Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

TIPTON ELEMENTARY (EC-8)

TIPTON PUBLIC SCHOOLS

PO Box 340, Tipton, OK 73570 Telephone: (580) 667-5268

71-I008-115

Community Characteristics

Community Group

About this District: TIPTON

Square Miles Covered by District: 170 Number of School Sites in District: 2

Telephone: (580) 667-5268 Post Office Box 340 Tipton, OK 73570-0340



Web: http://www.EdProfiles.info

County: TILLMAN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	40.0%	40.1%	52.2%	48.5%
Black	11.6%	10.3%	2.2%	8.5%
Asian	0.0%	0.4%	0.3%	2.4%
Hispanic	37.9%	37.6%	8.1%	17.7%
Native American	3.2%	3.5%	27.4%	13.1%
Two or More Races	7.4%	8.2%	9.8%	9.8%
Female	45.3%	48.2%	48.1%	48.7%
Male	54.7%	51.8%	51.9%	51.3%
Bilingual Students	7.9%	7.8%	2.8%	12.7%
Economically Disadvantaged Students	74.7%	75.5%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$30,722	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,274	1,997	7,653
% of Population under 18	26.1%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	78.9%	69.7%	65.4%
Average Household Income	\$54,680	\$59,484	\$70,262
Median Household Income	\$39,698	DNS	\$51,424
% of Population below Poverty	17.3%	17.2%	16.0%
Unemployment Rate	3.8%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.0%	14.5%	12.2%
H.S. Diploma Only	38.6%	40.7%	31.3%
Some College Education but No Degree	18.3%	22.1%	23.6%
Associate's Degree	6.2%	6.9%	7.7%
Bachelor's Degree and Above	16.9%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	58.0%	58.0%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.8	9.2	10.0
Mobility Rate (Incoming Students)	9.5%	6.8%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.3	10.4	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	190.0	141.0	238.0	194.5
Parents Attending Parent/Teacher Conference	87%	75%	72%	73%
Patrons' Volunteer Hours per Student	2.4	3.3	1.7	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Averag	
-	School	District	Gloup Average	State Avera	
Fall Enrollment	190	282	355	1,298	
Average Enrollment throughout the Year (ADM)	189	279	353	1,289	
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%	
% of Students Identified as Gifted/Talented	6.8%	8.5%	12.7%	13.6%	
% of Students as English Language Learners (ELL)	4.7%	5.0%	1.5%	8.2%	
% of Students in Special Education	19.5%	17.4%	21.0%	16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	10.1	15.3	23.2	70.	
Average Salary (w/ Fringe)	\$47,953	\$49,289	\$50,728	\$51,99	
% of Teachers with Advanced Degree(s)	15.5%	25.2%	24.4%	25.19	
Average Years of Experience	13.7	14.6	14.0	12.	
Special Education Teachers (FTE)	0.8	1.0	1.8	8.	
Counselors (FTE)	0.4	1.0	0.7	3.	
Other Certified Professional Staff (FTE)	0.4	1.3	1.4	6.	
Administrators (FTE)	1.0	2.6	2.5	7.	
Feachers per Administrator	11.0	6.3	10.2	11.	
Average Salary (w/ Fringe) per Administrative FTE	\$60,723	\$76,662	\$88,887	\$87,09	
igh School Curriculum (Only for HS with 12th Grade)					
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.5%	65.9%	47.8	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	0.0%	83.9%	82.8	
Average HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS	1.0	3.6	8	
Science	DNS	2.0	4.5	6	
Mathematics	DNS	3.0	4.3	5	
Computer Education	DNS	2.0	1.4	2	
Social Studies	DNS	4.0	5.4	6	
English Language Arts (ELA)	DNS	5.0	4.3	5	
World Languages	DNS	0.0	0.6	2	
Electives	DNS	14.0	13.1	17	
Total Number of Courses Offered	DNS	31.0	37.1	53	
ources of District Revenues (All Funds)					
narces of District Revenues (In Tunus)					
District		26.0%	35.0%	39.4	
County		1.4%	2.1%	2.5	
State Dedicated		8.1%	8.3%	7.1	
		51.7%	40.8%	40.4	
tate Appropriated				10.6	
** *		12.8%	13.9%	10.6	
ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		12.8% 30.3%	13.9% 32.8%		
ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)					
Section of Bonding Capacity Utilized (Estimate of Needs)		30.3%	32.8%	10.6 63.7 State	
State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) Fistrict Expenditures (Bond Funds Excluded)					

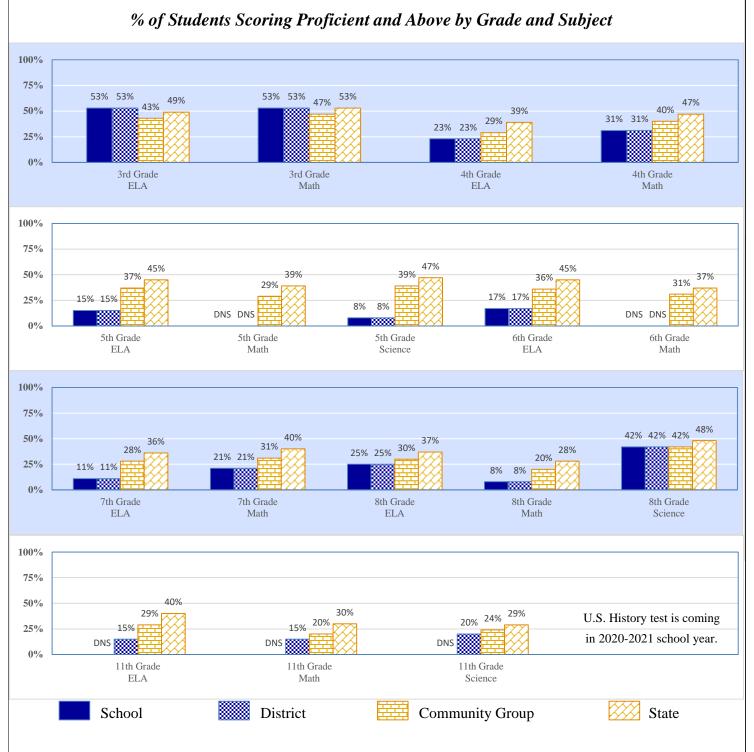
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.5%	\$3,993	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	5.3%	\$509	2.5%	\$262	3.8%	\$335
Student Support	10.5%	\$1,011	6.1%	\$632	7.2%	\$636
School Administration	6.2%	\$596	5.4%	\$564	5.8%	\$512
District Administration	6.0%	\$579	5.1%	\$529	2.8%	\$251
District Support	19.9%	\$1,912	17.8%	\$1,840	17.2%	\$1,530
Other	10.5%	\$1,014	9.5%	\$979	8.6%	\$766
Total	•	\$9,615		\$10,360		\$8,877
Debt Service in Addition to Above		\$483		\$623		\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2018-19 Student Performance (All Students)

