



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GOODWELL HIGH SCHOOL (9-12)

GOODWELL PUBLIC SCHOOLS

Post Office Box 580, Goodwell, OK 73939

Telephone: (580) 349-2271

70-1060-705

Community Characteristics

Community Group

H1

About this District:

GOODWELL

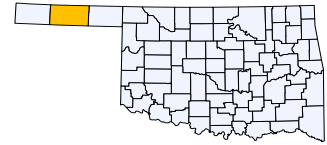
Square Miles Covered by District: 187

Number of School Sites in District: 2

Telephone: (580) 349-2271

Post Office Box 580

Goodwell, OK 73939-0580



County: TEXAS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.5%	61.4%	62.7%	48.5%
Black	1.6%	2.0%	0.8%	8.5%
Asian	0.0%	0.4%	0.2%	2.4%
Hispanic	24.6%	31.7%	11.2%	17.7%
Native American	0.0%	0.8%	17.9%	13.1%
Two or More Races	3.3%	3.7%	7.2%	9.8%
Female	42.6%	47.6%	48.8%	48.7%
Male	57.4%	52.4%	51.2%	51.3%
Bilingual Students	8.2%	9.3%	4.0%	12.7%
Economically Disadvantaged Students	37.7%	43.9%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$145,837	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,613	985	7,653
% of Population under 18	17.3%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	36.2%	69.8%	65.4%
Average Household Income	\$57,411	\$67,689	\$70,262
Median Household Income	\$42,813	DNS	\$51,424
% of Population below Poverty	31.1%	15.0%	16.0%
Unemployment Rate	4.3%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	12.7%	12.2%
H.S. Diploma Only	21.3%	40.1%	31.3%
Some College Education but No Degree	27.0%	22.3%	23.6%
Associate's Degree	4.1%	5.8%	7.7%
Bachelor's Degree and Above	39.7%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	16.9%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.8	11.7	8.8	10.0
Mobility Rate (Incoming Students)	3.2%	4.5%	8.9%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	12.2	49.2	51.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	60%	45%	80%	73%
Patrons' Volunteer Hours per Student	0.3	0.2	3.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	61	246	162	1,298
Average Enrollment throughout the Year (ADM)	61	246	161	1,289
% of Students Eligible for Free/Reduced Lunch	31.1%	41.1%	59.0%	62.8%
% of Students Identified as Gifted/Talented	14.8%	7.3%	10.6%	13.6%
% of Students as English Language Learners (ELL)	6.6%	8.9%	1.5%	8.2%
% of Students in Special Education	8.2%	8.1%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.3	16.8	13.4	70.4
Average Salary (w/ Fringe)	\$49,531	\$52,757	\$51,821	\$51,991
% of Teachers with Advanced Degree(s)	32.3%	29.0%	22.8%	25.1%
Average Years of Experience	4.9	8.5	14.0	12.1
Special Education Teachers (FTE)	0.0	1.1	0.7	8.3
Counselors (FTE)	0.0	0.0	0.4	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	6.6
Administrators (FTE)	0.5	2.0	1.6	7.0
Teachers per Administrator	10.6	9.0	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$62,310	\$80,506	\$83,960	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	82.8%	82.8%	68.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	159.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.0	8.2
Science	0	0.0	3.8	6.2
Mathematics	4	4.0	4.4	5.4
Computer Education	3	3.0	1.4	2.1
Social Studies	0	0.0	4.5	6.9
English Language Arts (ELA)	0	0.0	3.8	5.2
World Languages	1	1.0	0.6	2.5
Electives	6	6.0	12.6	17.3
Total Number of Courses Offered	15	15.0	34.0	53.8

Sources of District Revenues (All Funds)

District	77.4%	59.4%	39.4%
County	1.8%	3.0%	2.5%
State Dedicated	7.4%	10.0%	7.1%
State Appropriated	8.1%	18.9%	40.4%
Federal	5.3%	8.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	61.6%	31.6%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.9%	\$5,254	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	0.4%	\$43	2.1%	\$290	3.8%	\$335
Student Support	7.5%	\$758	5.6%	\$792	7.2%	\$636
School Administration	5.7%	\$580	4.8%	\$669	5.8%	\$512
District Administration	7.7%	\$774	5.9%	\$822	2.8%	\$251
District Support	19.4%	\$1,959	21.9%	\$3,069	17.2%	\$1,530
Other	7.4%	\$748	9.3%	\$1,311	8.6%	\$766
Total		\$10,117		\$14,028		\$8,877
Debt Service in Addition to Above		\$234		\$1,244		\$1,084

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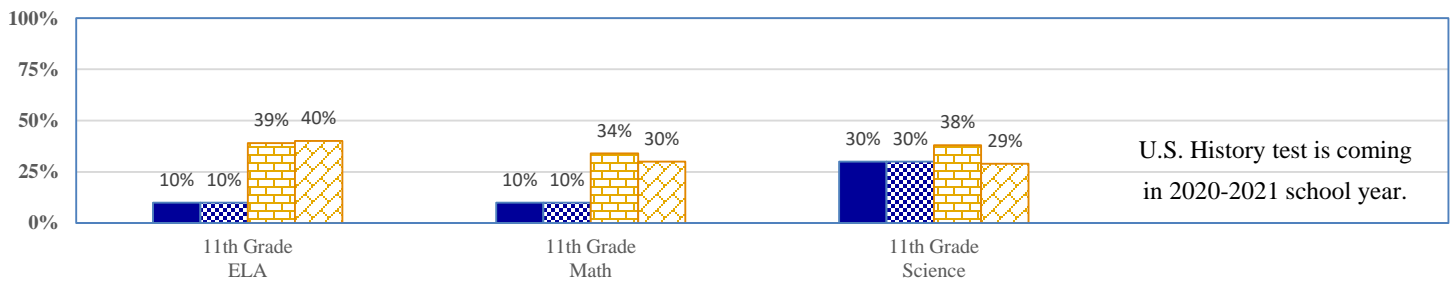
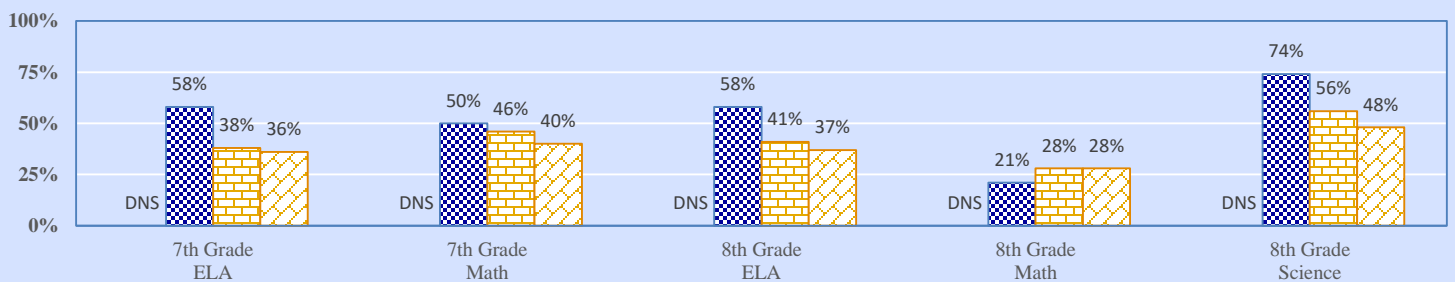
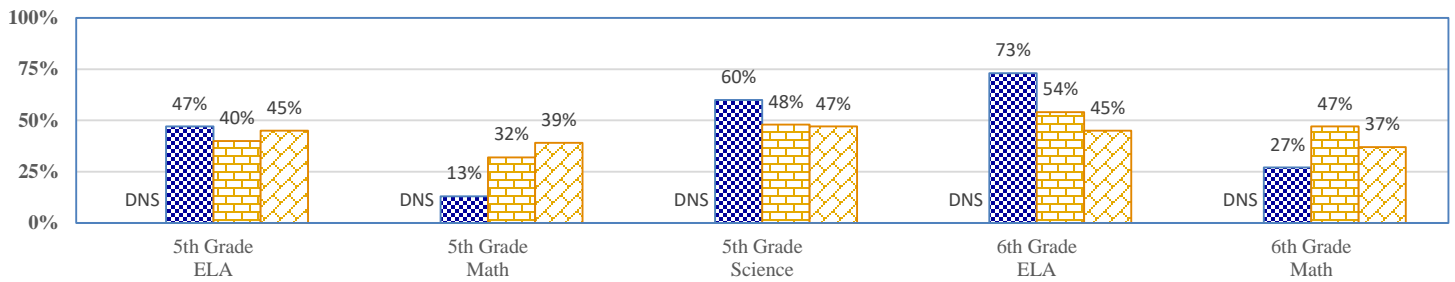
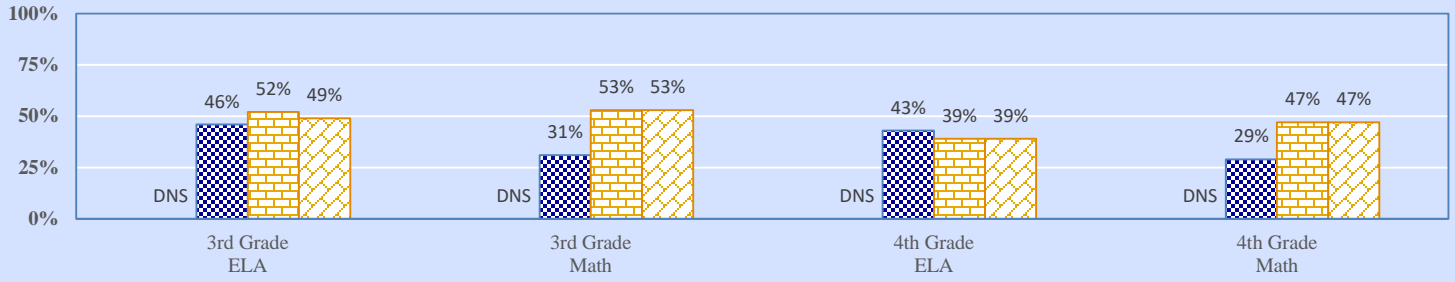
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

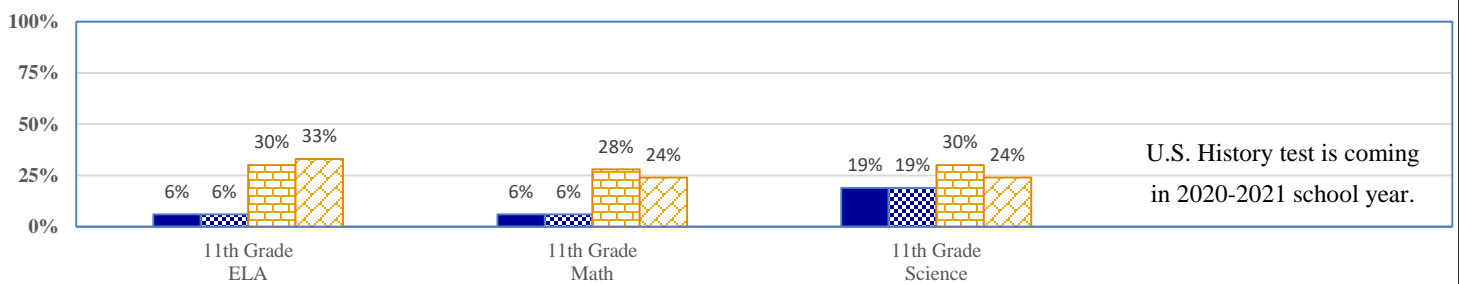
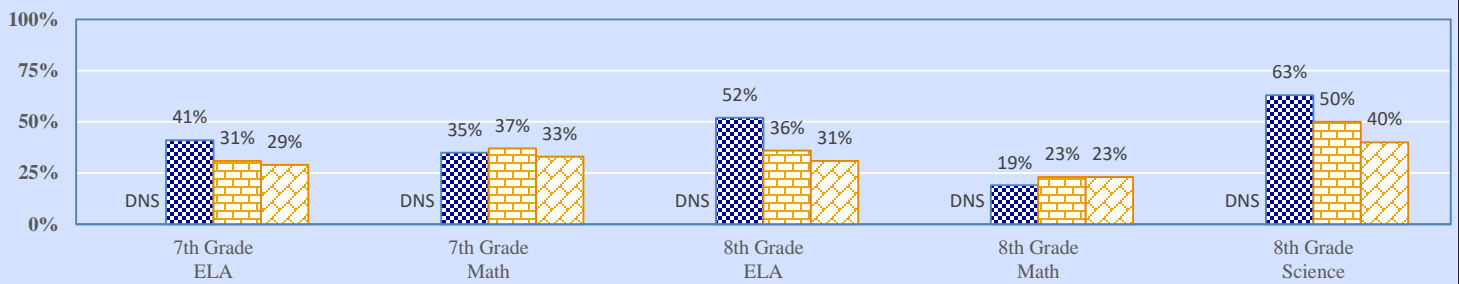
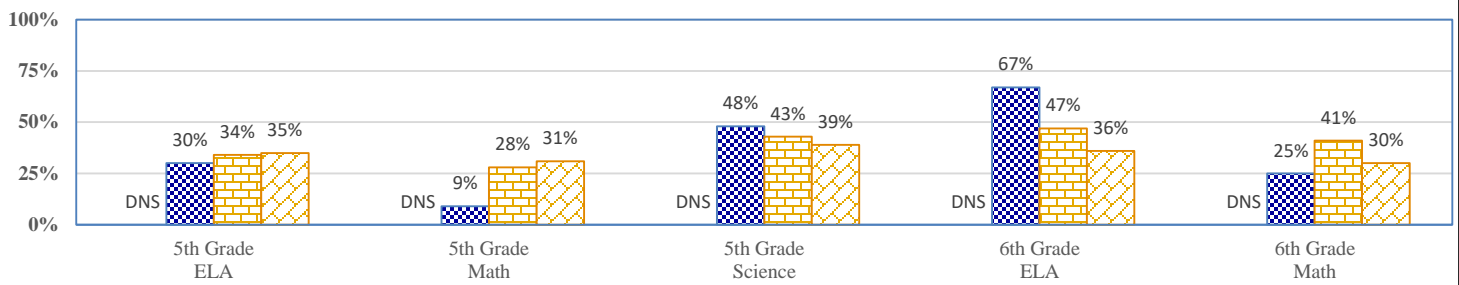
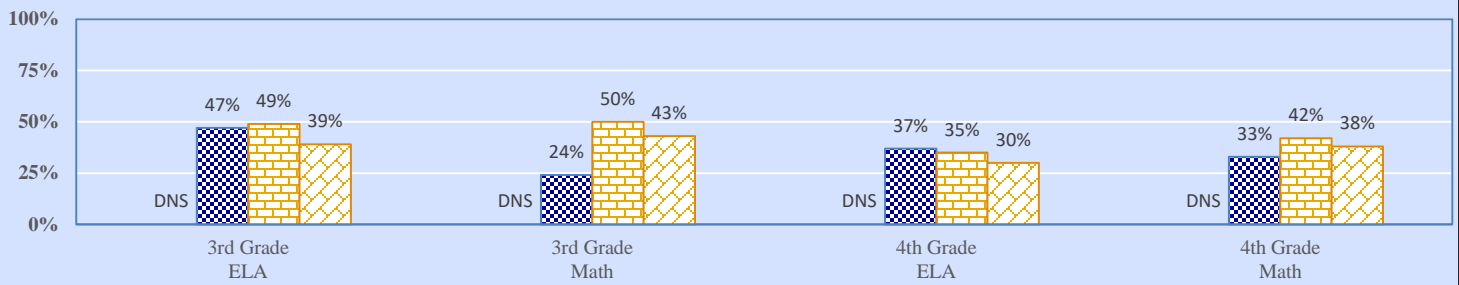


School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	99.1%	97.2%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	5.5%	9.6%
Average GPA of HS Seniors	3.3	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.7	18.7	18.5	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	7.1%	7.1%	17.0%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	7.6%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	25.0%	25.0%	46.2%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	58.3%	58.3%	35.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	91.7%	91.7%	76.6%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	8	8.0	4.3	28.6