



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TRAICE (9-12)

TULSA PUBLIC SCHOOLS

2740 East 41st Street North, Tulsa, OK 74110

Telephone: (918) 925-1360

72-1001-750

Community Characteristics

Community Group

A2

About this District:

TULSA

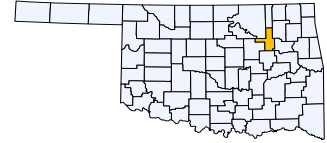
Square Miles Covered by District: 177

Number of School Sites in District: 77

Telephone: (918) 746-6800

3027 S New Haven

Tulsa, OK 74114



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	32.1%	23.6%	18.4%	48.5%
Black	18.5%	23.7%	22.5%	8.5%
Asian	0.4%	2.2%	2.2%	2.4%
Hispanic	23.6%	35.4%	45.3%	17.7%
Native American	11.3%	5.1%	3.9%	13.1%
Two or More Races	14.2%	9.9%	7.7%	9.8%
Female	44.2%	48.8%	48.5%	48.7%
Male	55.8%	51.2%	51.5%	51.3%
Bilingual Students	19.1%	33.1%	39.9%	12.7%
Economically Disadvantaged Students	74.7%	82.2%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$70,796	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	283,377	290,013	7,653
% of Population under 18	24.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	49.7%	51.7%	65.4%
Average Household Income	\$62,864	\$61,947	\$70,262
Median Household Income	\$41,849	DNS	\$51,424
% of Population below Poverty	22.7%	23.9%	16.0%
Unemployment Rate	7.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	18.1%	12.2%
H.S. Diploma Only	27.9%	27.6%	31.3%
Some College Education but No Degree	23.5%	22.5%	23.6%
Associate's Degree	7.6%	6.7%	7.7%
Bachelor's Degree and Above	26.3%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	24.3	14.6	13.0	10.0
Mobility Rate (Incoming Students)	22.2%	14.1%	14.3%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	13.5	7.6	7.7	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	33.6	145.5	225.1	194.5
Parents Attending Parent/Teacher Conference	98%	70%	67%	73%
Patrons' Volunteer Hours per Student	0.0	6.0	3.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	471	36,512	37,021	1,298
Average Enrollment throughout the Year (ADM)	480	36,044	36,572	1,289
% of Students Eligible for Free/Reduced Lunch	46.3%	86.8%	93.5%	62.8%
% of Students Identified as Gifted/Talented	9.3%	10.2%	10.0%	13.6%
% of Students as English Language Learners (ELL)	9.3%	22.4%	29.4%	8.2%
% of Students in Special Education	20.2%	17.1%	16.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.4	1,948.8	1,926.0	70.4
Average Salary (w/ Fringe)	\$59,506	\$51,946	\$54,382	\$51,991
% of Teachers with Advanced Degree(s)	36.3%	28.1%	29.8%	25.1%
Average Years of Experience	13.2	10.0	10.1	12.1
Special Education Teachers (FTE)	7.2	310.0	322.6	8.3
Counselors (FTE)	1.1	100.7	94.9	3.0
Other Certified Professional Staff (FTE)	0.3	235.5	250.7	6.6
Administrators (FTE)	4.0	224.5	214.3	7.0
Teachers per Administrator	8.9	10.1	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$109,323	\$93,972	\$91,839	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	10.2%	53.2%	63.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	0.6%	70.2%	73.6%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	17.9	16.3	8.2
Science	4	7.5	7.3	6.2
Mathematics	6	6.7	6.1	5.4
Computer Education	3	3.6	4.1	2.1
Social Studies	8	8.3	8.8	6.9
English Language Arts (ELA)	4	5.7	6.0	5.2
World Languages	1	7.1	5.1	2.5
Electives	8	12.4	15.5	17.3
Total Number of Courses Offered	38	69.2	69.1	53.8

Sources of District Revenues (All Funds)

District	47.7%	42.3%	39.4%
County	2.5%	3.0%	2.5%
State Dedicated	5.0%	5.9%	7.1%
State Appropriated	32.1%	35.6%	40.4%
Federal	12.7%	13.3%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	98.5%	88.6%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.5%	\$4,923	50.4%	\$4,970	54.6%	\$4,846
Instructional Support	6.3%	\$623	6.2%	\$606	3.8%	\$335
Student Support	7.6%	\$758	7.9%	\$774	7.2%	\$636
School Administration	6.6%	\$654	6.2%	\$607	5.8%	\$512
District Administration	1.6%	\$164	1.3%	\$125	2.8%	\$251
District Support	20.3%	\$2,025	18.6%	\$1,829	17.2%	\$1,530
Other	8.1%	\$805	9.6%	\$942	8.6%	\$766
Total		\$9,952		\$9,854		\$8,877
Debt Service in Addition to Above		\$2,134		\$1,660		\$1,084

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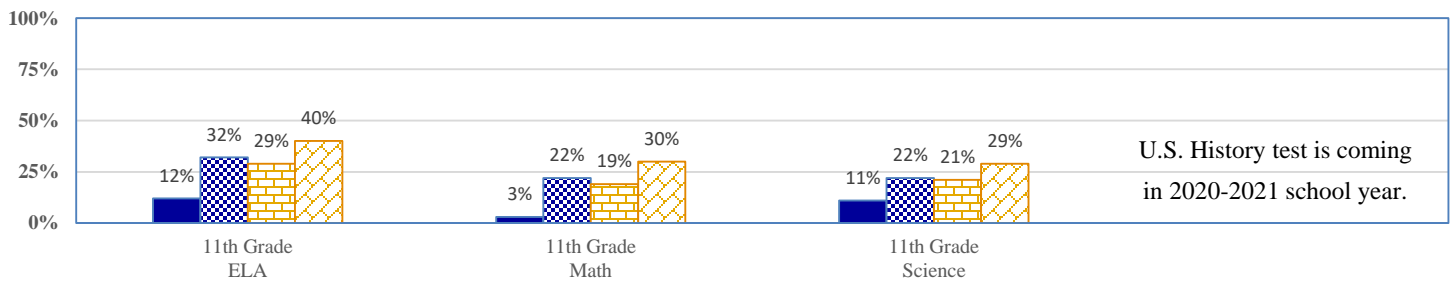
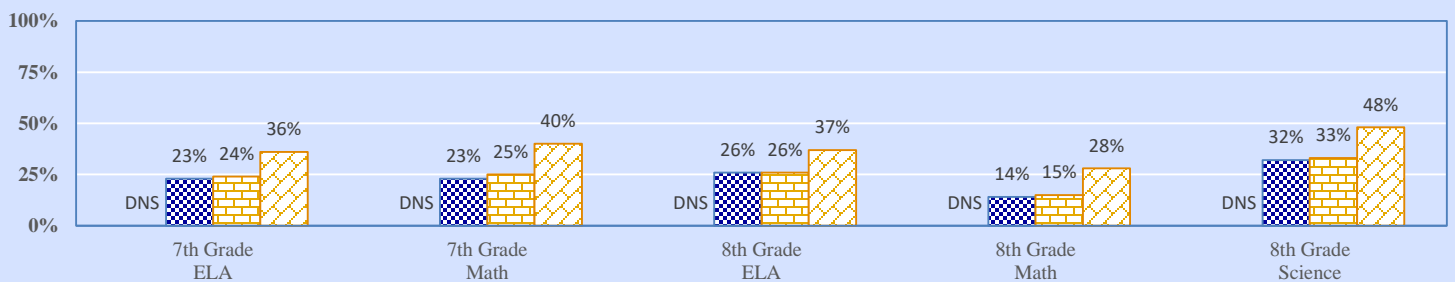
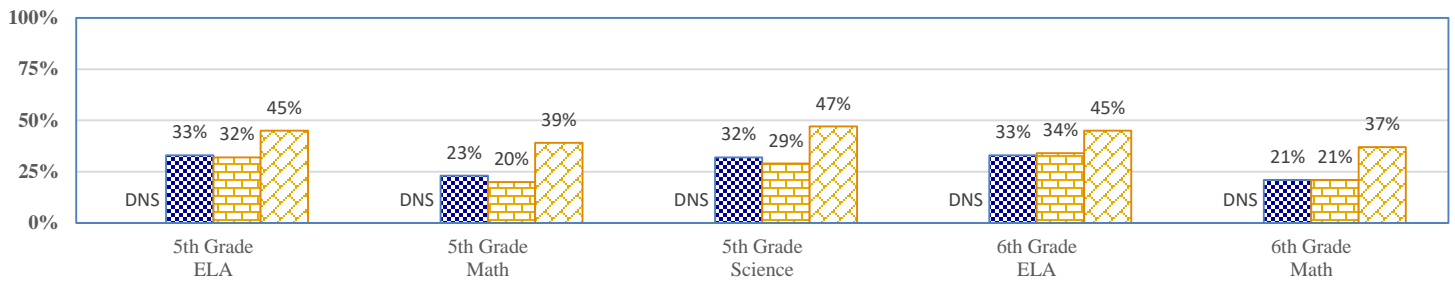
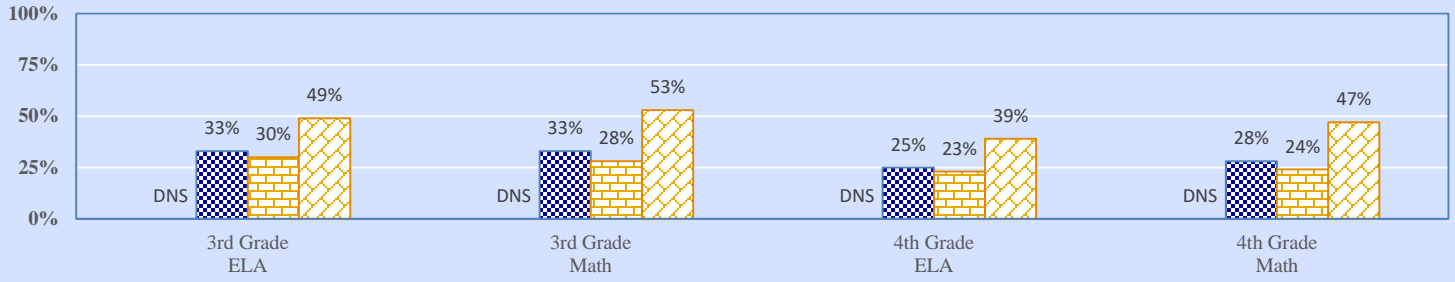
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

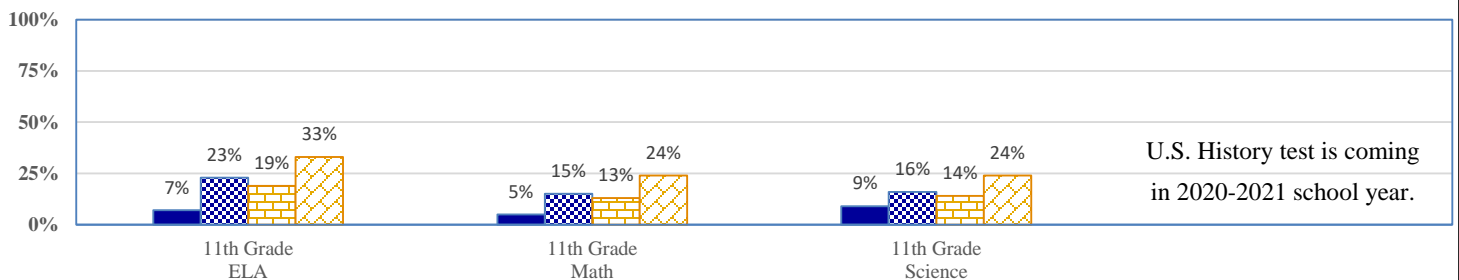
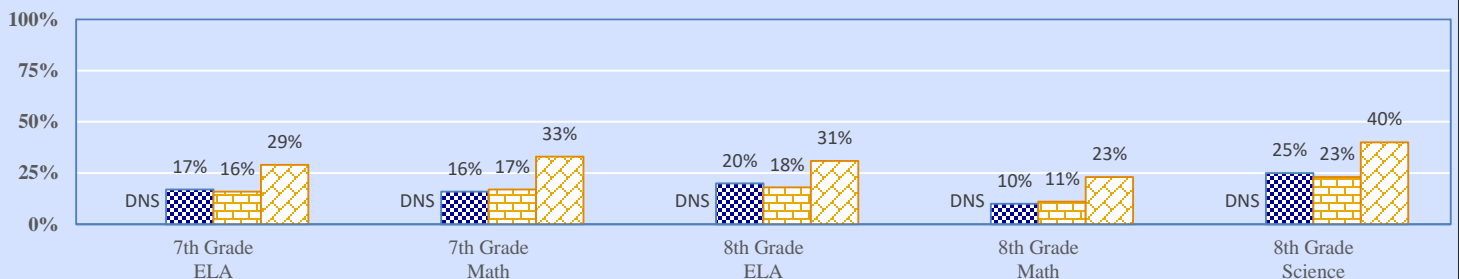
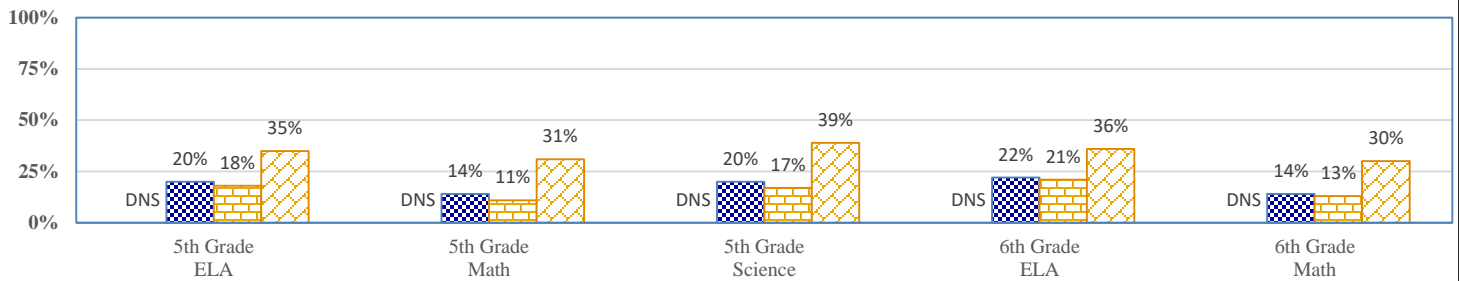
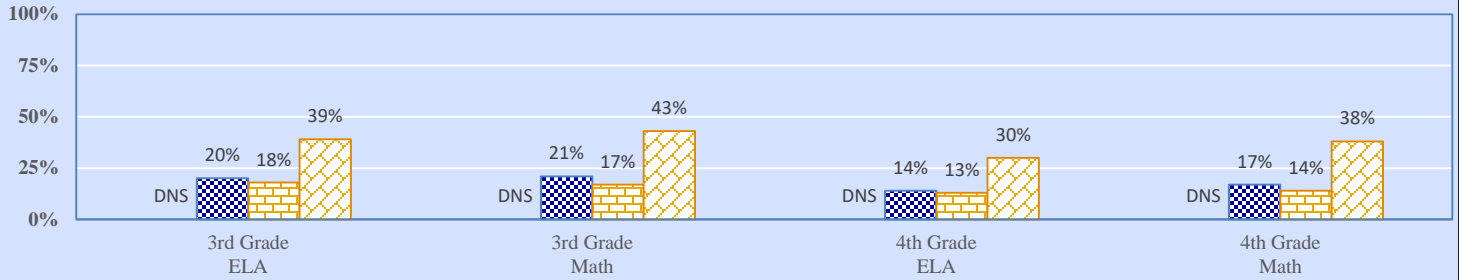


School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	80.6%	93.4%	94.4%	97.2%
4-Year Dropout Rate of the Graduating Class	41.1%	21.4%	19.2%	9.6%
Average GPA of HS Seniors	2.2	2.9	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.8	19.1	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	0.0%	13.2%	15.4%	13.3%
Out-of-State College-Going Rate	0.0%	7.9%	6.1%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	25.7%	44.4%	42.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2016-18)	65.7%	58.0%	59.3%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	44.7%	63.3%	58.2%	73.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2018-19)	DNS	45.3	38.8	28.6