2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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EISENHOWER INTERNATIONAL ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

3111 East 56 Street, Tulsa, OK 74105
Telephone: (918) 746-9100

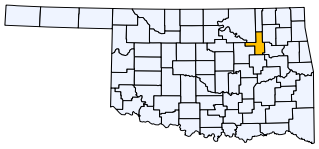
72-I001-170

Community Characteristics

Community Group

A2

About this District:
TULSA
Square Miles Covered by District: 177
Number of School Sites in District: 77
Telephone: (918) 746-6800
3027 S New Haven
Tulsa, OK 74114



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.6%	23.6%	18.4%	48.5%
Black	13.1%	23.7%	22.5%	8.5%
Asian	0.5%	2.2%	2.2%	2.4%
Hispanic	17.0%	35.4%	45.3%	17.7%
Native American	5.4%	5.1%	3.9%	13.1%
Two or More Races	10.4%	9.9%	7.7%	9.8%
Female	50.7%	48.8%	48.5%	48.7%
Male	49.3%	51.2%	51.5%	51.3%
Bilingual Students	15.9%	33.1%	39.9%	12.7%
Economically Disadvantaged Students	27.7%	82.2%	83.8%	60.2%
Average Property Valuation per Student	DNS	$70,796	$64,539	$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		283,377	290,013	7,653
% of Population under 18		24.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household		49.7%	51.7%	65.4%
Average Household Income		$62,864	$61,947	$70,262
Median Household Income		$41,849	DNS	$51,424
% of Population below Poverty		22.7%	23.9%	16.0%
Unemployment Rate		7.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.7%	18.1%	12.2%
H.S. Diploma Only		27.9%	27.6%	31.3%
Some College Education but No Degree		23.5%	22.5%	23.6%
Associate's Degree		7.6%	6.7%	7.7%
Bachelor's Degree and Above		26.3%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	59.0%	55.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	14.6	13.0	10.0
Mobility Rate (Incoming Students)	0.6%	14.1%	14.3%	10.1%
Student Suspension Ratio: (***Higher number is better.***)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	7.6	7.7	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	145.5	225.1	194.5
Parents Attending Parent/Teacher Conference	99%	70%	67%	73%
Patrons' Volunteer Hours per Student	13.9	6.0	3.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	647	36,512	37,021	1,298
Average Enrollment throughout the Year (ADM)	627	36,044	36,572	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	86.8%	93.5%	62.8%
% of Students Identified as Gifted/Talented	17.2%	10.2%	10.0%	13.6%
% of Students as English Language Learners (ELL)	10.8%	22.4%	29.4%	8.2%
% of Students in Special Education	9.7%	17.1%	16.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.9	1,948.8	1,926.0	70.4
Average Salary (w/ Fringe)	$51,379	$51,946	$54,382	$51,991
% of Teachers with Advanced Degree(s)	42.1%	28.1%	29.8%	25.1%
Average Years of Experience	7.4	10.0	10.1	12.1
Special Education Teachers (FTE)	2.0	310.0	322.6	8.3
Counselors (FTE)	2.0	100.7	94.9	3.0
Other Certified Professional Staff (FTE)	1.9	235.5	250.7	6.6
Administrators (FTE)	1.8	224.5	214.3	7.0
Teachers per Administrator	18.2	10.1	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	$104,680	$93,972	$91,839	$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.2%	63.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	70.2%	73.6%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.9	16.3	8.2
Science	DNS	7.5	7.3	6.2
Mathematics	DNS	6.7	6.1	5.4
Computer Education	DNS	3.6	4.1	2.1
Social Studies	DNS	8.3	8.8	6.9
English Language Arts (ELA)	DNS	5.7	6.0	5.2
World Languages	DNS	7.1	5.1	2.5
Electives	DNS	12.4	15.5	17.3
Total Number of Courses Offered	DNS	69.2	69.1	53.8

Sources of District Revenues (All Funds)

	District	Community Group Average	State Average
District	47.7%	42.3%	39.4%
County	2.5%	3.0%	2.5%
State Dedicated	5.0%	5.9%	7.1%
State Appropriated	32.1%	35.6%	40.4%
Federal	12.7%	13.3%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	98.5%	88.6%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	$/ADM	%	$/ADM	%	$/ADM
Instruction	49.5%	$4,923	50.4%	$4,970	54.6%	$4,846
Instructional Support	6.3%	$623	6.2%	$606	3.8%	$335
Student Support	7.6%	$758	7.9%	$774	7.2%	$636
School Administration	6.6%	$654	6.2%	$607	5.8%	$512
District Administration	1.6%	$164	1.3%	$125	2.8%	$251
District Support	20.3%	$2,025	18.6%	$1,829	17.2%	$1,530
Other	8.1%	$805	9.6%	$942	8.6%	$766
Total		$9,952		$9,854		$8,877
Debt Service in Addition to Above		$2,134		$1,660		$1,084

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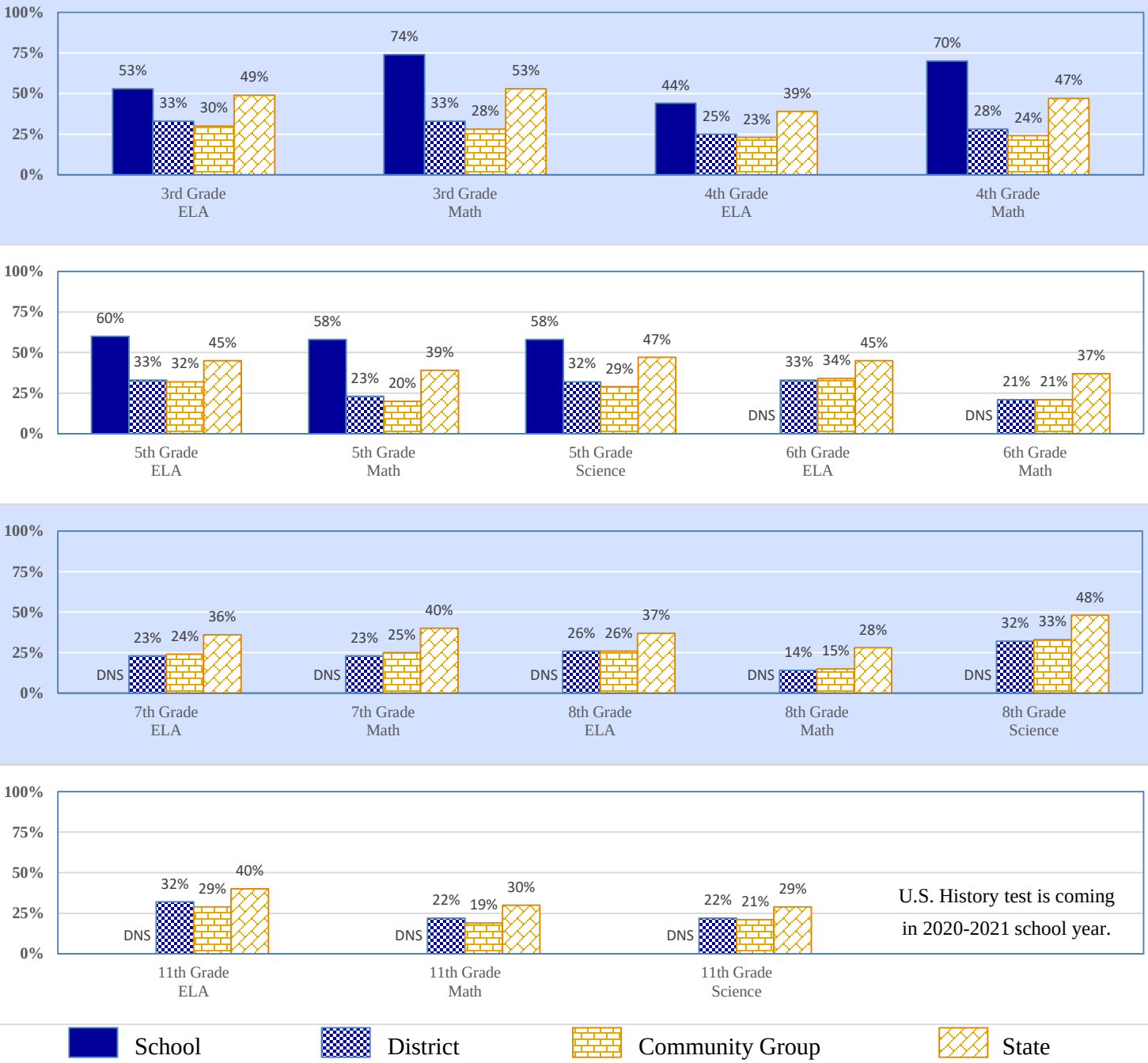
2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



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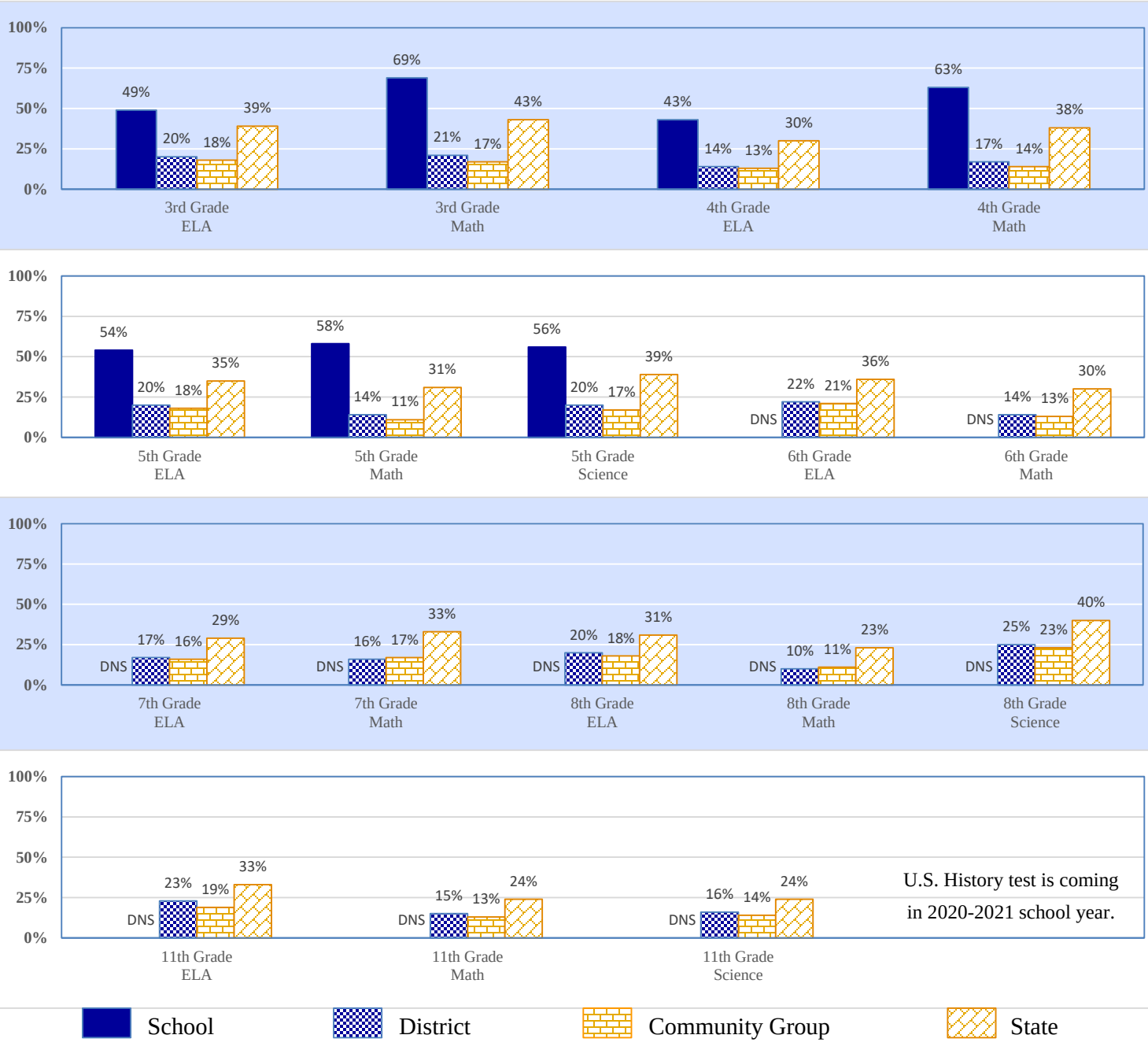
2018-19 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.4%	94.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	21.4%	19.2%	9.6%
Average GPA of HS Seniors	DNS	2.9	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.8	19.1	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.2%	15.4%	13.3%
Out-of-State College-Going Rate	DNS	7.9%	6.1%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	44.4%	42.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	58.0%	59.3%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	63.3%	58.2%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	45.3	38.8	28.6