

2019 SCHOOL PROFILES

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COUNTRY LANE INTERMEDIATE ELEMENTARY (3-5)

BROKEN ARROW PUBLIC SCHOOLS

251 East Omaha Street, Broken Arrow, OK 74012 Telephone: (918) 449-5600

72-1003-180

13.1% 9.8% 48.7% 51.3% 12.7% 60.2% \$55,097

Community Characteristics

Community GroupAbout this District: BROKEN ARROW				╪╤╷┝┧┝╸ ┍ᢏ╧┱╼ <mark>╻</mark> ┶╱╖
B1	Square Miles Covered by District:105Number of School Sites in District:26Telephone:(918) 259-5700701 South Main StreetBroken Arrow, OK 74012-5528		County: TULSA	
Student Demographics Ethnic & Gender Makeup Based upon Fall En	School rollment:	District	Community Group Average	State Average
Caucasian	56.3%	59.0%	54.6%	48.5%
Black	7.2%	6.0%	6.1%	8.5%
Asian	5.4%	3.5%	5.8%	2.4%
Hispanic	14.0%	13.5%	14.8%	17.7%

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Native American	7.8%	8.0%	5.4%
Two or More Races	9.3%	10.0%	13.2%
Female	47.2%	48.3%	48.7%
Male	52.8%	51.7%	51.3%
Bilingual Students	11.3%	9.5%	10.5%
Economically Disadvantaged Students	31.4%	42.9%	43.3%
Average Property Valuation per Student	DNS	\$49,823	\$53,283

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	109.747	98.428	7,653
1	26.7%	24.1%	24.5%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	73.1%	73.4%	65.4%
Average Household Income	\$86,818	\$85,552	\$70,262
Median Household Income	\$71,328	DNS	\$51,424
% of Population below Poverty	7.5%	10.4%	16.0%
Unemployment Rate	4.4%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.1%	6.9%	12.2%
H.S. Diploma Only	24.6%	23.6%	31.3%
Some College Education but No Degree	27.2%	25.5%	23.6%
Associate's Degree	10.2%	8.9%	7.7%
Bachelor's Degree and Above	31.9%	35.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.8%	43.8%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	10.2	10.0	10.0
Mobility Rate (Incoming Students)	4.3%	9.7%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	29.4	14.3	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	735.0	105.9	167.0	194.5
Parents Attending Parent/Teacher Conference	90%	73%	76%	73%
Patrons' Volunteer Hours per Student	5.2	2.2	4.2	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	735	19,070	16,832	1,298
Average Enrollment throughout the Year (ADM)	732	18,984	16,783	1,289
% of Students Eligible for Free/Reduced Lunch	31.4%	42.8%	43.2%	62.8%
% of Students Identified as Gifted/Talented	15.2%	14.4%	18.6%	13.6%
% of Students as English Language Learners (ELL)	7.9%	6.0%	6.3%	8.2%
% of Students in Special Education	14.8%	11.8%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	31.1	900.6	817.2	70.4
Average Salary (w/ Fringe)	\$50,338	\$50,455	\$52,933	\$51,991
% of Teachers with Advanced Degree(s)	16.1%	21.6%	24.0%	25.1%
Average Years of Experience	12.1	11.0	11.2	12.1
Special Education Teachers (FTE)	5.2	134.5	130.4	8.3
Counselors (FTE)	1.0	41.9	39.7	3.0
Other Certified Professional Staff (FTE)	5.2	139.1	97.5	6.6
Administrators (FTE)	2.0	79.9	72.1	7.0
Teachers per Administrator	18.1	13.0	13.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$67,869	\$92,150	\$92,597	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.5%	40.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.3%	86.3%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	33.0	23.4	8.2
Science	DNS	16.0	14.1	6.2
Mathematics	DNS	10.0	9.1	5.4
Computer Education	DNS	8.0	4.9	2.1
Social Studies	DNS	20.0	14.2	6.9
English Language Arts (ELA)	DNS	8.0	8.0	5.2
World Languages	DNS	19.0	14.8	2.5
Electives	DNS	49.0	36.4	17.3
Total Number of Courses Offered	DNS	163.0	125.0	53.8

Sources of District Revenues (All Funds)

District	46.4%	46.9%	39.4%
County	2.9%	2.7%	2.5%
State Dedicated	5.7%	6.2%	7.1%
State Appropriated	38.6%	37.8%	40.4%
Federal	6.5%	6.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	92.6%	91.4%	63.7%

District Expenditures (Bond Funds Excluded)

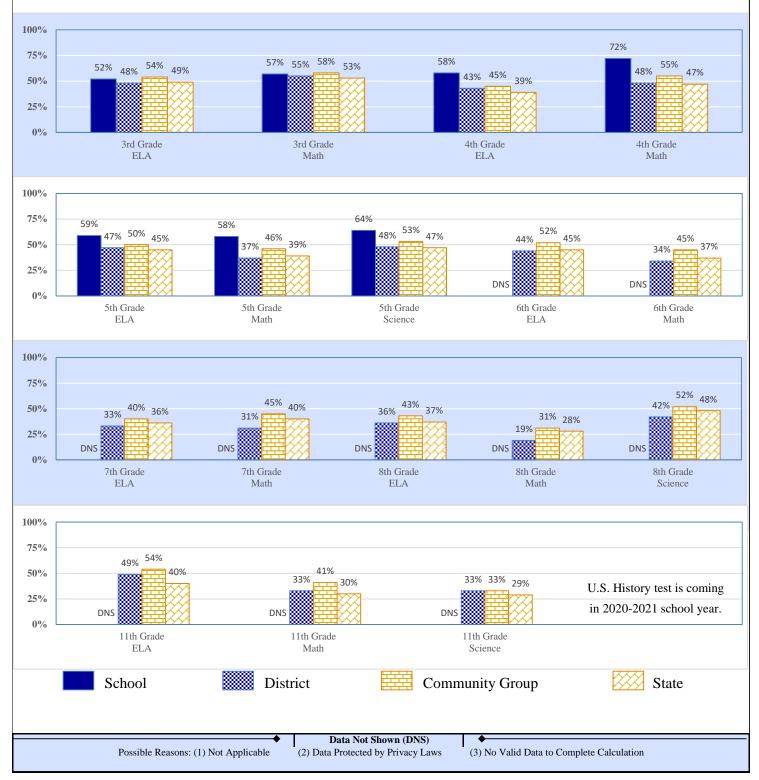
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$4,024	55.4%	\$4,320	54.6%	\$4,846
Instructional Support	4.3%	\$333	3.9%	\$306	3.8%	\$335
Student Support	9.3%	\$727	8.6%	\$672	7.2%	\$636
School Administration	5.7%	\$445	5.6%	\$436	5.8%	\$512
District Administration	1.7%	\$135	2.0%	\$155	2.8%	\$251
District Support	18.6%	\$1,453	17.0%	\$1,329	17.2%	\$1,530
Other	8.7%	\$682	7.4%	\$579	8.6%	\$766
Total		\$7,797		\$7,797		\$8,877
Debt Service in Addition to Above		\$1,477		\$1,523		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

