.9           Average Salary (w Fringe)         \$52.548         \$52,781         \$53.056           % of Teachers with Advanced Degree(s)         11.5%         27.7%         22.5%           Average Years of Experience         13.4         12.6         11.9           Special Education Teachers (FTE)         4.0         43.8         42.1           Counselors (FTE)         1.5         16.8         16.8           Other Certified Professional Staff (FTE)         2.4         32.4         36.8           Administrators (FTE)         2.0         28.3         29.7           Teachers per Administrator         15.1         12.2         12.9           Average Salary (w Fringe) per Administrative FTE         \$88,720         \$86,791         \$90,872           High School Curriculum (Only for HS with 12th Grade)         10.8	62.8%				18.1%	•
% of Students in Special Education         15.7%         4.7%         3.8%           % of Students in Special Education         15.7%         14.0%         13.5%           Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):         26.1         302.1         339.9           Average Stang (we Fringe)         \$52,548         \$52,781         \$53.056           % of Teachers with Advanced Degree(s)         11.5%         27.7%         25.5%           Average Years of Experience         13.4         12.6         11.9           Special Education Teachers (FTE)         4.0         43.8         42.1           Connectors (FTE)         1.5         16.8         16.8           Other Certified Professional Staff (FTE)         2.4         32.4         36.8           Administrators (FTE)         2.0         28.3         29.7           Teachers per Administrator         15.1         12.2         12.9           Average Salary (we Fringe) per Administrative FTE         \$88,720         \$86,791         \$90,872           High School Curriculum (Only for HS with 12th Grade)           Wo Juniors & Seniors Taking Career-Tech Offered Courses         DNS         45.7%         40.7%           % of HS Graduates Completing Regents 'College-Bound Curriculum         DNS         1	13.6%					C .
% of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Number of Teachers 2.6.1 30.2.1 339.9 Average Salary (w/ Fringe) \$52,548 \$52,781 \$53,056 % of Teachers with Advanced Degree(s) \$11.5% 27.7% 25.55% Average Years of Experience \$13.4 12.6 111.9 Special Education Teachers (FTE) 4.0 43.8 42.1 Counselors (FTE) 1.5 16.8 16.8 Other Certified Professional Staff (FTE) 2.0 23.3 29.7 Teachers per Administrators (FTE) 2.0 28.3 29.7 Teachers per Administrators (FTE) 1.5 12.2 12.9 Average Salary (w/ Fringe) per Administrative FTE \$88,720 \$86,791 \$90,872  ### High School Curriculum (Only for HS with 12th Grade)  ### With Indiana Sequence of Se	8.2%					
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	16.1%					
Number of Teachers   26.1   302.1   339.9     Average Stalary (w/ Fringe)   \$52.548   \$52.781   \$53.056     % of Teachers with Advanced Degree(s)   11.5%   27.7%   25.5%     Average Years of Experience   13.4   12.6   11.9     Special Education Teachers (PTE)   4.0   43.8   42.1     Counselors (PTE)   1.5   16.8   16.8     Other Certified Professional Staff (PTE)   2.4   32.4   36.8     Administrators (PTE)   2.0   28.3   29.7     Teachers per Administrator   15.1   12.2   12.9     Average Salary (w/ Fringe) per Administrative FTE   \$88,720   \$86,791   \$90,872     High School Curriculum (Only for HS with 12th Grade)     Which of Juniors & Seniors Taking Career-Tech Offered Courses   DNS   45.7%   40.7%     % of Juniors & Seniors Taking Career-Tech Offered Courses   DNS   45.7%   40.7%     % of Juniors & Seniors Taking Career-Tech Offered Courses   DNS   14.0   17.4     Non-electives:   Fine Arts   DNS   14.0   17.4     Science   DNS   15.0   14.9     Mathematics   DNS   15.0   14.9     Mathematics   DNS   10.0   9.0     Computer Education   DNS   5.0   4.8     Social Studies   DNS   10.0   11.4     English Language Arts (ELA)   DNS   9.0   8.4     World Languages   DNS   5.0   6.8     Electives   DNS   38.0   32.5     Total Number of Courses Offered   DNS   106.0   105.0     Sources of District Revenues (All Funds)     District   60.3%   48.6%     County   2.6%   2.9%     State Dedicated   5.3%   6.5%     State Appropriated   27.9%   35.8%     Federal   38.0   6.5%     State Dedicated   3.8%   6.5%     State Dedicated   3.8%   6.5%     State Appropriated   5.9%   5.0%						*
Average Salary (w. Fringe)  % of Teachers with Advanced Degree(s) Average Years of Experience 11.5% 27.7% 25.5% Average Years of Experience 11.5% 11.5% 27.7% 25.5% Average Years of Experience 11.40 4.0 4.38 4.2.1 Counselors (TFE) 1.5 1.68 1.68 1.68 1.68 1.68 1.68 1.68 1.68	70.4	339.9		302.1	26.1	
% of Teachers with Advanced Degree(s)         11.5%         27.7%         25.5%           Average Years of Experience         13.4         12.6         11.9           Special Education Teachers (PTE)         4.0         43.8         42.1           Counselors (FTE)         1.5         16.8         16.8           Other Certified Professional Staff (FTE)         2.4         32.4         36.8           Administrators (FTE)         2.0         28.3         29.7           Teachers per Administrator         15.1         12.2         12.9           Average Salary (w/ Fringe) per Administrative FTE         \$88,720         \$86,791         \$90,872           High School Curriculum (Only for HS with 12th Grade)         Werge Figure 1.0         \$86,791         \$90,872           High School Curriculum (Only for HS with 12th Grade)         Werge Figure 1.0         \$86,791         \$90,872           High School Curriculum (Only for HS with 12th Grade)         DNS         45.7%         40.7%           Wo Julians & Seniors Taking Career-Tech Offered Courses         DNS         34.0         37.4           World Language RIS Course Offerings by Site         DNS         14.0         17.4           Science         DNS         15.0         4.8           Social Studies	\$51,991					
Average Years of Experience 13.4 12.6 11.9 Special Education Teachers (FTE) 4.0 43.8 42.1 Counselors (FTE) 1.5 16.8 16.8 16.8 Other Certified Professional Staff (FTE) 2.4 32.4 36.8 Administrator 12.0 28.3 29.7 Teachers per Administrator 15.1 12.2 12.9 Average Salary (w/ Fringe) per Administrative FTE \$88,720 \$86,791 \$90,872	25.1%					
Special Education Teachers (FTE)	12.1					
Counselors (FTE)	8.3					
Other Certified Professional Staff (FTE)         2.4         32.4         36.8           Administrators (FTE)         2.0         28.3         29.7           Teachers per Administrator         15.1         12.2         12.9           Average Salary (w/ Fringe) per Administrative FTE         \$88,720         \$86,791         \$90,872           High School Curriculum (Only for HS with 12th Grade)           We of Juniors & Seniors Taking Career-Tech Offered Courses         DNS         45.7%         40.7%           % of Juniors & Seniors Taking Career-Tech Offered Courses         DNS         95.2%         86.2%           Average HS Course Offerings by Site           Non-electives:           Fine Arts         DNS         14.0         17.4           Science         DNS         15.0         14.9           Mathematics         DNS         15.0         14.9           Mathematics         DNS         5.0         4.8           Social Studies         DNS         5.0         4.8           Social Studies         DNS         9.0         8.4           World Language Arts (ELA)         DNS         9.0         8.4           World Languages         DNS         38.0	3.0					•
Administrators (FTE) 2.0 28.3 29.7 Teachers per Administrator 15.1 12.2 12.9 Average Salary (w/ Fringe) per Administrative FTE \$88,720 \$86,791 \$90,872  ### Section of Juniors & Seniors Taking Career-Tech Offered Courses DNS 45,7% 40,7% 60 HS Graduates Completing Regents' College-Bound Curriculum DNS 95.2% 86,2%  Average HS Course Offerings by Site Non-electives: Fine Arts DNS 14.0 17.4 Science DNS 15.0 14.9 Mathematics DNS 15.0 14.9 Mathematics DNS 10.0 9.0 Computer Education DNS 5.0 4.8 Social Studies DNS 10.0 11.4 English Language Arts (ELA) DNS 9.0 8.4 World Language Arts (ELA) DNS 9.0 8.4 World Languages DNS 5.0 6.8 Electives DNS 38.0 32.5 Total Number of Courses Offered DNS 106.0 105.0  **Courses of District Revenues (All Funds)**  District 60.3% 48.6% County 2.6% 2.9% State Dedicated 5.3% 6.5% State Dedicated 5.3% 6.5% State Appropriated 27.9% 35.8% Federal 3.8% 6.1% Estimated % of Bonding Capacity Utilized (Estimate of Needs) 76.2% 90.9%	6.6					· '
Teachers per Administrator	7.0					` '
Average Šalary (w/ Fringe) per Administrative FTE \$88,720 \$86,791 \$90,872    Figh School Curriculum (Only for HS with 12th Grade)	11.3					` '
### School Curriculum (Only for HS with 12th Grade)  ### Word Juniors & Seniors Taking Career-Tech Offered Courses ### Word HS Graduates Completing Regents' College-Bound Curriculum ### DNS	\$87,094					•
Month   Standard   S						High School Curriculum (Only for HS with 12th Grade)
% of HS Graduates Completing Regents' College-Bound Curriculum       DNS       95.2%       86.2%         Average HS Course Offerings by Site	47.8%	40.7%		45.7%	DNS	% of Juniors & Seniors Taking Career-Tech Offered Courses
Average HS Course Offerings by Site    Non-electives:	82.8%	86.2%		95.2%	DNS	•
Non-electives:   Fine Arts   DNS   14.0   17.4     Science   DNS   15.0   14.9     Mathematics   DNS   10.0   9.0     Computer Education   DNS   5.0   4.8     Social Studies   DNS   10.0   11.4     English Language Arts (ELA)   DNS   9.0   8.4     World Languages   DNS   5.0   6.8     Electives   DNS   38.0   32.5     Total Number of Courses Offered   DNS   106.0   105.0     Cources of District Revenues (All Funds)     District   60.3%   48.6%     County   2.6%   2.9%     State Dedicated   5.3%   6.5%     State Appropriated   27.9%   35.8%     Federal   3.8%   6.1%     Estimated % of Bonding Capacity Utilized (Estimate of Needs)   76.2%   90.9%						
Fine Arts DNS 14.0 17.4 Science DNS 15.0 14.9 Mathematics DNS 15.0 14.9 Mathematics DNS 10.0 9.0 Computer Education DNS 5.0 4.8 Social Studies DNS 10.0 11.4 English Language Arts (ELA) DNS 9.0 8.4 World Languages DNS 5.0 6.8 Electives DNS 38.0 32.5 Total Number of Courses Offered DNS 106.0 105.0    Courtes of District Revenues (All Funds)						· ·
Science	8.2	17.4		14.0	DNS	
Mathematics         DNS         10.0         9.0           Computer Education         DNS         5.0         4.8           Social Studies         DNS         10.0         11.4           English Language Arts (ELA)         DNS         9.0         8.4           World Languages         DNS         5.0         6.8           Electives         DNS         38.0         32.5           Total Number of Courses Offered         DNS         106.0         105.0           Sources of District Revenues (All Funds)         2.6%         2.9%           State Dedicated         5.3%         6.5%           State Dedicated         5.3%         6.5%           State Appropriated         27.9%         35.8%           Federal         3.8%         6.1%           Estimated % of Bonding Capacity Utilized (Estimate of Needs)         76.2%         90.9%	6.2					
Computer Education	5.4					
Social Studies	2.1					
English Language Arts (ELA)	6.9					*
World Languages	5.2					
Electives	2.5					
Total Number of Courses Offered   DNS   106.0   105.0	17.3					
District 60.3% 48.6% County 2.6% 2.9% State Dedicated 5.3% 6.5% State Appropriated 27.9% 35.8% Federal 3.8% 6.1% Estimated % of Bonding Capacity Utilized (Estimate of Needs) 76.2% 90.9%	53.8					
County         2.6%         2.9%           State Dedicated         5.3%         6.5%           State Appropriated         27.9%         35.8%           Federal         3.8%         6.1%           Estimated % of Bonding Capacity Utilized (Estimate of Needs)         76.2%         90.9%						ources of District Revenues (All Funds)
State Dedicated         5.3%         6.5%           State Appropriated         27.9%         35.8%           Federal         3.8%         6.1%           Estimated % of Bonding Capacity Utilized (Estimate of Needs)         76.2%         90.9%	39.4%	48.6%		60.3%		District
State Appropriated 27.9% 35.8% Federal 3.8% 6.1%  Estimated % of Bonding Capacity Utilized (Estimate of Needs) 76.2% 90.9%	2.5%	2.9%		2.6%		County
Federal 3.8% 6.1% Estimated % of Bonding Capacity Utilized (Estimate of Needs) 76.2% 90.9%	7.1%	6.5%		5.3%		State Dedicated
Estimated % of Bonding Capacity Utilized (Estimate of Needs) 76.2% 90.9%	40.4%	35.8%		27.9%		State Appropriated
	10.6%	6.1%		3.8%		** *
District Expenditures (Bond Funds Excluded)	63.7%	90.9%		76.2%		Estimated % of Bonding Capacity Utilized (Estimate of Needs)
						District Expenditures (Bond Funds Excluded)
District Community Group % \$/ADM % \$/ADM %	State 6 \$/ADM					
	54.6% \$4,846				_	Instruction
	3.8% \$335					
**	7.2% \$636					

#### Data Not Shown (DNS)

5.9%

2.5%

15.3%

5.8%

\$426

\$179

\$416

\$1,102

\$7,190

\$2,397

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

6.0%

2.2%

17.1%

6.4%

\$447

\$168

\$1,277

\$481

\$7,492

\$1,618

5.8%

2.8%

8.6%

17.2%

\$512

\$251

\$766

\$1,530

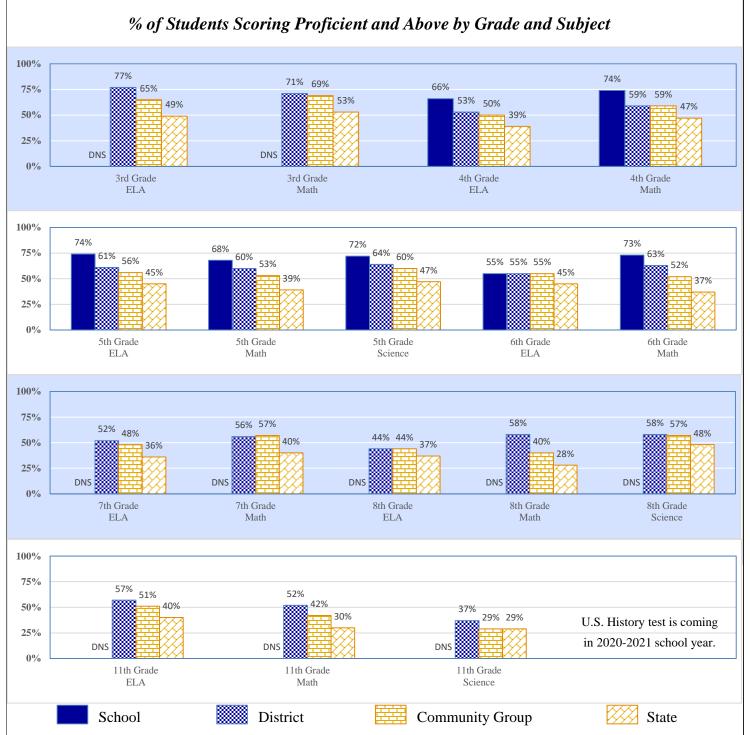
\$8,877

\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

