Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TEXHOMA HIGH SCHOOL (9-12)

TEXHOMA PUBLIC SCHOOLS

Post Office Box 648, Texhoma, OK 73949 Telephone: (580) 423-7433

70-1061-705

Community Characteristics

Community Group

About this District:

TEXHOMA Square Miles Covered by District: 253 Number of School Sites in District: 2

Telephone: (580) 423-7433

PO Box 648

Texhoma, OK 73949-0648



County: TEXAS

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	47.5%	45.5%	68.8%	48.5%
Black	0.0%	0.0%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	50.8%	53.2%	11.0%	17.7%
Native American	0.8%	1.0%	10.9%	13.1%
Two or More Races	0.8%	0.3%	7.9%	9.8%
Female	47.5%	47.7%	48.3%	48.7%
Male	52.5%	52.3%	51.7%	51.3%
Bilingual Students	38.1%	33.4%	4.7%	12.7%
Economically Disadvantaged Students	72.9%	51.3%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$84,459	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,044	1,838	7,653
% of Population under 18	25.8%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	51.3%	75.4%	65.4%
Average Household Income	\$53,957	\$70,397	\$70,262
Median Household Income	\$42,188	DNS	\$51,424
% of Population below Poverty	18.5%	13.3%	16.0%
Unemployment Rate	0.0%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.6%	12.1%	12.2%
H.S. Diploma Only	37.4%	39.6%	31.3%
Some College Education but No Degree	12.5%	22.6%	23.6%
Associate's Degree	1.1%	6.9%	7.7%
Bachelor's Degree and Above	27.4%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	7.2	8.3	10.0
Mobility Rate (Incoming Students)	3.4%	2.6%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	59.0	154.0	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	59.0	154.0	411.6	194.5
Parents Attending Parent/Teacher Conference	20%	50%	80%	73%
Patrons' Volunteer Hours per Student	0.1	0.1	3.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community	_	
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	118		308		349		1,298
Average Enrollment throughout the Year (ADM)	86		244		347		1,289
% of Students Eligible for Free/Reduced Lunch	61.9%		43.2%		51.6%		62.8%
% of Students Identified as Gifted/Talented	17.8%		13.6%		11.4%		13.6%
% of Students as English Language Learners (ELL)	22.0%		19.2%		2.7%		8.2%
% of Students in Special Education	15.3%		10.1%		16.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	11.2		18.9		23.3		70.4
Average Salary (w/ Fringe)	\$48,338		\$47.578		\$51,389		\$51,99
% of Teachers with Advanced Degree(s)	16.5%		11.4%		22.2%		25.1%
Average Years of Experience	9.7		8.9		14.3		12.
Special Education Teachers (FTE)	0.0		0.9		1.6		8.3
Counselors (FTE)	0.1		0.2		0.8		3.0
Other Certified Professional Staff (FTE)	0.2		0.3		1.2		6.6
Administrators (FTE)	1.2		2.9		2.5		7.0
Teachers per Administrator	9.3		6.9		10.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$70.079		\$86,668		\$90,008		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
	40 ===		40.				4= 0-
% of Juniors & Seniors Taking Career-Tech Offered Courses	10.7%		10.7%		70.7%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		98.2%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	11		11.0		5.1		8.2
Science	4		4.0		4.9		6.2
Mathematics	3		3.0		4.1		5.4
Computer Education	1		1.0		1.5		2.
Social Studies	6		6.0		5.3		6.9
English Language Arts (ELA)	5		5.0		4.6		5.
World Languages	0		0.0		1.1		2.:
Electives	12		12.0		14.1		17.
Total Number of Courses Offered	42		42.0		40.8		53.
ources of District Revenues (All Funds)							
District			50.1%		46.7%		39.49
County			2.0%		3.2%		2.59
State Dedicated			8.8%		12.5%		7.1%
State Appropriated			34.3%		30.1%		40.4%
Federal			4.8%		7.5%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			97.9%		36.1%		63.7%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		48.4%	\$5,463	53.1%	\$5,690	54.6%	\$4,84
Instructional Support		1.6%	\$182	2.2%	\$239	3.8%	\$33:
Student Support		7.8%	\$879	6.1%	\$656	7.2%	\$63
School Administration		5 90/	\$651	5 /10/	\$578	5 90/	¢51

Data Not Shown (DNS)

5.8%

5.7%

7.2%

23.5%

\$654

\$640

\$810

\$2,657

\$11,286

\$2,086

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.4%

4.9%

18.7%

9.5%

\$578

\$529

\$2,003

\$1,020

\$10,715

\$920

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

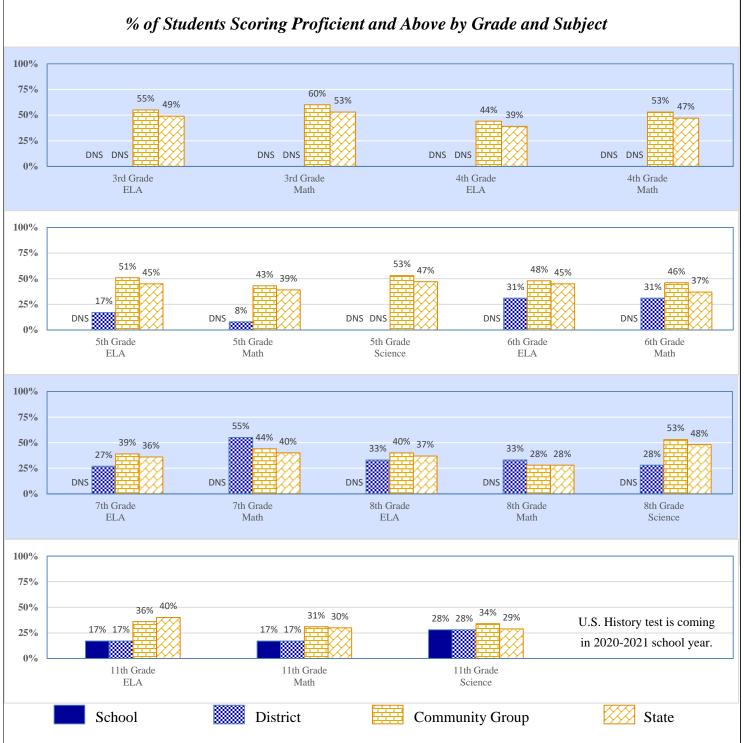
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

