



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TEXHOMA ELEMENTARY (EC-8)

TEXHOMA PUBLIC SCHOOLS

Post Office Box 648, Texhoma, OK 73949

Telephone: (580) 423-7371

70-1061-105

Community Characteristics

Community Group

G1

About this District:

TEXHOMA

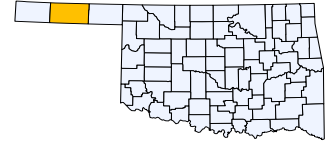
Square Miles Covered by District: 253

Number of School Sites in District: 2

Telephone: (580) 423-7433

PO Box 648

Texhoma, OK 73949-0648



County: TEXAS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.2%	45.5%	68.8%	48.5%
Black	0.0%	0.0%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	54.7%	53.2%	11.0%	17.7%
Native American	1.1%	1.0%	10.9%	13.1%
Two or More Races	0.0%	0.3%	7.9%	9.8%
Female	47.9%	47.7%	48.3%	48.7%
Male	52.1%	52.3%	51.7%	51.3%
Bilingual Students	30.5%	33.4%	4.7%	12.7%
Economically Disadvantaged Students	37.9%	51.3%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$84,459	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,044	1,838	7,653
% of Population under 18	25.8%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	51.3%	75.4%	65.4%
Average Household Income	\$53,957	\$70,397	\$70,262
Median Household Income	\$42,188	DNS	\$51,424
% of Population below Poverty	18.5%	13.3%	16.0%
Unemployment Rate	0.0%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.6%	12.1%	12.2%
H.S. Diploma Only	37.4%	39.6%	31.3%
Some College Education but No Degree	12.5%	22.6%	23.6%
Associate's Degree	1.1%	6.9%	7.7%
Bachelor's Degree and Above	27.4%	18.8%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	0.0%	0.0%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.6	7.2	8.3	10.0
Mobility Rate (Incoming Students)	2.1%	2.6%	5.2%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	154.0	36.7	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	154.0	411.6	194.5
Parents Attending Parent/Teacher Conference	68%	50%	80%	73%
Patrons' Volunteer Hours per Student	0.1	0.1	3.8	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	190	308	349	1,298
Average Enrollment throughout the Year (ADM)	158	244	347	1,289
% of Students Eligible for Free/Reduced Lunch	31.6%	43.2%	51.6%	62.8%
% of Students Identified as Gifted/Talented	11.1%	13.6%	11.4%	13.6%
% of Students as English Language Learners (ELL)	17.4%	19.2%	2.7%	8.2%
% of Students in Special Education	6.8%	10.1%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.6	18.9	23.3	70.4
Average Salary (w/ Fringe)	\$46,455	\$47,578	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	3.8%	11.4%	22.2%	25.1%
Average Years of Experience	7.8	8.9	14.3	12.1
Special Education Teachers (FTE)	0.9	0.9	1.6	8.3
Counselors (FTE)	0.1	0.2	0.8	3.0
Other Certified Professional Staff (FTE)	0.2	0.3	1.2	6.6
Administrators (FTE)	0.6	2.9	2.5	7.0
Teachers per Administrator	13.2	6.9	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,216	\$86,668	\$90,008	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	10.7%	70.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	5.1	8.2
Science	DNS	4.0	4.9	6.2
Mathematics	DNS	3.0	4.1	5.4
Computer Education	DNS	1.0	1.5	2.1
Social Studies	DNS	6.0	5.3	6.9
English Language Arts (ELA)	DNS	5.0	4.6	5.2
World Languages	DNS	0.0	1.1	2.5
Electives	DNS	12.0	14.1	17.3
Total Number of Courses Offered	DNS	42.0	40.8	53.8

Sources of District Revenues (All Funds)

District	50.1%	46.7%	39.4%
County	2.0%	3.2%	2.5%
State Dedicated	8.8%	12.5%	7.1%
State Appropriated	34.3%	30.1%	40.4%
Federal	4.8%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	97.9%	36.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.4%	\$5,463	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	1.6%	\$182	2.2%	\$239	3.8%	\$335
Student Support	7.8%	\$879	6.1%	\$656	7.2%	\$636
School Administration	5.8%	\$654	5.4%	\$578	5.8%	\$512
District Administration	5.7%	\$640	4.9%	\$529	2.8%	\$251
District Support	23.5%	\$2,657	18.7%	\$2,003	17.2%	\$1,530
Other	7.2%	\$810	9.5%	\$1,020	8.6%	\$766
Total		\$11,286		\$10,715		\$8,877
Debt Service in Addition to Above		\$2,086		\$920		\$1,084

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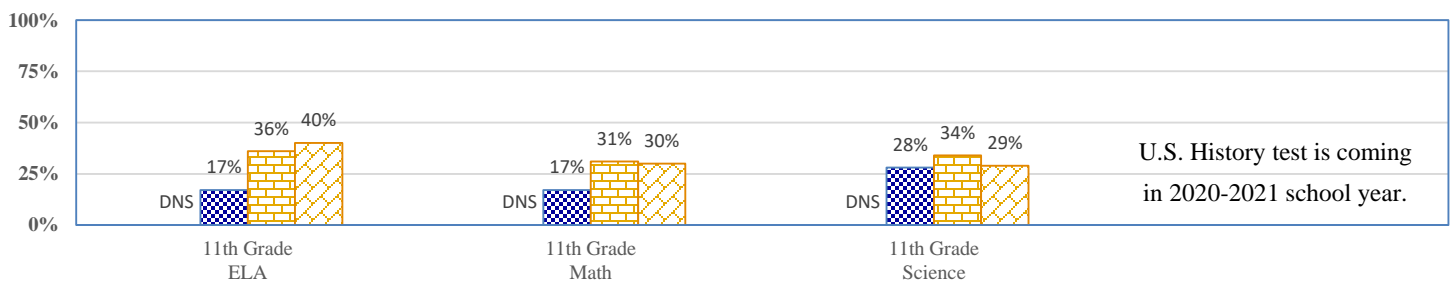
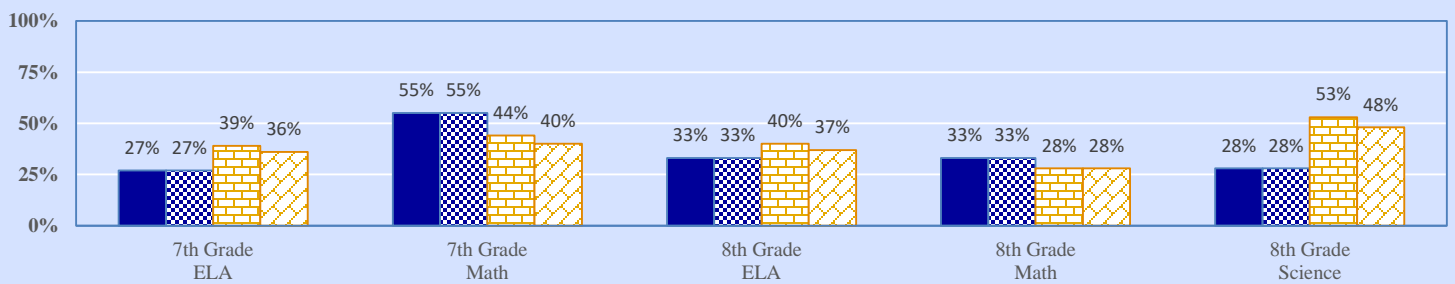
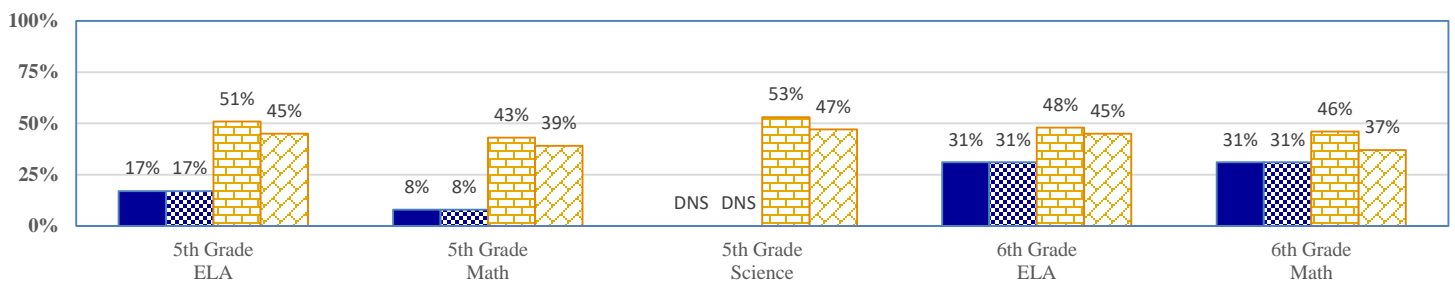
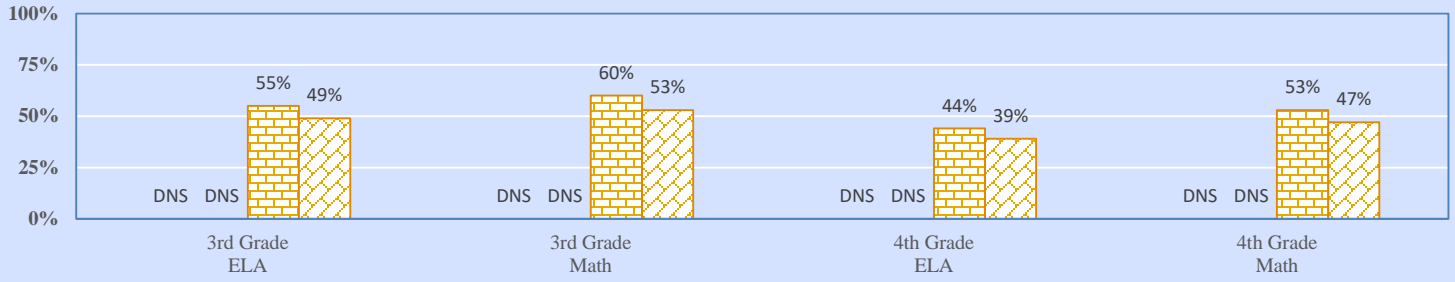
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



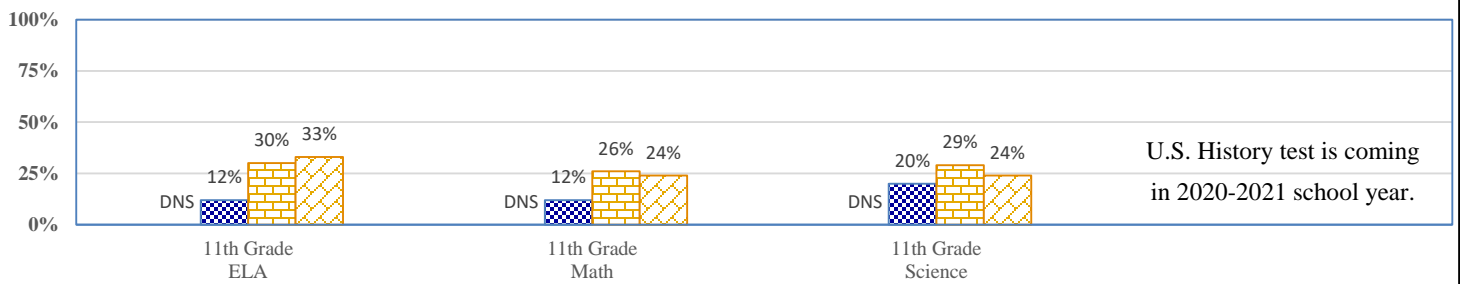
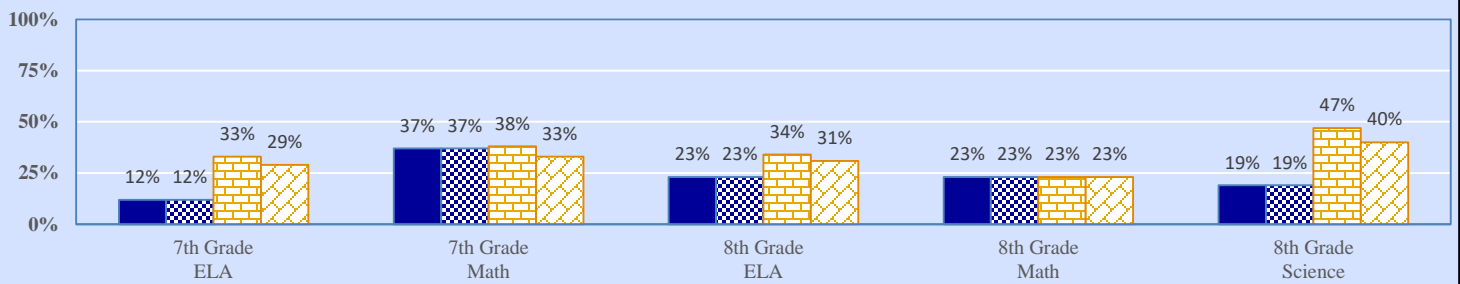
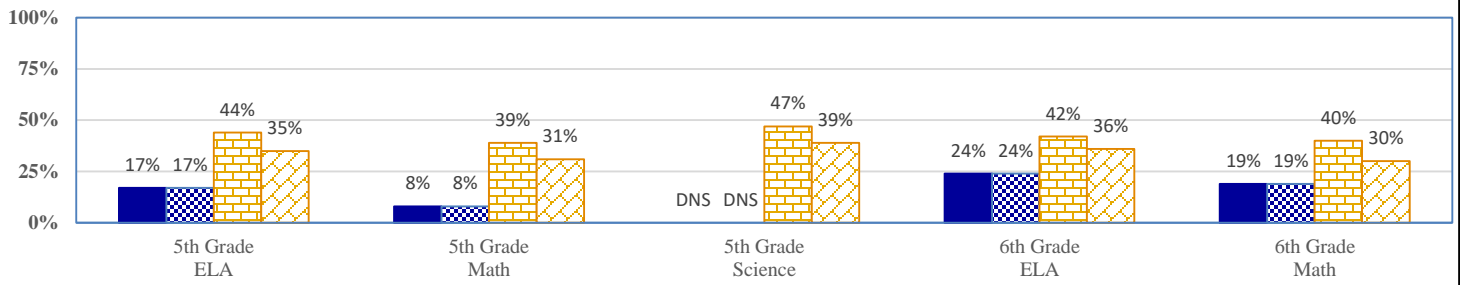
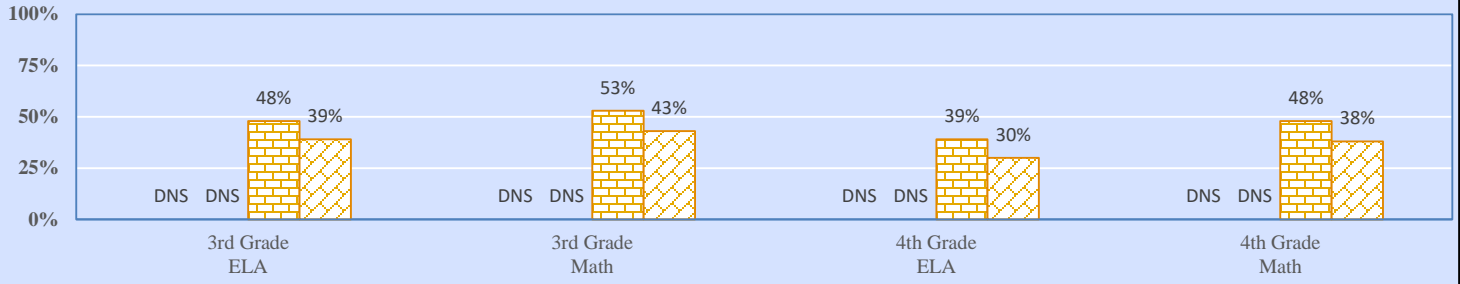
U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.8%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	19.2%	4.6%	9.6%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.2	18.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	38.1%	18.5%	13.3%
Out-of-State College-Going Rate	DNS	42.9%	4.7%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	41.1%	48.0%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	44.8%	35.7%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	79.3%	79.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	13.0	7.8	28.6