2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TULSA HONOR ACADEMY CHARTER (5-8)

TULSA HONOR ACADEMY CHARTER

209 S. Lakewood Ave, Tulsa, OK 74112
Telephone: (918) 833-9420

72-E018-978

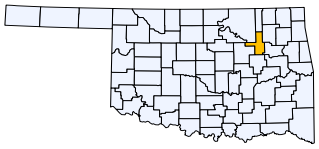
Community Characteristics

Community Group

ZT

About this District:

TULSA HONOR ACADEMY CHARTER
Square Miles Covered by District: 0
Number of School Sites in District: 1
Telephone: (918) 833-9420
209 S. Lakewood Ave.
Tulsa, OK 74112-1713



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	6.3%	6.3%	30.1%	48.5%
Black	5.6%	5.6%	22.1%	8.5%
Asian	1.0%	1.0%	1.8%	2.4%
Hispanic	83.1%	83.1%	39.0%	17.7%
Native American	1.5%	1.5%	4.6%	13.1%
Two or More Races	2.7%	2.7%	2.4%	9.8%
Female	52.5%	52.5%	51.6%	48.7%
Male	47.5%	47.5%	48.4%	51.3%
Bilingual Students	73.4%	73.4%	30.7%	12.7%
Economically Disadvantaged Students	92.5%	92.5%	75.5%	60.2%
Average Property Valuation per Student	DNS	$0	DNS	$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		DNS	DNS	7,653
% of Population under 18		DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household		DNS	DNS	65.4%
Average Household Income		DNS	DNS	$70,262
Median Household Income		DNS	DNS	$51,424
% of Population below Poverty		DNS	DNS	16.0%
Unemployment Rate		DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		DNS	DNS	12.2%
H.S. Diploma Only		DNS	DNS	31.3%
Some College Education but No Degree		DNS	DNS	23.6%
Associate's Degree		DNS	DNS	7.7%
Bachelor's Degree and Above		DNS	DNS	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	36.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.4	5.4	6.3	10.0
Mobility Rate (Incoming Students)	1.5%	1.5%	16.1%	10.1%
Student Suspension Ratio: (***Higher number is better.***)				
There was 1 suspension (of 10 days or less) for every ___ students.	0.9	0.9	11.4	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	462.9	194.5
Parents Attending Parent/Teacher Conference	95%	95%	91%	73%
Patrons' Volunteer Hours per Student	0.1	0.1	2.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	413	413	913	1,298
Average Enrollment throughout the Year (ADM)	408	408	895	1,289
% of Students Eligible for Free/Reduced Lunch	92.5%	92.5%	74.9%	62.8%
% of Students Identified as Gifted/Talented	9.7%	9.7%	9.3%	13.6%
% of Students as English Language Learners (ELL)	4.8%	4.8%	15.9%	8.2%
% of Students in Special Education	13.1%	13.1%	12.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.6	22.6	45.1	70.4
Average Salary (w/ Fringe)	$51,258	$51,258	$49,797	$51,991
% of Teachers with Advanced Degree(s)	6.6%	6.6%	23.0%	25.1%
Average Years of Experience	0.9	0.9	6.4	12.1
Special Education Teachers (FTE)	1.0	1.0	1.5	8.3
Counselors (FTE)	0.0	0.0	0.7	3.0
Other Certified Professional Staff (FTE)	2.0	2.0	3.2	6.6
Administrators (FTE)	3.4	4.0	5.7	7.0
Teachers per Administrator	7.0	5.9	8.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	$73,091	$77,475	$75,481	$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	0.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	80.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	10.9	8.2
Science	DNS	DNS	6.9	6.2
Mathematics	DNS	DNS	5.7	5.4
Computer Education	DNS	DNS	2.5	2.1
Social Studies	DNS	DNS	10.5	6.9
English Language Arts (ELA)	DNS	DNS	6.3	5.2
World Languages	DNS	DNS	7.0	2.5
Electives	DNS	DNS	21.3	17.3
Total Number of Courses Offered	DNS	DNS	71.2	53.8

Sources of District Revenues (All Funds)

District	20.8%	7.9%	39.4%
County	0.0%	0.0%	2.5%
State Dedicated	0.0%	0.0%	7.1%
State Appropriated	65.1%	80.9%	40.4%
Federal	14.1%	11.1%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	DNS	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	$/ADM	%	$/ADM	%	$/ADM
Instruction	52.0%	$4,512	58.7%	$4,201	54.6%	$4,846
Instructional Support	4.7%	$411	4.6%	$332	3.8%	$335
Student Support	0.7%	$64	4.3%	$308	7.2%	$636
School Administration	12.3%	$1,066	5.7%	$408	5.8%	$512
District Administration	4.1%	$360	3.0%	$214	2.8%	$251
District Support	15.5%	$1,343	17.9%	$1,283	17.2%	$1,530
Other	10.6%	$922	5.7%	$405	8.6%	$766
Total		$8,677		$7,151		$8,877
Debt Service in Addition to Above		$0		$0		$1,084

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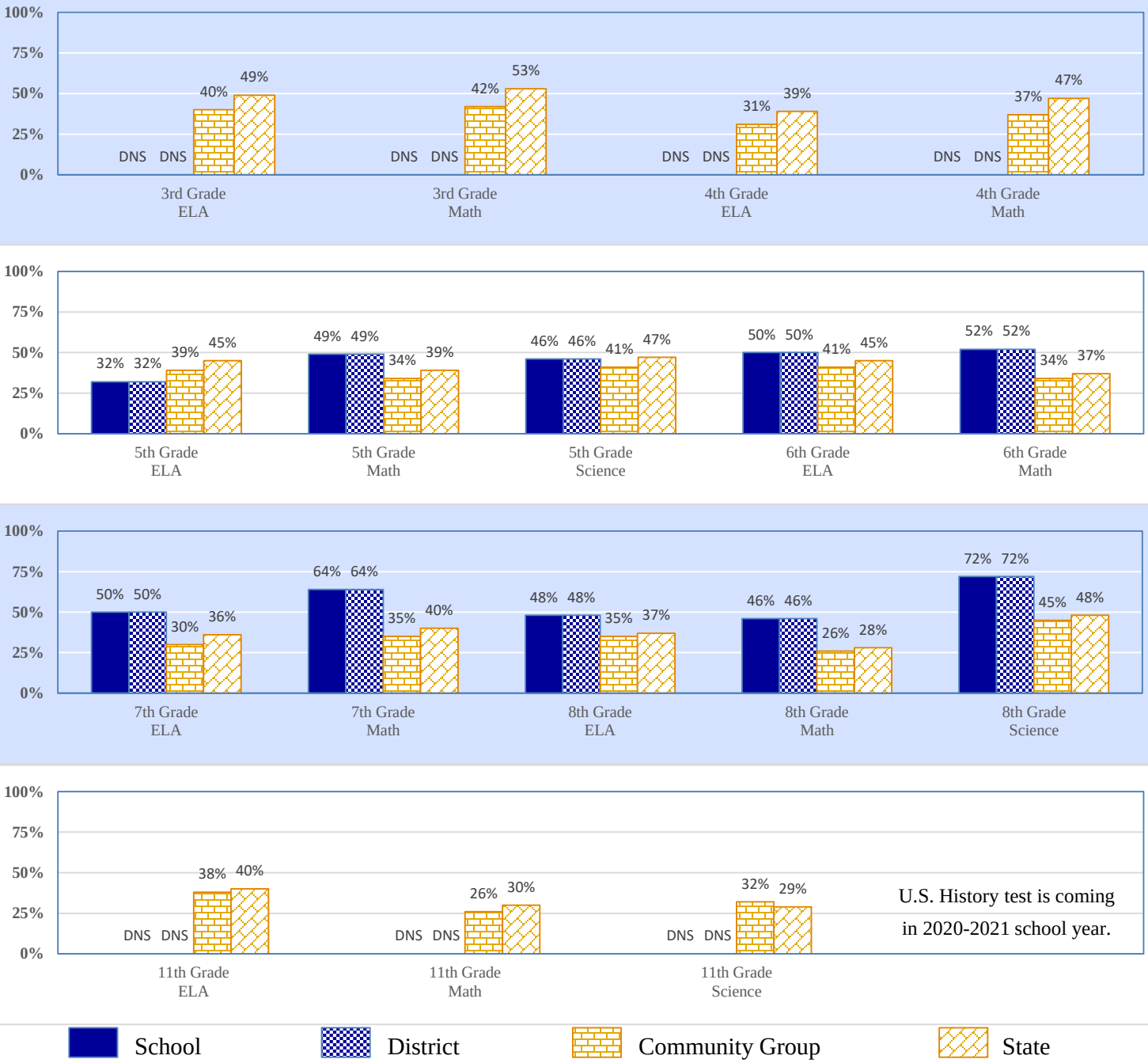
2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



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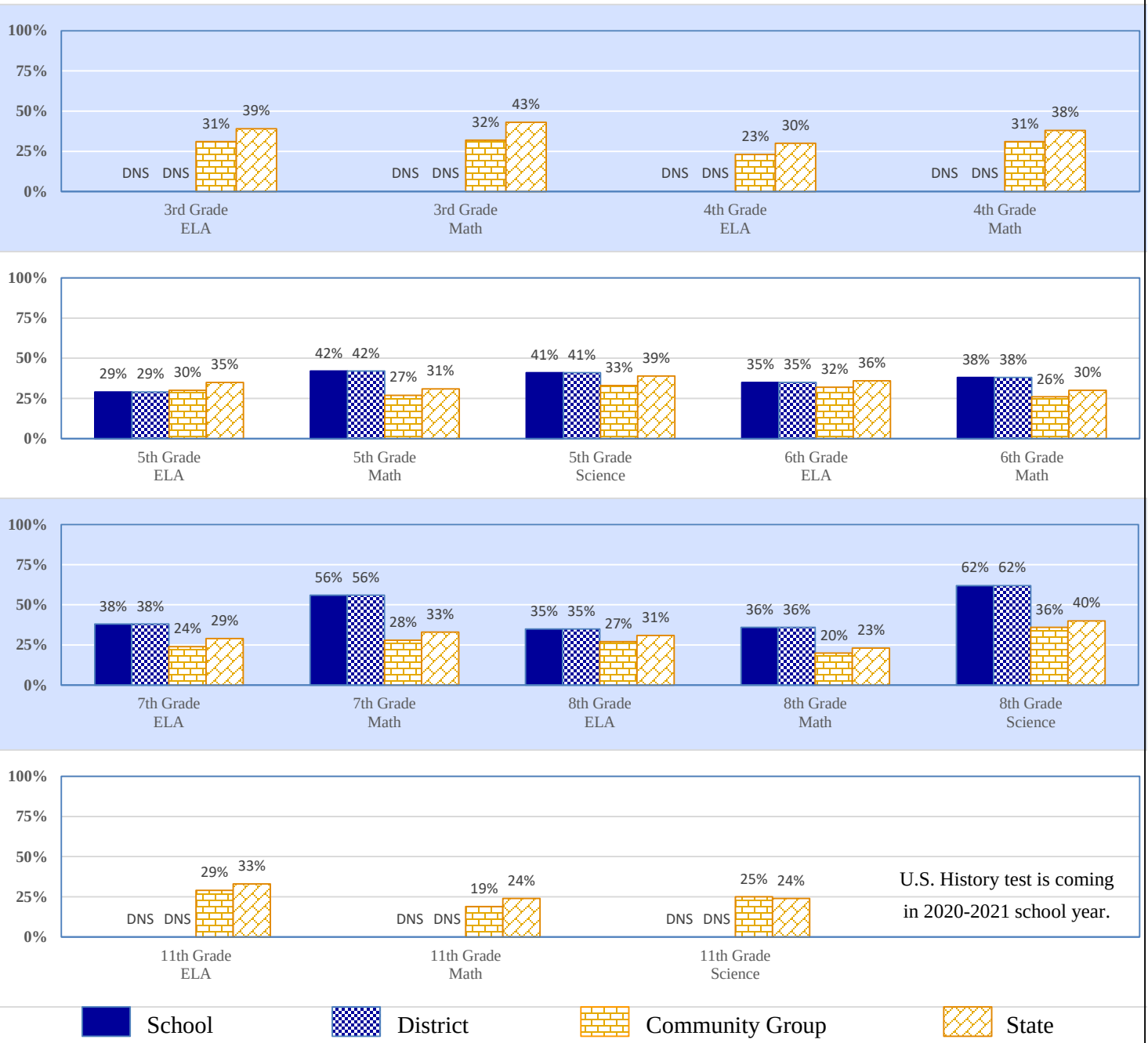
2018-19 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	93.0%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	13.2%	9.6%
Average GPA of HS Seniors	DNS	DNS	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.3	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	16.5%	13.3%
Out-of-State College-Going Rate	DNS	DNS	6.3%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	DNS	51.4%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	DNS	43.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	DNS	68.6%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	DNS	27.5	28.6