

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CENTRAL ELEMENTARY (EC-3)

BIXBY PUBLIC SCHOOLS

201 South Main Street, Bixby, OK 74008 Telephone: (918) 366-2282

72-1004-110

Community Characteristics

Community Group C1	About this District: BIXBY Square Miles Covered by District: 75 Number of School Sites in District: 7 Telephone: (918) 366-2200 109 North Armstrong Street Bixby, OK 74008-4449 County: TULSA			
Student Demographics	School	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.2%	66.4%	64.1%	48.5%
Black	2.6%	1.8%	4.2%	8.5%
Asian	1.4%	2.1%	3.2%	2.4%
Hispanic	8.8%	10.9%	10.3%	17.7%
Native American	5.1%	5.5%	8.2%	13.1%
Two or More Races	18.9%	13.4%	10.0%	9.8%
Female	46.8%	48.5%	48.4%	48.7%
Male	53.2%	51.5%	51.6%	51.3%
Bilingual Students	6.2%	7.1%	6.8%	12.7%
Economically Disadvantaged Students	23.3%	20.8%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$67,748	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	34,243	39,731	7,653
% of Population under 18	28.1%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	80.7%	76.3%	65.4%
Average Household Income	\$117,061	\$88,456	\$70,262
Median Household Income	\$85,712	DNS	\$51,424
% of Population below Poverty	5.3%	11.2%	16.0%
Unemployment Rate	2.9%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.8%	6.5%	12.2%
H.S. Diploma Only	19.8%	25.2%	31.3%
Some College Education but No Degree	22.4%	23.6%	23.6%
Associate's Degree	9.5%	8.6%	7.7%
Bachelor's Degree and Above	43.4%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	24.4%	22.1%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.5	9.3	9.3	10.0
Mobility Rate (Incoming Students)	3.0%	4.4%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	105.6	29.5	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	740.1	336.3	194.5
Parents Attending Parent/Teacher Conference	91%	79%	77%	73%
Patrons' Volunteer Hours per Student	2.2	2.2	2.6	2.7

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	1,056	6,661	6,863	1,298
Average Enrollment throughout the Year (ADM)	1,047	6,659	6,837	1,289
% of Students Eligible for Free/Reduced Lunch	23.2%	20.7%	34.1%	62.8%
% of Students Identified as Gifted/Talented	7.5%	26.1%	17.0%	13.6%
% of Students as English Language Learners (ELL)	5.7%	4.7%	3.8%	8.2%
% of Students in Special Education	12.0%	14.0%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	44.3	302.1	339.9	70.4
Average Salary (w/ Fringe)	\$50,486	\$52,781	\$53,056	\$51,991
% of Teachers with Advanced Degree(s)	20.3%	27.7%	25.5%	25.1%
Average Years of Experience	9.3	12.6	11.9	12.1
Special Education Teachers (FTE)	5.7	43.8	42.1	8.3
Counselors (FTE)	2.0	16.8	16.8	3.0
Other Certified Professional Staff (FTE)	5.8	32.4	36.8	6.6
Administrators (FTE)	2.0	28.3	29.7	7.0
Teachers per Administrator	25.0	12.2	12.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,577	\$86,791	\$90,872	\$87,094

High School Curriculum (Only for HS with 12th Grade)

0/ · · · · · · · · · · · · · · · · · · ·	DMC	45 70/	10 70/	47 00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.7%	40.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.2%	86.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	17.4	8.2
Science	DNS	15.0	14.9	6.2
Mathematics	DNS	10.0	9.0	5.4
Computer Education	DNS	5.0	4.8	2.1
Social Studies	DNS	10.0	11.4	6.9
English Language Arts (ELA)	DNS	9.0	8.4	5.2
World Languages	DNS	5.0	6.8	2.5
Electives	DNS	38.0	32.5	17.3
Total Number of Courses Offered	DNS	106.0	105.0	53.8

Sources of District Revenues (All Funds)

District	60.3%	48.6%	39.4%
County	2.6%	2.9%	2.5%
State Dedicated	5.3%	6.5%	7.1%
State Appropriated	27.9%	35.8%	40.4%
Federal	3.8%	6.1%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.2%	90.9%	63.7%

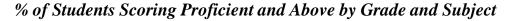
District Expenditures (Bond Funds Excluded)

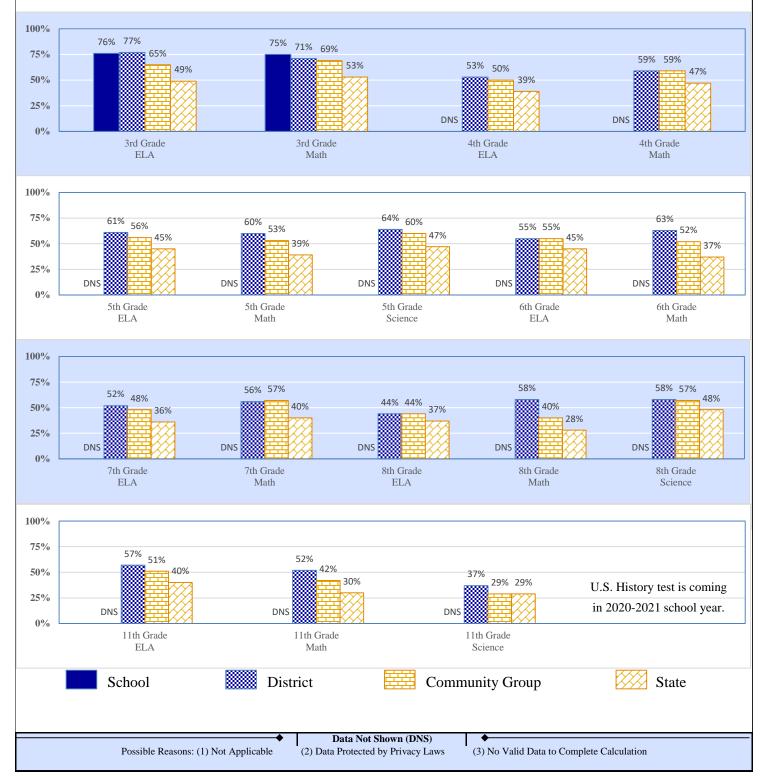
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.7%	\$4,008	56.5%	\$4,234	54.6%	\$4,846
Instructional Support	2.9%	\$207	3.6%	\$271	3.8%	\$335
Student Support	11.8%	\$852	8.2%	\$614	7.2%	\$636
School Administration	5.9%	\$426	6.0%	\$447	5.8%	\$512
District Administration	2.5%	\$179	2.2%	\$168	2.8%	\$251
District Support	15.3%	\$1,102	17.1%	\$1,277	17.2%	\$1,530
Other	5.8%	\$416	6.4%	\$481	8.6%	\$766
Total		\$7,190		\$7,492		\$8,877
Debt Service in Addition to Above		\$2,397		\$1,618		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

