



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### MacARTHUR ELEMENTARY (EC-6)

#### TULSA PUBLIC SCHOOLS

2182 South 73rd East Avenue, Tulsa, OK 74129  
Telephone: (918) 746-9140

72-1001-305

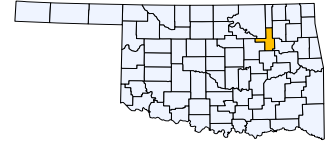
## Community Characteristics

### Community Group

A2

#### About this District:

**TULSA**  
Square Miles Covered by District: 177  
Number of School Sites in District: 77  
Telephone: (918) 746-6800  
3027 S New Haven  
Tulsa, OK 74114



County: TULSA

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 20.5%  | 23.6%    | 18.4%                   | 48.5%         |
| Black  | 25.6%  | 23.7%    | 22.5%                   | 8.5%          |
| Asian  | 1.3%   | 2.2%     | 2.2%                    | 2.4%          |
| Hispanic   | 37.0%  | 35.4%    | 45.3%                   | 17.7%         |
| Native American                                    | 3.9%   | 5.1%     | 3.9%                    | 13.1%         |
| Two or More Races                                  | 11.7%  | 9.9%     | 7.7%                    | 9.8%          |
| Female   | 52.3%  | 48.8%    | 48.5%                   | 48.7%         |
| Male   | 47.7%  | 51.2%    | 51.5%                   | 51.3%         |
| Bilingual Students                                 | 34.7%  | 33.1%    | 39.9%                   | 12.7%         |
| Economically Disadvantaged Students                | 91.6%  | 82.2%    | 83.8%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$70,796 | \$64,539                | \$55,097      |

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

|   |  |          |          |          |
|---|--|----------|----------|----------|
| District Population                                       |  | 283,377  | 290,013  | 7,653    |
| % of Population under 18                                  |  | 24.1%    | 25.0%    | 24.5%    |
| % of Children under 18 Living in Married-Couple Household |  | 49.7%    | 51.7%    | 65.4%    |
| Average Household Income                                  |  | \$62,864 | \$61,947 | \$70,262 |
| Median Household Income                                   |  | \$41,849 | DNS      | \$51,424 |
| % of Population below Poverty                             |  | 22.7%    | 23.9%    | 16.0%    |
| Unemployment Rate   |  | 7.2%     | 6.7%     | 5.3%     |
| Highest Educational Level for Adults Age 25+              |  |          |          |          |
| Without H.S. Diploma                                      |  | 14.7%    | 18.1%    | 12.2%    |
| H.S. Diploma Only   |  | 27.9%    | 27.6%    | 31.3%    |
| Some College Education but No Degree                      |  | 23.5%    | 22.5%    | 23.6%    |
| Associate's Degree  |  | 7.6%     | 6.7%     | 7.7%     |
| Bachelor's Degree and Above                               |  | 26.3%    | 25.1%    | 25.2%    |

### Preparation, Motivation & Parental Support

|   |       |       |       |       |
|---|-------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | 52.4% | 55.0% | 49.2% | 39.2% |
| Average Number of Days Absent per Student (based on 175 school days)  | 11.1  | 14.6  | 13.0  | 10.0  |
| Mobility Rate (Incoming Students)                                     | 13.7% | 14.1% | 14.3% | 10.1% |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |       |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 18.1  | 7.6   | 7.7   | 14.9  |
| There was 1 suspension (of more than 10 days) for every ___ students. | None  | 145.5 | 225.1 | 194.5 |
| Parents Attending Parent/Teacher Conference                           | 93%   | 70%   | 67%   | 73%   |
| Patrons' Volunteer Hours per Student                                  | 5.9   | 6.0   | 3.9   | 2.7   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

|  | School    | District | Community Group Average | State Average |
|--|-----------|----------|-------------------------|---------------|
| Fall Enrollment  | 308       | 36,512   | 37,021                  | 1,298         |
| Average Enrollment throughout the Year (ADM)                   | 308       | 36,044   | 36,572                  | 1,289         |
| % of Students Eligible for Free/Reduced Lunch                  | 100.0%    | 86.8%    | 93.5%                   | 62.8%         |
| % of Students Identified as Gifted/Talented                    | 2.6%      | 10.2%    | 10.0%                   | 13.6%         |
| % of Students as English Language Learners (ELL)               | 29.9%     | 22.4%    | 29.4%                   | 8.2%          |
| % of Students in Special Education                             | 19.2%     | 17.1%    | 16.0%                   | 16.1%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |           |          |                         |               |
| Number of Teachers   | 20.0      | 1,948.8  | 1,926.0                 | 70.4          |
| Average Salary (w/ Fringe)                                     | \$51,391  | \$51,946 | \$54,382                | \$51,991      |
| % of Teachers with Advanced Degree(s)                          | 27.5%     | 28.1%    | 29.8%                   | 25.1%         |
| Average Years of Experience                                    | 10.1      | 10.0     | 10.1                    | 12.1          |
| Special Education Teachers (FTE)                               | 3.0       | 310.0    | 322.6                   | 8.3           |
| Counselors (FTE)   | 1.0       | 100.7    | 94.9                    | 3.0           |
| Other Certified Professional Staff (FTE)                       | 1.1       | 235.5    | 250.7                   | 6.6           |
| Administrators (FTE)   | 1.0       | 224.5    | 214.3                   | 7.0           |
| Teachers per Administrator                                     | 23.0      | 10.1     | 10.5                    | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$117,061 | \$93,972 | \$91,839                | \$87,094      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 53.2% | 63.9% | 47.8% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 70.2% | 73.6% | 82.8% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 17.9  | 16.3  | 8.2   |
| Science  | DNS | 7.5   | 7.3   | 6.2   |
| Mathematics  | DNS | 6.7   | 6.1   | 5.4   |
| Computer Education   | DNS | 3.6   | 4.1   | 2.1   |
| Social Studies   | DNS | 8.3   | 8.8   | 6.9   |
| English Language Arts (ELA)                                    | DNS | 5.7   | 6.0   | 5.2   |
| World Languages  | DNS | 7.1   | 5.1   | 2.5   |
| Electives  | DNS | 12.4  | 15.5  | 17.3  |
| Total Number of Courses Offered                                | DNS | 69.2  | 69.1  | 53.8  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 47.7% | 42.3% | 39.4% |
| County   | 2.5%  | 3.0%  | 2.5%  |
| State Dedicated  | 5.0%  | 5.9%  | 7.1%  |
| State Appropriated   | 32.1% | 35.6% | 40.4% |
| Federal  | 12.7% | 13.3% | 10.6% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 98.5% | 88.6% | 63.7% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |         | State |         |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 49.5%    | \$4,923 | 50.4%           | \$4,970 | 54.6% | \$4,846 |
| Instructional Support             | 6.3%     | \$623   | 6.2%            | \$606   | 3.8%  | \$335   |
| Student Support                   | 7.6%     | \$758   | 7.9%            | \$774   | 7.2%  | \$636   |
| School Administration             | 6.6%     | \$654   | 6.2%            | \$607   | 5.8%  | \$512   |
| District Administration           | 1.6%     | \$164   | 1.3%            | \$125   | 2.8%  | \$251   |
| District Support                  | 20.3%    | \$2,025 | 18.6%           | \$1,829 | 17.2% | \$1,530 |
| Other                             | 8.1%     | \$805   | 9.6%            | \$942   | 8.6%  | \$766   |
| Total                             |          | \$9,952 |                 | \$9,854 |       | \$8,877 |
| Debt Service in Addition to Above |          | \$2,134 |                 | \$1,660 |       | \$1,084 |

◆ **Data Not Shown (DNS)** ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

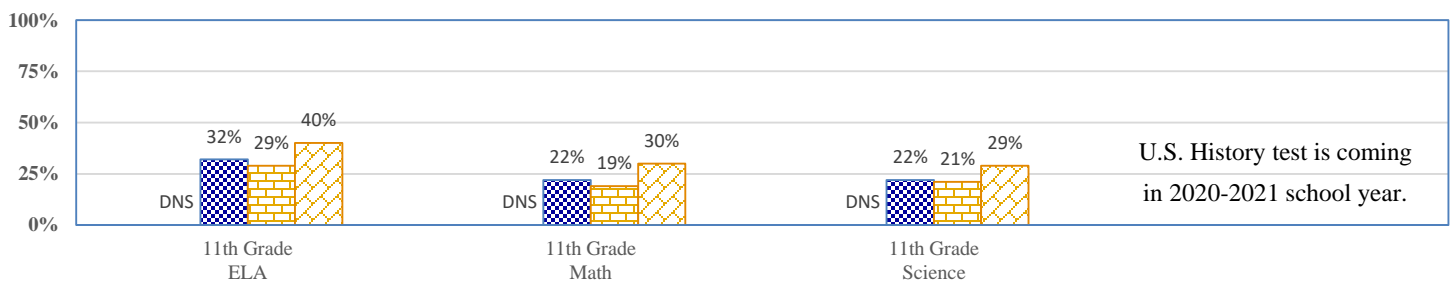
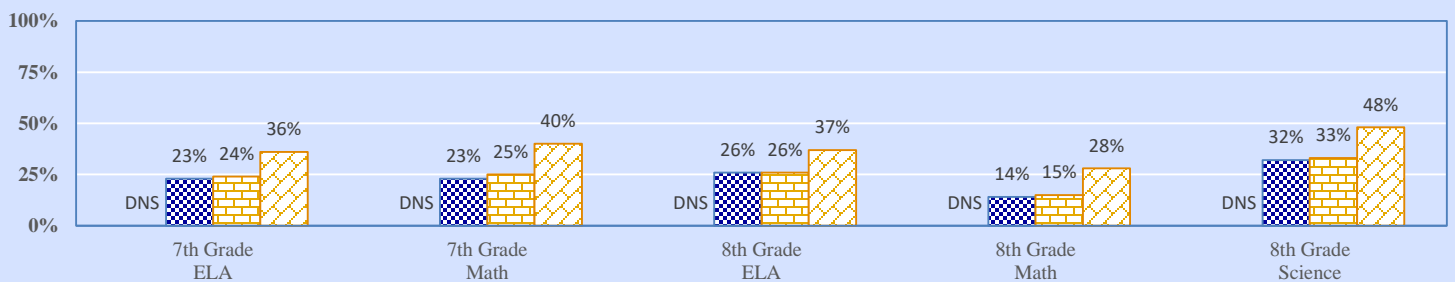
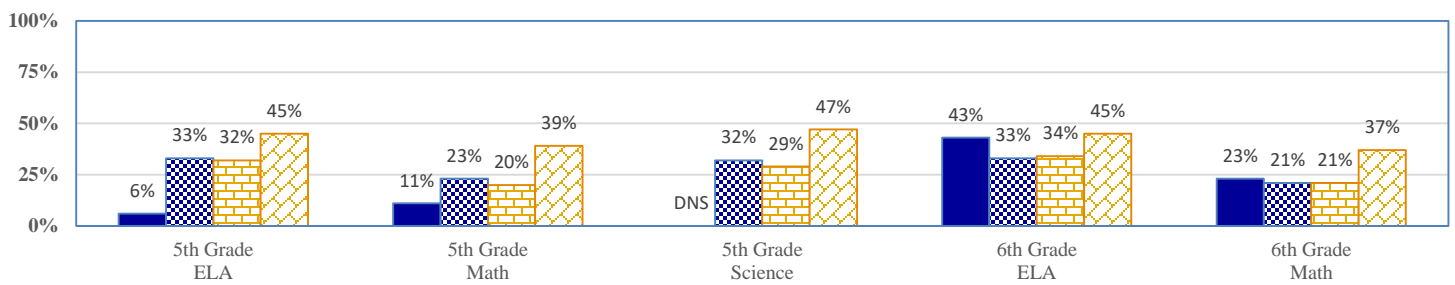
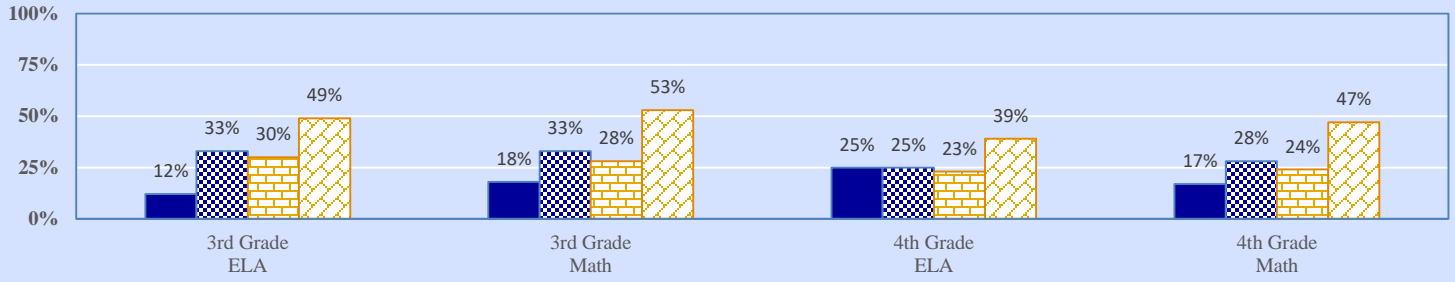
(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



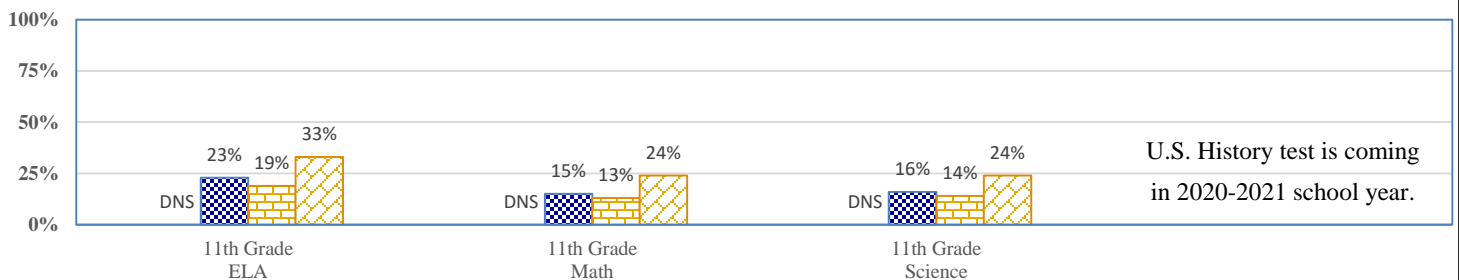
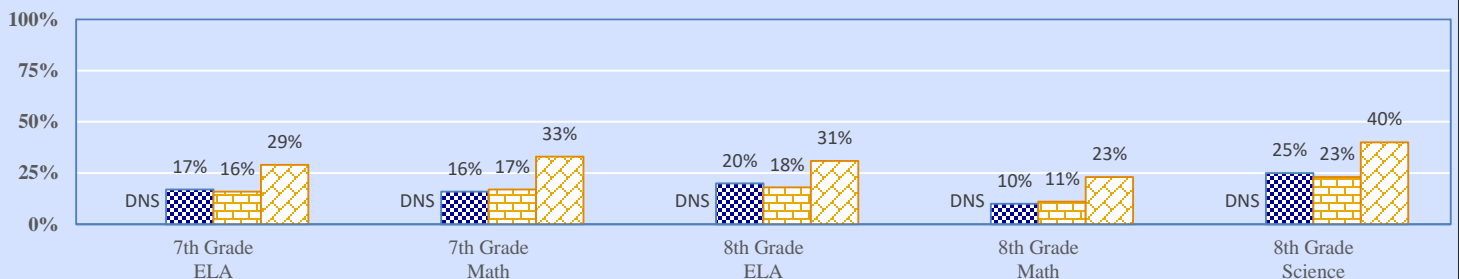
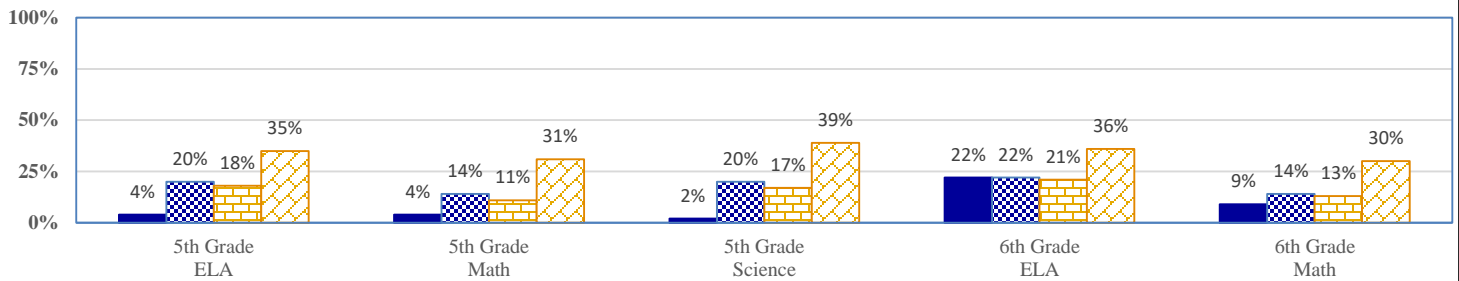
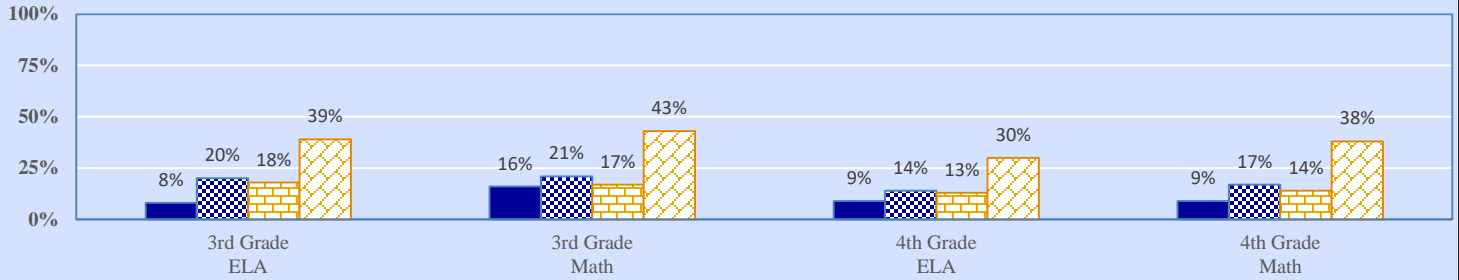
U.S. History test is coming in 2020-2021 school year.

School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
  District
  Community Group
  State

#### Additional High School Performance Measures

|   | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate  | DNS         | 93.4%    | 94.4%                   | 97.2%                     |
| 4-Year Dropout Rate of the Graduating Class   | DNS         | 21.4%    | 19.2%                   | 9.6%                      |
| Average GPA of HS Seniors   | DNS         | 2.9      | 2.9                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)  | DNS         | 19.8     | 19.1                    | 18.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship   | DNS         | 13.2%    | 15.4%                   | 13.3%                     |
| Out-of-State College-Going Rate   | DNS         | 7.9%     | 6.1%                    | 6.6%                      |
| Oklahoma College-Going Rate (HS Classes of 2016-18)   | DNS         | 44.4%    | 42.6%                   | 46.4%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18) | DNS         | 58.0%    | 59.3%                   | 37.5%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)   | DNS         | 63.3%    | 58.2%                   | 73.2%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)                    | DNS         | 45.3     | 38.8                    | 28.6                      |