

2019 SCHOOL PROFILES

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GOODWELL ELEMENTARY (EC-8)

GOODWELL PUBLIC SCHOOLS

Post Office Box 580, Goodwell, OK 73939 Telephone: (580) 349-2271

70-1060-105

Community Characteristics

Community Group	About this District: GOODWELL			
H1	Square Miles Covered by District: 187 Number of School Sites in District: 2 Telephone: (580) 349-2271 Post Office Box 580 Goodwell, OK 73939-0580	County: TEXAS		
Student Demooranhics		Community		

Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.4%	61.4%	62.7%	48.5%
Black	2.2%	2.0%	0.8%	8.5%
Asian	0.5%	0.4%	0.2%	2.4%
Hispanic	34.1%	31.7%	11.2%	17.7%
Native American	1.1%	0.8%	17.9%	13.1%
Two or More Races	3.8%	3.7%	7.2%	9.8%
Female	49.2%	47.6%	48.8%	48.7%
Male	50.8%	52.4%	51.2%	51.3%
Bilingual Students	9.7%	9.3%	4.0%	12.7%
Economically Disadvantaged Students	45.9%	43.9%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$145,837	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,613	985	7,653
% of Population under 18	17.3%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	36.2%	69.8%	65.4%
Average Household Income	\$57,411	\$67,689	\$70,262
Median Household Income	\$42,813	DNS	\$51,424
% of Population below Poverty	31.1%	15.0%	16.0%
Unemployment Rate	4.3%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	12.7%	12.2%
H.S. Diploma Only	21.3%	40.1%	31.3%
Some College Education but No Degree	27.0%	22.3%	23.6%
Associate's Degree	4.1%	5.8%	7.7%
Bachelor's Degree and Above	39.7%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	16.9%	16.9%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.9	11.7	8.8	10.0
Mobility Rate (Incoming Students)	5.0%	4.5%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	49.2	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	40%	45%	80%	73%
Patrons' Volunteer Hours per Student	0.1	0.2	3.5	2.7

70-1060-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	185	246	162	1,298
Average Enrollment throughout the Year (ADM)	185	246	161	1,289
% of Students Eligible for Free/Reduced Lunch	44.3%	41.1%	59.0%	62.8%
% of Students Identified as Gifted/Talented	4.9%	7.3%	10.6%	13.6%
% of Students as English Language Learners (ELL)	9.7%	8.9%	1.5%	8.2%
% of Students in Special Education	8.1%	8.1%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.5	16.8	13.4	70.4
Average Salary (w/ Fringe)	\$54,246	\$52,757	\$51,821	\$51,991
% of Teachers with Advanced Degree(s)	27.5%	29.0%	22.8%	25.1%
Average Years of Experience	10.2	8.5	14.0	12.1
Special Education Teachers (FTE)	1.1	1.1	0.7	8.3
Counselors (FTE)	0.0	0.0	0.4	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	6.6
Administrators (FTE)	0.5	2.0	1.6	7.0
Teachers per Administrator	25.2	9.0	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,588	\$80,506	\$83,960	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	82.8%	68.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	159.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.0	8.2
Science	DNS	0.0	3.8	6.2
Mathematics	DNS	4.0	4.4	5.4
Computer Education	DNS	3.0	1.4	2.1
Social Studies	DNS	0.0	4.5	6.9
English Language Arts (ELA)	DNS	0.0	3.8	5.2
World Languages	DNS	1.0	0.6	2.5
Electives	DNS	6.0	12.6	17.3
Total Number of Courses Offered	DNS	15.0	34.0	53.8

Sources of District Revenues (All Funds)

District	77.4%	59.4%	39.4%
County	1.8%	3.0%	2.5%
State Dedicated	7.4%	10.0%	7.1%
State Appropriated	8.1%	18.9%	40.4%
Federal	5.3%	8.8%	10.6%
	C1 C 1	21.6%	62 7 0/
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	61.6%	31.6%	63.7%

District Expenditures (Bond Funds Excluded)

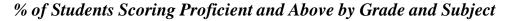
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.9%	\$5,254	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	0.4%	\$43	2.1%	\$290	3.8%	\$335
Student Support	7.5%	\$758	5.6%	\$792	7.2%	\$636
School Administration	5.7%	\$580	4.8%	\$669	5.8%	\$512
District Administration	7.7%	\$774	5.9%	\$822	2.8%	\$251
District Support	19.4%	\$1,959	21.9%	\$3,069	17.2%	\$1,530
Other	7.4%	\$748	9.3%	\$1,311	8.6%	\$766
Total		\$10,117		\$14,028		\$8,877
Debt Service in Addition to Above		\$234		\$1,244		\$1,084

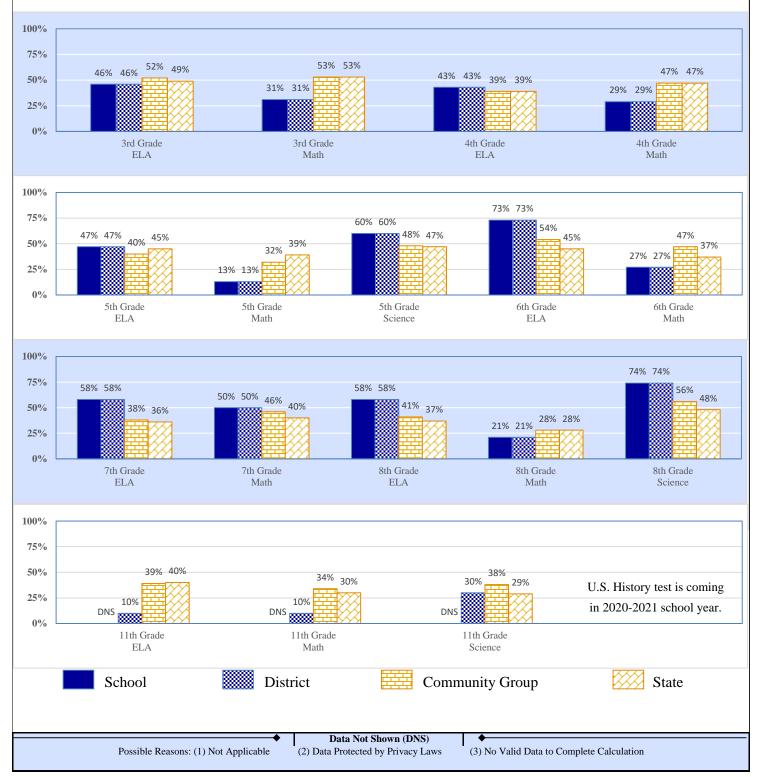
Data Not Shown (DNS) ٠ • Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

