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Web: http://www.EdProfiles.info

# VANDEVER ELEMENTARY (EC-5)

#### BROKEN ARROW PUBLIC SCHOOLS

2200 South Lions Avenue, Broken Arrow, OK 74012 Telephone: (918) 259-4490

72-1003-125

# **Community Characteristics**

## **Community Group**

#### **About this District:** BROKEN ARROW

Square Miles Covered by District: 105 Number of School Sites in District: 26

Telephone: (918) 259-5700 701 South Main Street Broken Arrow, OK 74012-5528



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	£0.00/	<b>50.00</b> /	£ 1. CO/	40 50/
Caucasian	59.8%	59.0%	54.6%	48.5%
Black	2.6%	6.0%	6.1%	8.5%
Asian	1.8%	3.5%	5.8%	2.4%
Hispanic	13.8%	13.5%	14.8%	17.7%
Native American	9.7%	8.0%	5.4%	13.1%
Two or More Races	12.3%	10.0%	13.2%	9.8%
Female	48.1%	48.3%	48.7%	48.7%
Male	51.9%	51.7%	51.3%	51.3%
Bilingual Students	10.7%	9.5%	10.5%	12.7%
Economically Disadvantaged Students	57.5%	42.9%	43.3%	60.2%
Average Property Valuation per Student	DNS	\$49,823	\$53,283	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	109,747	98,428	7,653
% of Population under 18	26.7%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	73.1%	73.4%	65.4%
Average Household Income	\$86,818	\$85,552	\$70,262
Median Household Income	\$71,328	DNS	\$51,424
% of Population below Poverty	7.5%	10.4%	16.0%
Unemployment Rate	4.4%	4.2%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.1%	6.9%	12.2%
H.S. Diploma Only	24.6%	23.6%	31.3%
Some College Education but No Degree	27.2%	25.5%	23.6%
Associate's Degree	10.2%	8.9%	7.7%
Bachelor's Degree and Above	31.9%	35.0%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.9%	43.8%	31.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	10.2	10.0	10.0
Mobility Rate (Incoming Students)	8.8%	9.7%	8.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.0	14.3	14.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	105.9	167.0	194.5
Parents Attending Parent/Teacher Conference	98%	73%	76%	73%
Patrons' Volunteer Hours per Student	8.7	2.2	4.2	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	a			Community		g	
	School		<u>District</u>	Gre	oup Average	<u>S</u>	tate Avera
Fall Enrollment	391		19,070		16,832		1,298
Average Enrollment throughout the Year (ADM)	392		18,984		16,783		1,289
% of Students Eligible for Free/Reduced Lunch	57.5%		42.8%		43.2%		62.8%
% of Students Identified as Gifted/Talented	7.2%		14.4%		18.6%		13.6%
% of Students as English Language Learners (ELL)	8.4%		6.0%		6.3%		8.2%
% of Students in Special Education	15.1%		11.8%		15.3%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.170		11.070		10.070		10.17
Number of Teachers	21.0		900.6		817.2		70.
Average Salary (w/ Fringe)	\$49,374		\$50,455		\$52,933		\$51,99
% of Teachers with Advanced Degree(s)	14.3%		21.6%		24.0%		25.19
Average Years of Experience	9.3		11.0		11.2		12.
Special Education Teachers (FTE)	2.5		134.5		130.4		8.
Counselors (FTE)	1.0		41.9		39.7		3
Other Certified Professional Staff (FTE)	5.0		139.1		97.5		6
Administrators (FTE)	1.0		79.9		72.1		7
Feachers per Administrator	23.5		13.0		13.1		11
Average Salary (w/ Fringe) per Administrative FTE	\$87,513		\$92,150		\$92,597		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		50.5%		40.3%		47.8
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		91.3%		86.3%		82.8
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		33.0		23.4		8
Science	DNS		16.0		14.1		6
Mathematics	DNS		10.0		9.1		5
Computer Education	DNS		8.0		4.9		2
Social Studies	DNS		20.0		14.2		6
English Language Arts (ELA)	DNS		8.0		8.0		5
World Languages	DNS		19.0		14.8		2
* *			49.0		36.4		
Electives	DNS						17
Total Number of Courses Offered	DNS		163.0		125.0		53
ources of District Revenues (All Funds)							
istrict			46.4%		46.9%		39.4
ounty			2.9%		2.7%		2.5
tate Dedicated			5.7%		6.2%		7.1
tate Appropriated			38.6%		37.8%		40.4
ederal			6.5%		6.5%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)			92.6%		91.4%		63.7
		Distri	ict	Communi	v Group	Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/AD
notmotion	_						
nstruction		51.6%	\$4,024	55.4%	\$4,320	54.6%	\$4,84
nstructional Support		4.3%	\$333	3.9%	\$306	3.8%	\$33
Student Support		9.3%	\$727	8.6%	\$672	7.2%	\$63

#### Data Not Shown (DNS)

5.7%

1.7%

18.6%

8.7%

\$445

\$135

\$682

\$1,453

\$7,797

\$1,477

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.6%

2.0%

17.0%

7.4%

\$436

\$155

\$1,329

\$579

\$7,797

\$1,523

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$8,877

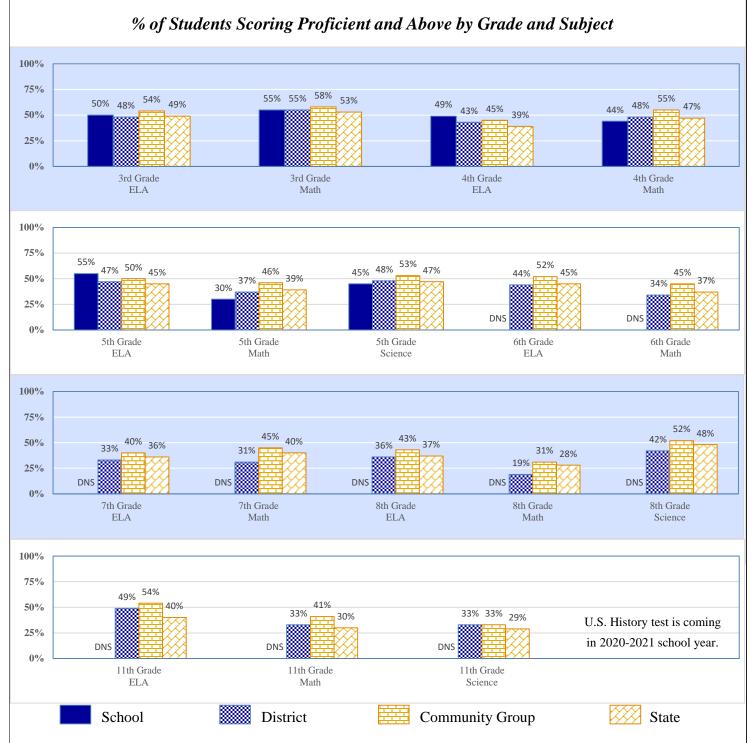
\$1,084

\$1,530

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2018-19 Student Performance (All Students)

